



Life and Work Listening

Sample Items

Administration Packet

## CASAS

### Life and Work Listening Sample Items – Levels A, B, C

*for Instructional Use Only*

#### **Purpose**

The purpose of these sample items is to familiarize students with CASAS listening items and give students practice in taking a CASAS listening test. They contain typical questions students will encounter in the Life and Work Listening Series, levels A, B, and C (Forms 81-86). Practicing with these sample items should make future testing go more smoothly and may help reduce student test-taking anxiety.

#### **Use**

The Life and Work Listening Sample Items are not intended to be a predictor of any kind for any CASAS test, and should not be used for level placement or as an assessment of ability. They cannot be used for standardized reporting of scores. They are meant only to familiarize students with CASAS testing. Use the sample items form appropriate for your students' skill level.

#### **Testing**

To use the sample items in the classroom: download, print and copy test booklets for use by students (Level A only); download the audio portion of the test onto a CD. Download test administration directions and scripts for instructor use only. Answer sheets are also needed. Answer keys appear below.

#### **Answer Keys**

<b>Level A</b>	<b>Level B</b>	<b>Level C</b>
1. B	1. C	1. B
2. C	2. B	2. B
3. A	3. C	3. A
4. C	4. C	4. A
5. B	5. C	5. B
6. C	6. B	6. C

#### **QUESTIONS?**

If you have any questions regarding the CASAS Life and Work Listening Sample Items, please contact the Item and Test Development Department at 800-255-1036.

# Directions for Administering CASAS Life and Work Listening

## Level A Sample Items

### Testing materials needed:

- one test booklet per examinee
- answer sheets
- number 2 pencils with erasers
- CD

### BEFORE TESTING

1. Review the test materials.
2. Make sure there is a functioning CD player to use. Locate START and PAUSE buttons.  
NOTE: You can only pause the CD when you hear a beep. The purpose for pausing at the beep is to check for understanding and make sure everyone is in the right place. Be sure to hit **PAUSE**, not **STOP**, or the CD will go back to the beginning. If this occurs, refer to the track description (on back) to see which **track** to go to to return to where you were. Do not replay any test question on the CD or read the script instead of playing the CD.
3. Check the volume to make sure it is at an appropriate level.

### TEST INSTRUCTIONS

1. Allow adequate space between students. Even though students are not taking an actual test, it is important to simulate the testing experience.
2. Ask students to turn off their cell phones.
3. Tell students not to talk or get help from other students during the test.
4. Explain to students they will practice taking a test. The purpose is to find out their ability to listen to and understand spoken English. There are three parts. They will listen to a CD and mark answers A, B or C on an answer sheet. It will take about 15 minutes.
5. Pass out the answer sheets and pencils.
6. Have students fill out their name and other information on the answer sheet.
7. Demonstrate on the whiteboard how to fill in the bubbles properly.
8. Pass out the test booklets. [The test booklet is used in Part 1 only.] Tell students not to mark in the test booklet and not to open the test booklet until they are told to do so on the CD.

### GIVING THE TEST

1. When the class is ready, start the CD. Every time you hear a beep, pause (not stop) the CD. (See NOTE above.)
2. At the end of the practice for each part of the test, make sure students are on the correct number on their answer sheets.
3. At the end of Part 1 pick up the test booklets and explain that for the rest of the test the questions and answers are only said on the CD.
4. When everyone is finished, collect the test booklets. You may discard the answer sheets.

## LW Listening Track Descriptions - Level A Sample Items

### PART 1

#### Picture prompt – repeated

##### Tracks 1-4: Practice

Track 1 – Do not write answer to practice question on the answer sheet.

Track 2 – Practice one time, open test booklet, look at pictures and listen.

Track 3 – Practice directions, practice question and answer.

Track 4 – End of practice. Find where to mark question number 1 on the answer sheet.

**Track 5: Begin test**, questions 1-2.

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### PART 2

#### Comprehension question – repeated

##### Tracks 6-8: Practice

Track 6 – Reminder: do not write answer to practice question on the answer sheet.

Track 7 – Practice one time, practice directions, practice question and answer.

Track 8 – End of practice. Find where to mark question number 3 on the answer sheet.

**Track 9: Continue test**, questions 3-4.

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### PART 3

#### Predict next line (*Finish the conversation*) – repeated

##### Tracks 10-13: Practice

Track 10 – Reminder: do not write answer to practice question on the answer sheet.

Track 11 – Practice one time, practice directions, practice question and answer.

Track 12 – End of practice. Find where to mark question number 5 on the answer sheet.

**Track 13: Continue test**, questions 5-6.

Life and Work Listening

Level A

## **SAMPLE ITEMS**

**CASAS**

# Part 1

## Practice



A



B



C

1.



A



B



C

2.



A



B



C

Close the test booklet and continue. Listen to Part 2.

Comprehensive Adult Student Assessment Systems  
Life and Work Listening Level A – Sample Items

[Track 1]  
CASAS Life and Work Listening Level A

Part 1

Do not write the answer to the practice question on your answer sheet, only listen. Again, do not write the answer to the practice question on your answer sheet. <BEEP>

[Track 2]  
You will practice one time.

Open your test booklet to page 1.

Look at the Practice pictures and listen. <BEEP>

[Track 3]  
Choose the correct answer: A, B, or C.

You will hear everything two times.

Listen.

Practice

- Is it still raining?
- 0 Yeah, it's raining really hard.

*Photos:*

- A. child holding umbrella in the rain
- B. child in field on a sunny day
- C. child in the snow catching snowflakes

[Repeat]

Is the answer A, B, or C? A is correct. <BEEP>

[Track 4]  
This is the end of the practice. Now find where to mark question number 1 on your answer sheet.  
<BEEP>

[Track 5]  
Let's begin.

1.
  - Where's the baby?

*Photos:*

- A. man
- B. baby
- C. woman

[Repeat]

2.
  - TV

*Photos:*

- A. table
- B. lamp
- C. TV

[Repeat]

This is the end of Part 1. Close your test booklet. You do not need it. <BEEP>

[Track 6]  
Part 2

Remember, do not write the answer to the practice question on your answer sheet, only listen.  
<BEEP>

[Track 7]  
You will practice one time.

First, you will hear a question. Next, listen carefully to what is said. You will hear the question again. Then choose the correct answer: A, B, or C.

You will hear everything two times.

Listen.

Practice

How many children does the man have?

- How many children do you have?
- 0 Three...two boys and one girl.

How many children does the man have?

- A. one
- B. two
- C. three

[Repeat all]

Is the answer A, B, or C? C is correct. <BEEP>

[Track 8]  
This is the end of the practice. Now find where to mark question number 3 on your answer sheet.  
<BEEP>

[Track 9]  
Let's continue.

3. What time will the man get home?

- What time will you be home?
- 0 5:00.

What time will the man get home?

- A. 5:00
- B. 5:30
- C. 6:00

[Repeat all]

4. What does the man want to do?

- I'm moving next week, can I borrow your truck?
- 0 Sure, no problem.

What does the man want to do?

- A. fix the woman's truck
- B. park the woman's truck
- C. use the woman's truck

[Repeat all]

This is the end of Part 2. <BEEP>



[Track 10]  
Part 3

Remember, do not write the answer to the practice question on your answer sheet, only listen.  
<BEEP>

[Track 11]  
You will practice one time.

You will hear part of a conversation. To finish the conversation, listen and choose the correct answer: A, B, or C.

You will hear everything two times.

Listen.

Practice

- Hi, how are you?
  - A. My name's Ben.
  - B. See you later.
  - C. Fine, thanks.

[Repeat all]

Is the answer A, B, or C? (5) C is correct. <BEEP>

[Track 12]  
This is the end of the practice. Now find where to mark question number 5 on your answer sheet.  
<BEEP>

[Track 13]  
Let's continue.

- 5.
- I've lived here for 6 years.
    - 0 How do you like it?
      - A. Yes, I am.
      - B. It's nice.
      - C. A long time.

[Repeat all]

- 6.
- Look out! There's broken glass on the floor.
    - A. Okay. I'll try not to break it.
    - B. Yes, I'll have a glass of water
    - C. Thanks, I didn't see it.

[Repeat all]

This is the end. <BEEP>