

San Diego Continuing Education

Journey into College and Career Readiness



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- 2011-2012 ESL leadership and instructors learn about CCRS via conference workshops

- Spring 2013 –  
 - Leadership evaluates current ESL reading instruction practices to compare with College and Career Readiness reading standards

- Leadership votes to revise course outlines to include CCRS



■ Winter 2014

- “Text Dependent Questions” topic of program workshop to introduce all ESL instructors to CCRS.




- Workshop held for instructors to revise course outlines to include CCRS

- Instructors gathered according to levels of expertise

- Outcome: Outlines are too outdated to accommodate CCRS



■ Spring 2014

- Two resource coordinators and one instructor attend regional training for CCRS 
- ESL Leadership Retreat topic: Course outlines and CCRS
 - Outcome #1: outlines must first be updated before adding CCRS
 - Outcome #2: prototype of IH ESL course outline is priority goal for 2015-2016
 - no mandate to include CCRS



Stepping Ahead with Course Outline Revisions

- Identified writing team
- Conducted extensive research
- Started writing new/revising objectives

- CCRS proved best resource to guide course outline
- Wrote objectives based on CCRS anchors
- Determined to base objectives on transition to college and career rather than life skills.



Current reading objectives:

- Scan a narrative passage or authentic material to locate particular details.
- Identify the main idea of a paragraph in a narrative reading on a familiar topic.

Revised reading objective to include CCRS:

- Identify and cite the main idea and details of a text to explain explicit meaning, draw inferences, summarize, and/or to make comparisons. **R1C**

- Current Writing Objective:

Write a composition of at least two paragraphs with a main idea and supporting details.

- Revised writing objective to include CCRS:




Utilize the writing process to plan, write and revise 2-3 paragraph compositions (*e.g., narrative report, opinion piece based on evidence, informative/exploratory report*) with level-appropriate proficiency in spelling and mechanics. W1C, W2C, W3C, W4C, W5C, W8C, Lang 1C

- Held two meetings for Intermediate and Advanced Instructors
 - Mini-presentation on CCRS
 - Mini-presentation on district course outline guidelines
 - Presentation of extensive research
 - Opportunity for small group and whole group discussion
 - Teachers approved prototype of course outline with very minor changes

- Input from Student Services office
- Will write Intermediate Low course outline over summer
- Fall 2015 - submit course outlines for Intermediate ESL program to various district committees
- Spring 2016 - write advanced level outlines
- Summer 2017 - lower level outlines

- Fall 2014 - Two resource instructors completed CalPro Training the Trainer in CCRS
- Spring 2015- Dean and three instructors completed CalPro training on CCRS
- Plans are in motion for level workshops to provide additional training on CCRS for all ESL instructors
- EL Civics plans supplemental curriculum that incorporates practice in the CCRS.

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