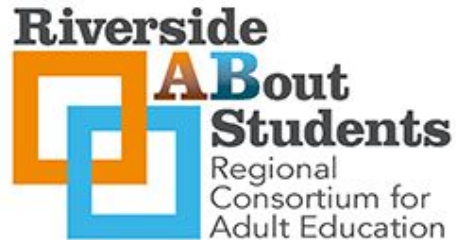


# Digital Badges & CASAS Level Standards What is the Connection?



JoDee Slyter  
Thoibi Rublaitus  
Marci England



**CASAS Summer Institute June 2018**

# What is your Digital Badge knowledge?



Students choose an option

# When have you earned a digital badge?

\*hint - you might not even know you have earned it



Students, write your response!

# How does this picture relate to Digital Badging?



Students, write your response!


# Today's Objectives

## Presentation:

- Digital Badges Basics
- Implementation
- Connection to CASAS Level Stds

## Demonstration:

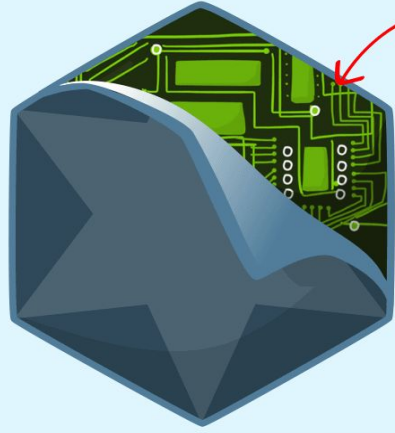
- Online Activity
- Create an account
- Earn a badge for “awareness”
- Try it out – as a teacher
- And as a student



Earn a  
Digital  
Badge  
today!



BYOD

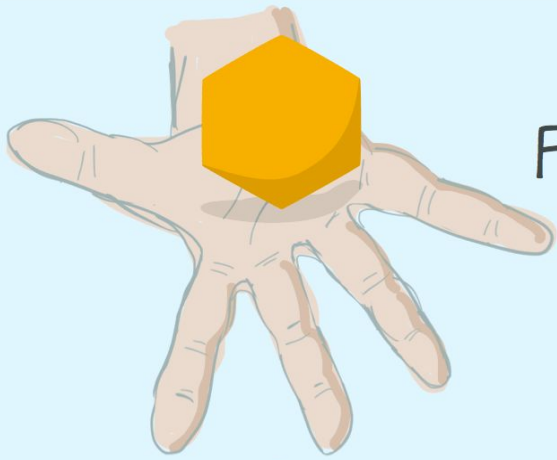


THERE'S DATA INSIDE!

Evidence based



Stackable



Free & Open

Transferable



#OB101

# What's inside an Open Badge?

issuer



image



recipient

name

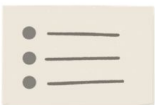


description



evidence

criteria



issued: 10/12/16



standards

expires: 10/12/17



tags



verification

BADGE CLASS

ASSERTION



# ABOUT Students Digital Badges Story





# ABOUT Students Badge Pathways



General  
Educational  
Development



High  
School  
Diploma



English as  
a Second  
Language



Adult Basic  
Education



Citizenship  
Preparation



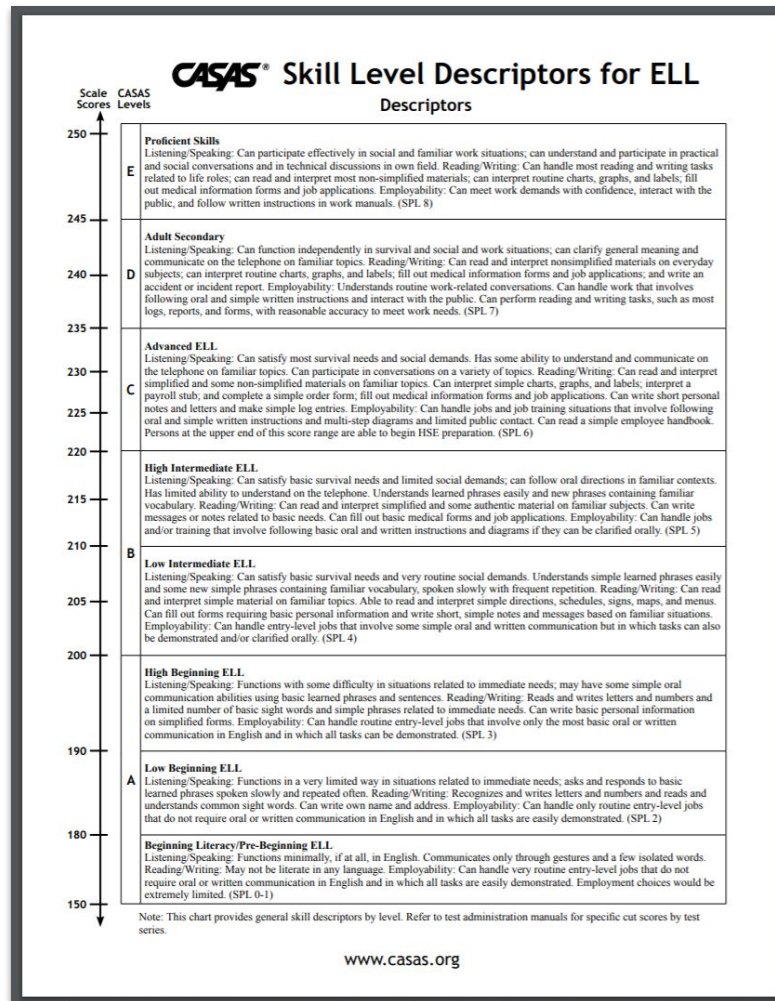
High School  
Equivalency  
Test



Career  
Technical  
Education

# The Connection

- Consortium Level Discussions
- State & CASAS Level Descriptors
- ABE, ESL, HSD, HSE Badges





# ABE

## Adult Basic Education

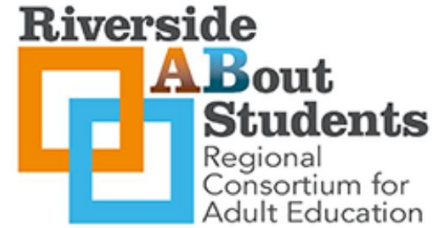





Badge	Criteria	Description
The logo for Literacy ABE features a light gray hexagon with the word "Literacy" at the top, "ABE" in large letters in the center, and an open book at the bottom.	Scored above <u>200</u> on the CASAS*	<ul style="list-style-type: none"><li>• Gained basic ability to read and write, and use simple words and phrases related to immediate needs</li><li>• Provide basic personal information in everyday situations</li><li>• Can be successful in entry level jobs with basic written communication and use of basic usage skills</li></ul>
The logo for Beginning ABE features a red hexagon with the word "Beginning" at the top, "ABE" in large letters in the center, and an open book at the bottom.	Scored above <u>210</u> on the CASAS	<ul style="list-style-type: none"><li>• Can perform tasks such as take a message over the phone, fill out simple forms, and make basic mathematical operations with simple numbers</li><li>• Read and interpret simple sentences and directions in everyday scenarios</li><li>• Perform entry level jobs with simple written communication</li></ul>



# ESL

## English as a Second Language



Badge	Criteria	Description
	Scored above <u>180</u> on the CASAS*	<ul style="list-style-type: none"> <li>• Read and write English at an elementary level</li> <li>• Understand basic spoken 130 on the English and communicate mostly with gestures</li> </ul>
	Scored above <u>190</u> on the CASAS	<ul style="list-style-type: none"> <li>• Understand frequently used words and basic learned phrases</li> <li>• Recognize, read, and write numbers and letters</li> <li>• Have basic oral communication skills and communicate in English at a beginning level</li> </ul>
	Scored above <u>200</u> on the CASAS	<ul style="list-style-type: none"> <li>• Read and write basic common sight words and basic phrases</li> <li>• Write basic personal information</li> <li>• Demonstrate the ability to speak basic learned phrases and sentences in everyday conversations</li> </ul>

# Implementation

- CASAS standards familiar to our students
- Students connected with CASAS in a paper form
- Digital version
  - How do we educate all students we serve?

Teacher: \_\_\_\_\_ **Student Progress Report** Student's Name: \_\_\_\_\_

**CASAS**  
(Comprehensive Adult Students Assessment System)

**CASAS 1** Test Date \_\_\_\_\_ Form #: \_\_\_\_\_ Scale Score: \_\_\_\_\_

Areas I did well in (YES areas): 1. _____ 2. _____ 3. _____	Areas I need to improve (NO areas): 1. _____ 2. _____ 3. _____
----------------------------------------------------------------------	-------------------------------------------------------------------------

**CASAS 2** Test Date \_\_\_\_\_ Form #: \_\_\_\_\_ Scale Score: \_\_\_\_\_

Areas I did well in (YES areas): 1. _____ 2. _____ 3. _____	Areas I need to improve (NO areas): 1. _____ 2. _____ 3. _____
----------------------------------------------------------------------	-------------------------------------------------------------------------

**CASAS 3** Test Date \_\_\_\_\_ Form #: \_\_\_\_\_ Scale Score: \_\_\_\_\_

Areas I did well in (YES areas): 1. _____ 2. _____ 3. _____	Areas I need to improve (NO areas): 1. _____ 2. _____ 3. _____
----------------------------------------------------------------------	-------------------------------------------------------------------------

**CASAS 4** Test Date \_\_\_\_\_ Form #: \_\_\_\_\_ Scale Score: \_\_\_\_\_

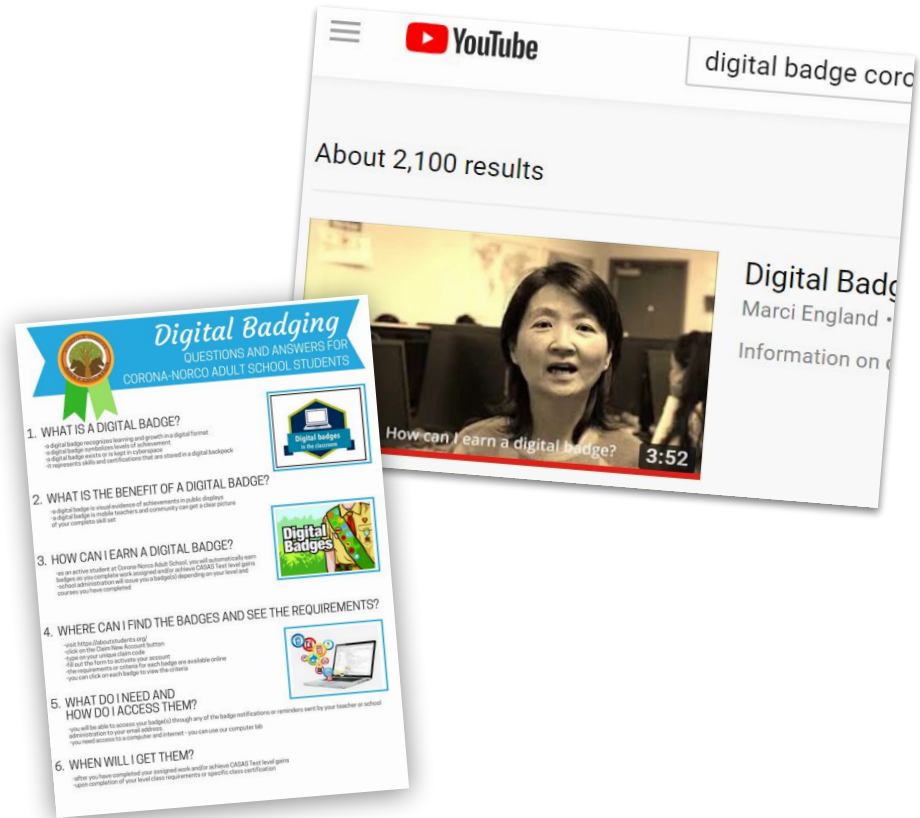
Areas I did well in (YES areas): 1. _____ 2. _____ 3. _____	Areas I need to improve (NO areas): 1. _____ 2. _____ 3. _____
----------------------------------------------------------------------	-------------------------------------------------------------------------


**Level Completion**

ESL Program 2017-10-11 Corona-Norco Adult School 300 S Buena - Vista Ave, Corona, CA 92882

# Teachers as Ambassadors

- Defining Objectives as a Collaborative Committee
- Meeting once a month to share resources & ideas
- Creating Lesson Plans - Use Padlet for easy access



A woman with dark hair, wearing a light-colored sweater, is speaking in a computer lab. She is looking slightly upwards and to the right. In the background, there are several computer monitors and other people working. The lighting is warm and indoor.

How can I earn a digital badge?



# Onboarding

- Lesson
- Claim
- Explore
- Goals
- Communicate

Kevin Belcher +14 • 1m

## Digital Badge Student Comments

Share your thoughts, reactions, suggestions and questions here

Thank you for letting us to be the first class to know about DIGITAL BADGE.

A really good idea to push us

I really like the idea of having a digital badge. good job!

Interesting

VERY IMPRESSIVE, VERY EASY

I think it's good program >>> but i have problem when i make log out after i make every steps i can't log in again even i wrote my email address .

I think the digital badges is very good idea

its was good i like it great idea interesting.

How can I change the username and password?

GREAT IDEA

Digital Badge it is a very creative idea with a lot of Future!!! I'm very excited to be part of this new project.

Everything was fine. No problems with me. Feels good to have a good class. Good team work. Good group work . Everyone helping each other.

I thing about the Digital Badging, that is so good for us because we collected our all documents on one links.

its was good I like it, great idea, interesting.

I think the very great way for everyone to stay on the correct pathway

It seems like an interesting thing but It is difficult to log in. i couldnt log in so i cant say to much about it

+

# Digital Badge Partnerships



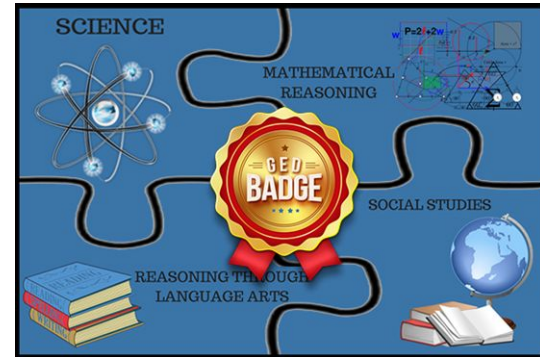
# Challenges

- Integration of student management systems to the platform - time consuming
- Education of students on digital badges
- Inaccurate email IDs in student data



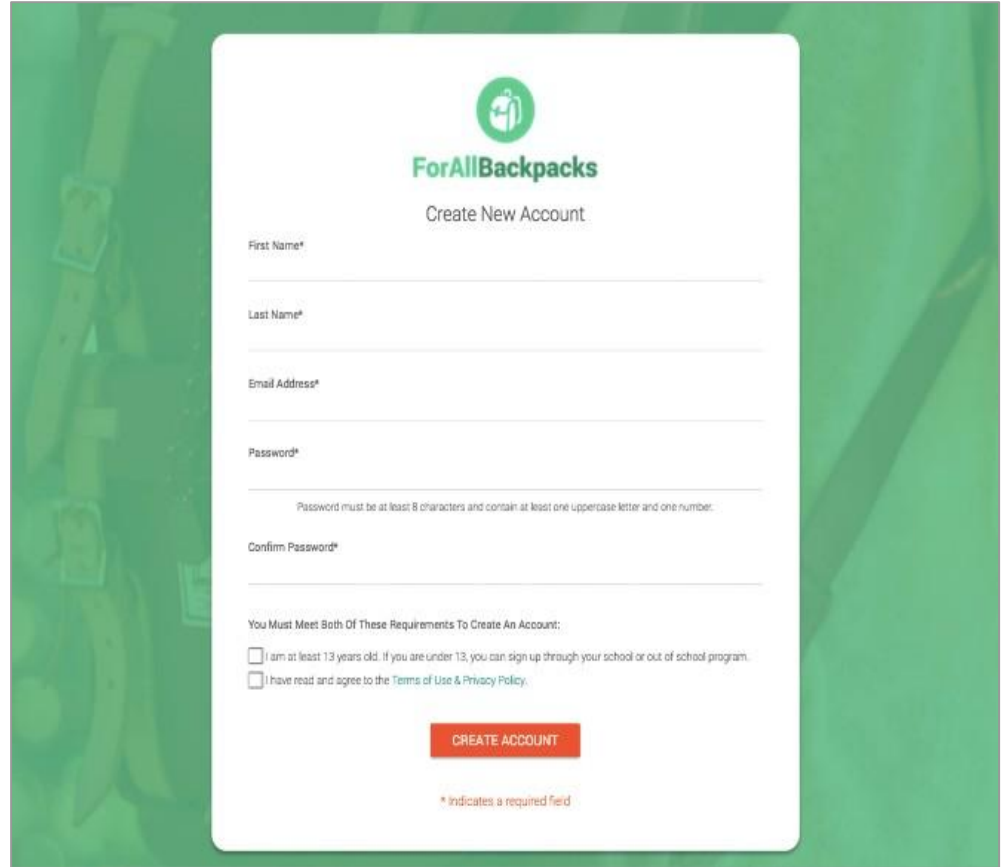
# What Next?

- Award badges to all students
- Ongoing training for teachers & staff
- Increase student awareness & usage
- Regional sharing & collaboration
- Development of additional badges



# Hands-On Demonstration

- Create a backpack account
- Verify your account
- Claim your badge & explore
- Check out teacher access
- Focus on goals setting
- Experience student access



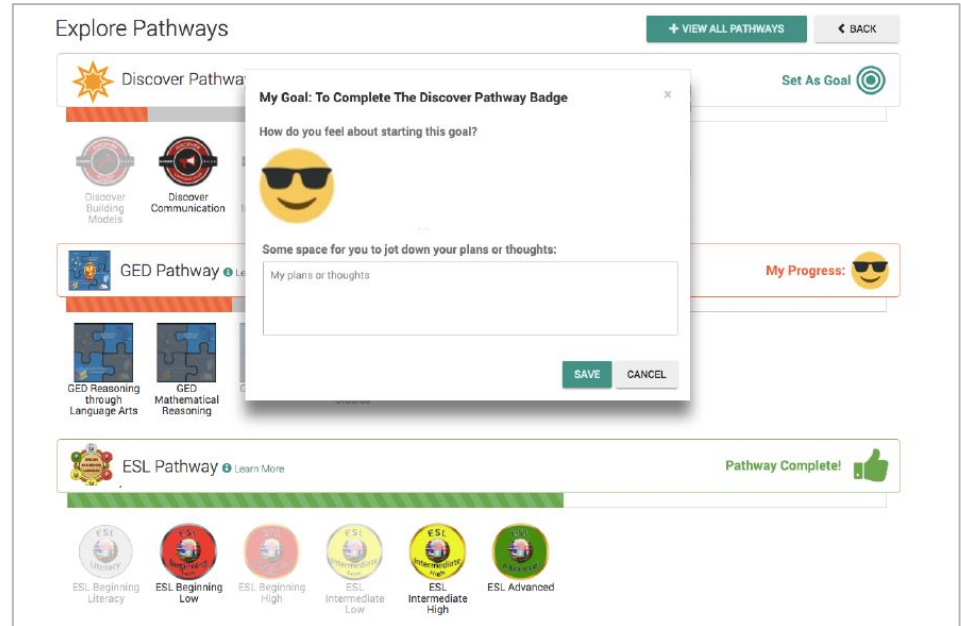
The image shows a 'Create New Account' form for 'ForAllBackpacks'. The form is set against a green background with faint images of school supplies like a pencil and a backpack. The form fields are as follows:

- ForAllBackpacks** logo at the top.
- Create New Account** title.
- First Name\*** input field.
- Last Name\*** input field.
- Email Address\*** input field.
- Password\*** input field.
- Below the password field, a note states: "Password must be at least 8 characters and contain at least one uppercase letter and one number."
- Confirm Password\*** input field.
- A section titled "You Must Meet Both Of These Requirements To Create An Account:" with two checkboxes:
  - I am at least 13 years old. If you are under 13, you can sign up through your school or out of school program.
  - I have read and agree to the [Terms of Use & Privacy Policy](#).
- A red **CREATE ACCOUNT** button.
- A footnote: \* Indicates a required field

# Special Features

## Goal Setting

- Include teachers input in badging
- Support students in setting and achieving goals
- Develop student and teacher engagement



# Student Digital Backpack

The screenshot shows the ForAllBackpack student dashboard. At the top left is the logo for Riverside About Students Regional Consortium for Adult Education. At the top right is the ForAllBackpack logo with the tagline "Take your badges with you". Below the logos is a navigation bar with "Dashboard / All Pathways" and a user profile for "Sample Student A". The main content area is divided into two columns. The left column has two menu items: "MY BADGE PATHWAYS" and "MY EARNED BADGES", both with right-pointing chevrons. The right column is titled "About Students Pathways" and lists four pathways, each with a progress bar and a right-pointing chevron: "ESL Pathway" (with a circular badge icon), "HSD Pathway" (with a circular badge icon), "GED Pathway" (with a circular badge icon), and "Launch Event Pathway" (with a circular badge icon). Below the pathways is a section titled "Digital Badging Demo" which also includes the "Launch Event Pathway" with its progress bar.







## Digital Badge Awareness



Your first step is to create an account for yourself on ForAllBackpacks.

[Click here to Start](#)

Start by going to the webpage:

[www.forallbackpacks.com/event/about-students-awareness/](http://www.forallbackpacks.com/event/about-students-awareness/)

And click on the button:

[Click here to Start](#)

# Draw a badge (or two) that represents something you learned today about digital badging:

1

2



Students, draw anywhere on this slide!

# Resources and Credits

Karen Jeffrey – [www.forallsystems.com](http://www.forallsystems.com)

Doug Belshaw – <https://badge.news>

<http://weareopen.coop/badgebootcamp>

Illustrations Bryan Mathers – Visual Thinkery

## Contact us:

**Jodee Slyter** – [jslyter@cnusd.k12.ca.us](mailto:jslyter@cnusd.k12.ca.us)

Director, ABOUT STUDENTS Consortium

**Thoibi Rublaitus** – [trublaitus@cnusd.k12.ca.us](mailto:trublaitus@cnusd.k12.ca.us)

Assistant Principal, Corona-Norco Adult School

**Marci England** – [mengland@cnusd.k12.ca.us](mailto:mengland@cnusd.k12.ca.us)

ESL Coordinator – Corona-Norco Adult School



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