



## Individual Skills Profile

06/07/2011  
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ISP

**John Morris**

ID# 1593579

Agency: 4908 - Rolling Hills Adult School

Program: GED

| Most Recent | Form | Date       | Scale Score | NRS * Level | Form Level | Number of Items |         |           | Grade Equiv. |
|-------------|------|------------|-------------|-------------|------------|-----------------|---------|-----------|--------------|
|             |      |            |             |             |            | Total           | Correct | Attempted |              |
| Math        | 017M | 11/12/2010 | 246         | 6           | D          | 34              | 23      | 32        | 11.1         |
| Reading     | 187R | 11/11/2010 | 242         | 5           | D          | 34              | 21      | 32        | 10.3         |

| Reading Competencies | N  | Correct |
|----------------------|----|---------|
| Consumer Economics   | 9  | 77 %    |
| Community resources  | 24 | 66 %    |
| Health               | 13 | 76 %    |
| Employment           | 29 | 75 %    |
| Government and law   | 12 | 50 %    |
| Learning to learn    | 19 | 78 %    |

| Reading Content Standards     | N  | Correct |
|-------------------------------|----|---------|
| Vocabulary                    | 29 | 68 %    |
| General reading comprehension | 51 | 72 %    |
| Text in format                | 8  | 62 %    |
| Reference materials           | 5  | 80 %    |
| Reading strategies            | 21 | 80 %    |
| Reading and thinking skills   | 16 | 68 %    |

| Math Competencies                                  | N  | Correct |
|----------------------------------------------------|----|---------|
| Compute using whole numbers                        | 6  | 100 %   |
| Compute using decimal fractions                    | 20 | 65 %    |
| Compute using fractions                            | 9  | 88 %    |
| Compute with percents, rate, ratio, and proportion | 14 | 78 %    |
| Use expressions, equations, and formulas           | 13 | 76 %    |
| Demonstrate measurement skills                     | 23 | 82 %    |
| Interpret data from graphs and compute averages    | 7  | 100 %   |
| Use statistics and probability                     | 2  | 50 %    |

| Math Content Standards | N  | Correct |
|------------------------|----|---------|
| Number sense           | 43 | 79 %    |
| Algebra                | 15 | 80 %    |
| Geometry               | 11 | 90 %    |
| Measurement            | 30 | 80 %    |
| Data                   | 20 | 75 %    |
| Probability            | 2  | 50 %    |

| Reading Tasks                                           | N  | Correct |
|---------------------------------------------------------|----|---------|
| Forms                                                   | 2  | 50 %    |
| Charts, maps, consumer billings, matrices, graphs, tabl | 13 | 69 %    |
| Articles, paragraphs, sentences, directions, manuals    | 44 | 77 %    |
| Signs, price tags, advertisements, product labels       | 1  | 100 %   |
| Measurement scales, diagrams                            | 0  | N/A     |

| John Morris has a likelihood of ... | to pass this GED subsection |
|-------------------------------------|-----------------------------|
| 70 %                                | Language Arts, Writing      |
| 84 %                                | Science                     |
| 84 %                                | Social Studies              |
| 75 %                                | Language Arts, Reading      |
| 97 %                                | Math                        |

| NRS Educational Functioning Levels |                                   | CASAS Score Ranges |         |
|------------------------------------|-----------------------------------|--------------------|---------|
| EFL                                | ABE                               | R,M,L              | Writing |
| 1                                  | Beginning ABE Literacy            | <=200              | <=200   |
| 2                                  | Beginning Basic Education         | 201-210            | 201-225 |
| 3                                  | Low Intermediate Basic Education  | 211-220            | 226-242 |
| 4                                  | High Intermediate Basic Education | 221-235            | 243-260 |
| 5                                  | Low Adult Secondary Education     | 236-245            | 261-270 |
| 6                                  | High Adult Secondary Education    | 246-275            | 271-280 |