## CASAS

## From ACT Work Keys ${ }^{\text {TM }}$ to CASAS WLS Levels

## Reading for Information

| If the Work Keys Reading for Information Level is: | Chances in 100 of Achieving Each WLS Reading Appraisal Level Are: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level A | Level B | Level C | Level D | Level E |
| Below 3 ( $\mathrm{N}=53$ ) | 4 | 43 | 53 |  |  |
| Level 3 ( $\mathrm{N}=55$ ) |  | 16 | 66 | 14 | 4 |
| Level 4 ( $\mathrm{N}=128$ ) |  | 2 | 44 | 47 | 7 |
| Level 5 ( $\mathrm{N}=58$ ) |  | 2 | 12 | 41 | 45 |
| Level 6 ( $\mathrm{N}=26$ ) |  | 4 | 8 | 8 | 81 |
| Level 7 ( $\mathrm{N}=11$ ) |  |  |  | 9 | 83 |

## Applied Mathematics

| If the Work Keys <br> Applied Mathematics <br> Level is: | Chances in 100 of Achieving Each <br> WLS Mathematics Appraisal Level Are: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Level A | Level B | Level C | Level D | Level E |
| Below $3(\mathrm{~N}=51)$ | 10 | 76 | 14 |  |  |
| Level $3(\mathrm{~N}=105)$ |  | 55 | 43 | 1 | 1 |
| Level $4(\mathrm{~N}=91)$ | 26 | 57 | 16 |  |  |
| Level $5(\mathrm{~N}=35)$ |  | 9 | 46 | 43 | 3 |
| Level $6(\mathrm{~N}=13)$ |  |  | 8 | 54 | 38 |
| Level 7 $(\mathrm{N}=6)$ |  |  |  | 17 | 83 |

Note: The chances in a row may not sum to 100 due to rounding; the column totals are not meaningful; less than 20 chances in 100 are shaded.

Example: A person who scores below Level 3 on the Work Keys Applied Mathematics scale has 76 chances in 100 of achieving at Level $A$ and 14 chances in 100 of achieving at Level C. Although Level B is the most likely, depending on the purposes of the score and the person's circumstances, WLS placement could be at Level A, B, or C.

## From CASAS WLS to ACT Work Keys ${ }^{\text {TM }}$ Levels

## WLS Reading Appraisal

| If the Work Keys <br> Reading Appraisal <br> Level is: | Chances in 100 of Achieving Each <br> Work Keys Reading for Information Level Are: |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below 3 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 |
| Level $\mathrm{A}(\mathrm{N}=2)$ | 100 |  |  |  |  |  |
| Level B $(\mathrm{N}=36)$ | 64 | 25 | 6 | 3 | 3 |  |
| Level C $(\mathrm{N}=130)$ | 22 | 28 | 44 | 5 | 2 |  |
| Level $\mathrm{D}(\mathrm{N}=95)$ |  | 8 | 63 | 25 | 2 | 1 |
| Level E ( $\mathrm{N}=68)$ | 3 | 13 | 38 | 31 | 15 |  |

## WLS Mathematics Appraisal

| If the Work Keys <br> Mathematics Appraisal <br> Level is: | Chances in 100 of Achieving Each <br> Work Keys Applied Mathematics Level Are: |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below 3 | Level 3 | Level 4 | Level 5 | Level 6 | Level 7 |
| Level $\mathrm{A}(\mathrm{N}=5)$ | 100 |  |  |  |  |  |
| Level $\mathrm{B}(\mathrm{N}=124)$ | 32 | 47 | 19 | 3 |  |  |
| Level $\mathrm{C}(\mathrm{N}=121)$ | 6 | 37 | 43 | 13 | 1 |  |
| Level $\mathrm{D}(\mathrm{N}=39)$ |  | 3 | 38 | 38 | 18 | 3 |
| Level E ( $\mathrm{N}=12)$ | 8 |  | 8 | 42 | 42 |  |

Note: The chances in a row may not sum to 100 due to rounding; the column totals are not meaningful; less than 20 chances in 100 are shaded.

Example: A person at Level B on the WLS Mathematics Appraisal scale has 47 chances in 100 of achieving at Level 3 on the Work Keys Applied Mathematics scale, and 32 chances of achieving below Level 3. That person also has 19 chances in 100 of achieving at Level 4 and 3 chances in 100 of achieving at Level 5 . Although Level 3 is the most likely, depending on the purposes of the score and the person's circumstances, Work Keys placement could be below Level 3 or at Level 3, 4, or 5.

