

Sweetwater Division of Adult Education

Our Journey to IET Programs 2018-19

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The first steps...Sweetwater's Journey to IET

- Applied for the WIOA IET planning grant in 2017-2018
- Researched the San Diego Workforce Partnership Regional Plans for in-demand careers locally
- Conducted an ELL student survey for input
- Evaluated our current Career Technical Education (CTE) offerings
- Based on regional research, student survey, and current CTE training opportunities, we made our course selections

- ESL for Welding (alternating/DL model)
- ESL for Administrative Professional (alternating)
- ESL for Child Development (alternating/ co-teaching models)
- ESL for Medical Terminology (alternating model)

*Students are co-enrolled in CTE training and ESL-specific courses learning concurrently and contextually

- Weekly 2 hour-planning meetings
- CTE and ESL teachers planned together
- Looked at the big picture- What's our goal?
- Guided questions and discussion
- [Development Tool Kit](#)
- Created course descriptions
- Developed course outlines and teaching models
- Aligned courses for a single set of learning objectives to function cooperatively
- Developing our own EL Civics 243 COAAPS (ongoing-process for approval)
- [Google Classroom](#)- used to share resources and ideas




Successes

- CTE and English language teachers collaborate
- Excitement!
- Bonding
- Creativity sparked!
- Integrated EL Civics Program Development Plan-approval
- Advanced and Developing in all areas
- Creating opportunities for students to obtain employment and economic self-sufficiency faster

Challenges

- Time
- Planning for order and success, fulfilling the requirements
- Teaching models (What's best for students?)
- Writing our own COAAPS for approval-ongoing process

Thank You for Attending!

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