

## California EL Civics Civic Objectives Which Can Be Funded by WIOA 243 Funds in PY 2017-18

Objective #	Description
3	Develop a business plan for a small business in order to participate in the economic growth of the community
11	Research and describe the cultural backgrounds that reflect the local cross cultural society and that may present a barrier to civic participation
13	Interact with educational institutions including schools for children and schools or agencies with programs for adult learners
14	Identify educational opportunities and research education/training required to achieve a personal goal
23	Access and use community service and government agency information
25	Identify and describe volunteer opportunities in the community
27	Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First Aid Training
30	Demonstrate how to use pharmacies/drug stores and medicines
32	Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information
33	Identify and access employment and training resources needed to obtain and keep a job
34	Identify, describe, select and access free or low cost employment related services
35	Identify procedures for protecting employment rights and access resources that support and assist the worker
36	Identify work related safety regulations, standards and procedures
37	Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job
46	Access resources for nutrition education and information related to the purchase and preparation of healthy foods
47	Identify strategies and resources to effectively use the internet safely
48	Effectively use online tools to communicate and collaborate with others
49	Access necessary information and use it to successfully transition to post-secondary education, training or work e.g. access information from a college website, utilize a student management system, meet with a college counselor and develop an Education Plan, etc.
50	Identify and demonstrate the study skills and self-management skills necessary to successfully complete post-secondary education and training e.g. notetaking, organization, active listening, reading and understanding a syllabus, stress management, time-management etc.
51	Research, identify and utilize resources and services necessary to successfully transition to and complete post-secondary education, training and employment e.g. counseling, financial-aid, transportation, childcare, barriers to instruction or employment, etc.
52	Research, identify and utilize employability/soft skills (Personal Qualities, Customer Care Skills, Leadership Skills) necessary to succeed in post-secondary education, training and employment e.g. communication skills, collaboration, negotiation, adaptability, diplomacy, etc.
53	Research, identify and utilize the skills necessary to navigate work and school environment and rights e.g. contacting human resources, participating in diversity or sexual harassment training accessing fair pay/education/services, reporting sexual harassment, etc.
70	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education.
71	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work as a personal care aide.

Note: All COAAPS can also be funded by 231 funds