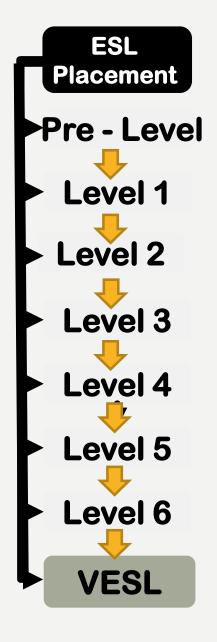
ESL + CAREER PATHWAYS AT MT. SAN ANTONIO COLLEGE

MARGARET TESKE, MANAGER, ESL INSTRUCTIONAL SUPPORT



English as a Second Language Department

Annual ESL enrollment	4,153
VESL Career Paths	260
• ESL Classified Staff	14
ESL Adjunct Faculty	59
• ESL Full-time Faculty	1
ESL Counselors	3.5

The Mt. SAC School of Continuing Education (SCE) is the 3rd largest noncredit program in the California Community Colleges.

IELCE: Integrated Classroom Instruction

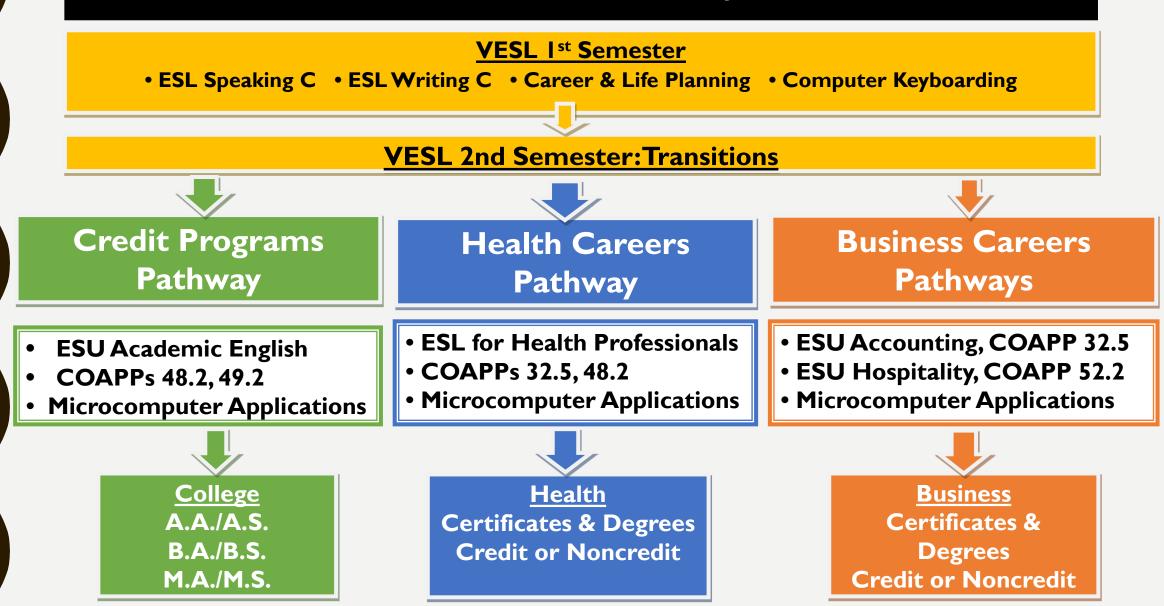
Cultural backgrounds and potential barriers (COAPP #11)

Effective use of online tools for communication & collaboration (COAPP #48) Job requirements, licenses, certificates, degrees for specific jobs (COAPP #32)

Employment and training resources to obtain and keep a job (COAPP #33)

Resources and services necessary to transition to postsecondary education, training, and career (COAPP #51)

Pathways to Credit VESL Career Paths 2017-18 Expansion



VESL I: English Language Classes

- Required -

- Electives -

ESL Speaking C (Advanced)

ESL Writing C (Advanced) **English for Specific Uses** *includes COAPP #32.5*

Students explore a variety of careers they can pursue within the field:

- Accounting
- Health Professionals
- Hospitality
- Welding

VESL I: Workforce Preparation

- Required -

Career & Life Planning

- taught by ESL counseling faculty
- provides career and navigation support
- includes tours of programs & campus

Computer Keyboarding Vocational Computer Science 11

- taught in the ESL Department
- same course as ABE and STV

Computer and Language Skills Lab

Career Conference

Intermediate Computer Keyboarding Vocational Computer Science 12

Concurrent training (IET) classes if ready

- Elective -

Determining Career Pathways

ONLINE SURVEY INFORMATION

Q6 - What industry would you like to work in? Air Conditioning and Refrigeration 17.55% Business, Accounting, Office Skills 2 38.05% 3 **Child Development** 29.28% 4 Construction 19.46% 5 Education 34.85% 6 Engineering 23.46% 7 Entertainment 22.42% 8 Fashion 22.75% 9 Health/Medical 39.40% 10 Hospitality (Hotels, Restaurants) 28.55% 11 Information Technology 27.31% 12 Law Enforcement 19.80% 13 Manufacturing 17.21% 14 Real Estate 23.25% 15 Welding 16.39% 16 Not seeking work / Retired 15.93%

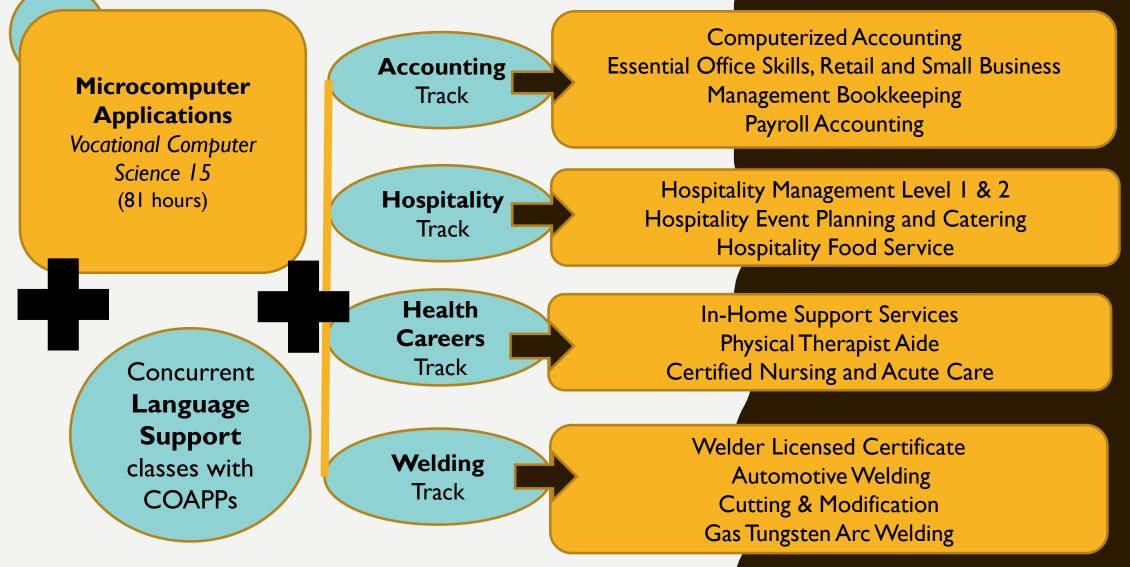
INDUSTRY SECTOR GROWTH

Los Angeles County's PRIORITY GROWTH SECTORS

- Construction Industries
- Advanced Manufacturing (fashion, aerospace, analytical instruments, pharmaceuticals, medical devices, bioscience.)
- Trade & Logistics
- Entertainment & Infotech
- Health Services
- Leisure & Hospitality

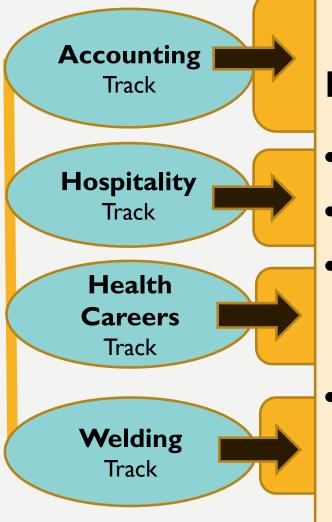
VESL 2: Workforce Training

TRANSITION TO STV/CTE TRAINING PROGRAMS



Language Support for IET

SUPPORT FOR TRAINING PROGRAMS



Language Support Class Development

- ESL faculty collaborate with career track faculty
- Discuss class syllabus, textbook, ELL needs, schedule
- ESL faculty prepare language support curriculum including contextualized vocabulary, reading and listening – preview and review of classes
- ESL faculty develop curriculum packet for appropriate Section 243 COAPP to accompany the class

CHALLENGES

Time to develop with adjunct faculty

Filling the career track courses with enough students

Including intermediate level students

Co-enrollment in language AND workforce training

SOLUTIONS

Curriculum development pay outside of class

Presentations to students in Inter-Adv classes and counseling

Research and survey to find the best career track match

Not sure yet – student resistance due to family/work

MOVING FORWARD

- Continue to investigate student interest through survey, career conference sessions, class enrollment figures
- Connect with workforce partners about industries in demand
- Offer more contextualized ESU courses tailored to various industry sectors
- Build relationships with CTE and other credit faculty
- Collaborate with other agencies for ideas and sharing what works

NEED MORE INFORMATION?

Contact

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