

## WIOA, Title II: AEFLA Data Submission Guidelines

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## **Overview**

## **A.** Overview of Data Submission Requirements

## **B.** Data Review

- a. Prepare Data
- b. National Reporting System (NRS) Data Integrity Report (DIR)

## **C.** Data Submission

- a. Employment and Earnings Follow-up Survey
- b. Quarterly Data Submission Wizard
- c. Third Quarter Expenditure Claim Report



## **Overview of Data Submission Requirements**



## <u>WHAT</u> deliverables are due? <u>WHEN</u> are they due?

These reports should include data from July 1, 2021 to March 30, 2022:

3<sup>rd</sup> Quarter TOPSpro<sup>®</sup> Enterprise (TE) Data
 3<sup>rd</sup> Quarter NRS Data Integrity Report (DIR)
 Employment and Earnings Follow Up Survey
 WIOA, Title II: AEFLA Continuous Improvement Plan (CIP)
 Integrated English Literacy and Civics Reports
 3<sup>rd</sup> Quarter April Expenditure Claim Report
 Recertification for Citizenship Interview Test

## **DUE April 30, 2022**



## **HOW** to submit the deliverables?

Employment and Earnings Followup Survey

- Complete steps electronically via TE
- Nothing to send

3<sup>rd</sup> Quarter TOPSpro<sup>®</sup> Enterprise (TE) Data

- Enter data electronically via TE only
- Nothing to send – Data already hosted on our Online Server

3<sup>rd</sup> Quarter NRS Data Integrity Report (DIR)

Quarterly Data
 Submission
 Wizard



## **Data Review**



## **Third Quarter TOPSpro® Enterprise (TE) Data**

#### **Quick Checklist:**

Review Class Instances

□ Focus Areas, Special Programs, Distance Learning, etc.

□CTE Classes: Add CIP and A/22 Codes

Enter/Verify DAILY and UPDATE/Cumulated attendance hours
 Verify data. COVID closures affected agencies differently - some switched to hybrid instruction and others switched to all distance education models. Be sure whatever your agency is currently doing is accurately reflected in TE.

Enter/Verify all assessments
 If EL Civics funded, additional assessments

Student Information
 Clean-up Duplicated Students
 Obtain all GED ID's or HiSET IDs, if applicable





## National Reporting System (NRS) Data Integrity Report (DIR)

#### Generate in TE: Reports > Data Management > NRS Data Integrity

TE View Organization	Records Report	Tools Help	User: Administrator 12 🛛 Version: 4.0 build 25 🍞 🕳 🗖 📼 🔀
NRS Data Integrity 🛛 🛛			Pages
Report Setup Navigator	4908 - Rolling Hills	dult School (RHAS) 💌 Subsites 🔋 Generate 🇱 Info ? View Report	ing Session 🥯 (Default) 🔻 Edit Parameters 開 (Default) 💌 More
General Settings	Session Na	e	
Class Definitions	Session Name	NRS Data Integrity on March 24, 2022 at 10:38:03 by administrator12@rhas.org	
Class Instances	Session Commen		
Student In Program Years	Common Fi	ars	
Student Records			
Class Enrollments	Program Years	Current Program Year () //1/2021 - 6/30/2022 () //1/2020 - 6/30/2021 () //1/	2019 - 6/30/2020 () 7/1/2018 - 6/30/2019 () 7/1/2017 - 6/30/2018 () 7/1/2016 - 6/30
Program Enrollments		N/A 📝 High School Diploma 🗌 Adults w/Disabilitie	s Pre-Apprenticeship
Assessment Forms		Basic Skills (ABE) 🖌 HSE 📃 Adults supporting k	K12 student success
		ESL/ELL Career and Technical Education (CTE) Other Program	
Tests		Citizenship Workforce Preparation ROCP	
Report Selection	Date Range		
	Activity date: N/	from: to:	



## **NRS Data Integrity Report**

03/24/2022 10:40:57		a Integrity			-	1 of 3 RSDIR2
Agency: 4908 - Rolling Hills Adult School (RHAS)		Prog	ram Year: 20	021-2022		
Summary Information	Without PoP	2021-2022	PoP 1	PoP 2	PoP 3	PoP 4
Total WIOA Title II Learners	76	649	5	73 28	0	0
Learners Concurrently Enrolled in High School/K12	2	37		35 2	0	0
Total Learners eligible for WIOA Title II	74	612	5	38 26	0	0

 Summary Information at the top of the report separates item count of eligible students by number of PoPs

**<u>Note</u>**: If a student has no hours, and also no tests – then that student will qualify for WIOA II, but not officially register for a PoP.



## **NRS Data Integrity Report**

The NRS Data Integrity has the same drill down options as NRS Table 4, and a couple DIR specific options as well

				PoP or nrollment	Pol	P 1
ltem	Description	#		%	#	%
01	Missing Birthdate or outside 16-110		4 7	udents - In Program	Vear Population	11
02	Less than 12 Hours of Instruction	1			rears ropulation	2
02a	Zero or Empty Hours of Instruction		E Stu	udent Population		]
02b	Total hours between 1-11 hours	1	📰 Stu	udent - Demograph	ic History Popula	ation 2
03	No Highest Year of School/Degree Earned	1	📰 Stu	udents - Records Po	pulation	S
03a	No Highest Year of School	1	m Pro	ograms - Enrollmen	ts Population	5
03b	No Highest Degree Earned	1	E Cla	asses - Records Pop	ulation	8
04	No Gender		Sti	udent Assessment P	opulation	5
05	No Race/Ethnicity			I Down to Data Inte	· .	8
06	Total Reported Labor Force Status	5	-	I Down to NRS Mor		
06a	Total 'Employed'	2		I Down to Assessme		- 8
06b	Total 'Employed with notice'		23			



## **NRS Data Integrity Report – Specific Items**

Item	Description
01	Missing Birthdate or outside 16-110
02	Less than 12 Hours of Instruction
02a	Zero or Empty Hours of Instruction
02b	Total hours between 1-11 hours
03	No Highest Year of School/Degree Earned
03a	No Highest Year of School
03b	No Highest Degree Earned
04	No Gender
05	No Race/Ethnicity
06	Total Reported Labor Force Status
06a	Total 'Employed'
06b	Total 'Employed with notice'
06c	Total 'Unemployed'
06d	Total 'Not in Labor Force'
06e	Total missing Labor Force Status
08	No valid pretest
09	Valid pretest with no post-test
09x	Valid pretest with no post-test in any area
09a	Valid pretest with no post-test, excluding those who earned HSE/HSD
09ax	Valid pretest with no post-test in any area, excluding those who earned HSE, HSD
09b	No post-test and pretest below ASE High
09bx	Post-test and pretest below ASE High in any area
09c	Valid pretest with no post-test, excluding those with MSG
09cx	Valid pretest with no post-test in any area, excluding those with MSG
10a	Pre-/post-test pair in any area
10b	Pre-/post-test pair in any area, and have not completed a level

 Items 1-10 include most of the key requirements for federal reporting and drop reasons that prevent students from qualifying.



## **NRS Data Integrity Report – Specific Items**

11a	Achieved Educational Functional Level Gain with pre- and post-testing
11b	Achieved Educational Functional Level Gain with High School credits earned
11c	Achieved Educational Functional Level Gain with Post-Secondary Outcome
12a	Passed HSE
12b	Passed HSE but instructional program not HSE
12c	Passed HSE but Highest Degree Earned is HSE or higher
13a	Earned HS diploma
13b	Earned HS diploma but instructional program not HS diploma
14a	Only One Period of Participation
14b	More than One Period of Participation
14c	Continuous Period of Participation due to Retained in Program
15a	With 90-97 days between Dates of Service
15b	With 83-89 days between Dates of Service
16	Enrolled in Integrated Education and Training (IET)
16a	Enrolled in IET or workplace literacy (VABE/VESL)
16b	Earned IET or workplace literacy MSG

**Items 11-16** detail NRS specific conditions such as criteria for exit and periods of participation.



## **NRS Data Integrity Report – Specific Items**

17	No Primary Goal
18	No Secondary Goal
19	At least one Barrier to Employment
19a	Multiple Barriers to Employment
19b	No Barriers to Employment
20	Co-enrolled in WIOA Titles I, III, or IV
21	Pretest in any area in the conservative estimate range
22a	Pre-/post-test pair in any area but less than 40 hours of instruction
22b	No pre-/post-test pair but 40+ hours of instruction
22bx	Pre-/post-test pair in any area, with 40+ hours of instruction
22c	No pre-/post-test pair but 70+ hours of instruction
22cx	Pre-/post-test pair in any area with 70+ hours of instruction

 Items 17-22 include items that don't directly contribute to results on NRS tables but represent key state and federal priorities.



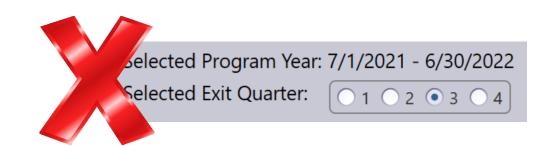
## **Data Submission**

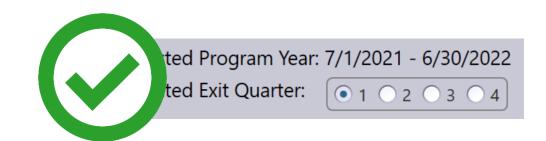


## **Employment and Earnings Follow-up Survey**

#### **To Complete the Requirement:**

- 1) Prepare Third Quarter data
- Save <u>PY 21-22 Q1</u> exit population using the NRS Core Performance Wizard







## **Employment and Earnings Follow-up Survey**

Records	Reports	Tools	Scoring
Studen	ts		•
Classes	5		
Progra	ms		•
Tests			
NRS Co	ore Perform	ance Stu	Idents
Invitat	ions		
Survey	Responses	;	
Employ	ment Histo	ory	
Places	of Employn	nent	

	uarter to ake Survey	\$	Exit Quarter
τ		T	

- 3) Send required surveys to students who exited in <u>PY 2020-21 – Q3 or PY 2021-22 – Q1</u>.
- 4) View and manage current quarter invitations
- 5) Personally contact students who don't respond

Updated guidelines can be found in the link below: <u>https://www.casas.org/docs/default-source/training-</u> <u>materials/employment-and-earnings-schedule-for-qtr-3-py-21-</u> <u>22.pdf?sfvrsn=a19e305a\_6?Status=Master</u>



## **Quarterly Data Submission (QDS) Wizard**

Quarterly Data Submission Wizard in TOPSpro Enterprise will submit the following:

#### For California WIOA, Title II: AEFLA:

- Quarterly TOPSpro Enterprise Data
- NRS (National Reporting System) DIR (Data Integrity Report)

#### For CAEP (California Adult Education Program):

- Quarterly TOPSpro Enterprise Data
- CAEP DIR

Step-by-Step Quarterly Data Submission Wizard Instructions:

https://www.casas.org/docs/default-source/caacct/quarterly-data-submissionwizard-instructions\_sept2020.pdf?sfvrsn=885325a\_2?Status=Master



## **Quarterly Data Submission (QDS) Wizard**

- 1. Prepare your data
  - Finish entering data
  - Generate and review the reports
     BEFORE running the wizard
  - Make any corrections to data
- 2. Click on Tools > Quarterly Data Submission Wizard

TE	View	Organization	Records	Reports	Tools Help
0					Scanning Wizard
					3rd Party Import Wizard
					Class Replication Wizard
					Proxy Wizard
					TE to TE Import/Export Wizard
					NRS Core Performance Wizard
					Quarterly Data Submission Wizard
					Additional Assessments Import Wizard



Quarterly Data Submission Wizard

## **Quarterly Data Submission (QDS) Wizard**

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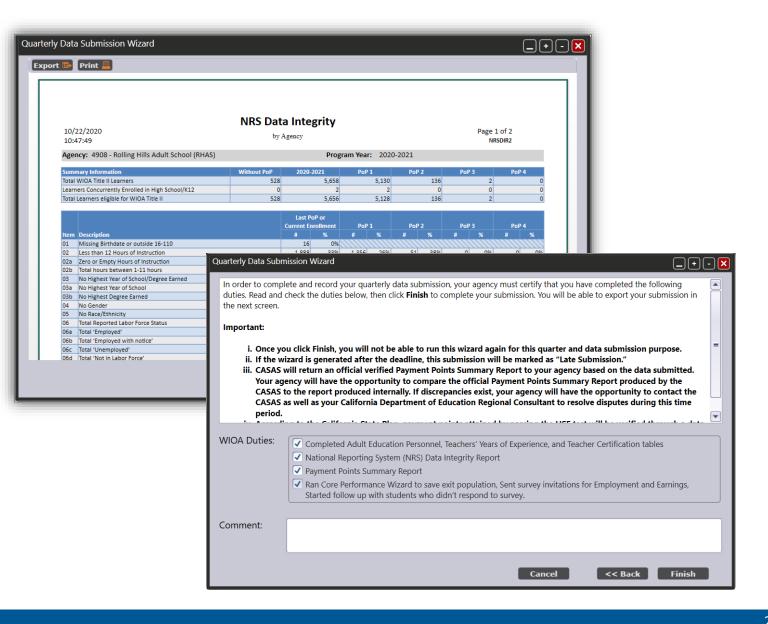
This wizard is designed to assist <b>California WIOA, Title II: AEFLA</b> a agencies submit their required Quarterly Data Submissions. For more information please contact CASAS at <u>techsupport@casas</u> . Your agency and its current program year are automatically selected If you are planning to run the End of Year report and your agency ha previous Program Year.	org.	Q	elect Program Year, <b>Data Submission</b> uarter, and Data Submission urpose
Select Agency: 4908 - Rolling Hills Adult School (RHAS) Select Program Year: 7/1/2021 - 6/30/2022	Quarterly Data Submission Wizard         Please select the appropriate quarter given your selected program yer         The current quarter is selected by default, unless you selected the predefault.         If a quarter is disabled it means data has already been submitted for the case you want to repeat the submission for the respective quarter the record for the quarter and click the Reenable Submission button.         Selected Program Year:       7/1/2021 - 6/30/2022         Select Data Submission Quarter:       0 1 0 2 0 3 0 4 (EOY Sulter)	evious program year. If so, then the last quarter is se that quarter. you should go to Organization -> Quarterly Data Su	
		Cancel << Back	Selected Program Year/Quarter: 7/1/2021 6/30/2022 Q1 Selected Data Submission Purpose: WICA CAEP Both Cancel << Back Next >>



## **Quarterly Data Submission (QDS) Wizard**

- 4. Certify that your agency has completed the listed quarterly duties
- 5. Click Finish
- 6. Export and save submitted reports for your records

**NOTE:** For Quarters 1 through 3, agencies are only allowed to submit <u>one time</u> for each purpose. For End-of-Year submissions, the Wizard will allow agencies to resubmit. Call Tech Support to re-enable EoY Data Submission Wizard





## **Confirm Your Data Submission**

- ✓ Confirm your Reports have been submitted
  - Organization > Your Agency > Quarterly Data Submissions under the left Navigator

Navigator	1	New 🗎 Save 🗮 Ca	ncel 🖉 Dele	ete 🗙 Duplicate	ta) 🖪 🕙 🗌 1	/ 1 🕞 📄 😡 Go Te	o Linked 😐 Disconn	ect 🥖 Collapse All 🔹	More
Personnel		Agency Information	ation						
Core Performance Students						CACACA			
Surveys			-	Adult School (RHAS)					
Invitations		CDS/Vendor Code: 11-	11111-1111111	Funding Sources		ESL/VESL/VABE/Fam ticipation, Citizensh			
Survey Invitation Sets						ntegrated EL Civics			
Data Sharing Requests		WTUs Available: 207	23						
Data Sharing Responses		Quarterly Data Sul	bmissions						
Graduation Policies		New B 4908 - Rolling	Hills Adult Scho	ol (RHAS) 🔽 Sut	sites 🔚 Filter 🕯	🝸 Columns 🥅	Sort 💱 Delete 🗡		More
Graduation Programs				Data					
Student Graduation Programs		Program Year	2 Quarter	Submission Purpose	<ul> <li>Is Late</li> <li>Submission</li> </ul>		<ul> <li>Last Generation</li> <li>Date</li> </ul>	Last Generated By User Account	\$
Student Transcripts		Ŧ	Ŧ	T	т	T	<b>T</b>	T	•
Testing Session Templates		7/1/2021 - 6/30/2022	21-22 - Q2	WIOA	No	No	1/28/22	EAlonso@rhas.edu	Соо
Testing Sessions		7/1/2021 - 6/30/2022	21-22 - Q2	CAEP	No	No	1/28/22	EAlonso@rhas.edu	Coo
Testing Stations	=	7/1/2021 - 6/30/2022	21-22 - Q1	CAEP	No	No	10/29/21	EAlonso@rhas.edu	Coo
Student Documents		7/1/2021 - 6/30/2022	21-22 - Q1	WIOA	No	No	10/29/21	EAlonso@rhas.edu	Coo
Core Performance Population									
Quarterly Data Submissions									
Deleted Objects									
Survey Forms									
(Obsolete) Core Performance Measures	Ţ								



## **Data Submission Confirmation Emails**

<b>⊟</b> 5 0 ↑ ↓			-2021 1st Quarter TDPSPro Data (WIOA) - Message (HTML) 🔲 - 🗆 🗙
🕅 Ignore 🗙 📿	Tell me what you want to Reply Forward I More - All Respond 10:19 AM	g Staff Meeting N 🛱 To Ma	DoneNote
data@casas.c Data Submission	org	1 1st Quarter TOPSPro Data (WIOA)	
o Anthony Castle			🖥 う び 🏫 🎍 🔹 Data Submission Confirmation - 2020-2021 1st Quarter Data Integrity Report (WIOA) - Message (HTML) 💿 - ロ 🗙
Bing Maps			File Message ♀ Tell me what you want to do
To Rolling	g Hills Adult School (Age	ncv 4908)	
	ny Castle	icy 4500j	
	2021 1st Quarter TOPSP	ro Data (WIOA)	All All Create vew + + D Actions* Unread + Up + + 10* Now
Date 10/31/			Delete Respond Quick Steps 17 Move Tags 17 Editing Zoom Serverd A
Submission ID 66203			Intu 10222020 ICI 9 AM
545111536115			Data Submission Confirmation - 2020-2021 1st Quarter Data Integrity Report (WIOA)
	2020-2021 1st Quarter	TOPSPro Data (WIOA). We are cu	r To Anthony Castle
questions.			Bing Maps + Get more apps
You will receive a separ	rate email receipt for ea	ch of the requirements within one	
If you have any question	ns, please email data@	asas.org.	To Rolling Hills Adult School (Agency 4908)
			Attention Anthony Castle
Sincerely, The CASAS Team			Subject 2020-2021 1st Quarter Data Integrity Report (WIOA)
			Date 10/31/2020
			Submission ID 66204
	data@	Reply Reply Forward More - All Respond 22/2020 10:19 AM Pcasas.org	
		-	
	То	Rolling Hills Adult School (Agen	cy 4908)
	Attention	Anthony Castle	
	Subject		irnings Follow-up Survey - 1st Quarter
	Date	10/31/2020	
	Submission ID	66205	
	are any proble You will receive	ns or questions. a separate email receipt for each questions, please email <u>data@ca</u>	and Earnings Follow-up Survey - 1st Quarter. We are currently reviewing your submission and will contact your agency if there h of the requirements within one week of submission. Keep these for your records.

- Your agency's Primary Contact for CASAS will still receive confirmation of your deliverables via email
- If you have changes to your Primary Contact, Online Main Point of Contact, and other staff changes, email <u>contactinfo@casas.org</u>



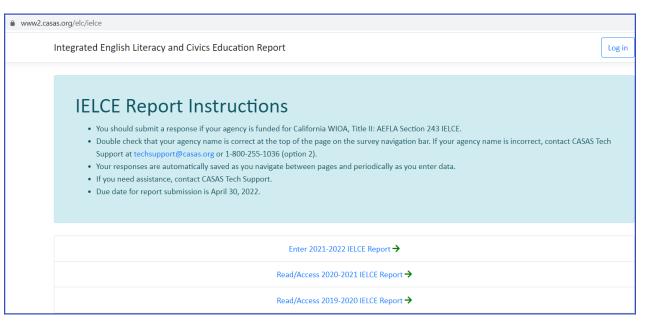
# Integrated English Literacy and Civics Education



## Integrated English Literacy and Civics Education (IELCE) Report

- Integrated English Literacy and Civics Education (IELCE) Report Summary of Content
- Login to the CASAS website is Required:

### https://www2.casas.org/elc/ielce





## **April Expenditure Claim Report**



## **April Expenditure Claim Report**

April Expenditure Claim Report – DUE: April 30, 2022

Download it or complete online: <u>https://caadultedreporting.org/adulted/</u>

Signature required

For assistance, contact <u>http://www.otan.us</u>



## **Recertification for Citizenship Interview Test**

# **Re-certification: Citizenship Interview Test**

•<u>https://www.casas.org/product-overviews/assessments/citizenship</u>

#### Citizenship

Are your students prepared for the citizenship process and the US Citizenship and Immigration Services (USCIS) interview? These CASAS assessments help you answer that question.

- The <u>Citizenship Interview Test (CIT</u>) is a one-on-one oral test that simulates the English-language interview with a USCIS examiner. Students can gain self-confidence in their speaking and listening abilities. Visit the <u>Remote Testing for California</u> webpage.
- The <u>Reading for Citizenship</u> test series motivates beginning readers to improve their citizenship-focused reading abilities. Your students need to go into their interview ready to prove they can read basic English.



 The <u>Government and History for Citizenship</u> tests reveal how much students know about how the USA functions. Citizenship applicants must demonstrate a solid knowledge of US "civics" to complete the citizenship process.



## California CASAS Citizenship Preparation Support

•<u>https://www.youtube.com/channel/UCw4L0nppO1lovFlKyvp-xbQ</u>





California CASAS Citizenship Preparation Support

SUBSCRIBE



## **Questions?**



## **Important Links**

- WIOA, Title II: AEFLA Grant Information 2021-22: https://www.cde.ca.gov/sp/ae/fg/wioa21.asp
- Employment and Earnings Follow-up Survey Information: <a href="https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/ca-follow-up-survey">https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/ca-follow-up-survey</a>
- Quarterly Data Submission Wizard Instructions: <u>https://www.casas.org/docs/default-source/caacct/quarterly-data-submission-wizard-instructions-september-2020.pdf?sfvrsn=885325a\_4?Status=Master</u>
- Statewide and Regional Network Meetings <u>https://www.caadultedtraining.org</u>



## **CASAS Resources**

#### **CASAS Technology Support Team**

- Phone: 1-800-255-1036, Option 2
- Email: <u>techsupport@casas.org</u>
- Hours: Monday-Friday, 6:00 am to 5:00 pm

#### **Other Resources:**

- <u>capm@casas.org</u> Questions about your Deliverables/reports
- data@casas.org Questions about the status of your data
- elcivics@casas.org Questions about COAAPs
- cit@casas.org Questions about Citizenship



## THANK YOU FOR PARTICIPATING

#### Martha Perez

Tech Support | Trainer techsupport@casas.org

*Be CASAS Connected* Use #AdultEdu and #CASAScommunity to connect.

f	Facebook.com/CASASsystem	www.casas.org
E	<u>@CASASsystem</u>	casas@casas.org
You Tube	<u>CASASAssessment</u>	1-800-255-1036