

CASAS Implementation Training – Activity Packet



Activity – Selecting CASAS Competencies

Choose one of the scenarios below. Use the **CASAS Competencies** in your training materials to determine which competencies could relate to the scenario.

Problem to Solve	Competencies
1 - You need to figure out paycheck deductions.	
2 - You've read in the newspaper that there is more trouble in Syria. Where is Syria?	
3 - You need to register to vote.	
4 - You bought a bottle of cold tablets and need to know how many to take.	
5 - You want to plan a surprise birthday party for your child.	
6 - You want to take nursing classes at the community college.	

READING

MATH

Practice

Practice

(A) (B) (C) (D)

(A) (B) (C) (D)

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)
- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)
- 16 (A) (B) (C) (D)
- 17 (A) (B) (C) (D)
- 18 (A) (B) (C) (D)
- 19 (A) (B) (C) (D)
- 20 (A) (B) (C) (D)
- 21 (A) (B) (C) (D)
- 22 (A) (B) (C) (D)
- 23 (A) (B) (C) (D)
- 24 (A) (B) (C) (D)
- 25 (A) (B) (C) (D)
- 26 (A) (B) (C) (D)
- 27 (A) (B) (C) (D)
- 28 (A) (B) (C) (D)

1 Name Manuel Ortiz 2 Today's Date 8/4/2017

3 STUDENT IDENTIFICATION

5 9 9 6 8 8 8 8 8

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

Is this your Social Security #? (Optional)

Yes
 No

4 GENDER
 Male
 Female

5 DATE OF BIRTH

MM	DD	YY
01	17	81

Jan
 Feb
 Mar
 Apr
 May
 Jun
 Jul
 Aug
 Sep
 Oct
 Nov
 Dec

6 NUMBER OF YEARS OF SCHOOL COMPLETED

1 1

0 1
1 1
2
3
4
5
6
7
8
9

7 HIGHEST DIPLOMA OR DEGREE EARNED (Mark one)

None
 GED Certificate
 High School Diploma
 Technical/Certificate
 A.A./A.S. Degree
 4-yr. College Graduate
 Graduate Studies
 Other

I earned the above outside of U.S.

8a ETHNICITY (Mark one)

Hispanic or Latino
 not Hispanic or Latino

8b RACE (Mark one or more)

White
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 Filipino
 American Indian
 Alaska Native

9 NATIVE LANGUAGE (Mark one)

English
 Spanish
 Vietnamese
 Chinese
 Hmong
 Cambodian
 Tagalog
 Korean
 Lao
 Russian
 Farsi
 Other

Name Other _____

10 PLACEMENT INTO PROGRAM

Beg. Lit.
 Low Beg.
 High Beg.
 Low Int.
 High Int.
 Low Adv.
 High Adv.
 Not able to test

Correct

6

MARKING ANSWERS

1 (A) (B) (C) (D) RIGHT
2 (A) (B) (C) (D) WRONG
3 (A) (B) (C) (D) WRONG
4 (A) (B) (C) (D) WRONG

ORAL WRITING

1 0 1 2 1 0 1 2
2 0 1 2 2 0 1 2
3 0 1 2
4 0 1 2
5 0 1 2
6 0 1 2

WRITING

1 []
2 []

Appraisal Raw to Scale Score and Next Assigned Test

Raw to Scale Score Reading Appraisal Form 80	
Raw Score	Scale Score
1	171*
2	180*
3	185*
4	189
5	193
6	196
7	199
8	201
9	204
10	207
11	209
12	212
13	214
14	216
15	219
16	222
17	224
18	227
19	230
20	234
21	237
22	240
23	242
24	244
25	246

READING	
Form 80R	
Score	Next Assigned Test
171*	Level A 081R
180*	
185*	
189	
193	
196	Level AX 081RX
199	
201	
204	
207	Level B 083R
209	
212	
214	
216	
219	Level C** 085R or 185R
222	
224	
227	
230	
234	Level D 187R
237	
240♦	
242♦	
244♦	
246♦	



Student Test Summary

08/17/2017
16:19:32

by Class

Page 1 of 1
STS4

Agency:	4908 - Rolling Hills Adult School (RHAS)	Class:	110 - Low Intermediate ESL
Site:	11 - RHAS: North City	Teacher:	calvarez@familycenters.org - Alvarez, Cynthia

Student	Status	Date	Form	Score	Test Hours of Instruction
Ortiz, Manuel	599688888 Active	08/04/2017	082RX	196	

* Score outside of accuracy range
 ♦ Score is a conservative estimate; retesting is recommended

Criteria

Base container is: Agency 4908 - Rolling Hills Adult School (RHAS)
 Interrogation mode is: 'Data from sub-sites'
 In Program Years: 07/01/2017 - 07/01/2018:599688888
 Assessment Date: 08/01/2017 - 08/31/2017
 Exclude Inaccurate Scores: No
 Exclude Retested: Yes
 Program year: Current program year
 Break on Instructional Program: No
 Reporting Level: Class
 Display Class based on: Test
 Enforce Class Start and End Date: Yes
 Exclude students missing Tests\Obs.: Yes
 Include Prepared By: Yes
 Include Print Time: Yes
 Include Criteria Info: Yes
 Report Sort Order: Program, Agency, Site, Class
 Page Sort Order: Student, Test Date, Form, Score, Hours
 Include Address Information: No
 Report Style Option: Blue
 Participation Source: Test
 Agency Print Option: ID Name
 Site Print Option: ID Name
 Class Print Option: ID Name
 Program Print Option: Name
 Personnel Print Option: ID Name
 Student Print Option: Name ID
 Student Name Format: LastFirstMiddle
 Warn if too many pages: Yes
 Page Orientation: Portrait



Class Performance

08/17/2017
12:19:44

by Test Item & Competency

Page 1 of 2
SCPSTIC4

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	calvarez@familycenters.org - Alvarez, Cynthia	
Site:	11 - RHAS: North City	Form:	082RX - Life and Work Reading Level A Extended	
Class:	110 - Low Intermediate ESL	Total Tests:	28	Total Students: 26

Position	Correct?	Comp No.	Task	Competency Description
1	82 %	1.9.1	4	Interpret highway and traffic signs
		2.2.2		Recognize and use signs related to transportation
2	60 %	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
3	82 %	2.5.4	4	Read, interpret, follow public signs, building directories
		2.3.1		Interpret clock time
4	46 %	4.8.4	3	Demonstrate ability to meet customer needs
		7.2.4		Identify, make inferences: inductive, deductive reasoning
5	64 %	2.3.2	2	Identify the months of the year and the days of the week
6	75 %	4.1.3	4	Identify, use information in job descriptions, ads
		2.3.1		Interpret clock time
7	64 %	1.9.2	1	Identify driving regs., proc. to obtain a driver's license
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
8	57 %	1.9.2	1	Identify driving regs., proc. to obtain a driver's license
		0.2.1		Respond appropriately to common pers. info. questions
		1.1.4		Select, compute, or interpret appropriate measurement
9	46 %	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		2.3.2		Identify the months of the year and the days of the week
10	82 %	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		4.1.6		Interpret work-related vocabulary
11	67 %	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		4.1.6		Interpret work-related vocabulary
12	67 %	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		4.1.6		Interpret work-related vocabulary
13	53 %	1.3.3	3	Identify, use methods to buy goods, services, make returns
14	21 %	0.1.4	3	Identify or use approp. lang. in general social situations
15	57 %	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.2		Compare price and quality for best buys of goods, services
16	82 %	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.4.1		Identify kinds of housing, areas of home, home items
17	71 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
18	60 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
19	75 %	1.8.2	1	Interpret bank procedures, forms, writing checks
20	39 %	1.8.2	1	Interpret bank procedures, forms, writing checks
21	42 %	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
		4.7.4		Identify, secure, evaluate, process, store information
22	82 %	2.2.1	2	Ask for, give, follow, or clarify directions
		2.2.5		Use maps relating to travel needs



Class Performance

08/17/2017
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by Test Item & Competency

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SCPSTIC4

Agency:	4908 - Rolling Hills Adult School (RHAS)	Teacher:	calvarez@familycenters.org - Alvarez, Cynthia	
Site:	11 - RHAS: North City	Form:	082RX - Life and Work Reading Level A Extended	
Class:	110 - Low Intermediate ESL	Total Tests:	28	Total Students: 26

Position	Correct?	Comp No.	Task	Competency Description
23	71 %	2.6.4	2	Interpret, order from restaurant menus, and compute costs
24	82 %	2.6.4	2	Interpret, order from restaurant menus, and compute costs
25	25 %	4.4.4	3	Interpret job responsibilities, performance reviews
26	42 %	4.4.4	3	Interpret job responsibilities, performance reviews
		7.2.2		Analyze a situation, statement, or process
27	64 %	2.5.4	4	Read, interpret, follow public signs, building directories
		1.4.1		Identify kinds of housing, areas of home, home items
28	39 %	4.3.1	4	Interpret safety signs found in the workplace

Note: Test records using raw score override are not represented.

Reading/Math Task Legend

- Task 1 - Forms
- Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
- Task 3 - Articles, paragraphs, sentences, directions, manuals
- Task 4 - Signs, price tags, advertisements, product labels
- Task 5 - Measurement scales, diagrams

Listening Item Type Legend

- Type 1 - Picture Prompt
- Type 2 - Comprehension question
- Type 3 - Predict next line of dialogue
- Type 4 - Identify true statement based on prompt

Criteria

Base container is: Agency 4908 - Rolling Hills Adult School (RHAS)
 Interrogation mode is: 'Data from sub-sites'
 Class Instances: 11 (110)
 Assessment Forms: 082RX
 Exclude Inaccurate Scores: No
 Exclude Retested: Yes
 Program year: Current program year
 Break on Instructional Program: No
 Reporting Level: Class
 Aggregate Multiple Agencies: No
 Display Class based on: Test
 Enforce Class Start and End Date: Yes
 Show time on item: No
 Use tests associated with classes selected in Class Instances (for test): Yes
 Include Prepared By: Yes
 Include Print Time: Yes
 Include Criteria Info: Yes
 Report Sort Order: Program, Agency, Site, Class, Form, Form Level
 Page Sort Order: Item, Correct, Comp No., Task
 Report Style Option: Blue
 Agency Print Option: ID Name
 Site Print Option: ID Name
 Class Print Option: ID Name
 Program Print Option: Name
 Personnel Print Option: ID Name
 Student Answer Aggregation Level: Test Item & Competency
 Break on Form Level: Yes
 Warn if too many pages: Yes
 Page Orientation: Portrait



Student Performance

08/17/2017
11:55:37

by Test Item & Competency

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SCPTIC

Agency:	4908 - Rolling Hills Adult School (RHAS)	Form:	082RX - Life and Work Reading Level A Extended	
Site:	11 - RHAS: North City	Student:	Ortiz, Manuel	ID: 599688888
Class:	110 - Low Intermediate ESL	Test Date:	08/04/2017	
Teacher:	calvarez@familycenters.org - Alvarez, Cynthia	Raw Score:	12	Scale Score: 196

Position	Correct?	Comp No.	Task	Competency Description
1	Yes	1.9.1	4	Interpret highway and traffic signs
		2.2.2		Recognize and use signs related to transportation
2	Yes	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
3	No	2.5.4	4	Read, interpret, follow public signs, building directories
		2.3.1		Interpret clock time
4	No	4.8.4	3	Demonstrate ability to meet customer needs
		7.2.4		Identify, make inferences: inductive, deductive reasoning
5	Yes	2.3.2	2	Identify the months of the year and the days of the week
6	Yes	4.1.3	4	Identify, use information in job descriptions, ads
		2.3.1		Interpret clock time
7	No	1.9.2	1	Identify driving regs., proc. to obtain a driver's license
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
8	No	1.9.2	1	Identify driving regs., proc. to obtain a driver's license
		0.2.1		Respond appropriately to common pers. info. questions
		1.1.4		Select, compute, or interpret appropriate measurement
9	No	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		2.3.2		Identify the months of the year and the days of the week
10	Yes	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		4.1.6		Interpret work-related vocabulary
11	No	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		4.1.6		Interpret work-related vocabulary
12	No	4.2.1	2	Interpret wages, deductions, benefits, timekeeping forms
		4.1.6		Interpret work-related vocabulary
13	No	1.3.3	3	Identify, use methods to buy goods, services, make returns
14	No	0.1.4	3	Identify or use approp. lang. in general social situations
15	No	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.2.2		Compare price and quality for best buys of goods, services
16	Yes	1.2.1	4	Interpret ads, labels, charts, etc to select goods, services
		1.4.1		Identify kinds of housing, areas of home, home items
17	Yes	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
18	No	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
19	Yes	1.8.2	1	Interpret bank procedures, forms, writing checks
20	No	1.8.2	1	Interpret bank procedures, forms, writing checks
21	No	4.4.3	2	Interpret job-related signs, charts, diagrams, forms, etc.
		4.7.4		Identify, secure, evaluate, process, store information
22	Yes	2.2.1	2	Ask for, give, follow, or clarify directions



Student Performance

08/17/2017
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by Test Item & Competency

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SCPTIC

Agency:	4908 - Rolling Hills Adult School (RHAS)	Form:	082RX - Life and Work Reading Level A Extended	
Site:	11 - RHAS: North City	Student:	Ortiz, Manuel	ID: 599688888
Class:	110 - Low Intermediate ESL	Test Date:	08/04/2017	
Teacher:	calvarez@familycenters.org - Alvarez, Cynthia	Raw Score:	12	Scale Score: 196

Position	Correct?	Comp No.	Task	Competency Description
		2.2.5		Use maps relating to travel needs
23	Yes	2.6.4	2	Interpret, order from restaurant menus, and compute costs
24	No	2.6.4	2	Interpret, order from restaurant menus, and compute costs
25	No	4.4.4	3	Interpret job responsibilities, performance reviews
26	Yes	4.4.4	3	Interpret job responsibilities, performance reviews
		7.2.2		Analyze a situation, statement, or process
27	Yes	2.5.4	4	Read, interpret, follow public signs, building directories
		1.4.1		Identify kinds of housing, areas of home, home items
28	No	4.3.1	4	Interpret safety signs found in the workplace

* Score(s) outside of accuracy range; gain not completed
 ♦ Score is a conservative estimate; retesting is recommended



Individual Skills Profile

05/31/2018
11:46:19

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ISP

Erica Kim

ID# 274564719

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program: HSE

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Math	035M	10/17/2017	223	4	C	35	17	35	6.5
Reading	187R	08/28/2017	240	5	D	32	20	32	9.9

Reading Competencies	N	Correct
Consumer Economics	4	75 %
Community Resources	14	71 %
Health	5	80 %
Employment	16	81 %
Government and Law	5	0 %
Learning and Thinking Skills	9	22 %

Reading Content Standards	N	Correct
Vocabulary	16	62 %
General reading comprehension	28	67 %
Text in format	4	75 %
Reference materials	3	0 %
Reading strategies	12	83 %
Reading and thinking skills	9	33 %

Math Competencies	N	Correct
Computation	35	48 %

Math Content Standards	N	Correct
Number sense	17	58 %
Measurement	17	29 %
Statistics, Data Analysis and Probability	7	57 %

Reading Tasks	N	Correct
Forms	1	100 %
Charts, maps, consumer billings, matrices, graphs, ...	6	33 %
Articles, paragraphs, sentences, directions, manuals	25	68 %

Erica Kim has a likelihood of ...	to pass this GED 2014 subsection
79 %	Reasoning Through Language Arts
More study needed	Mathematical Reasoning

NRS Educational Functioning Levels		CASAS Score Ranges		
EFL	ABE	R,M,080L	980L	Writing
1	Beginning ABE Literacy	<=200	<=199	<=200
2	Beginning Basic Education	201-210	200-209	201-225
3	Low Intermediate Basic Education	211-220	210-218	226-242
4	High Intermediate Basic Education	221-235	219-227	243-260
5	Low Adult Secondary Education	236-245	228-241	261-270
6	High Adult Secondary Education	246-275	-	271-280

CASAS Life and Work Reading Test Series Competency Content

- This matrix presents a compilation of the competencies addressed by items on each test form.
- Numbers in parentheses show the number of test items addressing the competency, if more than one.
- Most test items address more than one competency.
- See CASAS Competencies at www.casas.org

Beg. Literacy		Test Level A				Test Level B	
27	28	81	82	81X	82X	83	84
30 items	30 items	24 items	24 items	28 items	28 items	32 items	35 items
0.2.2 (8)	0.2.2 (8)	0.2.1 0.2.2 (3) 0.2.4	0.2.1 (2) 0.2.2 (2) 0.2.4	0.2.2 (2)	0.1.4 0.1.8 0.2.1 (2)	0.2.1 (3) 0.2.4	0.2.1 1.1.6
1.1.4 1.1.6 1.2.1 (2) 1.7.3 (2) 1.9.1 (2)	1.1.4 1.1.6 1.2.1 (2) 1.7.3 (2) 1.9.1 (2)	1.1.6 (2) 1.2.1 1.2.8 1.2.9 1.4.1 (2) 1.4.2 1.4.7	1.1.6 (2) 1.2.1 1.2.8 1.2.9 1.4.1 (2) 1.4.2 1.4.7 1.8.1 1.9.1	1.2.1 1.2.2 1.9.1 (3)	1.1.4 1.1.6 (5) 1.2.1 (3) 1.2.2 1.3.1 1.4.1 (2) 1.8.1 (2) 1.9.1 1.9.2 (2)	1.1.6 (2) 1.2.2 1.3.1 (3) 1.3.3 (3) 1.4.2 1.4.3 (3) 1.4.7 (3)	1.4.1 1.4.2 (2) 1.4.6 (2) 1.7.1 (2)
2.2.1 (3) 2.2.2 2.3.1 2.3.2 (4)	2.2.1 (3) 2.2.2 2.3.1 2.3.2 (3)	2.2.1 (4) 2.2.2 2.3.1 (3) 2.3.2 (2) 2.5.2 2.8.5 (2)	2.2.1 (4) 2.2.2 2.3.1 (2) 2.3.2 (3) 2.5.2 2.8.2 2.8.5 (2)	2.1.2 2.1.7 (2) 2.2.1 (6) 2.2.2 2.2.5 (2) 2.3.1 2.3.2 (5) 2.6.4	2.2.1 (3) 2.2.2 2.2.5 2.3.1 (2) 2.3.2 (4) 2.6.4 (2)	2.2.5 (2) 2.3.1 2.3.2 2.3.2 (2) 2.8.3 (2)	2.2.3 2.2.5 (2) 2.3.1 2.3.2 (2) 2.8.3 (2)
		3.6.1 3.6.3	3.6.1 3.6.3	3.1.2 (2) 3.1.3 (5) 3.2.3 (3) 3.6.1 3.6.3 3.6.4		3.1.6 3.2.1 (2) 3.3.2	3.1.2 (2) 3.1.3 3.2.1 (3) 3.3.2 (2) 3.4.1 3.4.6
		4.1.3 4.2.1 4.4.3	4.1.3 4.2.1 4.4.3 4.4.4	4.1.6 4.1.8 (2) 4.2.1 (2) 4.3.1 4.4.1 4.4.3 (5) 4.4.4 (2)	4.1.2 4.1.3 4.1.6 (3) 4.2.1 (3) 4.3.1 4.4.3 (3) 4.4.4 (2) 4.7.4 4.8.4	4.1.2 (2) 4.1.3 (2) 4.1.6 (2) 4.1.8 4.1.9 4.2.1 (5) 4.4.3 (3)	4.1.2 4.1.3 (2) 4.1.4 4.1.5 4.1.6 (3) 4.1.8 (2) 4.1.9 4.2.1 (3) 4.4.1 4.4.3 (2)
		5.3.1	5.3.1			5.3.8 (3)	5.3.8 (2)
		6.0.1	6.0.1	6.6.2			
						7.1.1 (2) 7.2.1 (9) 7.2.2 (5) 7.2.3 7.2.4 7.3.1	7.1.1 7.2.1 (11) 7.2.2 7.2.4 (2) 7.4.8

CASAS Life and Work Reading Test Series Competency Content

- This matrix presents a compilation of the competencies addressed by items on each test form.
- Numbers in parentheses show the number of test items addressing the competency, if more than one.
- Most test items address more than one competency.
- See CASAS Competencies at www.casas.org

Test Level C				Test Level D	
85	86	185	186	187	188
37 items	37 items	38 items	38 items	32 items	32 items
1.1.6 1.2.1 (3)	1.1.6 1.2.1 (2)	0.2.2 1.1.1	1.1.1 1.2.1 (2)	1.1.6 1.4.3 (2)	1.2.1 1.4.3 (2)
1.6.5	1.6.5	1.2.1 (2) 1.3.6 1.4.5 (2) 1.6.5 1.7.3 1.9.6 (2)	1.4.8 (2) 1.6.2 (3) 1.6.3 (3) 1.7.3 (5) 1.8.6 (3)	1.4.5 (2) 1.4.7 (2) 1.8.1	1.4.5 (2) 1.4.7 1.6.1 1.7.4
2.1.8 (2) 2.2.1 (2) 2.2.5 (2)	2.1.8 (3) 2.2.1 (2) 2.2.5 (2)	2.1.1 (2) 2.1.7 2.1.8 (2) 2.2.1 (2) 2.2.5 2.3.1 (2) 2.3.2 2.5.2 2.7.3 (2) 2.8.2 (3) 2.8.3 (3)	2.1.7 (2) 2.1.8 (4) 2.2.1 (2) 2.2.5 2.3.1 2.3.2 (3) 2.5.2 2.7.3 (2) 2.8.2 2.8.3	2.1.8 (2) 2.5.2 (4) 2.5.9 2.7.2 (3) 2.7.3 (5) 2.7.5 (2)	2.1.7 2.3.1 2.5.2 (2) 2.5.9 2.7.2 (2) 2.7.3 (5)
3.1.6 (2) 3.4.5 (3)	3.1.6 (2) 3.4.5 (3)	3.1.3 (2) 3.4.3 (2) 3.4.5 (2)	3.4.1 3.4.2 (3)	3.4.4 3.4.5 (2) 3.5.9 (2) 3.6.3	3.1.3 3.3.1 (2) 3.4.1 (2) 3.5.1 3.6.3 (2)
4.2.1 (2) 4.2.4 (6) 4.3.2 (3) 4.3.4 (2) 4.4.1 (3) 4.4.3 (9) 4.4.4 (3) 4.4.8 (3) 4.5.5 (3) 4.5.6 (5) 4.5.7 (2) 4.6.3 (3) 4.7.2 (6) 4.8.1 (3) 4.9.4 (3)	4.1.2 (3) 4.2.4 (6) 4.2.5 (2) 4.3.2 (2) 4.3.4 (2) 4.4.1 (2) 4.4.2 (3) 4.4.3 (9) 4.4.5 (3) 4.5.4 (2) 4.5.5 (2) 4.5.6 (5) 4.5.7 (2) 4.6.2 (9) 4.6.3 (3) 4.8.1 (2) 4.8.3 (3) 4.9.3 (3)	4.1.2 (2) 4.2.4 (2) 4.3.2 (6) 4.3.4 4.4.2 (2) 4.4.3 (7) 4.4.5 (2) 4.5.6 (2) 4.5.7 (2) 4.6.1 (2) 4.6.2 (6) 4.6.3 (3) 4.8.3 (2) 4.9.3 (2)	4.1.2 (3) 4.1.8 (3) 4.2.1 4.3.1 4.3.2 (3) 4.3.3 4.3.4 4.4.2 4.4.3 (8) 4.4.4 (3) 4.5.6 (4) 4.6.2 (2) 4.6.3 (2) 4.7.2 (2) 4.8.3 (2) 4.9.3 (2)	4.1.3 (2) 4.2.4 (2) 4.2.5 (4) 4.3.1 4.3.2 4.4.3 (5) 4.5.1 (2) 4.5.4 4.6.1 (2) 4.6.2 (4)	4.2.4 (4) 4.2.5 (4) 4.4.2 (2) 4.4.3 (2) 4.5.1 (2) 4.5.4 (2) 4.6.2 (3)
		5.1.6 (2) 5.3.1 5.3.2 5.3.3	5.3.1 (2) 5.3.3 5.3.6 5.6.1 (2)	5.1.6 (5) 5.4.4 (2) 5.5.2 (2) 5.6.1 (2)	5.1.3 (3) 5.1.6 (2) 5.7.3 5.8.1 (2)
				6.6.5 (2) 6.7.4	6.6.5 (2) 6.7.1 6.7.4
7.1.1 (3) 7.2.1 (5) 7.2.2 7.2.4 (4) 7.7.6 (2)	7.2.1 (4) 7.2.4 (5) 7.3.2 7.7.6 (3)	7.2.1 (2) 7.2.2 7.2.5 (2)	7.2.3 7.2.4 (2) 7.7.6 (2)	7.2.2 (4) 7.2.4 (3) 7.4.6 (2)	7.2.1 (2) 7.2.2 (3) 7.2.4 (6) 7.4.6 (2)



Next Assigned Test

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12:45:09

by Class

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NAT4

Agency: 4908 - Rolling Hills Adult School (RHAS)	Class: 110 - Low Intermediate ESL
Site: 11 - RHAS: North City	Teacher: calvarez@familycenters.org - Alvarez, Cynthia

Student		Last Test						Next Assigned Test	
		Class Administered	Date	Form	Level	Raw Score	Scale Score	Form	Test Series
Acosta, Melinda	555141083	11/110	09/30/2017	082L	A	19	194	081L	LW
		11/110	08/04/2017	082RX	A	25	220 ♦	086R	LW-1
								186R	LW-2, LW-3
Alcazar, Leo	501161426	11/110	08/04/2017	081L	A	17	191	082L	LW
		11/110	08/04/2017	082RX	A	20	210	084R	LW-1, LW-2, LW-3
Araiza, Roberto	511156803	11/110	08/04/2017	083L	B	13	201	084L	LW
Arteste, Geralde	613132728	11/110	08/04/2017	081L	A	12	184	082L	LW
		11/110	08/04/2017	082RX	A	17	204	081RX	LW-1, LW-2, LW-3
Bello, Rogelio	603605557	11/110	08/04/2017	083L	B	7	191	084L	LW
		11/110	08/04/2017	082RX	A	9	190	082R	LW-1, LW-2, LW-3
Cristobal, Jose	516160359	11/110	08/04/2017	082RX	A	19	208	084R	LW-1, LW-2, LW-3
Duarte, Zelmira	515518580	11/110	09/22/2017	082L	A	17	191	081L	LW
		11/110	08/04/2017	082RX	A	10	192	082R	LW-1, LW-2, LW-3
Gomes, Graciela	656557081	11/110	08/23/2017	082L	A	16	189	081L	LW
		11/110	08/04/2017	082RX	A	14	199	081RX	LW-1, LW-2, LW-3
Huata, Mianda	599990603	11/110	08/04/2017	082RX	A	15	200	081RX	LW-1, LW-2, LW-3
Jaruleski, Doris	636650368	11/110	08/04/2017	082RX	A	14	199	081RX	LW-1, LW-2, LW-3
Luzanov, Helena	688881084	11/110	08/04/2017	082RX	A	19	208	084R	LW-1, LW-2, LW-3
Mariscos, Roberto	662222266	11/110	08/04/2017	082RX	A	24	218 ♦	084R	LW-1, LW-2, LW-3
Martinez, Albello	57555204	11/110	08/23/2017	082L	A	16	189	081L	LW
		11/110	08/04/2017	082RX	A	23	216	084R	LW-1, LW-2, LW-3
Ortega, Florentino	567888969	11/110	08/23/2017	081L	A	13	185	082L	LW
		11/110	08/04/2017	082RX	A	18	206	084R	LW-1, LW-2, LW-3
Ortiz, Manuel	599688888	11/110	08/04/2017	082RX	A	12	196	081RX	LW-1, LW-2, LW-3
Robles, Elsie	600600117	11/110	08/01/2017	081L	A	17	191	082L	LW
		11/110	08/04/2017	082RX	A	16	202	081RX	LW-1, LW-2, LW-3
Rodriguez, Rodolfo	614615590	11/110	08/04/2017	082RX	A	14	199	081RX	LW-1, LW-2, LW-3
Roman, Angel	567899213	11/110	08/04/2017	082RX	A	24	218 ♦	084R	LW-1, LW-2, LW-3
Salvador, Nina	571571367	11/110	08/23/2017	081L	A	15	188	082L	LW
		11/110	08/04/2017	082RX	A	15	200	081RX	LW-1, LW-2, LW-3
Sharon, Abraham	515559917	11/110	08/04/2017	081L	A	16	190	082L	LW
		11/110	08/16/2017	082RX	A	11	194	081RX	LW-1, LW-2, LW-3
Thomaston, Genner	567899756	11/110	08/04/2017	082RX	A	13	197	081RX	LW-1, LW-2, LW-3
Yang, Jack	683333331	11/110	08/04/2017	081L	A	11	182	082L	LW

* Score outside of accuracy range

♦ Score is a conservative estimate; retesting is recommended



Learning Gains

08/17/2017
15:44:41

First to Second

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LGFS

Agency: 4908 - Rolling Hills Adult School (RHAS)	Teacher: calvarez@familycenters.org - Alvarez, Cynthia
Site: 11 - RHAS: North City	Modality: CASAS Reading
Class: 110 - Low Intermediate ESL	

Student		Status	First Test			Second Test			Gain	Test Hours of Instruction
			Date	Form	Score	Date	Form	Score		
Acosta, Melinda	555141083	Active	08/04/2017	082RX	220 ♦	12/01/2017	081RX	224 ♦	4	0
Alcazar, Leo	501161426	Active	08/04/2017	082RX	210					0
Altamirano, Pedro	502162564	Active	02/08/2018	082RX	214					0
Araiza, Roberto	511156803	Active	02/01/2018	084R	208					0
Arando, Azucena	615151288	Active	12/01/2017	081RX	216					0
Arteste, Geralde	613132728	Active	08/04/2017	082RX	204	12/01/2017	081RX	214	10	0
Barron, Joe	671222339	Active	11/23/2017	081RX	202	02/01/2018	084R	202	0	0
Bello, Rogelio	603605557	Active	08/04/2017	082RX	190	11/23/2017	081RX	202	12	0
Colin, Hilary	663456666	Active	05/23/2018	083R	191					0
Cristobal, Jose	516160359	Active	08/04/2017	082RX	208	11/15/2017	083R	213	5	0
Cruz, Frances	616116180	Active	02/06/2018	084R	200	05/23/2018	083R	197	-3	0
Delgado, Lena	515565322	Active	11/23/2017	081RX	196	05/16/2018	084R	212	16	0
Doha, Darius	510510043	Active	05/23/2018	083R	200					0
Duarte, Zelmira	515518580	Active	08/04/2017	082RX	192	11/23/2017	081RX	192	0	0
Ergodan, Erma	665555084	Active	11/23/2017	081RX	186	02/01/2018	084R	209	23	0
Ernst, Cap	10458	Active	11/23/2017	081RX	190	05/26/2018	083R	216	26	0
Foroshani, Oscar	555555201	Active	11/23/2017	081RX	197					0
Fratlicelli, Sofia	544443236	Active	03/29/2018	081RX	190	05/29/2018	082RX	206	16	0
Gao, Zong	615657784	Active	11/23/2017	081RX	206	05/23/2018	083R	218	12	0
Garcia, Jaime	555565723	Active	11/23/2017	081RX	196	02/01/2018	084R	200	4	0
Gomes, Graciela	656557081	Active	08/04/2017	082RX	199					0
Gomorra, Miguel	61770499	Active	02/09/2018	082RX	220 ♦	05/25/2018	084R	218	-2	0
Gonzalez, Alex	565635167	Active	05/23/2018	083R	210					0
Her, U	515155719	Active	11/23/2017	081RX	214					0
Hin, Hinoru	545444489	Active	11/23/2017	081RX	218 ♦	02/01/2018	084R	218	0	0
Huata, Mianda	599990603	Active	08/04/2017	082RX	200					0
Jaruleski, Doris	636650368	Active	08/04/2017	082RX	199	12/03/2017	081RX	212	13	0
Le, Xiong	615778033	Active	05/23/2018	083R	195					0
Leng, Chu	569077777	Active	02/01/2018	084R	191	05/23/2018	083R	200	9	0
Lopez, Veronica	512333731	Active	11/23/2017	081RX	201	06/22/2018	083R	213	12	0
Luzanov, Helena	688881084	Active	08/04/2017	082RX	208	12/01/2017	083R	213	5	0
Maceda, Lara	555552850	Active	05/23/2018	083R	202	06/22/2018	086R	221	19	0
Mariscos, Roberto	662222266	Active	08/04/2017	082RX	218 ♦					0
Martinez, Albello	575555204	Active	08/04/2017	082RX	216	11/23/2017	081RX	212	-4	0
Martinez, Esmeralda	677899133	Active	02/23/2018	185R	216	05/25/2018	186R	219	3	0
Morales, Graciela	515519212	Active	02/01/2018	084R	203	05/23/2018	083R	209	6	0
Nievarra, Raquel	616182361	Active	05/23/2018	083R	195	06/22/2018	084R	212	17	0
Ortega, Florentino	567888969	Active	08/04/2017	082RX	206	11/23/2017	081RX	216	10	0
Ortiz, Manuel	599688888	Active	08/04/2017	081RX	196	11/23/2017	082RX	202	6	0