



# Welcome to the 2011 CASAS California Consortium

*Please choose a transitions topic you would like to discuss and sit at the corresponding table:*

1. Counseling and Support Services
2. Partnerships with other Agencies
3. IBEST (Integrated Basic Education and Skills Training)
4. Academic Transition
5. ESL to GED Bridge Class
6. Working with WIBs (Workforce Investment Boards)
7. WSCS (Workforce Skills Certification Pilot)
8. Transitions within Agencies (ESL>ABE>ASE>CTE)
9. VABE (Vocational ABE)

# 2011 Promising Practices Awards

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# Asian American Resource Center

## *CASAS Skill Level Descriptors*

- Effective use of CASAS ESL skill level descriptors at orientation and throughout courses
- Students informed about the importance of the CASAS assessments and how they demonstrate their progress
- Students motivated to track their progress and challenge themselves to improve scores
- Administrative staff and teachers have developed an information-sharing relationship
- Led to increased attendance and gains on CASAS assessments



- Collaborative effort between Jewish Vocational Services and UCSF
- Recruit and train students for employment opportunities within UCSF system
- Trained in basic core competencies including computer skills, business writing, office and soft skills, etc.
- Placement in internships after training
- 18 out of 20 students demonstrated gains

- Portfolios to track progress and help students into college and career pathways
- Includes progress report form, writing samples, indicators of attendance and participation
- Students always aware of their progress
- Teachers use portfolio to determine if student has progressed to next level
- Standardized method of evaluating progress
- Persistence and performance rates above state average



# Napa Valley Adult Education

## *The Workplace Training Institute (WTI)*



- Customized training program for local businesses and agencies
- Instruction targeted to specific needs of client
- Provides local businesses and agencies with a well-qualified workforce
- Leads to a qualified workforce and increased skills for individual
- Agency exceed state performance goals in 2009-10

- Brings teachers together to engage in collective learning
- Goal is to improve student learning outcomes
- Share effective teaching strategies, identify specific needs in the classroom
- Between meetings conduct research and practice new teaching strategies
- Since established, increases in student performance levels and persistence rates



# Rancho Santiago CCD Orange Education Center

## *Students Transitioning and Registering Services (STARS)*



- Program to aid noncredit students to transition to credit classes
- Introduction to college services and programs
- Students receive many worksheets and handouts to inform and assist them including recommended courses, steps for college enrollment, list of important dates, etc.
- Students have rated the STARS program as average and above average the past 2 years

## *Vocational Business Skills Certificates*

- 4 State Approved Vocational Certificates (Customer Service, General Office Clerk, Executive Secretary/Administrative Assistant, Maintenance & Repair Workers)
- Students meet regularly with counselors
- Counseling service is able to serve more students
- Students interested in expanding certificate programs



# San Juan Unified School District

## *Distance Learning Off-Site Video Libraries*

- Parent Resource Center at Howe Avenue Elementary School
- Includes extensive Video Library to provide beginning English instruction
- Students checkout instructional materials and DVDs
- Students meet with teachers regularly to discuss progress
- Parent Resource Center acts as a gathering place and study room



# San Leandro Adult School

## *ABE Bridge and Transitions*



- Transition program for high/advanced ESL students
- Provides a way for students to exit ESL program and progress in their education
- Training in reading, writing, math and introduction to VESL
- Students are better able to accomplish educational goals including passing GED, obtaining High School Diploma, and receiving CTE certificates

# San Leandro Adult School

## *ESL Intake and Orientation*

- Implemented an efficient ESL orientation process
- Able to register and place up to 200 students within a 2 ½ hour period
- Students are interviewed with a teacher, submit a writing sample, given a reading test, interviewed once more by same teacher
- Process has insured accurate placement into ESL classes and more efficient instruction



# Sutter County Library

## *Citizenship Preparation Program*



- Successful Citizenship Preparation Program
- Students are encouraged to get to know the community
- Each Certificate of Successful Interview is photocopied in order to track the number of new citizens
- Citizenship Recognition Ceremonies to honor those who obtain citizenship
- Very high pass rates for the Citizenship Interview Test and the Government and History Test

# **2011 EL Civics Making a Difference in the Community Award**

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# Rancho Santiago CCD Orange Education Center

## *Associated Student Government (ASG)*

- Governing body of students who coordinate and promote school events
- Project addresses EL Civics Objective #14 (Civic Engagement)
- Students created a constitution and set up election process
- Provide annual scholarship for fellow students
- Members gain leadership skills and are motivated to making a difference in the community





## California Consortium 2011

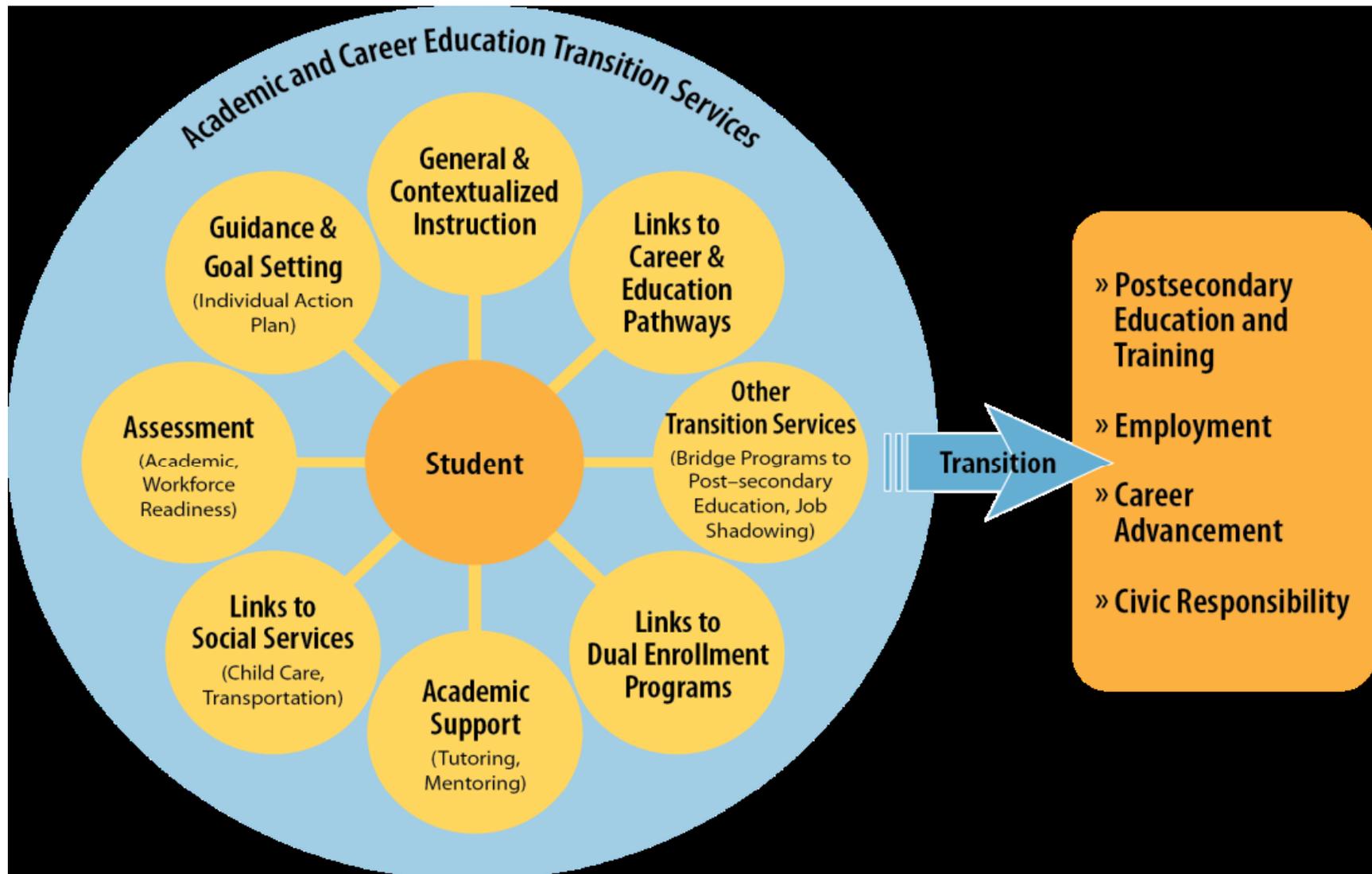
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- Strategic Planning – CA Needs Assessment
- National Career Awareness Project
- Policy to Performance
- Open Society Opportunity
- Legislation - AB 189, AB 1315
- Professional Development
- Reauthorization
- WIA 12-13

- Dedicated Funding
- Partnerships and Collaborations
- Data and Accountability System
- Professional Development





# Transitions

## Discussion Groups

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# Transitions

## Discussion Groups

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1. Facilitator shares information about the discussion topic
2. Participants:
  - a. ask questions, share ideas and discuss the topic
  - b. pair up to make an action plan on the topic
  - c. share the action plan with the table group

# Sample Action Plan

Action Plan for Transitions

Agency: San Leandro Adult School

Date: 6/15/09

What will you implement or change?	What are the steps that need to be taken?	Tools, Materials Needed	Staff involved	Targeted Date of Completion
<p><b>ASE Transition Orientation</b></p> <p>Introduce transition opportunities to students when they attend orientation prior to testing and registration</p>	<p>Ensure that all students understand the options available to them upon entering our ASE program.</p> <p>Gather and/or develop the following information to distribute and discuss with students at the orientation:</p> <ol style="list-style-type: none"> <li><b>Brochures</b> from San Leandro Adult School financial and educational partners such as: <b>Chabot Community College</b> (CAHSEE Boot Camp, Community College Classes,) Boston Reed (Pharmacy Tech, Orthopedic Tech, Clinical Medical Assistant, Intravenous Compounding, Medical Billing) <b>IHSS</b> (In Home Support Services) and <b>Alameda County</b> (Home Health Care Worker program), <b>Apprenticeship Programs</b>; Iron workers, Barbering and Cosmetology, Sprinkler fitters.</li> <li><b>Fact Sheets</b> about programs: requirements, when students learn in the program, what students can expect to do when they finish the program (employment opportunities,) Career pathways (what is the next step upon completing the program)</li> <li><b>Counseling Appointment Times</b> for One on One Transcript Evaluation or more information about different programs</li> <li><b>Interest List</b> (Goal Sheets) – students fill out to help staff better understand student’s needs and goals.</li> </ol>	<p>Brochures</p> <p>Fact Sheets</p> <p>Interest Lists Template</p>	<p>Frazier</p> <p>Parham</p> <p>Wong</p> <p>Anderson</p>	<p>8/1/09</p>

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What is your Transitions action plan?