



Linkage of  
**English-Language Arts Content Standards**  
**WRITING and WRITTEN AND ORAL ENGLISH**  
**LANGUAGE CONVENTIONS**  
 to CASAS test forms

**WRITING**

**Grades Eleven and Twelve**

Functional Writing  
 Assessment  
 Picture Task,  
 Forms 420 and 421

<p>2.1 Write fictional, autobiographical, or biographical narratives:          a. Narrate a sequence of events and communicate their significance to the audience.          b. Locate scenes and incidents in specific places.          c. Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.          d. Pace the presentation of actions to accommodate temporal, spatial, and dramatic mood changes.          e. Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.</p>	<p>✓</p>
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**Grades Nine and Ten**

<p>2.1 Write biographical or autobiographical narratives or short stories:          a. Relate a sequence of events and communicate the significance of the events to the audience.          b. Locate scenes and incidents in specific places.          c. Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.          d. Pace the presentation of actions to accommodate changes in time and mood.          e. Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.</p>	<p>✓</p>
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**Grade Eight**

<p>1.2 Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.</p>	<p>✓</p>
<p>2.1 Write biographies, autobiographies, short stories, or narratives:          a. Relate a clear, coherent incident, event, or situation by using well-chosen details.          b. Reveal the significance of, or the writer's attitude about, the subject.          c. Employ narrative and descriptive strategies (e.g., relevant dialogue, specific action, physical description, background description, comparison or contrast of characters).</p>	<p>✓</p>

**Grade Seven**

<p>1.1 Create an organizational structure that balances all aspects of the composition and uses effective transitions between sentences to unify important ideas.</p>	<p>✓</p>
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WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS  
Grades Eleven and Twelve

Functional Writing  
Assessment  
Picture Task,  
Forms 420 and 421

1.1 Demonstrate control of grammar, diction, and paragraph and sentence structure and an understanding of English usage.	✓
1.2 Produce legible work that shows accurate spelling and correct punctuation and capitalization.	✓

Grades Nine and Ten

1.2 Understand sentence construction (e.g., parallel structure, subordination, proper placement of modifiers) and proper English usage (e.g., consistency of verb tenses).	✓
1.3 Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.	✓
1.4 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.	✓

Grade Eight

1.1 Use correct and varied sentence types and sentence openings to present a lively and effective personal style.	✓
1.5 Use correct punctuation and capitalization.	✓
1.6 Use correct spelling conventions.	✓

Grade Seven

1.4 Demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference).	✓
1.6 Use correct capitalization.	✓

Grade Six

1.1 Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.	✓
1.2 Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.	✓
1.4 Use correct capitalization.	✓
1.5 Spell frequently misspelled words correctly (e.g., <i>their</i> , <i>they're</i> , <i>there</i> ).	✓

Grade Five

1.1 Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.	✓
1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay</i> , <i>sit/set</i> , <i>rise/raise</i> ), modifiers, and pronouns.	✓
1.4. Use correct capitalization.	✓