

Government and History
for Citizenship

ADMINISTRATION PACKET
for
SAMPLE TEST ITEMS



CASAS Government and History for Citizenship Sample Test Items

FOR INSTRUCTIONAL USE ONLY

Purpose

The purpose of these sample test items is to familiarize students with the type of questions on the CASAS Government and History for Citizenship Test (Forms 965 and 966) and to give them practice with the test format. This should make future testing go more smoothly and may help reduce student test-taking anxiety.

The sample items are not intended to be a predictor of any kind for any CASAS test, and should not be used for level placement or as an assessment of ability. They cannot be used for standardized reporting of scores. They are meant only to familiarize students with CASAS testing.

Description

Six sample multiple-choice items are included. They test knowledge of U.S. government, history and civics information. Students listen to the questions on an audio recording and read answers in a test booklet. They mark their answer on an answer sheet. The questions are said twice.

Detailed administration instructions follow below. A script of the recording is also provided, but teachers should not use it to administer the test.

Use

To use the sample items in the classroom:

- download, print and copy the test booklet
- download the audio portion of the test onto a CD
- for an authentic testing experience, use the type of answer sheet you would use with a regular CASAS test
- follow the test administration directions given below.

QUESTIONS?

If you have any questions regarding the CASAS Government and History for Citizenship Sample Test Items, please contact the Test Development Department at 800-255-1036.

Answer Key
1. B
2. A
3. D
4. C
5. A
6. D

Directions for Administering CASAS Government and History for Citizenship Sample Test Items

Testing materials needed:

- one test booklet per examinee
- answer sheets
- number 2 pencils with erasers
- CD

BEFORE TESTING

1. Review the test materials.
2. Make sure there is a functioning CD player to use. Locate START and PAUSE buttons.

NOTE: You can only pause the CD when you hear a beep. The purpose for pausing at the beep is to check for understanding and make sure everyone is in the right place. Be sure to hit **PAUSE**, not **STOP**, or the CD will go back to the beginning. Do not replay any test question on the CD or read the script instead of playing the CD.

3. Check the volume to make sure it is at an appropriate level.

TEST INSTRUCTIONS

1. Allow adequate space between students. Even though students are not taking an actual test, it is important to simulate the testing experience.
2. Ask students to turn off their cell phone.
3. Tell students not to talk or get help from other students during the test.
4. Explain to students they will practice taking a test. The test asks questions about United States government and history. They will listen to a CD and mark answers A, B, C or D on an answer sheet.
5. Pass out the answer sheets and pencils.
6. Have students fill out their name and other information on the answer sheet.
7. Demonstrate on the whiteboard how to fill in the bubbles properly.
8. Pass out the test booklets and tell students to open the test booklet to page 1. Tell students not to mark in the test booklet.

GIVING THE TEST

1. When the class is ready, start the CD. Every time you hear a beep, pause (not stop) the CD. (See NOTE above.)
2. At the end of the practice, make sure students are on the correct number on their answer sheet.
3. When everyone is finished, discuss each item, writing the correct answer on the board. Collect the test booklets and answer sheets. You may discard the answer sheets.

Government and History for Citizenship – Script of CD

DO NOT USE FOR TEST ADMINISTRATION

Comprehensive Adult Student Assessment Systems
Government and History for Citizenship – Sample Items

[Track 1]

CASAS Government and History Test for Citizenship

This is a test about United States government and history. You will hear a question two times. Choose the correct answer in your test booklet, then mark the correct answer—A, B, C, or D -- on your answer sheet.

First, let's practice. For this practice, don't mark your answer sheet, just listen.

You will practice one time.

Practice

What are the colors of the flag of the United States? (repeated)

Is the answer A, B, C, or D? B is correct. <BEEP>

Track 2

Now, find test question number 1 on your answer sheet. <BEEP>

Track 3

Let's begin the test.

[Note: Each item is said twice.]

1. Who wrote the Declaration of Independence?
2. We elect a U.S. Representative for how many years?
3. Who was the first President?
4. When was the Constitution written?
5. What ocean is on the west coast of the United States?
6. When must all men register for the Selective Service?

This is the end of the test. <BEEP>

Government and History for Citizenship

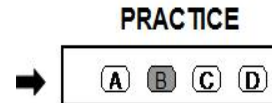
SAMPLE TEST ITEMS

DIRECTIONS

- This is a test about United States government and history.
 - You will hear a question two times.
 - Choose the correct answer in your test booklet, then mark the correct answer – A, B, C, or D – on your answer sheet.
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Practice

- A. red and black
- B. red, white, and blue
- C. black and white
- D. white, gold, and green



1.

- A. John Adams
- B. Thomas Jefferson
- C. James Madison
- D. Alexander Hamilton

2.

- A. two
- B. four
- C. six
- D. eight

3.

- A. Abraham Lincoln
- B. Benjamin Franklin
- C. Christopher Columbus
- D. George Washington

4.

- A. 1607
- B. 1776
- C. 1787
- D. 1812

5.

- A. the Pacific Ocean
- B. the Arctic Ocean
- C. the Atlantic Ocean
- D. the Indian Ocean

6.

- A. at age 16
- B. at age 17
- C. when they enter high school
- D. between 18 and 26