





Implementing Integrated Education and Training: What does it look like?




Presenters

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Agenda

- Introductions
- IET Models
- IET Requirements
- What it looks like at North Orange CCD
- What it looks like at West Valley College
- What it looks like at Poway Adult School
- Reflection



IET Models


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Implement One of Several Models of IET


“...a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement”

- Final WIOA regulations at 34 CFR §463.35 (July 2016)




IET Models

- Co-Teaching
- Alternating Teachers




<https://istoby.com/training/education-team-profession-18468/>




What Is Co-Teaching?

- An ABE or ESL instructor team teaches with a professional-technical faculty member
- Both instructors provide contextualized basic skills education and technical job skills
- Can have co-teaching and non-basic skills students in the same technical skills classes



ESL instructor Donna Price and Registered Nurse Manuel Gallegos team-teach the Personal Caregiver—Pre-Certified Nursing Assistant (CNA) I-BEST course for San Diego Community College District's Continuing Education program.


https://files.ed.gov/stm/default/files/ENCN_CLR-1_508_0.pdf



Alternating Teachers


First One Class

- Basic skills class
- (ESL or ABE/ASE) with a basic skills instructor



Then the Other


- *Technical skills class*
- with a *technical skills instructor*



Contextualized Instruction

“... a diverse family of instructional strategies designed to more seamlessly link the learning of foundational skills and academic or occupational content by focusing teaching and learning squarely on concrete applications in a specific context that is of interest to the student”

• The Theory and Application of Contextualized Teaching and Learning in Relation to Programs of Study and Career Pathways •




Contextualized Instruction

- VESL/VABE-Specific Classes
- Cluster VESL/VABE Classes

CNA Prep

Health Occupations Cluster

LVN Personal Care Asst.
Home Health CNA



Professional Development from CALPRO

- IET - Online Course
- Integrated and Contextualized Instruction - Webinar Series
- Both offered as face-to-face workshops


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DRAFT IELCE EL Civics Information 2017-18

DRAFT IELCE Information for 2017-18 April 24, 2017


12



DRAFT IELCE Goals 2017-18

- **The goal of the Federal Government in offering the WIOA II 243 IELCE funds is to encourage Adult Education Agencies to:**
 - prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency
 - integrate with the local workforce development system and its functions to carry out the activities of the program.


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DRAFT IELCE 243 Services 2017-18

- **Services provided through Section 243 must include:**
 - education services that enable adult English language learners to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States
 - instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation, and may include workforce training.


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DRAFT IELCE/IET 2017-18

- **Additionally, the Section 243 IELCE program must be provided in combination with integrated education and training (IET). The required components of an IET program are:**
 - Adult Education and literacy activities
 - Workforce preparation activities, and
 - Workforce training for a specific occupation or occupational cluster


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DRAFT IELCE EL Civics Qualifications 2017-18

- **To qualify for IELCE EL Civics 243 funds in 2017-18:**
 - COAAPS must be selected from the 243 Designated COAAP List
 - EL Civics classes must be designated as 243 IELCE
 - Learners who pass assessments for 243 designated COAAPS will earn up to three 243 designated payment points if they also have a pre/post-test pair.
 - Learners must have the opportunity to be co-enrolled in a class or program that offers workforce training.


16






DRAFT IELCE/IET Plan2017-18

- **In 2017-18, 243 IELCE funded agencies will be required to develop an IELCE/IET Plan much like the Technology Plan currently required by WIOA II.**
 - In this plan, agencies will, among other things, describe the opportunities for training that the agency is providing for learners.

17



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