CASAS National Summer Institute 2018

AEBG Data Collection and Reporting with TOPSpro Enterprise

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Overview

- AEBG Data Collection
- AEBG Reporting

AEBG Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

⑨ LEARNER RESULTS AND WIOA MILESTONES (Mark all that app		
WORK	**EDUCATION**	
Got a job	Passed GED	Enrolled in secondary program
Increased wages	Passed HiSET	Entered college
Retained job	Passed TASC	Transitioned to credit (transfer)
Got a better job	Earned High School diploma	Transitioned to credit (non-transfer)
Met work-based project goal	Returned to K-12	Attained credential
Entered job training	Gained computer/tech skills	Attained A.A. or A.S. degree
Entered training program	Completed course	Attained B.A. or B.S. degree
Training milestone	Mastered course competencies	Entered graduate studies
Entered apprenticeship	Earned certificate	Attained post graduate degree
Entered military	Educational achievement	Occupational skills licensure
Acquired workforce readiness skills	Skills progression	Occupational skills certificate
Reduced public assistance	Transcript or report card	Occupational certifications
Other work outcome	Secondary	Other recognized diploma, degree, or certificate
	Postsecondary	

Literacy Gains

Secondary

Post-Secondary

Employment

Wages

Transition

L = Literacy Gains

H = HSE/ HSD

P = Post-Secondary

E = Enter Employment

I = Increase Wages

T = Transition Post-Sec

Work Results:

- E Got a job
- I Increased wages
- E Retained job
- I Got a better job
- L Met work-based project goal
- T Entered job training
- T Entered training program
- L Training milestone
- T Entered apprenticeship
- E Entered military
- L Acquired workforce readiness skills
- ☐ Reduced public assistance
- ☐ Other work outcome

L = Literacy Gains

H = HSE/ HSD

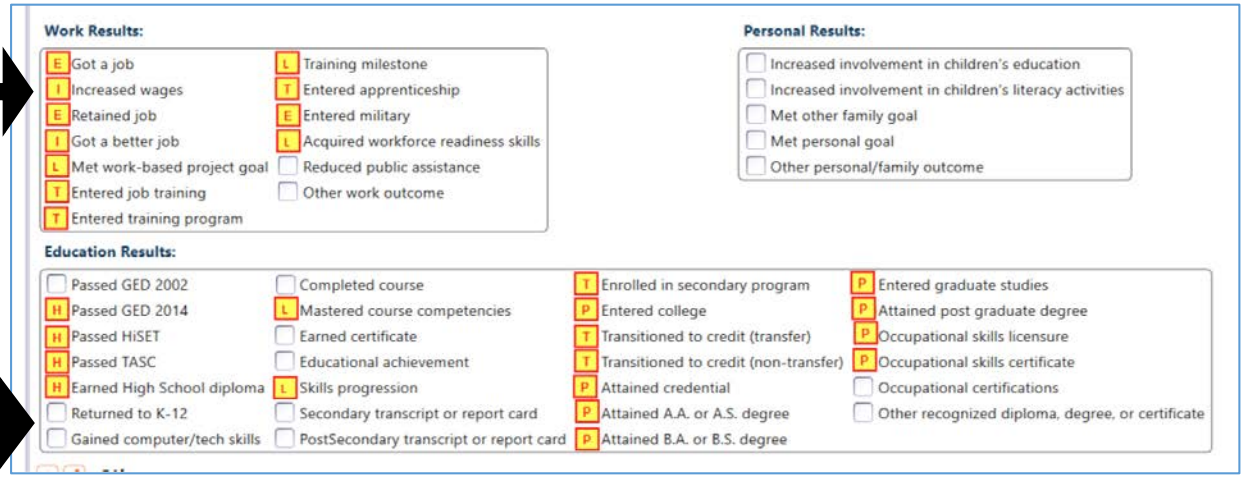
P = Post-Secondary

E = Enter Employment

I = Increase Wages

T = Transition Post-Sec

In TE go to Records--Students--Records



Work Results:

- E Got a job
- I Increased wages
- E Retained job
- I Got a better job
- L Met work-based project goal
- T Entered job training
- T Entered training program
- L Training milestone
- T Entered apprenticeship
- E Entered military
- L Acquired workforce readiness skills
- ☐ Reduced public assistance
- ☐ Other work outcome

Personal Results:

- ☐ Increased involvement in children's education
- ☐ Increased involvement in children's literacy activities
- ☐ Met other family goal
- ☐ Met personal goal
- ☐ Other personal/family outcome

Education Results:

- ☐ Passed GED 2002
- H Passed GED 2014
- H Passed HiSET
- H Passed TASC
- H Earned High School diploma
- ☐ Returned to K-12
- ☐ Gained computer/tech skills
- ☐ Completed course
- L Mastered course competencies
- ☐ Earned certificate
- ☐ Educational achievement
- L Skills progression
- ☐ Secondary transcript or report card
- ☐ PostSecondary transcript or report card
- T Enrolled in secondary program
- P Entered college
- T Transitioned to credit (transfer)
- T Transitioned to credit (non-transfer)
- P Attained credential
- P Attained A.A. or A.S. degree
- P Attained B.A. or B.S. degree
- P Entered graduate studies
- P Attained post graduate degree
- P Occupational skills licensure
- P Occupational skills certificate
- ☐ Occupational certifications
- ☐ Other recognized diploma, degree, or certificate

Education Results:

- ☐ Passed GED 2002
- H Passed GED 2014
- H Passed HiSET
- H Passed TASC
- H Earned High School diploma
- ☐ Returned to K-12
- ☐ Gained computer/tech skills
- ☐ Completed course
- L Mastered course competencies
- ☐ Earned certificate
- ☐ Educational achievement
- L Skills progression
- ☐ Secondary transcript or report card
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- P Attained B.A. or B.S. degree
- P Entered graduate studies
- P Attained post graduate degree
- P Occupational skills licensure
- P Occupational skills certificate
- ☐ Occupational certifications
- ☐ Other recognized diploma, degree, or certificate

Literacy Gains

AEBG Outcome	Recording Method
Pre/Post-Test Gains	Enter pre/post-test results
Carnegie Units	No “bubble” but via self reported level
CDCP Certificate	• Mastered course competencies • Skills Progression
Occupational Skills Gain	• Met Work based Project • Training Milestone
Workforce Preparation	• Acquired Workforce Readiness

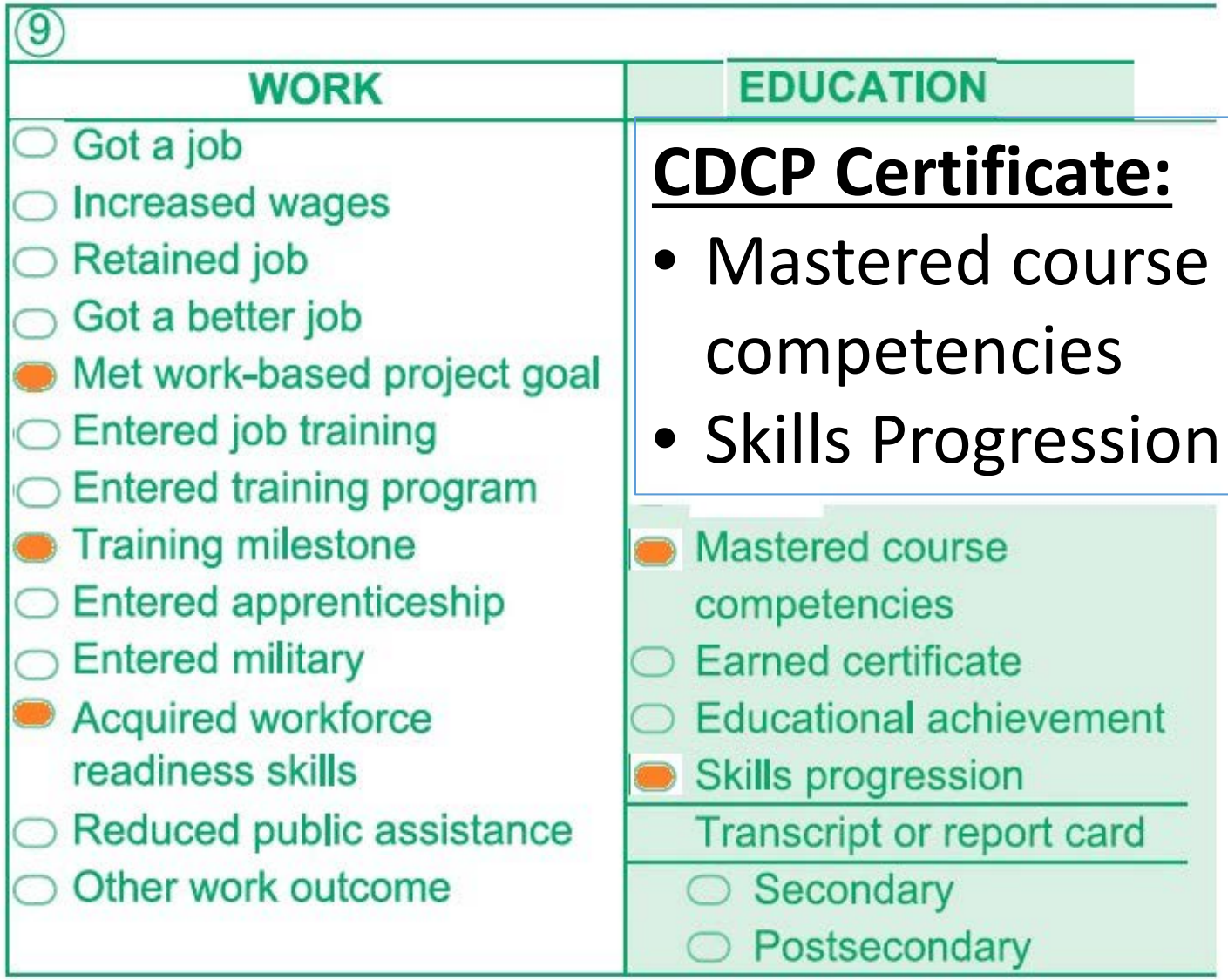
Literacy Gains

Occupational Skills Gain:

- Met Work based Project
- Training Milestone

Workforce Prep Outcome:

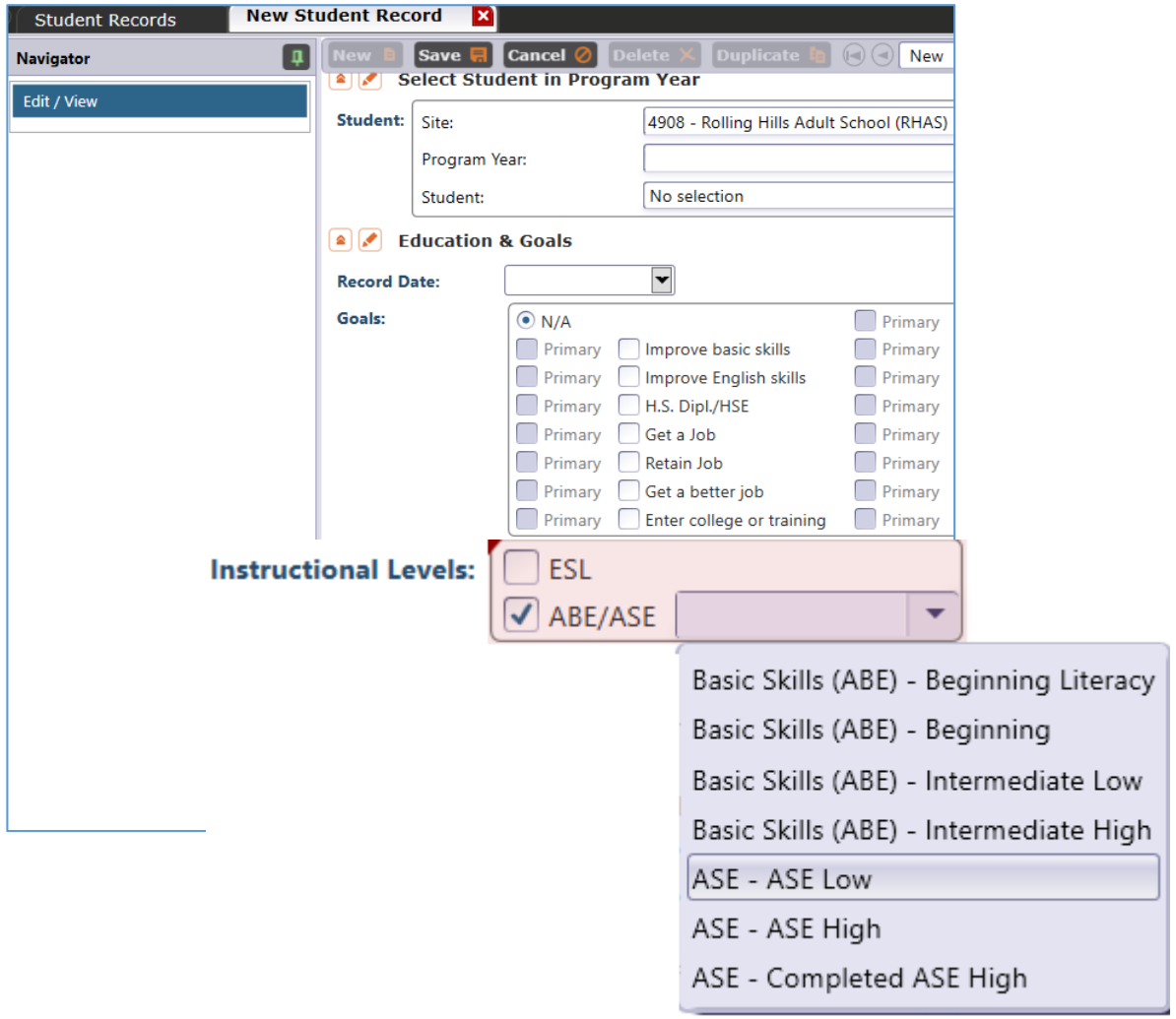
- Acquired Workforce Readiness



⑨

WORK	EDUCATION
○ Got a job	**CDCP Certificate:**
○ Increased wages	• Mastered course competencies
○ Retained job	• Skills Progression
○ Got a better job	
● Met work-based project goal	● Mastered course competencies
○ Entered job training	○ Earned certificate
○ Entered training program	○ Educational achievement
● Training milestone	● Skills progression
○ Entered apprenticeship	Transcript or report card
○ Entered military	○ Secondary
● Acquired workforce readiness skills	○ Postsecondary
○ Reduced public assistance	
○ Other work outcome	

Literacy Gains – HS Credits



In TE, go to Records – Students – Records and refer to Instructional Levels:

- Select ASE Low upon enrollment
- Select ASE High later in the year once student progresses to the 11th or 12th grade level

Literacy Gains – CTE Related Outcomes

Occupational Skills Gain:

- Usually suggests accomplishment of a portion of a longer term program
  - *For example*: a student enrolls in a long term welding program in CTE, which is five semesters/five modules long. The student passes a skills check/written test that indicates the student is ready to finish Module I and enroll in Module II.

Workforce Prep Outcome:

- Usually suggests completion of a shorter term program
  - *For example*: a student enrolls and completes a 15 hour class on job search strategies. The student earns an informal certificate at the end of the class.

Employment

9

WORK

- [x] Got a job
- [ ] Increased wages
- [x] Retained job
- [ ] Got a better job
- [ ] Met work-based project goal
- [ ] Entered job training
- [ ] Entered training program
- [ ] Training milestone
- [ ] Entered apprenticeship
- [x] Entered military
- [ ] Acquired workforce readiness skills
- [ ] Reduced public assistance
- [ ] Other work outcome

- Get a Job
- Retain Job
- Enter Military

Increase Wages

- Increase wages
- Get better job

9

WORK

- [ ] Got a job
- [x] Increased wages
- [ ] Retained job
- [x] Got a better job
- [ ] Met work-based project goal
- [ ] Entered job training
- [ ] Entered training program
- [ ] Training milestone
- [ ] Entered apprenticeship
- [ ] Entered military
- [ ] Acquired workforce readiness skills
- [ ] Reduced public assistance
- [ ] Other work outcome

Secondary

Authorized HSE Exams:

- GED
- HiSET
- TASC

HS Diploma

- Earned HS diploma

Post-Secondary

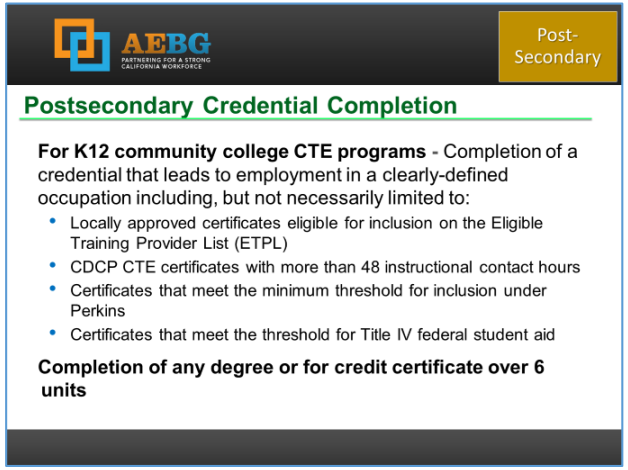
Occupational Outcomes:

- Attained Credential
- Occupational licensure
- Occupational certificate

Education Outcomes:

- AA/AS degree
- BA/BS degree
- Entered graduate studies
- Attained post-grad degree

Occupational Outcomes: Post-Secondary vs. Literacy Gains



Post-Secondary:

- Attained Credential
- Occupational licensure
- Occupational certificate

Literacy Gains:

- Occupational Skills Gain
- Workforce Prep Milestone

Post-Secondary =

- Completion of a longer term program

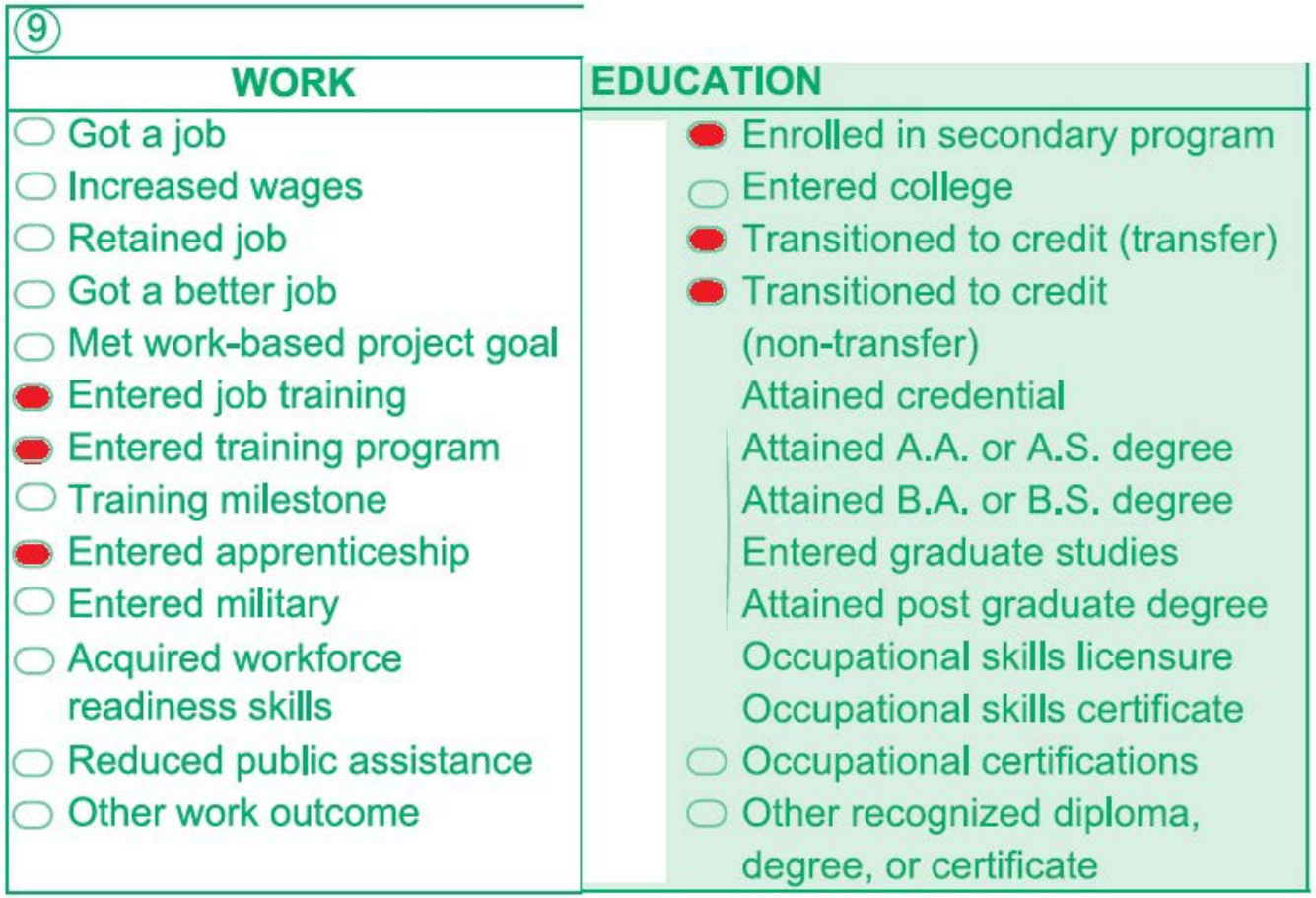
"**Literacy Gains**" =

- Partial completion of a longer term program
- Completion of a shorter term program

Transition

AEBG Title	Update Record
Transition to ASE	No “bubble” but via instructional program
Transition to Post-Secondary/CTE	• Entered job training • Entered training pgm • Entered apprenticeship
Transition to Post-Secondary/College	• Enrolled in secondary • Transition to credit

Transition



⑨

WORK	EDUCATION
○ Got a job	● Enrolled in secondary program
○ Increased wages	○ Entered college
○ Retained job	● Transitioned to credit (transfer)
○ Got a better job	● Transitioned to credit (non-transfer)
○ Met work-based project goal	Attained credential
● Entered job training	Attained A.A. or A.S. degree
● Entered training program	Attained B.A. or B.S. degree
○ Training milestone	Entered graduate studies
● Entered apprenticeship	Attained post graduate degree
○ Entered military	Occupational skills licensure
○ Acquired workforce readiness skills	Occupational skills certificate
○ Reduced public assistance	○ Occupational certifications
○ Other work outcome	○ Other recognized diploma, degree, or certificate

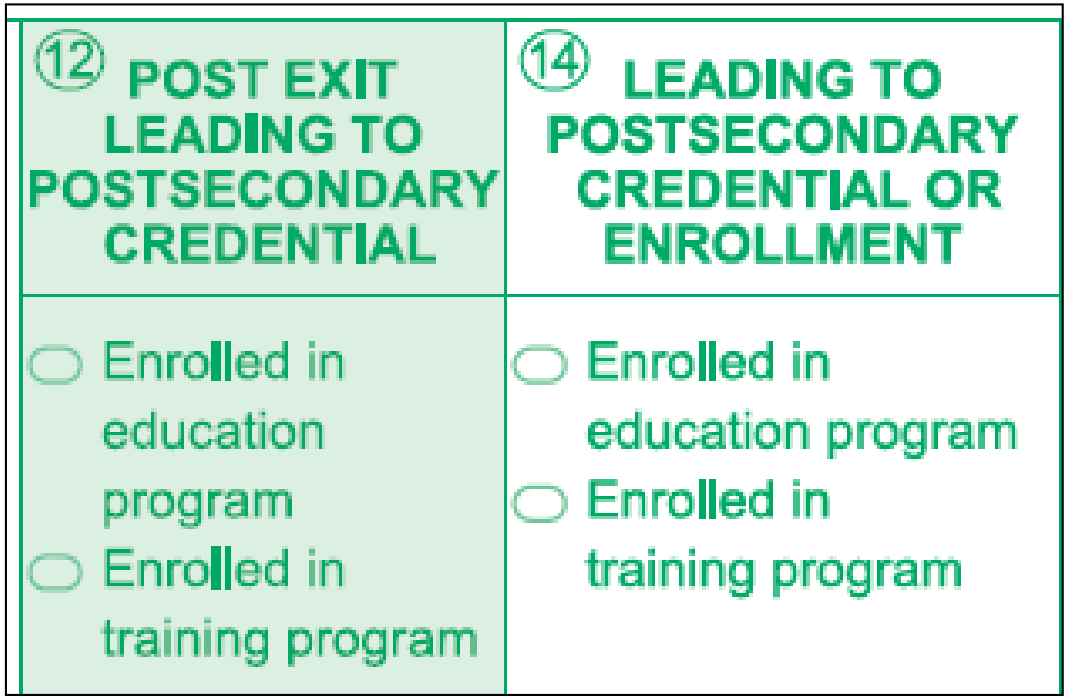
<u>Occupational Transition:</u>

- Entered job training
- Entered training pgm
- Entered apprenticeship

<u>Education Transition</u>:

- Enrolled in secondary
- Transition to credit

Transition



(12) POST EXIT LEADING TO POSTSECONDARY CREDENTIAL	(14) LEADING TO POSTSECONDARY CREDENTIAL OR ENROLLMENT
○ Enrolled in education program ○ Enrolled in training program	○ Enrolled in education program ○ Enrolled in training program

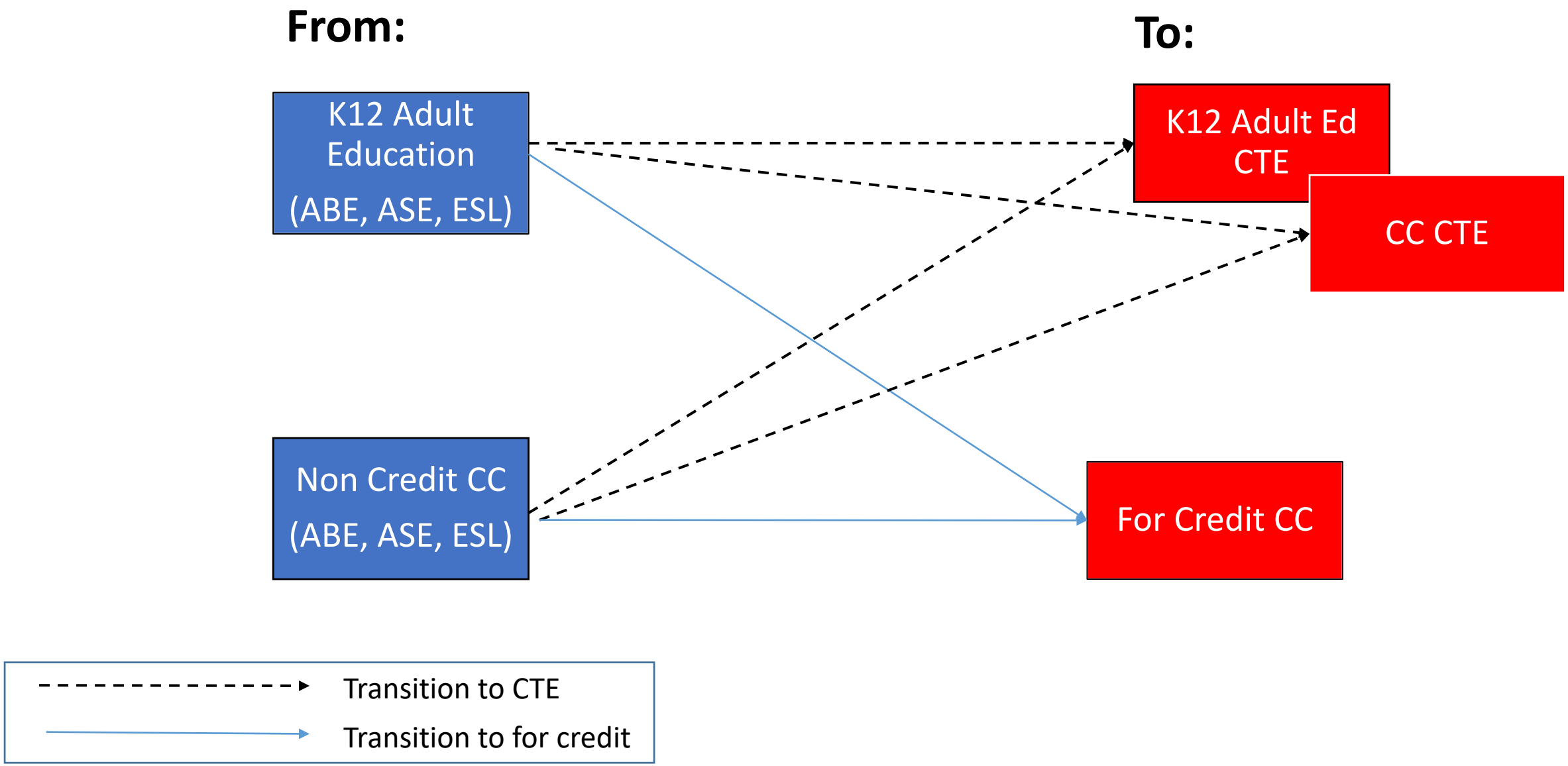
Field 12

- Enrolled in Education
- Enrolled in Training

Field 14

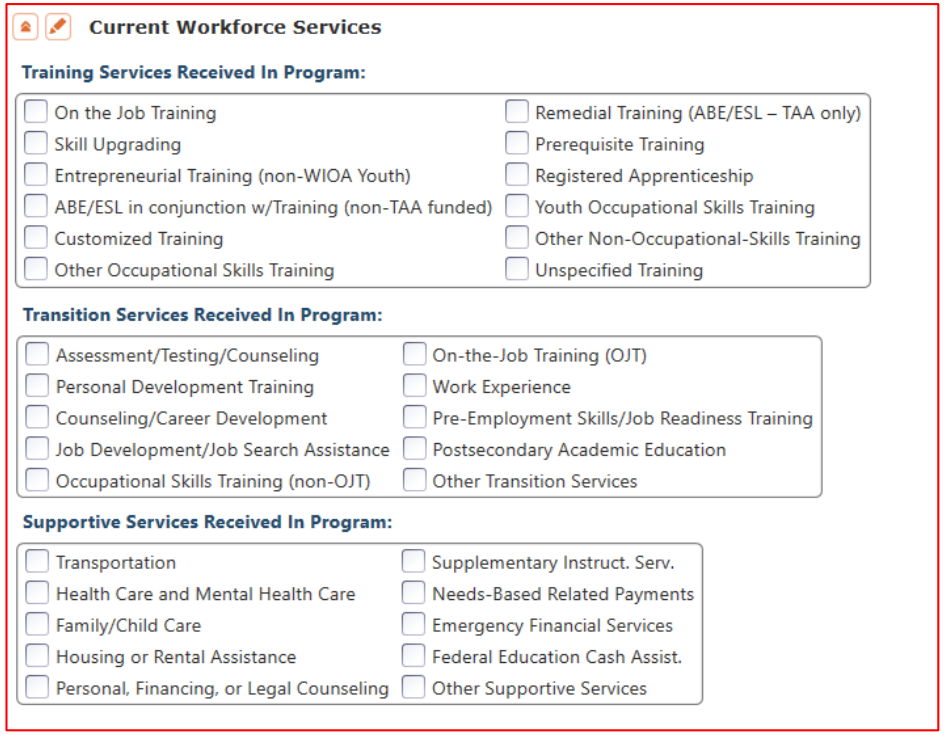
- Enrolled in Education
- Enrolled in Training

Transition


From:
To:
K12 Adult Education (ABE, ASE, ESL)
Non Credit CC (ABE, ASE, ESL)
K12 Adult Ed CTE
CC CTE
For Credit CC
Transition to CTE
Transition to for credit

TE AEBG Outcome Category Name	AEBG Item Name	TE Item Name
Other Literacy Gains	Occupational Skills Gain	Met work-based project goal
Other Literacy Gains	Occupational Skills Gain	Training milestone
Other Literacy Gains	Workforce Preparation Milestone	Acquire readiness skills
Other Literacy Gains	CDCP Certificate	Mastered course competencies
Other Literacy Gains	CDCP Certificate	Skills progression
Achieved Secondary	HS Diploma	Earned HS diploma
Achieved Secondary	GED	Passed GED 2014
Achieved Secondary	HiSET	Passed HiSET
Achieved Secondary	TASC	Passed TASC
Achieved Post-Secondary	Education Outcomes	Entered College
Achieved Post-Secondary	Education Outcomes	Attained A.A or A.S degree
Achieved Post-Secondary	Education Outcomes	Attained B.A or B.S degree
Achieved Post-Secondary	Education Outcomes	Entered graduate studies
Achieved Post-Secondary	Education Outcomes	Attained post graduate degree
Achieved Post-Secondary	Occupational Outcomes	Attained credential
Achieved Post-Secondary	Occupational Outcomes	Ocupational skills licensure
Achieved Post-Secondary	Occupational Outcomes	Ocupational skills certificate
Enter Employment	Got a job	Got a job
Enter Employment	Retained job	Retained job
Enter Employment	Entered military	Entered military
Increase Wages	Increased wages	Increased wages
Increase Wages	Got a better job	Got a better job
Transition	Occupational Transition	Entered job training
Transition	Occupational Transition	Entered training program
Transition	Occupational Transition	Entered apprenticeship
Transition	Education Transition	Enrolled in secondary program
Transition	Education Transition	Transition to credit (transfer)
Transition	Education Transition	Transition to credit (non-transfer)

AEBG Short Term Services



Current Workforce Services

Training Services Received In Program:

- ☐ On the Job Training
- ☐ Skill Upgrading
- ☐ Entrepreneurial Training (non-WIOA Youth)
- ☐ ABE/ESL in conjunction w/Training (non-TAA funded)
- ☐ Customized Training
- ☐ Other Occupational Skills Training
- ☐ Remedial Training (ABE/ESL – TAA only)
- ☐ Prerequisite Training
- ☐ Registered Apprenticeship
- ☐ Youth Occupational Skills Training
- ☐ Other Non-Occupational-Skills Training
- ☐ Unspecified Training

Transition Services Received In Program:

- ☐ Assessment/Testing/Counseling
- ☐ Personal Development Training
- ☐ Counseling/Career Development
- ☐ Job Development/Job Search Assistance
- ☐ Occupational Skills Training (non-OJT)
- ☐ On-the-Job Training (OJT)
- ☐ Work Experience
- ☐ Pre-Employment Skills/Job Readiness Training
- ☐ Postsecondary Academic Education
- ☐ Other Transition Services

Supportive Services Received In Program:

- ☐ Transportation
- ☐ Health Care and Mental Health Care
- ☐ Family/Child Care
- ☐ Housing or Rental Assistance
- ☐ Personal, Financing, or Legal Counseling
- ☐ Supplementary Instruct. Serv.
- ☐ Needs-Based Related Payments
- ☐ Emergency Financial Services
- ☐ Federal Education Cash Assist.
- ☐ Other Supportive Services

Record short term services such as counseling or mentorship that may be received outside of the classroom.

- Supportive Services
- Training Services
- Transition Services

Current Workforce Services

Training Services Received In Program:

- ☐ On the Job Training
- ☐ Skill Upgrading
- ☐ Entrepreneurial Training (non-WIOA Youth)
- ☐ ABE/ESL in conjunction w/Training (non-TAA funded)
- ☐ Customized Training
- ☐ Other Occupational Skills Training
- ☐ Remedial Training (ABE/ESL – TAA only)
- ☐ Prerequisite Training
- ☐ Registered Apprenticeship
- ☐ Youth Occupational Skills Training
- ☐ Other Non-Occupational-Skills Training
- ☐ Unspecified Training

Transition Services Received In Program:

- ☐ Assessment/Testing/Counseling
- ☐ Personal Development Training
- ☐ Counseling/Career Development
- ☐ Job Development/Job Search Assistance
- ☐ Occupational Skills Training (non-OJT)
- ☐ On-the-Job Training (OJT)
- ☐ Work Experience
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- ☐ Postsecondary Academic Education
- ☐ Other Transition Services

Supportive Services Received In Program:

- ☐ Transportation
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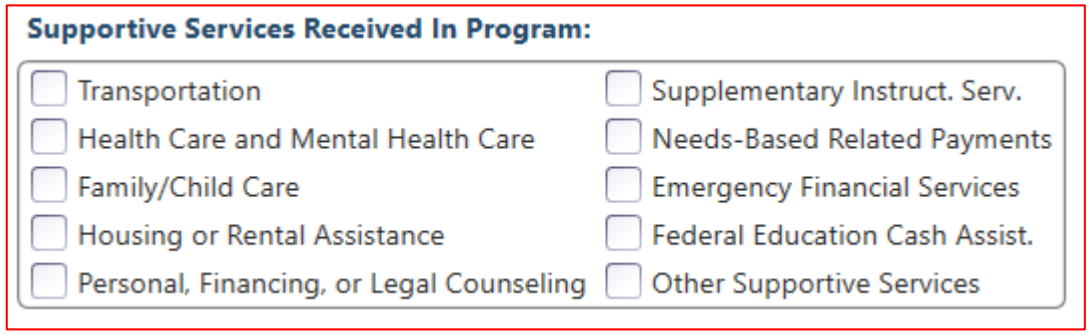
- ☐ Personal, Financing, or Legal Counseling
- ☐ Supplementary Instruct. Serv.
- ☐ Needs-Based Related Payments
- ☐ Emergency Financial Services
- ☐ Federal Education Cash Assist.
- ☐ Other Supportive Services

Enter in TE in Records – Students – In Program Years

-OR-

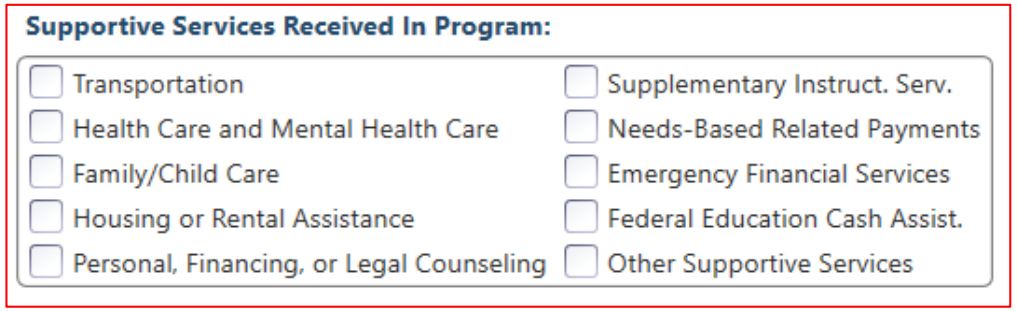
Use Update Record field #8

Supportive Services



Services that better enable an individual to participate in adult education activities, or related activities such as WIOA Title I -- such as transportation, child care, dependent care, housing, and personal needs

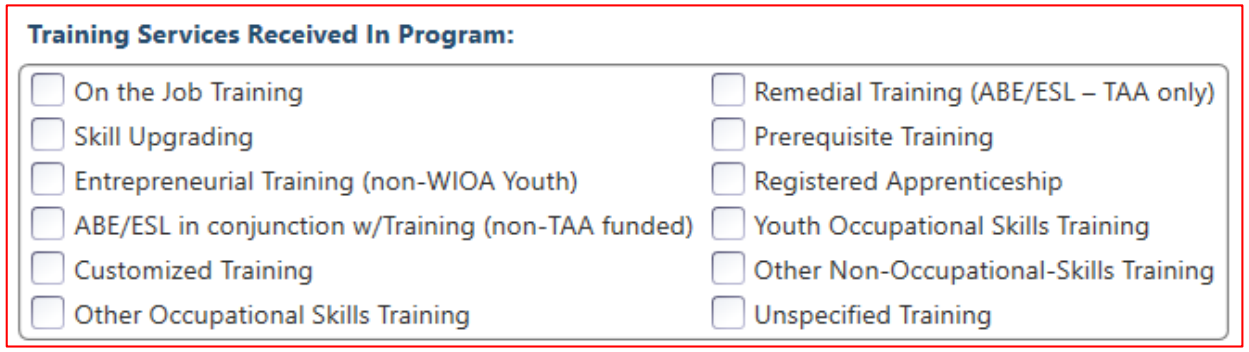
Supportive Services – Key Considerations



- **Supportive Services** can be marked when providing direct personal support to students, or when engaged in interactions that inform the student about community resources that may provide personal assistance.

- ***Personal/Finance/Legal Counseling*** can directly address a student's personal issues, or simply entail referral information about community resources available for this kind of assistance. Selecting this option suggests that the student interaction focused on his/her personal issues rather than academic or employment services.
- ***Supplementary Instructional Services*** suggests extra, more personalized instruction such as tutoring, is provided to the student, and accompanies what the student is learning in the classroom.
- ***Needs Based Payments/Emergency Financial Services/Federal Cash Assistance***.
  - ***Emergency Financial Services*** includes general information about ways to respond to personal financial emergencies.
  - ***Needs Based Payments*** suggests more specific information about local on site or government programs (such as CalWORKS) that provide financial assistance to students.
  - ***Federal Education Cash Assistance*** refers to information about student loan programs such as Pell Grant.

Training Services



Services that help individuals:

- Select programs that relate to economic priorities in local planning region
- Enroll/meet minimum qualifications for longer term employment and/or employment training programs

Services administered to individuals who have been determined to:

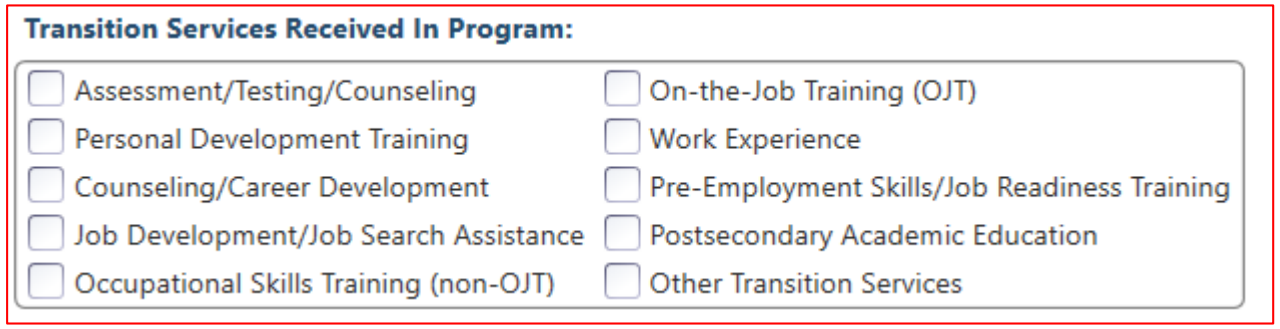
- Be unlikely to obtain/retain employment
- Be in need of additional services in order to attain economic self-sufficiency/permanent employment
- Have skills sufficient to enroll in appropriate training program that provides skills necessary for self-sufficiency

Training Services – Key Considerations

In general, Training Services is marked when assisting a student who has barriers to qualifying for employment or employment training programs.
Training Services can be marked when providing actual training to students or when engaged in interactions (such as tutoring, counseling, or mentorship) that better inform the student about employment training.
Specific areas of note:

- ***Skill Upgrading*** for short term training that focuses on specific areas of occupational expertise, such as CPR training, phlebotomy, OSHA hand washing.
- ***ABE/ESL in conjunction w/ Training*** for information about local ABE/ESL instruction *that supports students while enrolled* in workforce training (such as local CTE or WIOA I)
- ***Remedial Training*** for more information about local ABE/ESL instruction that student *is required to complete in order to qualify for workforce training*
- ***Prerequisite Training*** for any services that are required prior to enrollment in longer term workforce training

Transition Services



Services that help individuals:

- Facilitate successful transition from school to postsecondary life, such as attaining employment, enrolling in college, or accessing designated pre-employment transition services.

- Provide opportunities to receive training and other services necessary to achieve competitive employment or postsecondary enrollment

Transition Services – Key Considerations

Many of these selections mirror options under Supportive Services and Training Services. In general, mark the Transition Services option when the service is provided to the individual for the purpose of transition to college, employment, or employment training.

- ***Assessment/Testing/Counseling*** can indicate when a student completes initial testing for placement, but does not return for formal instruction in the classroom, or when student completes any assessment that does not pertain to pre/post-testing for formal AEBG reporting purposes.
- Personal Development Training, Counseling/Career Development, Job Development/Job Search Assistance, and Occupational Skills Training are all intended to help students better prepare for employment.
  - ***Personal Development Training*** focuses on soft skills necessary to succeed in the workplace and elsewhere.
  - ***Counseling/Career Development*** focuses on identifying resources and opportunities, and gaining a better understanding of what is needed to enter or progress in a particular occupation.
  - ***Job Development/Job Search Assistance*** identifies job openings and/or resources for finding jobs.
  - ***Occupational Skills Training*** focuses on specific skills needed for a job, or identifies additional resources for improving these skills.
- ***Work Experience*** can document any short term exposure to work, such as a field trip to a local employer, or when providing information about specific conditions/requirements at a specific employer.
- ***Postsecondary Academic Education*** can document exposure to the postsecondary environment, such as a field trip to a local university, or providing information about requirements for enrollment.

AEBG Reporting

AEBG Summary

02/08/2018
14:29:56

AEBG2017S

Agency:
Member:

Program Year:
Consortium: 02 - .

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	944	699	453	963	71	2	14	376	2	18	1,132	825	815	8	61	7
Basic Skills (ABE)	39	25	18	39	8	0	0	4	0	4	53	35	30	0	15	0
High School Diploma (HSD)	1,071	764	390	1,071	95	112	17	195	112	111	1,678	1,071	861	4	451	4
High School Equivalency (HSE)	822	595	308	860	85	73	8	168	73	65	1,258	840	677	11	349	12
Career and Technical Education (CTE)	53	36	23	335	87	6	40	70	6	47	396	109	50	70	18	54
Programs for Adults with Disabilities	0	0	0	90	0	0	0	0	0	0	95	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	158	110	76	192	25	1	6	39	1	10	219	141	137	7	11	3
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											78	0	0	0	0	0
Total	**3,087**	**2,229**	**1,268**	**3,550**	**371**	**194**	**85**	**852**	**194**	**255**	**4,909**	**3,021**	**2,570**	**100**	**905**	**80**
Students in Two or more Programs	**619**	**488**	**280**	**655**	**82**	**47**	**13**	**153**	**47**	**64**	**767**	**575**	**519**	**21**	**162**	**17**
Total Unduplicated Students	**2,431**	**1,712**	**969**	**2,857**	**279**	**143**	**71**	**685**	**143**	**184**	**4,103**	**2,412**	**2,019**	**71**	**730**	**57**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

CASAS

AEBG Summary

02/26/2018
20:44:07

Agency: 5879 -
Member: 109 -

Program Year: 2017-2018
Consortium: 50

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes							Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
English Language Learner (ESL/ELL)	961	768	468	982	101	0	0	2	0	1	1,281	21	20	0	1	0
Basic Skills (ABE)	112	69	41	112	35	0	0	1	0	12	214	43	29	4	34	0
High School Diploma (HSD)	367	253	122	367	120	0	1	20	3	114	741	100	29	6	85	3
High School Equivalency (HSE)	122	93	44	124	7	0	0	4	0	6	179	23	0	2	21	0
Career and Technical Education (CTE)	3	2	2	18	17	0	0	2	0	0	20	12	0	11	1	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	90	77	39	98	12	0	0	1	0	1	133	7	3	3	3	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											1,107	1	0	1	0	0
Total	**1,655**	**1,262**	**716**	**1,701**	**292**	**0**	**1**	**30**	**3**	**134**	**3,675**	**207**	**81**	**27**	**145**	**3**
Students in two o[illegible]re programs	**277**	**205**	**112**	**285**	**51**	**0**	**0**	**6**	**0**	**19**	**423**	**64**	**29**	**7**	**49**	**0**
Total undup[illegible]ted students	**1,370**	**1,052**	**601**	**1,408**	**240**	**0**	**1**	**24**	**3**	**114**	**3,240**	**142**	**51**	**19**	**95**	**3**

Lists the required AEBG instructional programs

Itemizes AB 104 Outcomes and Services Received by Program

CASAS

AEBG Summary

02/05/2018
09:38:44

AEBG2017S

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: N/A
Program Year: 2017-2018
Consortium: 28 - Capital Adult Education Regional Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes: Self-reported student outcomes							Services				
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Literacy Gains self-reported (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Supportive Services Received (M)	Training Services Received (N)	Transition Services Received (O)	Career Services Received (P)
English Language Learner (ESL/ELL)	102	77	54	121	1	0	1	24	0	7	145	0	0	0	0
Basic Skills (ABE)	18	11	4	48	0	0	2	12	0	1	74	0	0	0	0
High School Diploma (HSD)	1	0	0	1	0	1	0	0	1	0	5	0	0	0	0
High School Equivalency (HSE)	10	4	2	10	0	1	1	1	1	0	24	0	0	0	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0								
Programs for Adults with Disabilities	0	0	0	0	0	0	0								
Adults Training for Child School Success	0	0	0	0	0	0	0								
Workforce (Re)Entry	7	5	3	16	0	0	0								
Pre-Apprenticeship	0	0	0	0	0	0	0								
No Designated Program															
Total	**138**	**97**	**63**	**196**	**1**	**2**	**4**								
Students in Two or more Programs	**15**	**10**	**6**	**24**	**0**	**1**	**1**								
Total Unduplicated Students	**123**	**87**	**57**	**172**	**1**	**1**	**3**								

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

Displays outcomes in three separate sections:

1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post
3. Services Received that do not impose WIOA II reporting requirements

Added ***Column C*** in Literacy (Pre/Post) section to denote how many students in each section completed pre and post-testing.

Added ***Column F*** in AEBG Outcomes section to record new AEBG Literacy Gains outcomes for PY 2017-18.

		Literacy Gains (Pre/Post)								
Program Areas* (A)	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Literacy Gains self-reported (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)
English Language Learner (ESL/ELL)	102	77	54	121	1	0	1	24	0	7
Basic Skills (ABE)	18	11	4	48	0	0	2	12	0	1
High School Diploma (HSD)	1	0	0	1	0	1	0	0	1	0
High School Equivalency (HSE)	10	4	2	10	0	1	1	1	1	0
Career and Technical Education (CTE)	0	0	0	0	0	0	0	0	0	0
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	0	0	0	0	0	0	0	0
Workforce (Re)Entry	7	5	3	16	0	0	0	4	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0
No Designated Program										
Total	**138**	**97**	**63**	**196**	**1**	**2**	**4**	**41**	**2**	**8**
Students in Two or more Programs	**15**	**10**	**6**	**24**	**0**	**1**	**1**	**6**	**1**	**0**
Total Unduplicated Students	**123**	**87**	**57**	**172**	**1**	**1**	**3**	**35**	**1**	**8**

*All learners in multiple programs are counted in each program in which they are enrolled.
**Includes learning gains from pre/post testing

Added **Column M** to Services section to denote total services received across all categories

- Column M "Any Services Received" counts number of students with services
- Columns N-Q provide an item count of total services

***Example**: A student receives short term services in both transportation and child care (both Supportive Services)*

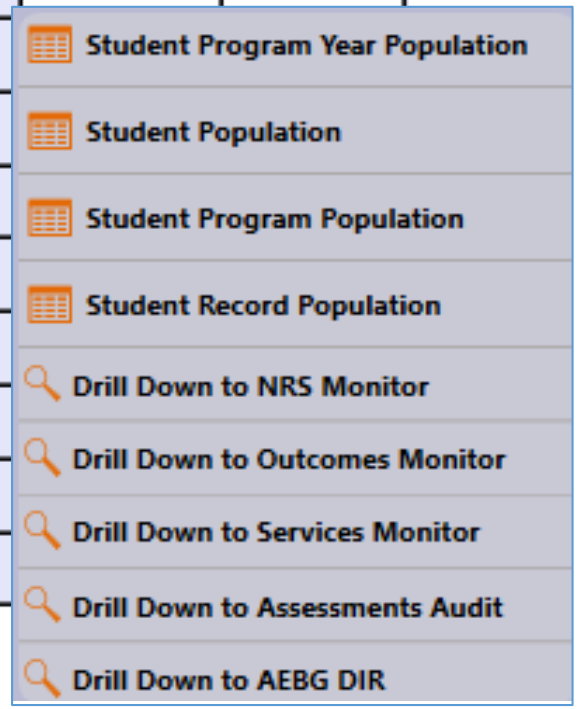
- Column M counts this once, given it is one student receiving Supportive Services
- Column N counts this twice, given the two different services

Services					
Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)
1,132	825	815	8	62	7
53	35	30	0	19	0
1,678	1,071	861	4	883	4
1,258	840	677	11	458	12
396	109	50	70	24	56
95	0	0	0	0	0
0	0	0	0	0	0
219	141	137	7	11	3
0	0	0	0	0	0
78	0	0	0	0	0
4,909	**3,021**	**2,570**	**100**	**1,457**	**82**
767	**575**	**519**	**21**	**162**	**17**
4,103	**2,412**	**2,019**	**71**	**730**	**57**

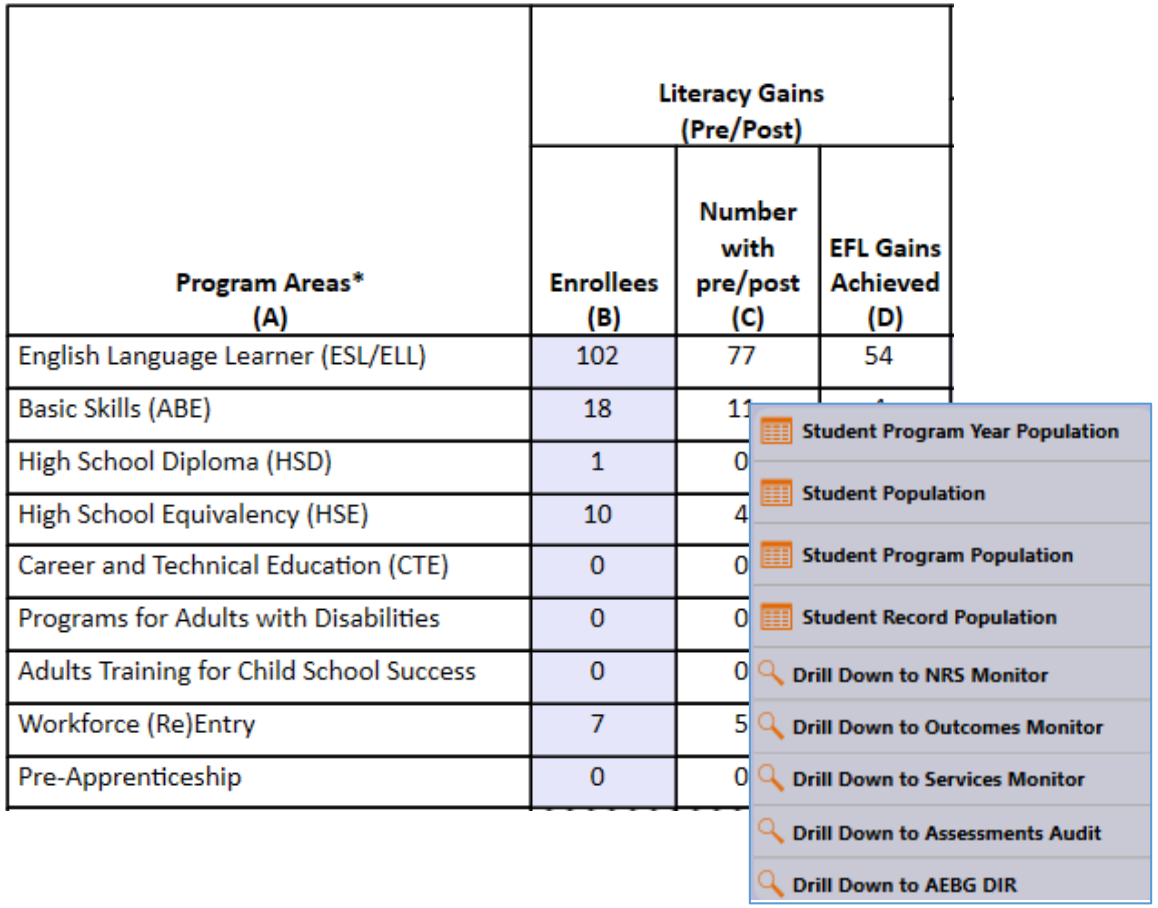
Program Areas* (A)	Literacy Gains (Pre/Post) Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	102	77	54
Basic Skills (ABE)	18		
High School Diploma (HSD)	1		
High School Equivalency (HSE)	10		
Career and Technical Education (CTE)	0		
Programs for Adults with Disabilities	0		
Adults Training for Child School Success	0		
Workforce (Re)Entry	7		
Pre-Apprenticeship	0		

Click any cell to generate a list of students included in that cell.

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	102	77	54
Basic Skills (ABE)	18		
High School Diploma (HSD)	1		
High School Equivalency (HSE)	10		
Career and Technical Education (CTE)	0		
Programs for Adults with Disabilities	0		
Adults Training for Child School Success	0		
Workforce (Re)Entry	7		
Pre-Apprenticeship	0		

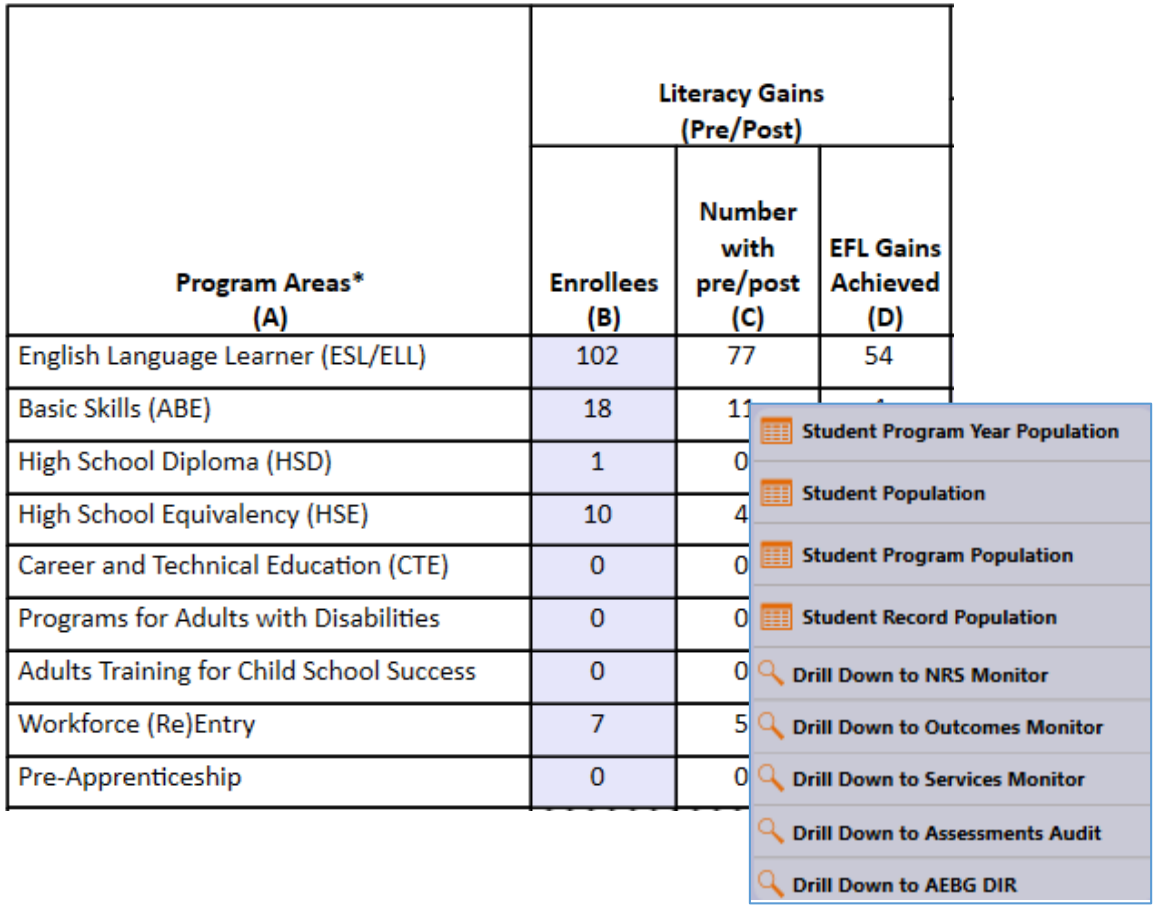


Right click any cell and select from 4 listers and 5 reports:



4 AEBG drill down listers:

- **Student Program Year** provides a simple list of students and matches the item count in the data cell
- **Student Population** displays the TE demographics lister
- **Student Program Population** lists student program enrollments
- **Student Record Population** displays the lister that enables editing of specific AEBG outcomes



Program Areas* (A)	Literacy Gains (Pre/Post) Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)
English Language Learner (ESL/ELL)	102	77	54
Basic Skills (ABE)	18	11	
High School Diploma (HSD)	1	0	
High School Equivalency (HSE)	10	4	
Career and Technical Education (CTE)	0	0	
Programs for Adults with Disabilities	0	0	
Adults Training for Child School Success	0	0	
Workforce (Re)Entry	7	5	
Pre-Apprenticeship	0	0	

5 AEBG drill down reports:

- **NRS Monitor** includes all students represented in the data cell with all AEBG related details
- **Outcomes Monitor** displays detailed outcomes from the 6 areas of AB 104 for each student
- **Services Monitor** details specific services achieved by student
- **Assessments Audit** lists pre/post-tests for each student
- **AEBG DIR** displays the entire DIR for the specific group of students selected

CASAS

02/05/2018
09:39:02

AEBG Summary
Drill Down to Outcomes Monitor

AEBG2017S

Program Year: 2017-2018 **Agency:** 4908 - Rolling Hills Adult School (RHAS)

D	Student		Gender	Age	Programs	Barriers to Employment	AEBG Outcomes					
							HSD/HSE Achieved	Literacy Gains Self-reported	Post-Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved
	Park, Jongkap	753159357	M	43	ESL/ELL			Acquired workforce readiness skills				Entered job training, Entered training program

Number of Students:	1

The AEBG Outcomes Monitor displays detailed outcomes from the 6 areas of AB 104 for each student

1. Literacy Gains
2. HSD/HSE
3. Post-Secondary
4. Employment
5. Wages
6. Transition

CASAS

02/05/2018
12:54:08

AEBG Summary
Drill Down to Services Monitor

AEBG2017S

Program Year: 2017-2018 **Agency:** 4908 - Rolling Hills Adult School (RHAS)

Student		Gender	Age	Programs	Federal Race	Barriers to Employment	Services			
							Supportive Services Received	Training Services Received	Transition Services Received	Career Services Received
Rodriguez, Carmen	034903948	F	59	ESL/ELL, Workforce (Re)Entry	Hispanic or Latino	Cultural Barriers	Family/Child Care			
Thrime, Chanisha M	987548383	F	31	ABE	American Indian or Alaska Native	Displaced Homemaker	Family/Child Care		Personal Development Training	

Number of Students:	2

The AEBG Services Monitor displays all Supportive, Training, and Transition Services recorded for each student.

02/05/2018
12:37:40

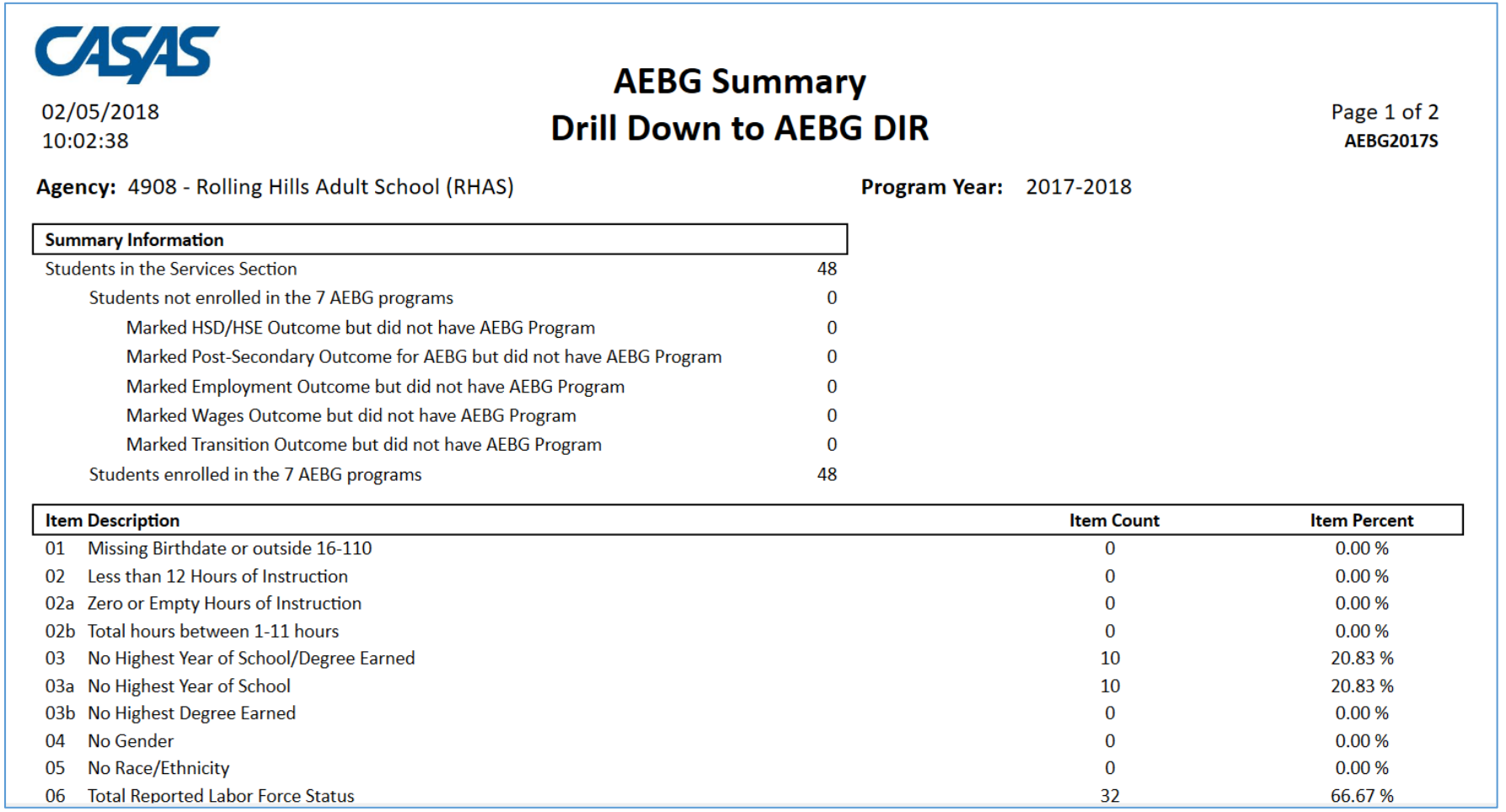
AEBG Summary
Drill Down to Assessments Audit

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2017-2018

Student		PoP #	Start Date	End Date	Scale	Modality	Proxied	Pre/Post	Retested	Date	Hours Since Last Test	Form	Score	Level	Gain	Level gain
Acuna, Rosalina	913425098	1	08/25/2017	07/01/2018	CASAS RML	R		[ ]		09/01/2017		083R	218	ABE Int. Low		
								[ ]		12/10/2017		086R	227	ABE Int. High	9	Y
Alt, Mort J	903450983	1	08/01/2017	07/01/2018	CASAS RML	R		[ ]		08/04/2017		086R	223	ABE Int. High		
								[ ]		10/01/2017		085R	234	ABE Int. High	11	
Andrews, Dustin P	340993385	1	10/17/2017	07/01/2018	CASAS RML	M		[ ]		10/23/2017		033M	212	ABE Int. Low		
								[ ]		02/01/2018	60	034M	215	ABE Int. Low	3	

The **Assessments Audit** provides a ***highly*** detailed account of pre/post-test results by student.



02/05/2018
10:02:38

AEBG Summary
Drill Down to AEBG DIR

AEBG2017S

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2017-2018

Summary Information	
Students in the Services Section	48
Students not enrolled in the 7 AEBG programs	0
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	48

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	0	0.00 %
02	Less than 12 Hours of Instruction	0	0.00 %
02a	Zero or Empty Hours of Instruction	0	0.00 %
02b	Total hours between 1-11 hours	0	0.00 %
03	No Highest Year of School/Degree Earned	10	20.83 %
03a	No Highest Year of School	10	20.83 %
03b	No Highest Degree Earned	0	0.00 %
04	No Gender	0	0.00 %
05	No Race/Ethnicity	0	0.00 %
06	Total Reported Labor Force Status	32	66.67 %

AEBG DIR displays the entire Data Integrity Report for the specific group of students selected (in this example the 48 students enrolled in ABE.)

AEBG Data Integrity displays 27 different data elements related to the AEBG instructional programs and outcomes.

CASAS

AEBG Data Integrity

02/05/2018
11:11:14

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2017-2018

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	1	0.42 %
02	Less than 12 Hours of Instruction	54	22.78 %
02a	Zero or Empty Hours of Instruction	51	21.52 %
02b	Total hours between 1-11 hours	3	1.27 %
03	No Highest Year of School/Degree Earned	35	14.77 %
03a	No Highest Year of School	32	13.50 %
03b	No Highest Degree Earned	8	3.38 %
04	No Gender	1	0.42 %
05	No Race/Ethnicity	4	1.69 %
06	Total Reported Labor Force Status	130	54.85 %
06a	Total 'Employed'	55	23.21 %

Summary Information reconciles all of the students included in AEBG reporting.

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Students in the Services Section includes everyone reported for AEBG -- whether for official enrollment or for services only.

Students not enrolled in the 7 AEBG programs subtracts those who received services but are not enrolled in one of the 7 AEBG program areas.

The next **5 rows** are subsets of those not enrolled in the 7 AEBG programs – showing students not enrolled in program but who earned outcomes and may need enrollment.

Students enrolled in the 7 AEBG programs is the total limited to students with official enrollment, and this number serves as the denominator for the 27 DIR items.

Summary Information reconciles all of the students included in AEBG reporting.

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Students in the Services Section includes everyone reported for AEBG -- whether for official enrollment or for services only.

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Students not enrolled in the 7 AEBG programs subtracts those who received services but are not enrolled in one of the 7 AEBG program areas.

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

The next **5 rows** are subsets of those not enrolled in the 7 AEBG programs – showing students not enrolled in program but who earned outcomes and may need enrollment.

Summary Information	
Students in the Services Section	239
Students not enrolled in the 7 AEBG programs	2
Marked HSD/HSE Outcome but did not have AEBG Program	0
Marked Post-Secondary Outcome for AEBG but did not have AEBG Program	0
Marked Employment Outcome but did not have AEBG Program	0
Marked Wages Outcome but did not have AEBG Program	0
Marked Transition Outcome but did not have AEBG Program	0
Students enrolled in the 7 AEBG programs	237

Students enrolled in the 7 AEBG programs is the total limited to students with official enrollment, and this number serves as the denominator for the 27 DIR items.

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	1	0.42 %
02	Less than 12 Hours of Instruction	54	22.78 %
02a	Zero or Empty Hours of Instruction	51	21.52 %
02b	Total hours between 1-11 hours	3	1.27 %
03	No Highest Year of School/Degree Earned	35	14.77 %
03a	No Highest Year of School	32	13.50 %
03b	No Highest Degree Earned	8	3.38 %
04	No Gender	1	0.42 %
05	No Race/Ethnicity	4	1.69 %
06	Total Reported Labor Force Status	130	54.85 %
06a	Total 'Employed'	55	2

Item Description lists 27 data elements that may prevent or contribute to official AEBG outcomes.
The DIR displays the item count and percentage for each listed item.

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	1	0.42 %
02	Less than 12 Hours of Instruction	55	23.11 %
02a	Zero or Empty Hours of Instruction	52	21.85 %
02b	Total hours between 1-11 hours	3	1.26 %
03	No Highest Year of School/Degree Earned	35	14.71 %
03a	No Highest Year of School	32	13.45 %
03b	No Highest Degree Earned	8	3.36 %
04	No Gender	1	0.42 %
05	No Race/Ethnicity	4	1.68 %
06	Total Reported Labor Force Status	131	55.04 %
06a	Total 'Employed'	56	23.53 %
06b	Total 'Employed with notice'	0	0.00 %
06c	Total 'Unemployed'	59	24.79 %
06d	Total 'Not in Labor Force'	16	6.72 %
06e	Total missing Labor Force Status	101	42.44 %
08	No Pretest	91	38.24 %
09	No Post-Test	139	58.40 %
10a	Learners with a pre-/post-test pair	93	39.08 %

Items 1-10 include basic WIOA demographics fields and information about pre- and post-testing.

Item	Description		
11a	Achieved Educational Functional Level Gain with pre- and post-testing	58	24.37 %
11b	Achieved Educational Functional Level Gain with High School credits earned	0	0.00 %
12a	Passed HSE	0	0.00 %
12b	Passed HSE but instructional program not HSE	0	0.00 %
12c	Passed HSE but Highest Degree Earned is HSE or higher	0	0.00 %
13a	Earned HS diploma	1	0.42 %
13b	Earned HS diploma but instructional program not HS diploma	0	0.00 %
14a	Learners with only One Period of Participation	162	68.07 %
14b	Learners with More than One Period of Participation	29	12.18 %
15a	Learners with 90-97 days between Dates of Service	4	1.68 %
15b	Learners with 83-89 days between Dates of Service	2	0.84 %
16	Learners enrolled in Integrated Education and Training (IET)	0	0.00 %
17	No Primary Goal	19	7.98 %
18	No Secondary Goal	28	11.76 %
19	Learners with at least one Barrier to Employment	11	4.62 %
19a	Learners with Multiple Barriers to Employment	0	0.00 %
19b	Learners with No Barriers to Employment	221	92.86 %
20	Learners Co-enrolled in WIOA Titles I, III, or IV	3	1.26 %
21	Learners with a pretest in the conservative estimate range	9	3.78 %
22a	Learners with a pre-/post-test pair but less than 40 hours of instruction	24	10.08 %
22b	Learners without a pre-/post-test pair but more than 40 hours of instruction	67	28.15 %

Items 11-22 display miscellaneous issues related to WIOA reporting and pre/post-testing. These issues are not required to earn AEBG outcomes, but are all good indicators of qualify data collection.

Item	Description		
23a	Achieved AEBG Outcome for HSD/HSE	1	0.42 %
23b	Marked HSD/HSE outcome but did not qualify for AEBG	0	0.00 %
24a	Achieved AEBG Outcome for Post-Secondary	3	1.26 %
24b	Marked Post-Secondary Outcome for AEBG but did not qualify for AEBG	0	0.00 %
25a	Achieved AEBG Outcomes for Employment	35	14.71 %
25b	Marked Employment Outcome but did not qualify for AEBG	3	1.26 %

Items 23-27 display outcome totals for each AEBG area and the number who appeared to achieve the outcome but were missing a required data element.

AEBG Barriers to Employment displays a detailed account of documented barriers by each AEBG instructional program.

CASAS

02/02/2018
18:52:50

AEBG Barriers To Employment

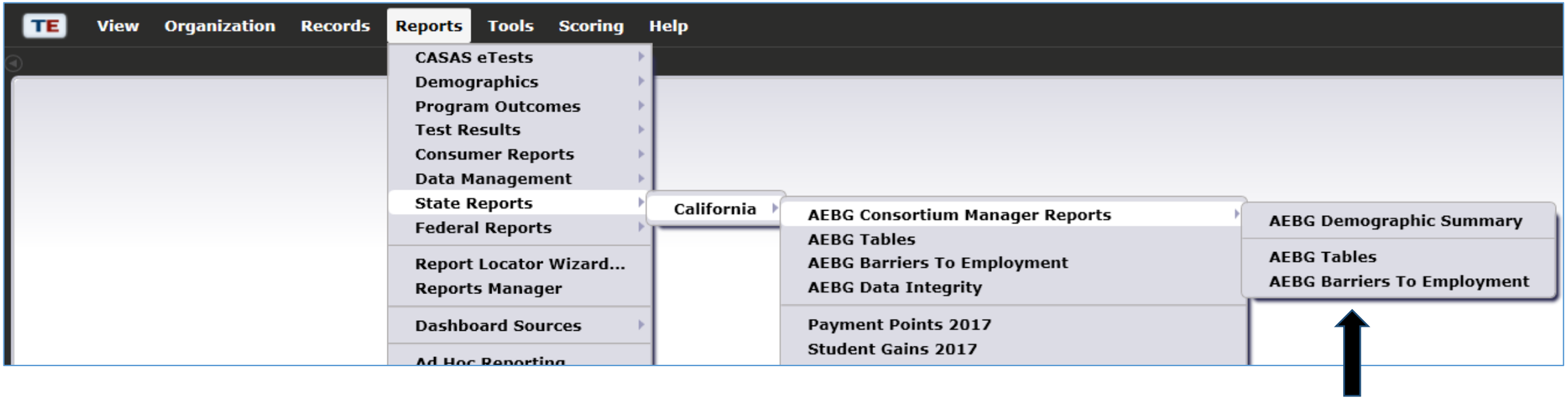
by Agency

AEBG2017BE2

Program Year:	2017-2018	**Consortium:**	46 -
Agency:	1067	**Total Students:**	7006
Member:	173 -		

AEBG Program Area	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	No Barriers	Total
English Language Learner (ESL/ELL)	65	25	460	1,203	6	2	27	168	901	294	9	0	73	3	20	3,256
Basic Skills (ABE)	7	0	142	189	10	1	3	20	241	48	2	0	40	2	40	745
High School Diploma (HSD)	2	0	82	56	2	0	1	9	125	25	1	0	15	0	84	402
High School Equivalency (HSE)	8	4	104	163	4	0	3	21	186	46	1	0	25	1	37	603
Career and Technical Education (CTE)	14	8	144	303	2	1	8	53	249	76	3	0	23	2	23	909
Programs for Adults with Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults Training for Child School Success	0	0	1	1	0	0	0	1	1	2	0	0	0	1	4	11
Workforce (Re)Entry	20	20	154	371	2	0	9	61	275	97	3	0	35	2	31	1,080
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	**76**	**30**	**689**	**1,516**	**15**	**3**	**35**	**215**	**1,322**	**386**	**12**	**0**	**124**	**5**	**177**	**7,006**

AEBG Consortium Manager Reports allow a consortium level login to compare and contrast outcomes across agencies within one consortium.



Menu currently includes three reports options with this feature

AEBG Demographic Summary

by Agency vs Consortium Agencies

Consortium: 28 - Adult Education Regional Consortium **Consortium Students:** 11,617

Highest Diploma in U.S.	Members																								Consortium	
	1070		1863		1864		1964		3755		5011		5020		9557		9597		9617		9679		9715		9760		28	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	351	32	444	34	326	14	400	24	780	36	78	79	610	46	38	13	93	78	157	46	175	35	97	43	54	90	3,603	31
HSE	6	1	6	0	11	0	28	2	16	1	1	1	176	13	0	0	1	1	14	4	7	1	1	0	0	0	267	2
HS Diploma	32	3	25	2	60	3	313	19	79	4	0	0	335	25	15	5	4	3	31	9	48	9	4	2	0	0	946	8
Technical	7	1	3	0	10	0	50	3	11	1	0	0	26	2	5	2	3	3	8	2	11	2	3	1	1	2	138	1
No Degree	4	0	13	1	45	2	90	5	72	3	1	1	32	2	8	3	0	0	22	6	24	5	4	2	3	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	12	1	0	0	21	2	2	1	0	0	4	1	9	2	0	0	0	0	98	1
College	10	1	4	0	27	1	21	1	10	0	0	0	15	1	27	9	1	1	15	4	6	1	2	1	0	0	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	2	0	1	1	8	1	25	8	0	0	4	1	0	0	2	1	0	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	5	0	0	0	4	0	3	1	4	3	2	1	1	0	0	0	0	0	25	0
N/A	680	62	795	61	1,895	79	743	44	1,182	55	18	18	92	7	175	59	13	11	87	25	226	45	115	50	2	3	6,023	52

Highest Diploma out U.S.	Members																								Consortium	
	1070		1863		1864		1964		3755		5011		5020		9557		9597		9617		9679		9715		9760		28	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	91	8	106	8	536	22	129	8	120	6	2	2	164	12	8	3	95	80	166	48	73	14	99	43	54	90	1,643	14
HSE	3	0	4	0	41	2	8	0	15	1	0	0	46	3	0	0	2	2	16	5	9	2	4	2	0	0	148	1
HS Diploma	217	20	438	34	542	23	169	10	637	29	15	15	104	8	33	11	9	8	63	18	93	18	63	28	1	2	2,384	21
Technical	19	2	32	2	46	2	7	0	40	2	0	0	10	1	4	1	5	4	13	4	15	3	19	8	1	2	211	2
No Degree	23	2	37	3	130	5	16	1	76	4	0	0	0	0	10	3	0	0	27	8	11	2	14	6	4	7	348	3
A.A./A.S.	23	2	43	3	37	2	8	0	32	1	0	0	8	1	3	1	1	1	6	2	9	2	1	0	0	0	171	1
College	107	10	98	8	285	12	41	2	135	6	0	0	4	0	57	19	3	3	27	8	24	5	23	10	0	0	804	7
> B.A./B.S.	34	3	22	2	80	3	4	0	22	1	0	0	2	0	48	16	0	0	17	5	6	1	2	1	0	0	237	2
IEP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	6	0	6	0	3	0	6	0	0	0	4	0	16	5	4	3	4	1	1	0	0	0	0	0	52	0
N/A	579	53	509	39	692	29	1,301	77	1,086	50	82	83	977	74	119	40	0	0	5	1	266	52	3	1	0	0	5,619	48

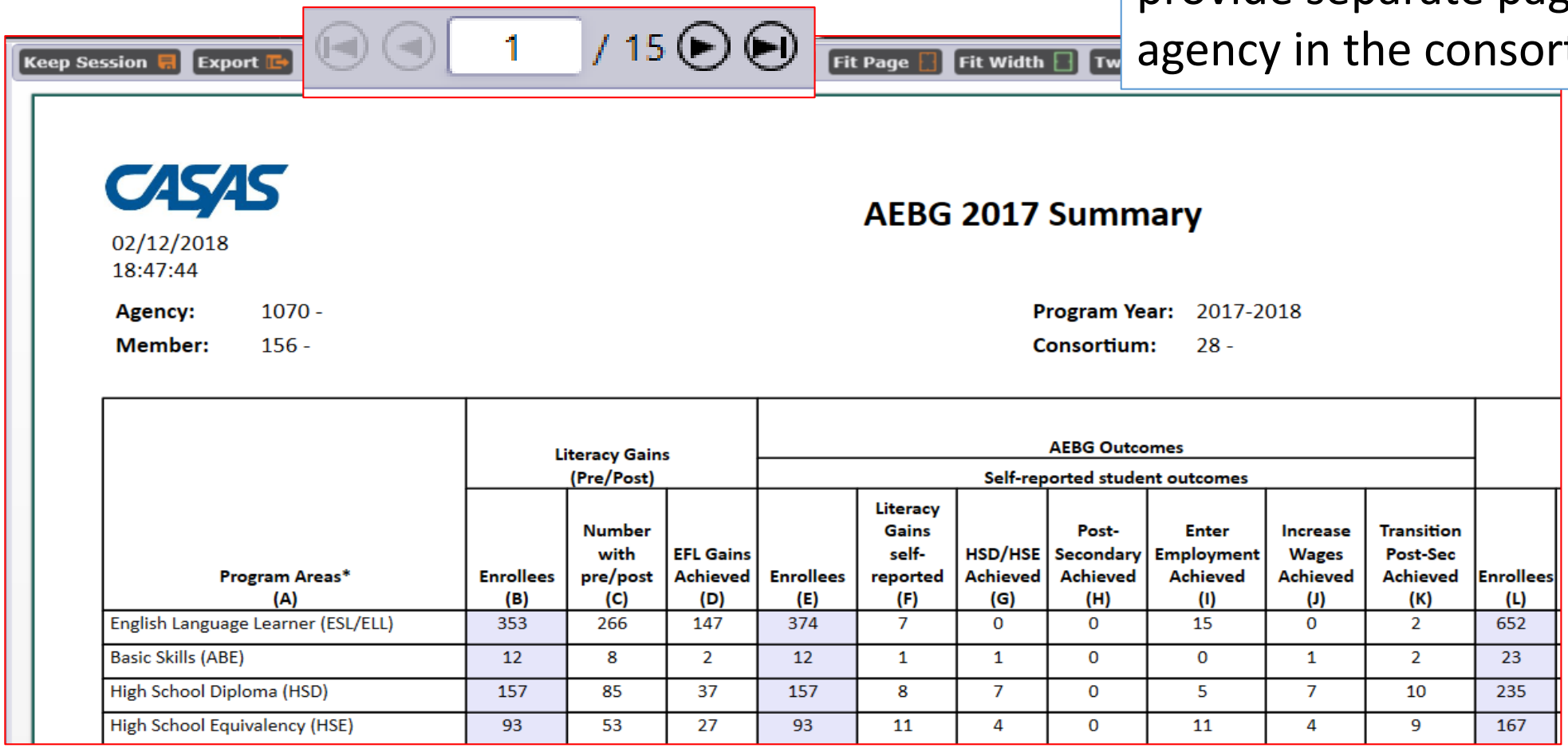
Gender	Members																								Consortium	
	1070		1863		1864		1964		3755		5011		5020		9557		9597		9617		9679		9715		9760		28	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Male	332	30	448	35	693	29	589	35	651	30	44	44	950	72	81	27	48	40	130	38	195	38	88	39	19	32	4,268	37
Female	615	56	842	65	1,692	71	1,073	64	1,433	66	55	56	365	28	205	69	71	60	214	62	304	60	140	61	41	68	7,050	61
N/A	151	14	5	0	10	0	24	1	85	4	0	0	4	0	12	4	0	0	0	0	8	2	0	0	0	0	299	3

Lists item count and percentage by Agency ID

Highest Diploma in U.S.	1070		1863		1864		1964		Consortium 28	
	#	%	#	%	#	%	#	%	#	%
None	351	32	444	34	326	14	400	24	3,603	31
HSE	6	1	6	0	11	0	28	2	267	2
HS Diploma	32	3	25	2	60	3	313	19	946	8
Technical	7	1	3	0	10	0	50	3	138	1
No Degree	4	0	13	1	45	2	90	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	98	1
College	10	1	4	0	27	1	21	1	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	25	0

Aggregates results for the entire consortium on the right hand column

For the AEBG Summary, the Consortium Manager reports provide separate pages for each agency in the consortium.



CASAS

02/12/2018
18:47:44

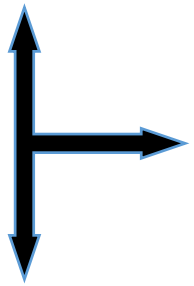
AEBG 2017 Summary

Agency: 1070 -
Member: 156 -

Program Year: 2017-2018
Consortium: 28 -

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes: Self-reported student outcomes							
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Literacy Gains self-reported (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)
English Language Learner (ESL/ELL)	353	266	147	374	7	0	0	15	0	2	652
Basic Skills (ABE)	12	8	2	12	1	1	0	0	1	2	23
High School Diploma (HSD)	157	85	37	157	8	7	0	5	7	10	235
High School Equivalency (HSE)	93	53	27	93	11	4	0	11	4	9	167

Aggregate Multiple Agencies: ☐



Consortium managers may also get all agencies in one page if they check “Aggregate multiple agencies” in the TE setup window.

CASAS

02/27/2018
16:49:54

AEBG 2017 Summary

AEBGM2017S

Program Year: 2017-2018

Program Areas* (A)	Literacy Gains (Pre/Post)			AEBG Outcomes: Self-reported student outcomes							Services				
	Enrollees (B)	Number with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Literacy Gains self-reported (F)	HSD/HSE Achieved (G)	Post-Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Supportive Services Received (M)	Training Services Received (N)	Transition Services Received (O)	Career Services Received (P)
English Language Learner (ESL/ELL)	1,916	1,352	830	2,023	352	0	6	67	0	12	2,963	270	40	1	217
Basic Skills (ABE)	273	146	86	284	104	0	2	11	0	31	437	45	7	38	15
High School Diploma (HSD)	893	548	276	980	244	15	3	84	15	187	1,853	282	145	118	254
High School Equivalency (HSE)	283	185	97	294	38	1	1	8	1	22	457	2	3	30	0
Career and Technical Education (CTE)	22	8	4	333	72	23	16	10	23	30	525	29	120	33	26
Programs for Adults with Disabilities	0	0	0	27	0	0	0	0	0	0	28	0	0	0	0
Adults Training for Child School Success	34	28	15	38	14	0	0	7	0	4	47	27	2	0	27
Workforce (Re)Entry	320	224	107	407	71	6	2	42	6	10	755	287	147	5	275
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program											2,155	9	11	10	2
Total	**3,741**	**2,491**	**1,415**	**4,386**	**895**	**45**	**30**	**229**	**45**	**296**	**9,220**	**951**	**475**	**235**	**816**
Students in Two or more Programs	**803**	**529**	**283**	**902**	**182**	**7**	**3**	**58**	**7**	**53**	**1,461**	**322**	**156**	**59**	**282**
Total Unduplicated Students	**2,823**	**1,875**	**1,083**	**3,357**	**679**	**38**	**25**	**163**	**38**	**236**	**7,598**	**590**	**310**	**174**	**498**

The Consortium Manager reports also provide separate pages when generating AEBG Barriers to Employment.

CASAS

AEBG Barriers To Employment

by Agency

02/20/2018
18:54:07

AEBGM2017BE2

Program Year: 2017-2018
Agency: 1331
Member: 137 -

Consortium: 47 -
Total Students: 16223

AEBG Program Area	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	No Barriers	Total
English Language Learner (ESL/ELL)	1,230	10	28	1,697	0	0	11	190	1,527	1,462	1	1	56	0	8	6,221
Basic Skills (ABE)	124	17	41	254	21	11	55	133	612	235	2	1	122	3	1	1,632
High School Diploma (HSD)	98	10	28	161	17	11	42	145	461	159	1	0	102	3	0	1,238
High School Equivalency (HSE)	171	14	40	330	26	16	63	191	780	281	3	0	152	2	0	2,069
Career and Technical Education (CTE)	120	17	18	183	2	5	8	168	604	156	2	1	69	3	81	1,437
Programs for Adults with Disabilities	1	181	0	1	0	0	3	12	187	34	0	0	0	0	0	419
Adults Training for Child School Success	183	27	55	292	35	24	90	194	811	250	4	1	170	5	0	2,141
Workforce (Re)Entry	154	81	4	215	0	0	5	47	331	211	1	0	13	0	4	1,066
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Designated Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	**1,580**	**232**	**125**	**2,322**	**51**	**35**	**144**	**685**	**3,615**	**2,057**	**8**	**3**	**387**	**8**	**89**	**16,223**