

Agency #

Program Entry Record

Site #

(1a) Student Last Name First Middle Phone Number Cell Phone: Yes No

(2) Instructor Name (1b) Student Address City State Zip

(1c) Email Address

Directions for marking answers

- Use No. 2 pencil only
- Do NOT use ink or ballpoint pen
- Make dark marks that fill oval completely
- Erase cleanly any answers you change

Right: 0 1 2 3

Wrong: 0 1 2 3

3 ★ STUDENT IDENTIFICATION

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

If you provided a Social Security #, is informed consent signed and granted? Yes No

4 GENDER Male Non-binary Female Female

5 DATE OF BIRTH

MM	D	D	Y	Y	Y	Y
Jan	<input type="radio"/> 0	<input type="radio"/> 0	19	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
Feb	<input type="radio"/> 1	<input type="radio"/> 1	20	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
Mar	<input type="radio"/> 2	<input type="radio"/> 2		<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
Apr	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
May	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
Jun	<input type="radio"/> 5	<input type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
Jul	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
Aug	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
Sep	<input type="radio"/> 8	<input type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
Oct	<input type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9
Nov	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dec	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 HIGHEST YEAR OF SCHOOL COMPLETED

<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9

Majority of my schooling was outside of U.S.

7 HIGHEST DIPLOMA OR DEGREE EARNED (Mark one)

None

HSE Certificate

High School Diploma

Technical/ Certificate

Some college, no degree

A.A. / A.S. Degree

4 yr. College Graduate

Higher than B.A. / B.S.

I earned the above outside of U.S.

8a ETHNICITY (Mark one)

Hispanic or Latino

not Hispanic or Latino

8b RACE (Mark one or more)

White

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

Filipino

American Indian

Alaska Native

9 NATIVE LANGUAGE (Mark one)

English

Spanish

Chinese

Tagalog

Vietnamese

Cambodian

Korean

Hmong

Arabic

Russian

Farsi

Somali

Other

Name other _____

10 DATE OF ENTRY INTO THIS PROGRAM

MM	D	D	20	Y	Y
Jan	<input type="radio"/> 0	<input type="radio"/> 0		<input type="radio"/> 0	<input type="radio"/> 0
Feb	<input type="radio"/> 1	<input type="radio"/> 1		<input checked="" type="radio"/> 1	<input type="radio"/> 1
Mar	<input type="radio"/> 2	<input type="radio"/> 2		<input type="radio"/> 2	<input type="radio"/> 2
Apr	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3
May	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4
Jun	<input type="radio"/> 5	<input type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5
Jul	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6
Aug	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7
Sep	<input type="radio"/> 8	<input type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8
Oct	<input type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input type="radio"/> 9
Nov	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
Dec	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>

11 INSTRUCTIONAL PROGRAM (Mark one)

Basic Skills (ABE)

ESL / ELL

Citizenship

High School Diploma

High School Equivalency (HSE)

Career and Technical Education (CTE)

Workforce Readiness

Adults w / Disabilities

Pre-Apprenticeship

Adults supporting K12 student success

12 Attainable Goal Within Program Year (Mark one in each column)

1	2	(1=Primary, 2=Secondary)
<input type="radio"/>	<input type="radio"/>	Improve basic skills
<input type="radio"/>	<input type="radio"/>	Improve English skills
<input type="radio"/>	<input type="radio"/>	H.S. Diploma / HSE
<input type="radio"/>	<input type="radio"/>	Get a job
<input type="radio"/>	<input type="radio"/>	Retain job
<input type="radio"/>	<input type="radio"/>	Get a better job
<input type="radio"/>	<input type="radio"/>	Enter college or training
<input type="radio"/>	<input type="radio"/>	Work-based project
<input type="radio"/>	<input type="radio"/>	Family goal
<input type="radio"/>	<input type="radio"/>	U.S. Citizenship
<input type="radio"/>	<input type="radio"/>	Military
<input type="radio"/>	<input type="radio"/>	Personal goal
<input type="radio"/>	<input type="radio"/>	None
<input type="radio"/>	<input type="radio"/>	Other

13 SPECIAL PROGRAMS (Mark all that apply)

None

EL Civics (IELCE)

Jail

Community Corrections

State Corrections

Homeless Program

Family Literacy

Workplace Ed.

Tutoring

Distance Learning

Special Needs

Alternative Ed. [K12]

Non-traditional Training

Older Adults

Carl Perkins

14 EMPLOYMENT BARRIERS (Mark all that apply or leave blank)

Cultural Barriers

Disabled

Displaced Homemaker

English Language Learner

Ex-Offender

Foster Care Youth

Homeless

Long-term Unemployed

Low Income

Low Levels of Literacy

Migrant Farmworker

Seasonal Farmworker

Single Parent

No TANF within 2 yrs

15 CLASS NUMBER

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

16 PERSONAL STATUS (Mark all that apply or leave blank)

WIOA, Title I

WIOA, Title III

WIOA, Title IV

TANF

Other public assist.

Concurrently enrolled in high school / K12

Dislocated worker

Veteran

Other

17 LABOR FORCE STATUS (Mark one)

Unemployed

Employed

Employed, with notice

Not in labor force

18 INSTR. LEVEL (Mark one or leave blank)

ASE Low

ASE High

19 PROVIDER USE

A	B	C	D	E	F
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Agency #

Tracking Of Programs and Students

Site #

Program Update Record

(a) Student Last Name First Middle Phone Number

(2) Instructor Name (1b) Student Address City State Zip

3 STUDENT IDENTIFICATION
4 DATE OF PROGRAM UPDATE
5 INSTRUCTIONAL PROGRAM (Mark one)
6 PROGRAM STATUS (Mark one)
7 PROGRESS (Mark highest)
8 SERVICES RECEIVED (Mark all that apply or leave blank)

9 LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)
WORK EDUCATION FAMILY / COMMUNITY

10 CLASS NUMBER
11 HOURS OF INSTRUCTION
12 POST EXIT LEADING TO POSTSECONDARY CREDENTIAL
13 INSTR. LEVEL (Mark one or leave blank)
14 LEADING TO POSTSECONDARY CREDENTIAL OR ENROLLMENT
15 REASON FOR EXITING (Mark one or leave blank)