



Life and Work Listening

Sample Items

Administration Packet

CASAS

Life and Work Listening Sample Items – Levels A, B, C

for Instructional Use Only

Purpose

The purpose of these sample items is to familiarize students with CASAS listening items and give students practice in taking a CASAS listening test. They contain typical questions students will encounter in the Life and Work Listening Series, levels A, B, and C (Forms 81-86). Practicing with these sample items should make future testing go more smoothly and may help reduce student test-taking anxiety.

Use

The Life and Work Listening Sample Items are not intended to be a predictor of any kind for any CASAS test, and should not be used for level placement or as an assessment of ability. They cannot be used for standardized reporting of scores. They are meant only to familiarize students with CASAS testing. Use the sample items form appropriate for your students' skill level.

Testing

To use the sample items in the classroom: download, print and copy test booklets for use by students (Level A only); download the audio portion of the test onto a CD. Download test administration directions and scripts for instructor use only. Answer sheets are also needed. Answer keys appear below.

Answer Keys

Level A	Level B	Level C
1. A	1. C	1. B
2. C	2. B	2. B
3. A	3. C	3. A
4. C	4. C	4. A
5. B	5. C	5. B
6. C	6. B	6. C

QUESTIONS?

If you have any questions regarding the CASAS Life and Work Listening Sample Items, please contact the Item and Test Development Department at 800-255-1036.

Directions for Administering CASAS Life and Work Listening

Level B Sample Items

Testing materials needed:

- answer sheets
- CD
- number 2 pencils with erasers

BEFORE TESTING

1. Review the test materials.
2. Make sure there is a functioning CD player to use. Locate START and PAUSE buttons.
NOTE: You can only pause the CD when you hear a beep. The purpose for pausing at the beep is to check for understanding and make sure everyone is in the right place. Be sure to hit **PAUSE**, not **STOP**, or the CD will go back to the beginning. If this occurs, refer to the track description (on back) to see which **track** to go to to return to where you were. Do not replay any test question on the CD or read the script instead of playing the CD.
3. Check the volume to make sure it is at an appropriate level.

TEST INSTRUCTIONS

1. Allow adequate space between students. Even though students are not taking an actual test, it is important to simulate the testing experience.
2. Ask students to turn off their cell phones.
3. Tell students not to talk or get help from other students during the test.
4. Explain to students they will practice taking a test. The purpose is to find out their ability to listen to and understand spoken English. There are three parts. They will listen to a CD and mark answers A, B or C on an answer sheet. It will take about 15 minutes.
5. Pass out the answer sheets and pencils.
6. Have students fill out their name and other information on the answer sheet.
7. Demonstrate on the whiteboard how to fill in the bubbles properly.

GIVING THE TEST

1. When the class is ready, start the CD. Every time you hear a beep, pause (not stop) the CD. (See NOTE above.)
2. At the end of the practice for each part of the test, make sure students are on the correct number on their answer sheets.
3. When everyone is finished, collect the answer sheets and discard.

LW Listening Track Descriptions - Level B Sample Items

PART 1

Comprehension question – repeated

Tracks 1-3: Practice

Track 1 – Do not write answer to practice question on the answer sheet.

Track 2 – Practice one time, practice directions, practice question and answer.

Track 3 – End of practice. Find where to mark question number 1 on the answer sheet.

Track 4: Begin test, questions 1-2.

PART 2

Predict next line (*Finish the conversation*) – repeated

Tracks 5-7: Practice

Track 5 – Reminder: do not write answer to practice question on the answer sheet.

Track 6 – Practice one time, practice directions, practice question and answer.

Track 7 – End of practice. Find where to mark question number 3 on the answer sheet.

Track 8: Continue test, questions 3-4.

PART 3

Identify true statement (*Which is correct?*) – not repeated

Tracks 9-11: Practice

Track 9 – Reminder: do not write answer to practice question on the answer sheet.

Track 10 – Practice one time, practice directions, practice question and answer.

Track 11 – End of practice. Find where to mark question number 5 on the answer sheet.

Track 12: Continue test, questions 5-6.

Comprehensive Adult Student Assessment Systems
Life and Work Listening Level B – Sample Items

[Track 1]
CASAS Life and Work Listening Level B

Part 1

Do not write the answer to the practice question on your answer sheet, only listen. Again, do not write the answer to the practice question on your answer sheet. <BEEP>

[Track 2]
You will practice one time.

First, you will hear a question. Next, listen carefully to what is said. You will hear the question again. Then choose the correct answer: A, B, or C.

You will hear everything two times.

Listen.

Practice

How many children does the man have?

- How many children do you have?
- Three...two boys and one girl.

How many children does the man have?

- A. one
- B. two
- C. three

[Repeat all]

Is the answer A, B, or C? C is correct. <BEEP>

[Track 3]
This is the end of the practice. Now find where to mark question number 1 on your answer sheet.
<BEEP>

[Track 4]
Let's begin.

1. What does the woman say?
 - Let's go for a walk at lunchtime.
 - I can't go today. I have too much work to do.

What does the woman say?

- A. She can't eat.
- B. She can't walk too far.
- C. She needs to work.

[Repeat all]

2. What button should you press for your credit card balance?
 - You have reached Town & Country Bank. For your current checking or savings balance press "1". For your credit card balance, press "2". To report a lost or stolen ATM card or credit card, press "3". For information about other services, or to speak to a representative, press "zero" at any time.

What button should you press for your credit card balance?

- A. Press 1
- B. Press 2
- C. Press 3

[Repeat all]

This is the end of Part 1. <BEEP>

[Track 5]

Part 2

Remember, do not write the answer to the practice question on your answer sheet, only listen.

<BEEP>

[Track 6]

You will practice one time.

You will hear the first part of a conversation. To finish the conversation, listen and choose the correct answer: A, B, or C.

You will hear everything two times.

Listen.

Practice

- Good morning.
- Hi, how are you?
- A. My name's Ben.
- B. See you later.
- C. Fine, thanks.

[Repeat all]

Is the answer A, B, or C? C is correct. <BEEP>

[Track 7]

This is the end of the practice. Now find where to mark question number 3 on your answer sheet.

<BEEP>

[Track 8]

Let's continue.

3.

- Doctor Khan says I need to lose weight.
- A. Where did you lose it?
- B. When did you lose it?
- C. How many pounds?

[Repeat all]

4.

- What's wrong with Lupe?
- A. She really likes her new job.
- B. She's at lunch now.
- C. She's worried about her son.

[Repeat all]

This is the end of Part 2. <BEEP>

[Track 9]
Part 3

Remember, do not write the answer to the practice question on your answer sheet, only listen.
<BEEP>

[Track 10]

You will practice one time.

Listen to what is said. When you hear the question, *Which is correct?*, listen and choose the correct answer: A, B, or C.

You will hear everything only one time.

Listen.

Practice

- Do we need onions?
- Yeah...get five or six.
- Well then...let's buy a whole bag. It's less expensive.
- OK.

Which is correct?

- A. They're going to buy the expensive onions.
- B. They're going to buy a bag of onions.
- C. There's a hole in the bag of onions.

Is the answer A, B, or C? (5) B is correct. <BEEP>

[Track 11]

This is the end of the practice. Now find where to mark question number 5 on your answer sheet.
<BEEP>

[Track 12]

Let's continue.

5.

- Where's Nancy?
- She's on vacation. She won't be back until the 10th.
- Oh, really. Where'd she go?
- She went to Wisconsin to see her family.

Which is correct?

- A. Nancy just came back from vacation.
- B. Nancy's going to Wisconsin on the 10th.
- C. Nancy's visiting her family.

6.

- Hello. I'm Dr. Meade. What brings you here today?
- I'm feeling very run down. I'm getting a lot of sleep, but when I get up to go to work, I still feel tired.

Which is correct?

- A. The woman has trouble sleeping.
- B. The woman is always tired.
- C. The woman goes to bed too late.

This is the end. <BEEP>