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# *Winter Consortium 2012*

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California Department of Education



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# Welcome to Winter Consortium 2012!

- WIA, Title II: 2010-11 Data
- California's Federal Performance
- Resources
- Transition Panel



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# California WIA, Title II Programs

Instructional Program	Enrollment		
	2008-09	2009-10	2010-11
ABE	139,816	110,309	95,793
ASE	207,016	186,009	165,052
ESL	519,739	400,513	337,641
<b>Total</b>	<b>866,571</b>	<b>696,831</b>	<b>598,486</b>

California's WIA, Title II programs saw a ***significant decline in enrollment in the past two program years – 19.6 percent in the 2009–10; 14.1 percent in the 2010–11***

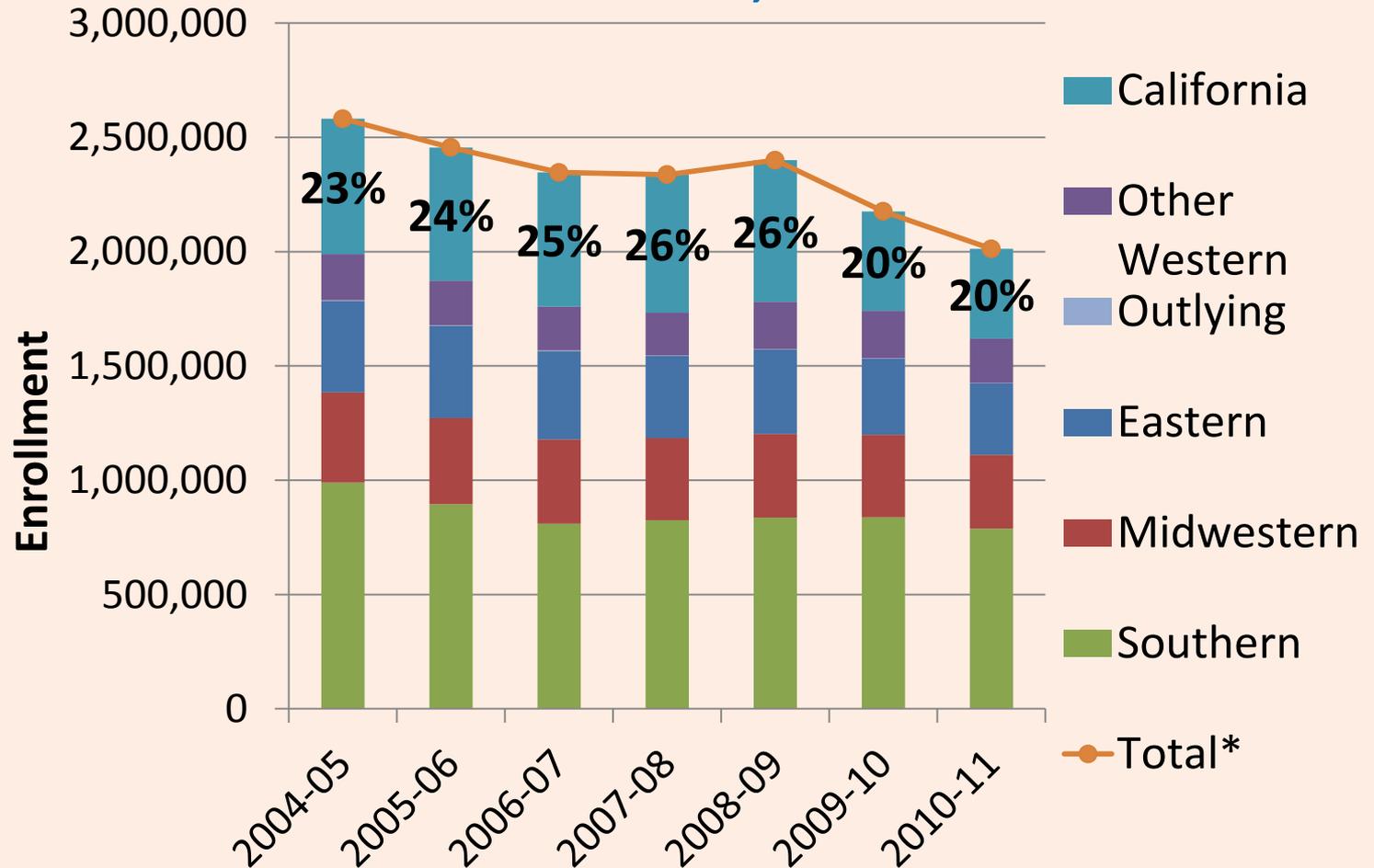
***Enrollment in the WIA, Title II program includes LEAs, Community Colleges, CBOs, COE, Library Literacy programs, COE, and Jail programs***



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# Leading the Nation

## NRS National WIA, Title II Enrollment



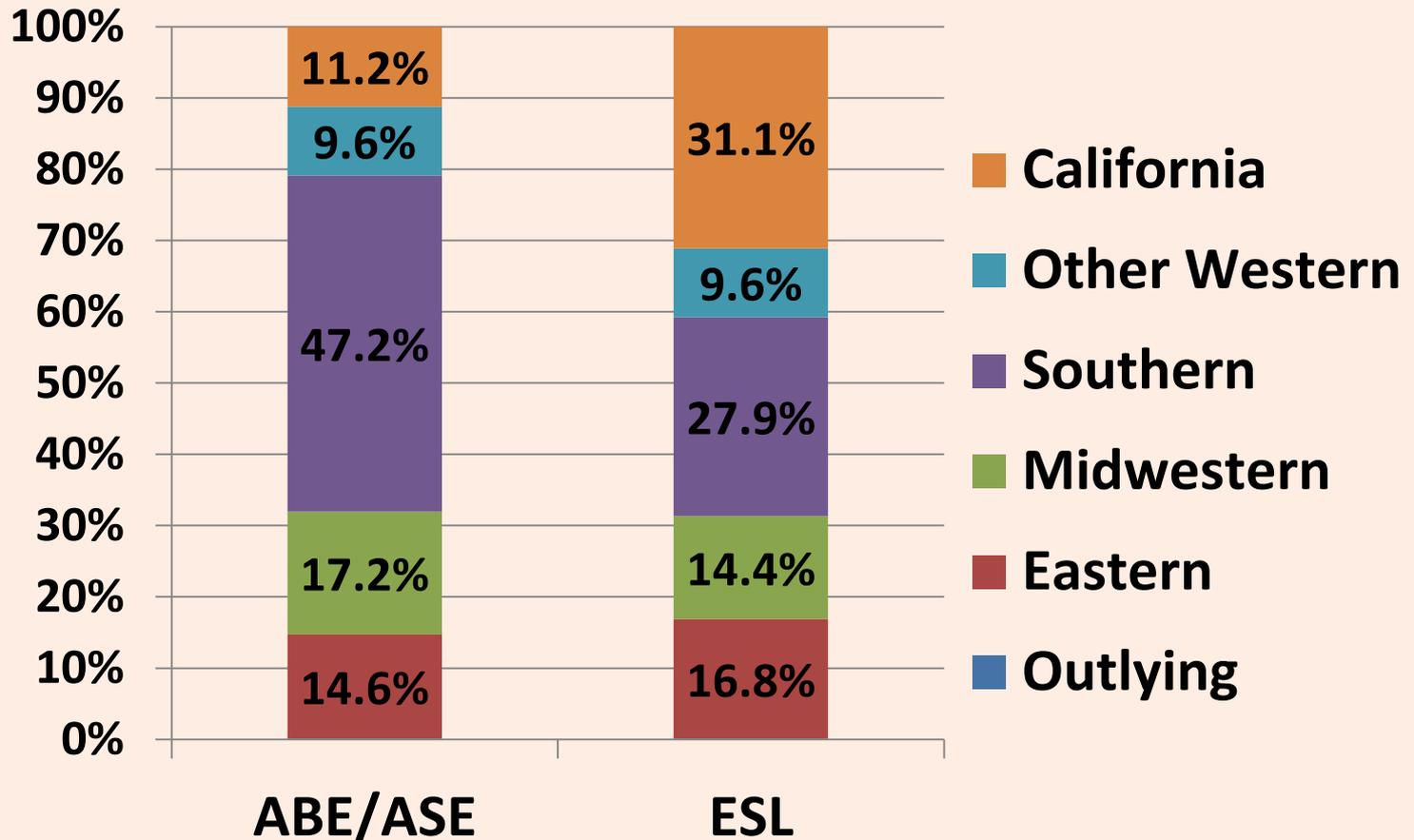
California served ***one-fifth of the nation's adults***



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# WIA, Title II Programs

## 2010-11 NRS WIA, Title II Enrollment

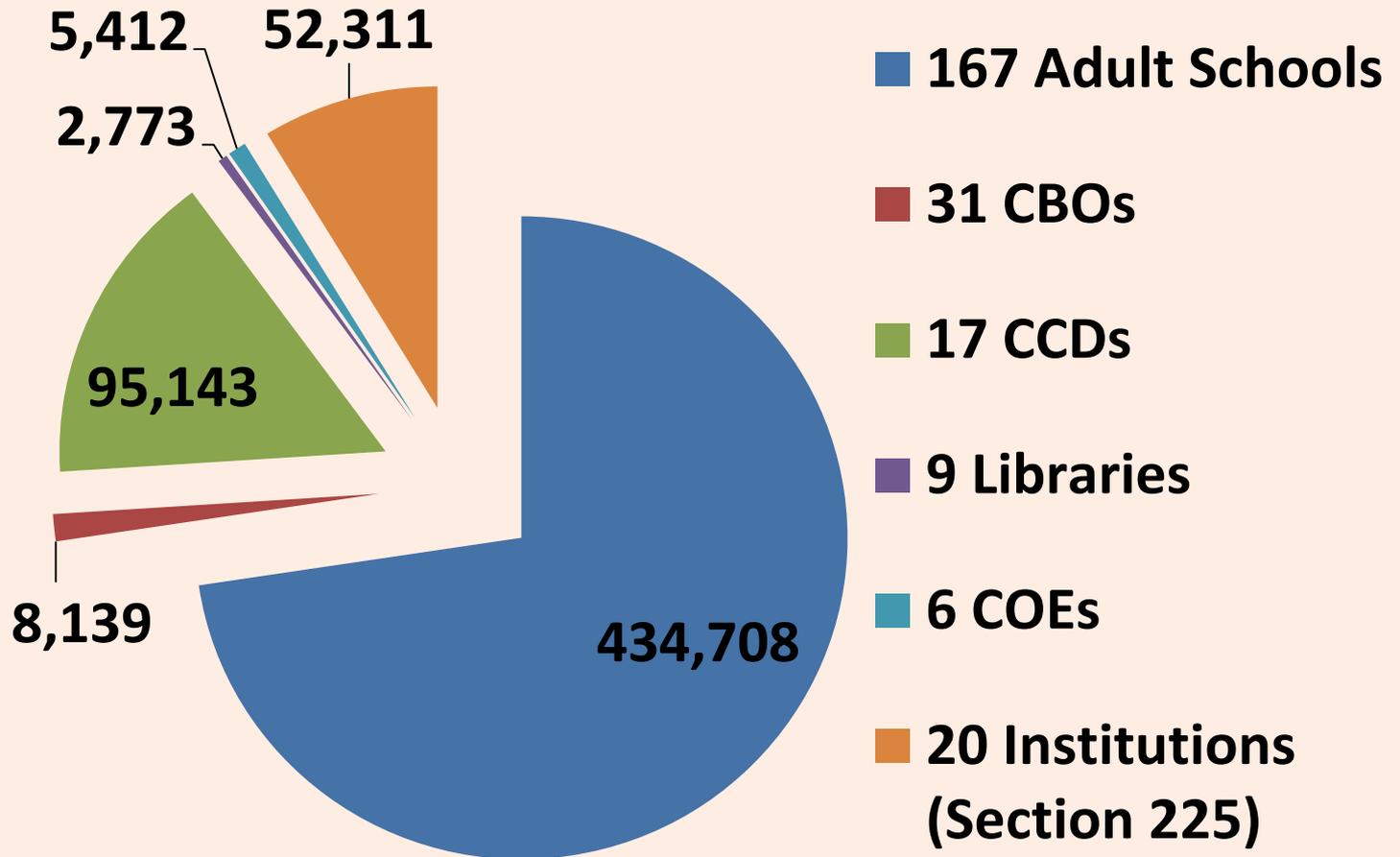




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# Provider Types

## California WIA, Title II Enrollment





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# Agency Profiles

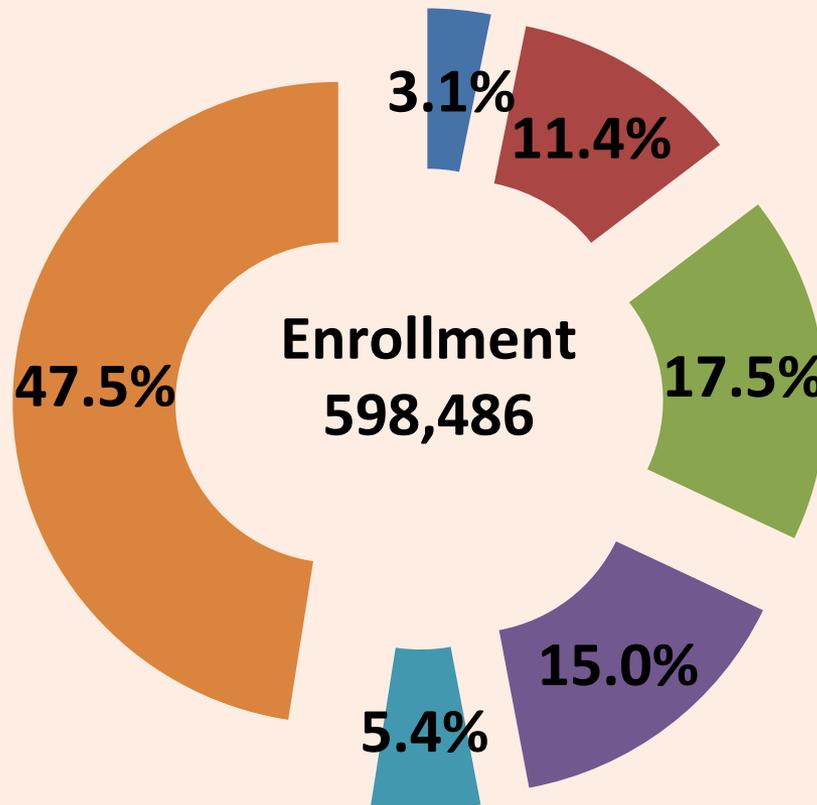
<b>Agency Size</b>	<b>2009-10</b>	<b>2010-11</b>
Agencies with 500 or fewer learners	89	93 ↑
Agencies with 501 - 1,500 learners	64	71 ↑
Agencies with 1,501 - 3,000 learners	49	48 ↓
Agencies with 3,001 - 5,000 learners	29	24 ↓
Agencies with 5,001 - 8,000 learners	14	5 ↓
Agencies with over 8,000 learners	11	9 ↓
<b>Total WIA, Title II Funded Agencies</b>	<b>256</b>	<b>250 ↓</b>



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# Agency Profiles

## Enrollment by Agency Size



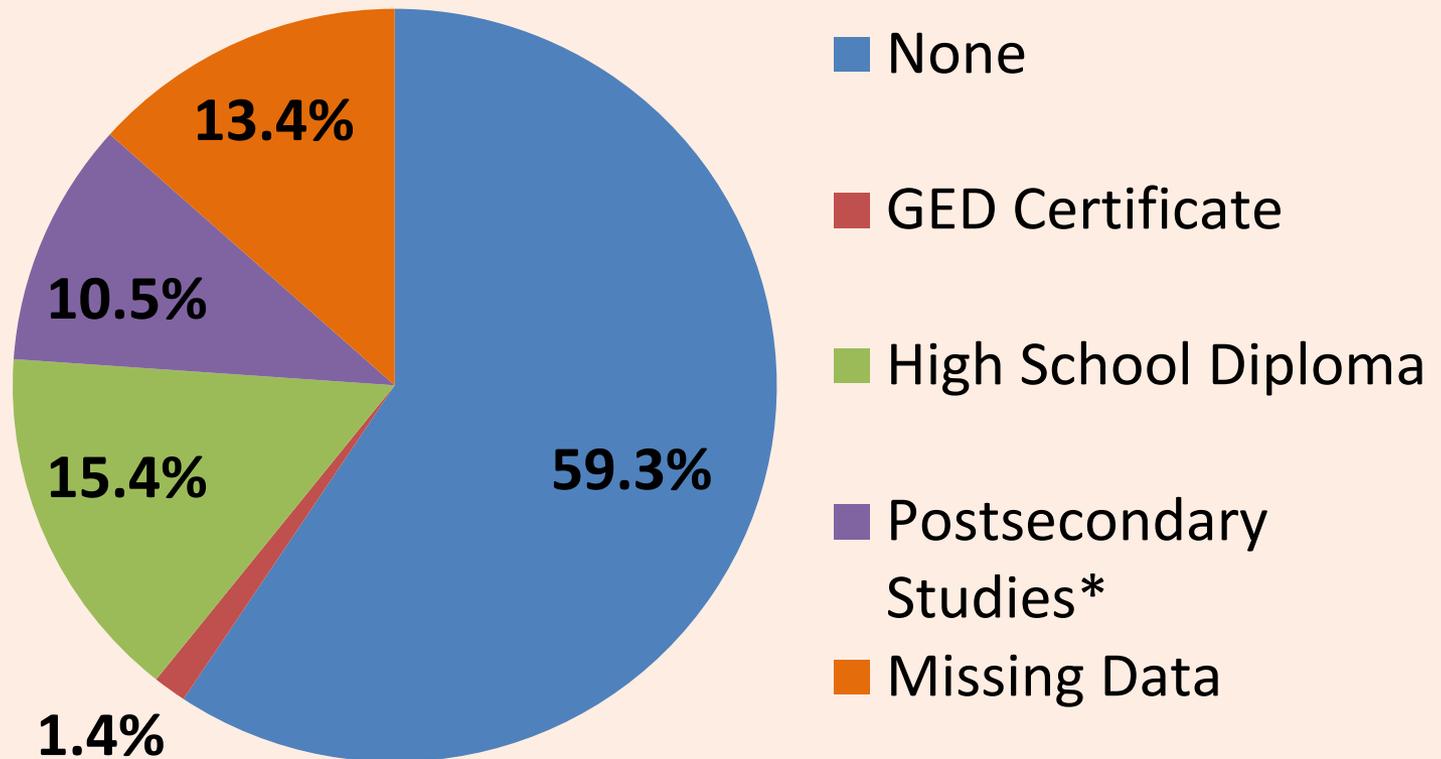
- 93 agencies with 500 or fewer learners
- 71 agencies with 501 - 1,500 learners
- 48 agencies with 1,501 - 3,000 learners
- 24 agencies with 3,001 - 5,000 learners
- 5 agencies with 5,001 - 8,000 learners
- 9 agencies with over 8,000 learners



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# Educational Level

## California WIA, Title II Enrollment



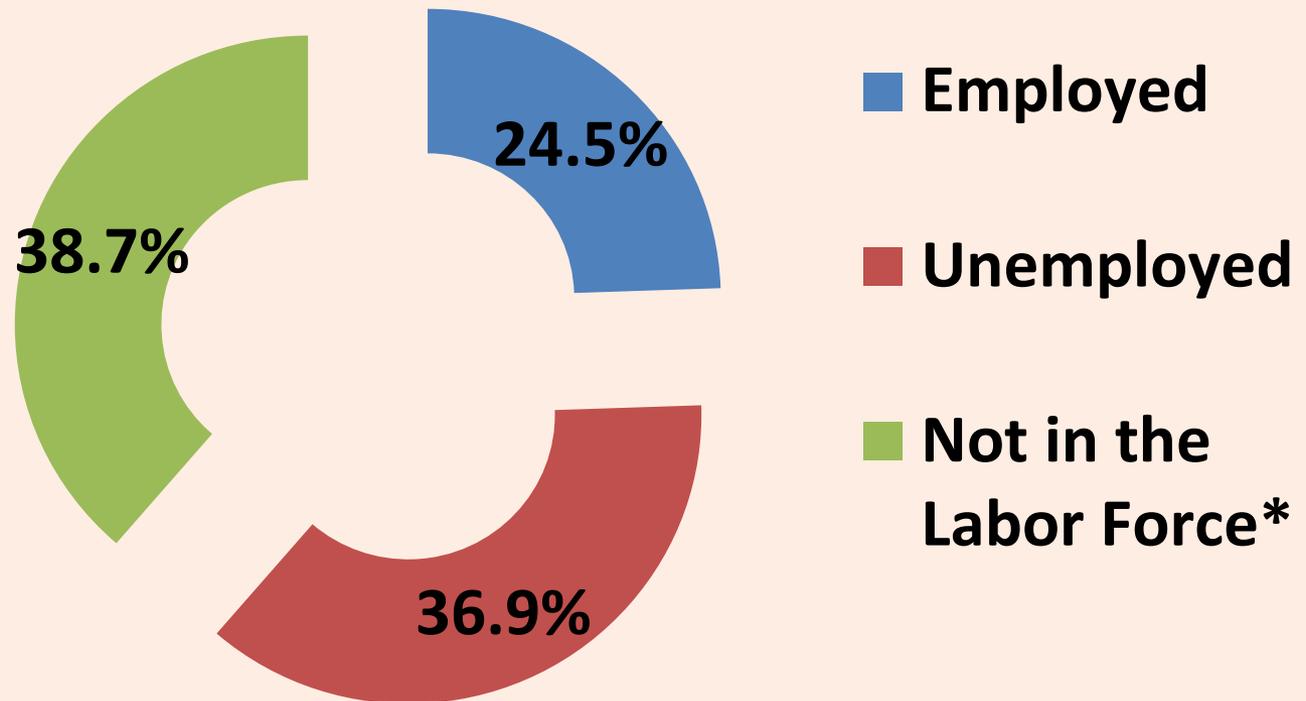
Postsecondary Studies\* include learners with Technical/Certificate, A. A./A.S. Degree, 4 yr. College Graduate, Graduate Studies, and Other Diploma/Degree



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# Labor Force Status

## California WIA, Title II Enrollment



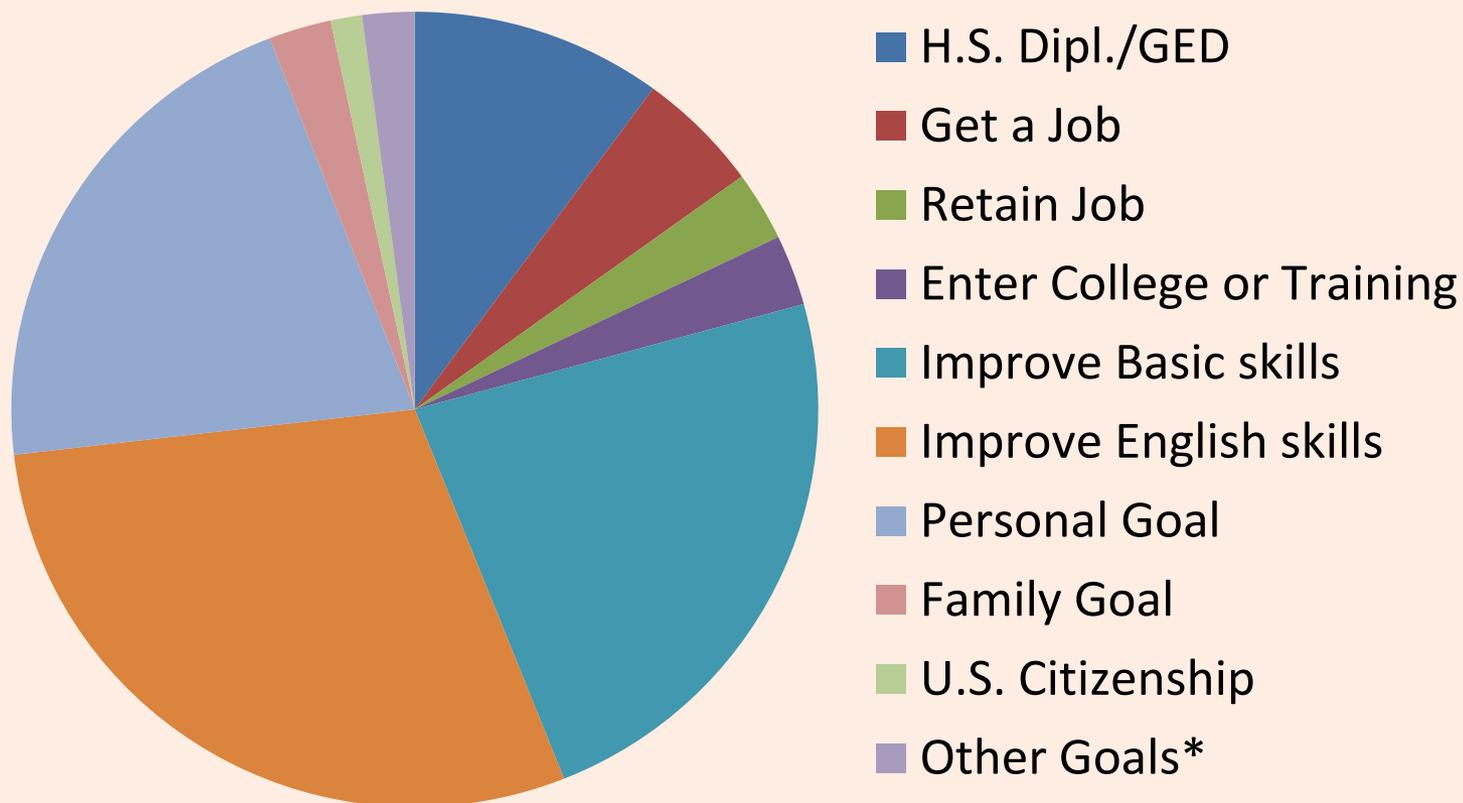
**Not in the Labor Force\* include learners not seeking work and retired**



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# Primary and Secondary Goals

## California WIA, Title II Enrollment



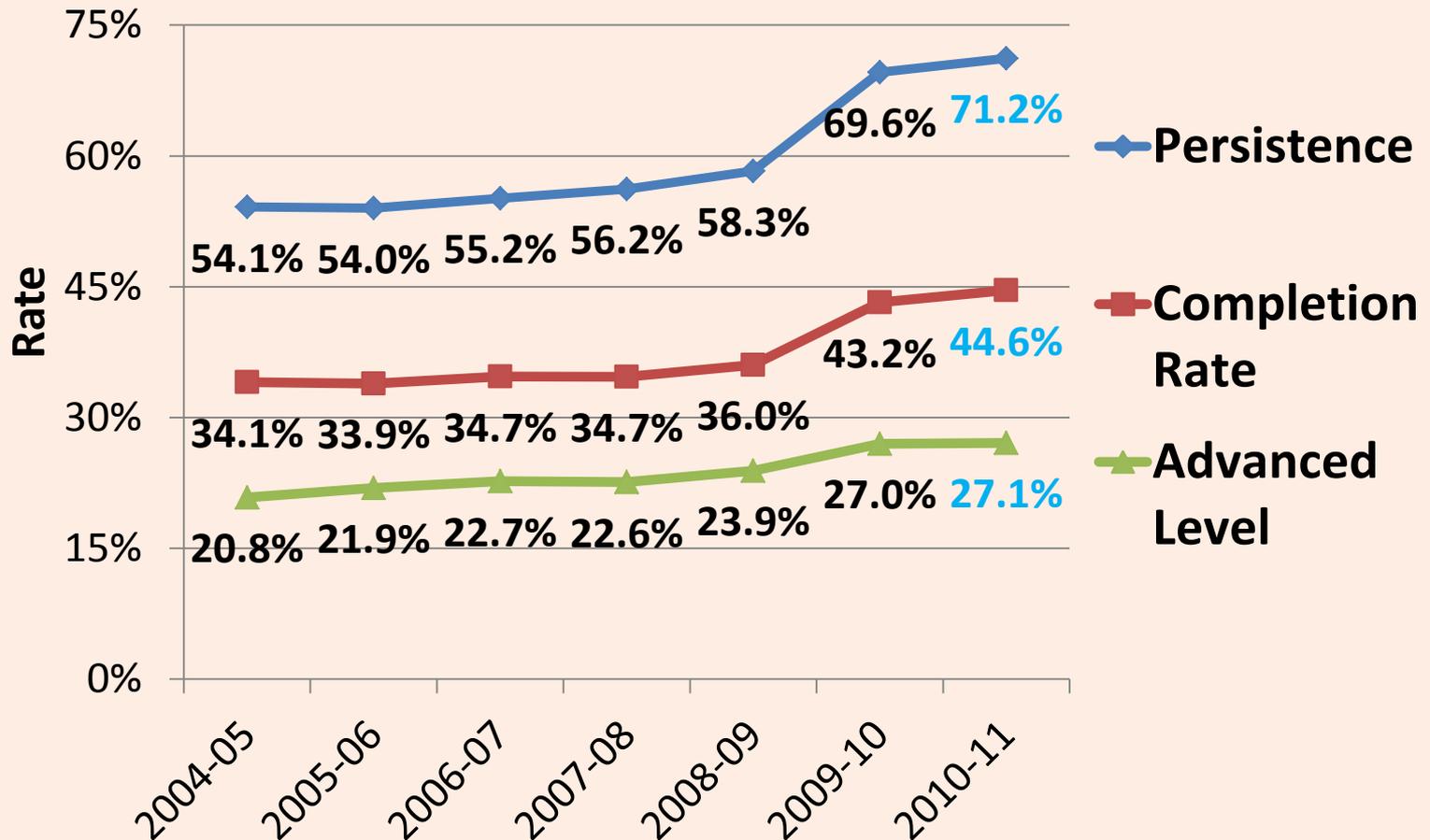
***\*Other Goals include Family Goal, U.S. Citizenship, Military, Work-based project, and Other Attainable Goals***



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# 2010-11 WIA, Title II NRS Performance

## Performance Trend

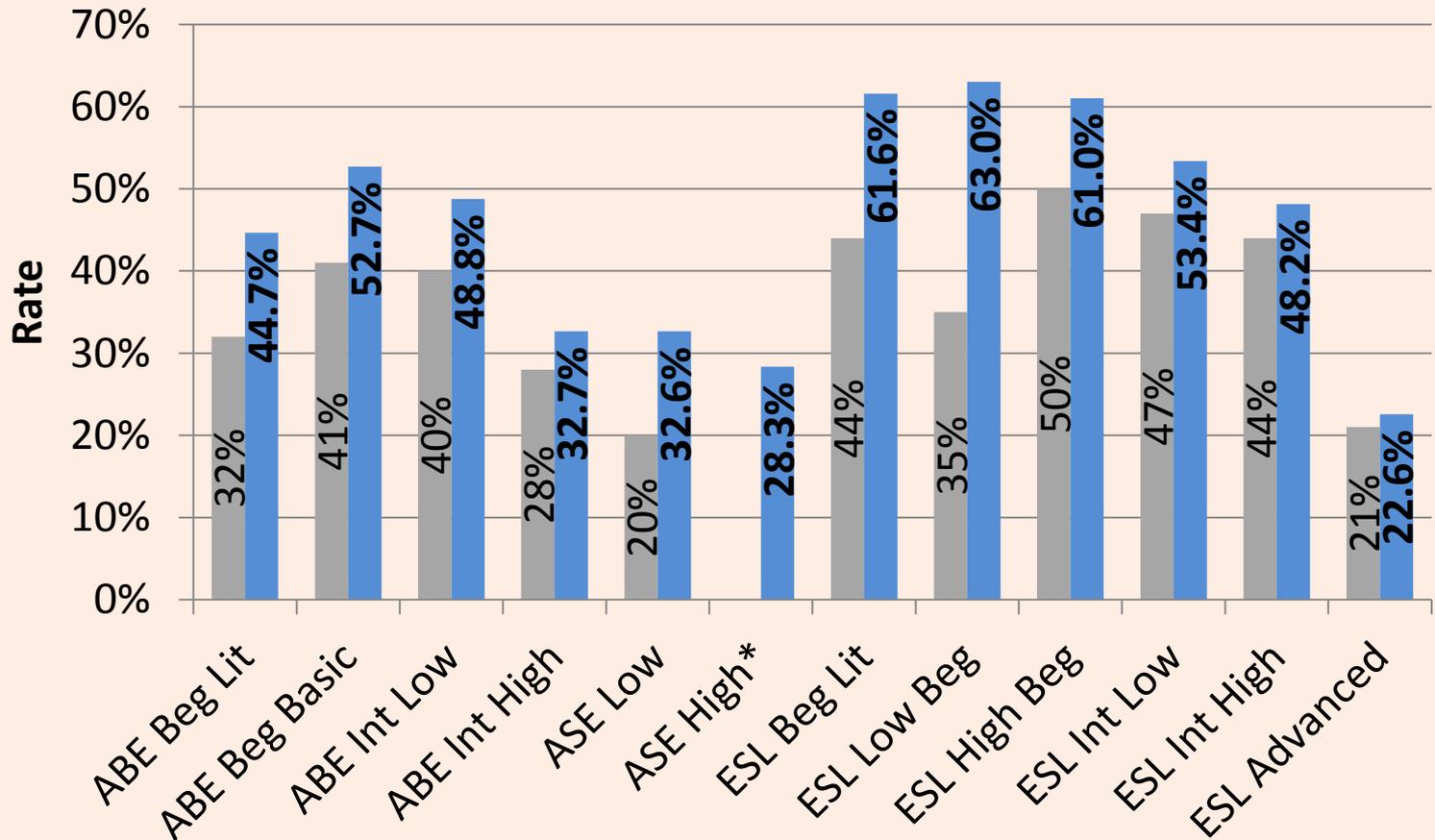


# 2010-11 Federal NRS California Goals and Performance



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■ California State Goals ■ California State Performance



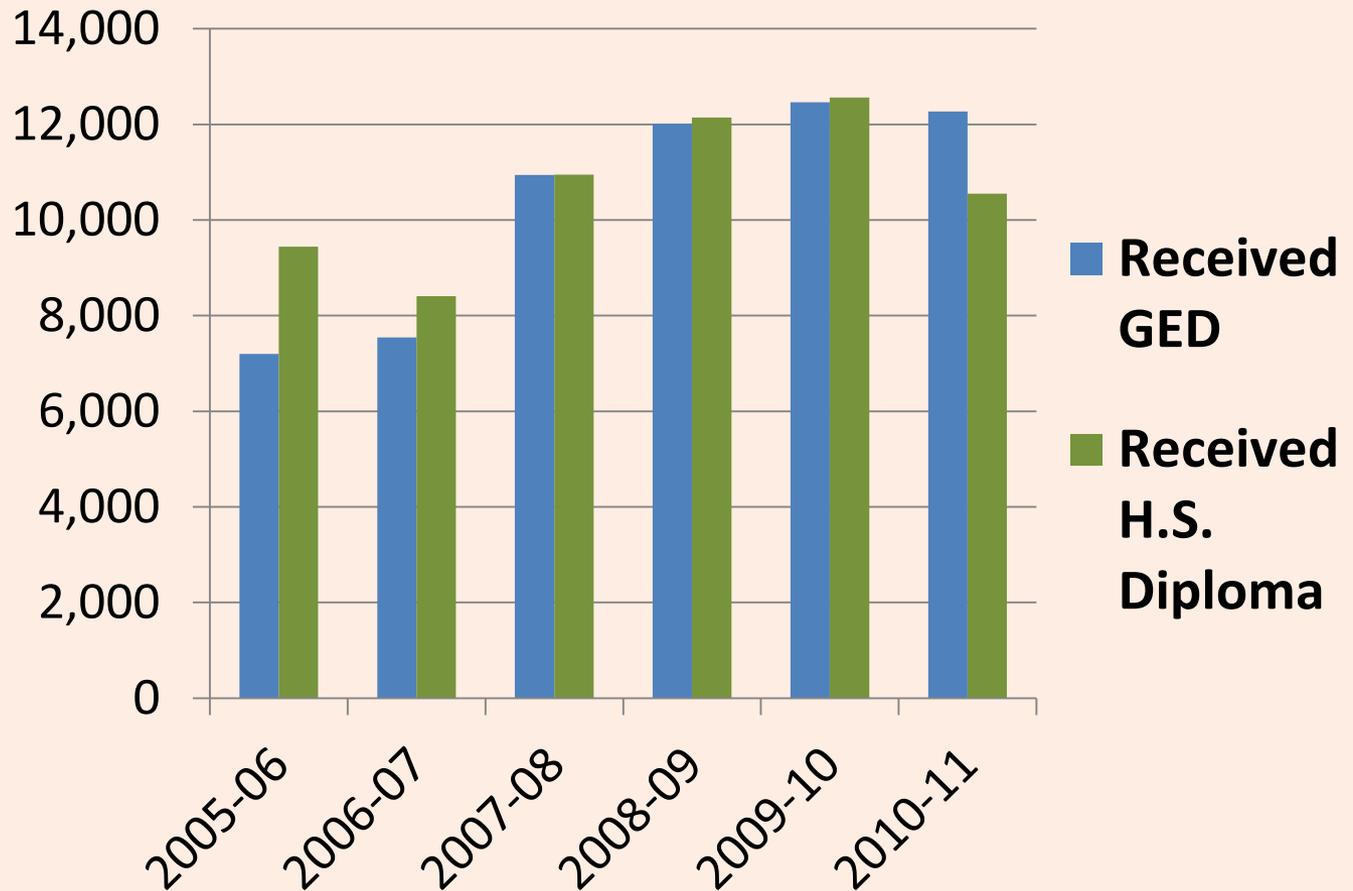
In 2010–11 California **exceeded all NRS state goals** for each EFL



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# Core Performance Outcomes

## California WIA, Title II





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# 2010-11 Core Performance NRS Federal Table 5

**998** students entered employment.

**1,104** students retained employment.

**879** students entered postsecondary education or training.

**9,390** students obtained a GED or high school diploma.



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# 2012-13 NRS Federal Changes

- Changes to Follow-up Outcomes: Participants automatically identified based on “cohort” designation instead of self-reported goals
- Definition for “cohort” varies by outcome



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# 2012-13 NRS Federal Changes – Employment Cohorts

- **Entered Employment Cohort**
  - Learners who are not employed at time of entry and in the labor force who exit during the program year.
- **Retained Employment Cohort**
  - Learners employed at entry who exit during the program year; and learners who were not employed at time of entry and in the labor force, who are employed by the first quarter after exit quarter.



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# 2012-13 NRS Federal Changes – Secondary Credential Cohort

- **Obtain Secondary Credential Cohort**
  - Learners who take all GED tests, or are enrolled in adult high school at the high ASE level, or in the assessment phase of the NEDP, who exit during the program.
  - GED tests may be taken any time (before or after exit), but all 5 tests must be taken by the end of reporting period.



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# 2012-13 NRS Federal Changes – Postsecondary Cohort

- **Postsecondary Cohort**
  - All learners who have earned a secondary credential while enrolled, hold a secondary credential at entry, or are enrolled in a class specifically designed for transitioning to community college, who exit during the program year.
  - Report for two years, in two rows on Table 5 (unduplicated)



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# Data Portal

<http://www2.casas.org/dataPortal>



**CASAS**  
Data Portal

[Introduction](#) » [California](#) » Federal Table 4

## California Adult Education Data

### California WIA Title II Learners Federal Table 4 National Reporting System

Start here:

Refine your search:

Program year:

### Educational Functioning Level Completion Rates

			ABE				ASE		ESL						<a href="#">Remove all</a>
Type	Name	Program Year	Beg. Lit.	Beg. Basic	Int. Low	Int. High	Low	High	Beg. Lit.	Beg. Low/High		Int. Low	Int. High	Low Adv	High Adv
CA State Goal		2011-2012	33.0%	48.0%	47.0%	32.0%	33.0%	N/A	63.0%	63.0%	59.0%	53.0%	48.0%	23.0%	N/A
CA State Goal		2010-2011	32.0%	41.0%	40.0%	28.0%	20.0%	N/A	44.0%	35.0%	50.0%	47.0%	44.0%	21.0%	N/A
CA State Average		2010-2011	44.7%	52.7%	48.8%	32.7%	32.6%	28.3%	61.6%	63.0%	61.0%	53.4%	48.2%	22.6%	N/A



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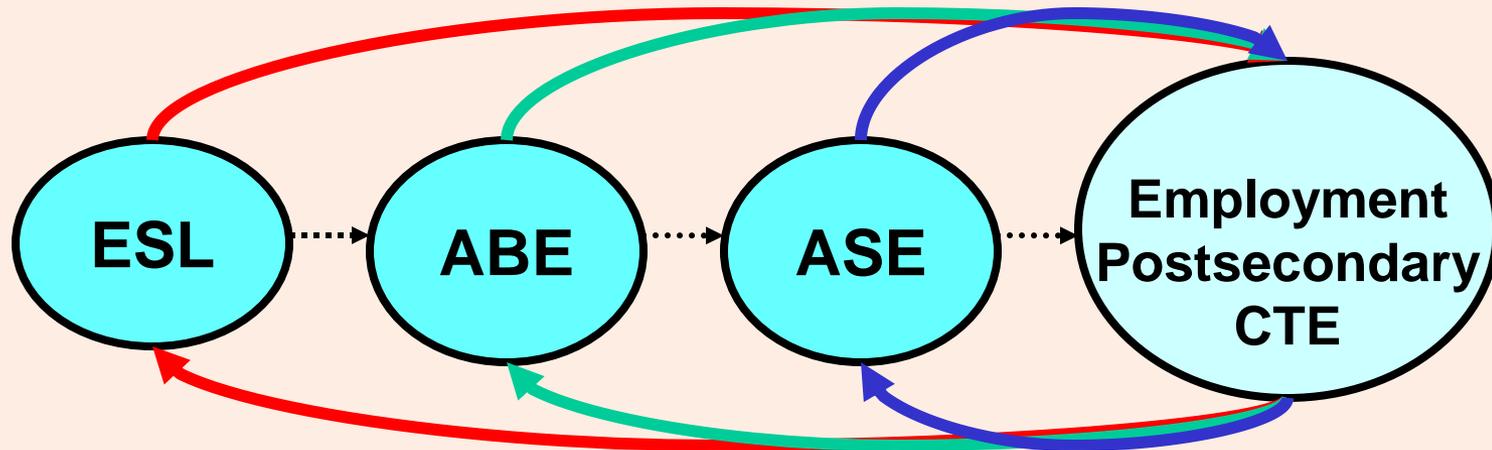
# Leadership Projects

- CALPRO - [www.calpro-online.org](http://www.calpro-online.org)
- CASAS- [www.casas.org](http://www.casas.org)
- OTAN – [www.otan.us](http://www.otan.us)



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# Student Transitions





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# Transition Programs: ABE/ASE/ESL to Postsecondary Education

- **62%** Counseling to explore transition options
- **49%** Guest Speakers
- **40%** Partnerships with local colleges
- **40%** Orientation procedures



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# Transition Programs: ABE/ASE/ESL to Postsecondary Education

- **34%** Classes designed to help transitions
- **29%** College tours and other field trips
- **17%** Co-Location of Adult Education and Community College classes
- **17%** No Transition Programs



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# Transition Programs: ABE/ASE/ESL to Workforce and/or Job Training

- **55%**- Counseling to explore transition options
- **50%**- Curriculum to integrate Vocational Education with Adult Education
- **48%** Partnerships with WIB, one-stop, Chamber or other organizations
- **47%** Guest Speakers



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# Transition Programs: ABE/ASE/ESL to Workforce and/or Job Training

- **38%** Classes designed to help transitions
- **37%** Orientation procedures
- **30%** Offer VESL or VABE courses
- **24%** Field trips
- **17%** No Transition Programs



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# Panelists

***Abigail Ford***

Program Coordinator, Jewish Vocational  
Services

***Liza Becker***

Director, ESL, Mt. San Antonio College

***Vittoria Abbate***

Vice Principal, Mt. Diablo Adult School