Open Sessions for Tuesday

Open sessions do not require pre-registration. (Most sessions on Wednesday and Thursday are open sessions; you will receive a program at the Institute that lists all available sessions.)

✦ Beyond Implementation Training (9:30 a.m. – 12:30 p.m. and 2:00 p.m. – 5:00 p.m.)

Are you an experienced CASAS user? Have you completed Initial Implementation Training and are now ready to start using CASAS assessments? Join this session to learn more about CASAS implementation and to network and problem solve with other participants. This half-day session covers:

- Developing an effective intake process
- An overview of CASAS eTests and TOPSpro Enterprise
- Using CASAS content standards
- Identifying CASAS resources to support instruction and test preparation

Audience: This session is not appropriate for those new to CASAS.

✦ Beyond Implementation Training for Corrections (2:00 p.m. – 5:00 p.m.)

Are you an experienced CASAS user who works in corrections? Have you completed an Initial Implementation Training and are ready to start using CASAS assessments in your correctional facility? Join this session to learn more about CASAS implementation and to network/problem solve with other correctional educators. This half-day session covers:

- Review of the testing process: appraisals and placement, pre- and post-testing
- An overview of CASAS eTests and TOPSpro Enterprise
- Using CASAS content standards, and
- Identifying CASAS resources to support instruction and test preparation

Audience: This session is not appropriate for those new to CASAS.

✦ Initial Implementation Training (9:30 a.m. – 12:30 p.m. and 2:00 p.m. – 5:00 p.m.)

New to the world of assessment? New to CASAS? Attend this half-day session and learn how to:

- Assess and place students effectively
- Identify and administer appropriate pre-and post-tests
- Interpret tests cores
• identify instructional resources using QuickSearch® Online

**Audience:** This training is appropriate for those who have little or no experience with CASAS assessments and resources or who want a refresher in the basics of CASAS.

*Participants who complete this session are authorized to order and to administer most CASAS assessments.*

**• Initial Implementation Training for Corrections (9:30 a.m. – 12:30 p.m.)**

Are you a correctional educator who is new to CASAS? If so, attend this basic training designed to focus on the specific needs of correctional education program staff. The session covers the intake process; selecting, administering, and interpreting appraisals (placement tests) and progress tests (pre- and post-tests); measuring progress; and linking assessment to curriculum and instruction. Participants learn how to target instruction to CASAS Competencies and CASAS Content Standards and how to assess and document progress in reading, math, and listening skills. This training is appropriate for correctional education coordinators, instructors, administrators, and other key staff who have little or no experience with CASAS assessments and resources.

**Audience:** This training is appropriate for coordinators, instructors, administrators, and other key staff who have little or no experience with CASAS assessments and resources.

*Participants who complete this session are authorized to order and to administer most CASAS assessments.*

**• Initial Implementation Training for the Workforce Skills Certification System (9:30 a.m. – 12:30 p.m.)**

This training is for workforce development professionals interested in offering work-readiness certificates in their region. The training covers WSCS basic skills and soft skills assessments, curriculum and instructional resources, profiling of academic and soft skills, and preparing learners for certification. WSCS incorporates both the academic and soft skill needs of the workplace. Strengthen your community’s pipeline for a skilled workforce by learning how to partner with employers to develop workforce skill profiles that document basic and soft skills. With this information, education and training providers can customize existing programs in your region to better prepare job-seekers.

**Pre-requisite:** CASAS Initial Implementation Training

**• Integrating CASAS Content Standards and Common Core State Standards: Improving Instruction and Learner (9:30 a.m. – 12:30 p.m.)**

Standards define for teachers, students, schools and communities not only what is expected of students but also what schools should teach. In this workshop we look at two sets of standards: the CASAS Reading Content Standards developed specifically for adult learners and the College and Career Readiness (CCR) Standards for Adult Education. The CCR Standards for Adult Education contain Common Core Standards that were selected as important for adult learners in an April 2013 study for the Office of Adult and Vocational Education (OVAE). See how these sets of standards are related. Learn how they evolved and why they are important to adult education. Learn to use both sets of standards to ensure the adults in your programs are getting standard-based instruction to prepare them for success in postsecondary education and the workforce.

CASAS National Summer Institute June 17 – 19, 2014
Visit www.casas.org/si for registration information.
Learning Disabilities & Special Learning Needs in Your Classroom (9:30 a.m. – 12:30 p.m.)

The number of individuals with learning disabilities in the United States is one in five; that does not take into account those with other non-apparent disabilities and special needs. This session will focus on understanding characteristics and behaviors, using behavioral questioning to encourage self-disclosure, developing resources and referrals for more connected services, and responding to FAQ about students with learning disabilities and special learning needs.

TOPSpro® Enterprise and CASAS eTests® Online – Executive Overview (9:30 a.m. – 11:00 a.m.)

This session provides a high level overview of all major functionality of TOPSpro Enterprise and CASAS eTests Online. The presenter demonstrates how to apply permissions and security, set up classes and teachers, filter and export student records, configure a testing session, take a test, generate federal, state and local level reports, proxy records, take attendance, import records, schedule automatic operations, and much more. TOPSpro Enterprise is a state-of-the-art system that tracks student assessment and achievements and provides tools to communicate program effectiveness for adult education and training programs. Find out how this combined system provides powerful accountability information for students, teachers, program administrators, and state and federal decision-makers.

Audience: This session is for those interested in the newest technology available from CASAS and requires no previous experience with TOPSpro Enterprise or CASAS eTests Online.

An Instructional Journey Through the Naturalization Process (9:30 a.m. – 11:00 a.m.)

This session focuses on the components of the naturalization interview and test, addressing themes, vocabulary, and sentence structure. Presenters deconstruct the naturalization process and provide participants with insight into the skills and knowledge needed, as well as model effective brain-based activities to promote the acquisition of learning goals.

How to Implement CASAS eTests® Online – Overview (11:10 p.m. – 12:30 p.m.)

Not sure if you’re ready to test online? You’ll be surprised to know that implementing CASAS eTests Online is quick and straightforward. Come take a seat at this informative session for an overview and “Going Live” checklist to see how close you may already be to going online. With the necessary components in place, you’ll be ready to launch your online testing program!

Audience: Appropriate for anyone interested in implementing CASAS eTests Online.
✦ TOPSpro® Enterprise and CASAS eTests® Online – User Q&A (2:00 p.m. – 3:30 p.m.)

This session is for users of TOPSpro Enterprise and CASAS eTests Online to share their experiences and get their questions answered. A panel that includes the TOPSpro Enterprise program manager, two programmers, and one or more experienced users answers your questions. The TOPSpro Enterprise advantage is its ability to deliver powerful features to customize and display reports in many different ways with drill-down: reports to data, actionable reports, executive dashboard, customizable listers, and ad hoc reporting.

**Audience:** This session is intended primarily for users of TOPSpro Enterprise or CASAS eTests Online, but everyone is welcome.

✦ Preparing Students for Success on GED 2014 (2:00 p.m. – 3:30 p.m.)

The 2014 GED® test launched on January 2, 2014, and measures both high school equivalency and career and college readiness. This session reviews test-taker performance data on the GED® test to date and highlights key areas of knowledge and skills needing additional focus by test-takers. The session provides practical instructional activities for adult educators to implement to help students perform at their highest potential.

✦ California EL Civics: New to You? (2:00 p.m. – 5:00 p.m.)

Whether you are new to EL Civics or have been doing EL Civics since the beginning, this workshop helps you understand the EL Civics requirements and procedures to make sure your agency is getting the most out of EL Civics. Learn about the requirements of the WIA II EL Civics Grant and those specific to Civic Participation and Citizenship Preparation. Determine how to select Civic Objectives and Additional Assessment Plans (COAAPS) and implement COAAPS at your agency. As a bonus, you will learn how to customize an Option 2 COAAP for the specific needs of your students. Detailed handouts provided.

✦ Effective Academic Strategies Using Simple Cognitive Mapping = Student Success (2:00 p.m. – 5:00 p.m.)

This session will provide a foundation for a process using simple cognitive mapping that is twofold – identifying the cognitive attributes of a lesson or subject matter and matching them to the cognitive attributes (strengths) of the student with learning disabilities and special learning needs. The result is a clear pathway to strategies, methods, techniques and approaches that substantially reduces frustration and advances academic success for the student.

✦ Technology in Adult Education: Promising Practices and New Directions (2:00 p.m. – 5:00 p.m.)

The Outreach and Technical Assistance Network (OTAN), a California adult education project, explores what technology can do for adult education students. Hear about promising practices, frameworks and mandates regarding the role of technology in the future of education, and learn how to apply new concepts to classroom and distance instruction. Join the discussion about effective integration of content, andragogy, and technology in preparing adult learners for twenty-first century skills.
CASAS eTests® Online Best Practices (3:40 p.m. – 5:00 p.m.)

Are you ready to achieve success today? We all know that success in the assessment process does not mean working harder, it means working smarter – but how do you do that? With constant change increasing the pressure placed on programs and workforce partners, how do you adapt to meet the needs of your team and your students? Well, we have invited current online users to share how implementing CASAS eTests Online has helped them improve the assessment process at their agency. We invite you to join us and hear what they have to say. Perhaps their story will become your success story.

Audience: Appropriate for program coordinators, assessment coordinators, and proctors, teachers involved in assessment, and database managers.

Highlights from CALPRO's Math Instructional Strategies Module (3:40 p.m. – 5:00 p.m.)

This session highlights popular concepts from CALPRO’s Math Instructional Strategies Module. It discusses basic principles of good math instruction. It also demonstrates some concrete lesson ideas appropriate for kinesthetic learners and English language learners. These ideas can be applied immediately in ABE, GED, and high school diploma math classrooms.