

Payment Points Data Integrity Report Analysis by Quarter

Quarterly Importance

R = Required data elements for state and federal reporting: CA Payment Points (PP), NRS Federal Tables (FT), and NRS Core Performance Measures Data Match (CP)

D = Important for NRS Data Quality Standards Reliability and Validity

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
	Summary				
FT/PP/CP	Total WIOA Title II Learners	R	R	R	R
FT/PP/CP	Total concurrent learners in WIOA Title II programs	R	R	R	R
FT/PP/CP	Total Learners eligible for WIOA Title II	R	R	R	R
	Items (Learners eligible for WIOA Title II)				
FT/PP/CP	1. Missing Birthdate or outside 16-110	R	R	R	R
FT/PP/CP	2. Less than 12 Hours of Instruction			R	R
FT/PP/CP	a. Zero or Empty Hours of Instruction on Update Record	R	R	R	R
FT/PP/CP	b. Total hours between 1-11 hours			D	D
FT/CP	3. No Highest Year of School/Degree Earned	R	R	R	R
FT/CP	a. No Highest Year of School	R	R	R	R
FT/CP	b. No Highest Degree Earned	R	R	R	R
FT/CP	c. Learners marked Degree or Diploma Earned but no Years of Schooling	D	D	D	D
FT/CP	d. Degree earned marked as outside U.S., but not Highest Year of School	D	D	D	D
FT	4. No Gender	R	R	R	R
FT	5. No Race/Ethnicity	R	R	R	R
FT/CP	6. Total Reported Labor Force Status	R	R	R	R
FT/CP	a. Total 'Employed'	R	R	R	R
FT/CP	b. Total 'Unemployed'	R	R	R	R
FT/CP	c. Total 'Not employed not seeking work'	D	D	D	D

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
FT/CP	d. Total 'Retired'	D	D	D	D
FT/CP	e. Total missing Labor Force Status	R	R	R	R
FT/CP/PP	7a. No Entry Record (Missing Program Enrollment)	R	R	R	R
FT/CP/PP	7b. No Update (Missing Follow-up Outcomes)			R	R
FT/CP/PP	8. No Pretest		R	R	R
FT/CP/PP	9. No Post-Test	R	R	R	R
FT	10. No Valid Paired Tests	R	R	R	R
FT/PP	11a. Completed a level with pre- and post-testing	R	R	R	R
FT/PP	11b. Passed HSE and earned HSE PP but did not complete a level	D	D	D	D
FT/PP	11c. Earned HS diploma PP but did not complete a level	D	D	D	D
FT/CP/PP	12a. Passed HSE	R	R	R	R
FT/CP/PP	12b. Passed HSE but no enrollment in "High School Diploma" or HSE	R	R	R	R
FT/CP/PP	12c. Passed HSE but instructional program not HSE	D	D	D	D
FT/CP	12d. Passed HSE but Highest Degree Earned is HSE or higher	D	D	D	D
	13a. Earned HS diploma	R	R	R	R
FT/CP	13b. Earned HS diploma but instructional program not HS diploma	D	D	D	D
FT/CP	13c. Earned HS diploma but not in ASE High	D	D	D	D
PP	14. Passed One or More COAAPs in 231 Civic Participation	D	D	D	D
PP	15. Passed One or More COAAPs in 243 IELCE	D	D	D	D
PP	16. Learners in EL Civics IELCE or Civic Participation who passed six COAAPs	R	R	R	R
PP	17a. Learner passed at least one COAAP with less than 30 hours of instruction	D	D	D	D
PP	17b. Learner passed at least three COAAPs with less than 60 hours of instruction			D	D
PP	17c. Learner passed at least six COAAPs with less than 100 hours of instruction			D	D
FT	18a. Learners with Multiple Barriers to Employment	R	R	R	R
FT	18b. Learners with No Barriers to Employment	D	D	D	D
FT/PP	19. Learners with a pretest in the conservative estimate range	R	R	R	R
FT/PP	20. Learners with a pre-/post-test pair but less than 40 hours of instruction			R	R

Notes for Data Integrity Report

Area of Focus	Item	Notes
Summary Totals		
FT/PP/CP	Total WIOA Learners	Summarizes all ABE, ESL, and ASE learners with any activity in the selected date range
FT/PP/CP	Total concurrent learners in WIOA II programs	Identifies learners not eligible for WIOA II; cannot use WIOA II funds for concurrently enrolled K-12
FT/PP/CP	Total Learners eligible for WIOA Title II	Summarizes all ABE, ESL, and ASE learners that are eligible for WIOA II funds
Items		
<i>Item Count = Number of occurrences</i>		
<i>Item Percent = Percentages using total entry records as denominator</i>		
FT/PP/CP	1. Missing Birthdate or outside 16-110	Federal minimum age requirement = 16. Birth Date required for Federal Tables 2-3.
FT/PP/CP	2. Less than 12 Hours of Instruction	Federal minimum instructional hours requirements
FT/PP/CP	a. Zero or Empty Hours of Instruction on Update Record	Identifies learners who will be dropped due to missing or incomplete data—learners need at least 12 hours.
FT/PP/CP	b. Total hours between 1-11 hours	Identifies learners who will be dropped due to missing or incomplete data—learners need at least 12 hours.
FT/CP	3. No Highest Year of School/Degree Earned	Required fields for Federal Table 6 Qualifying criteria for Enter Post-secondary follow-up cohort
FT/CP	a. No Highest Year of School	Required for Federal Table 6 Qualifying criteria for Enter Post-secondary follow-up cohort
FT/CP	b. No Highest Degree Earned	Required for Federal Table 6

Area of Focus	Item	Notes
		Qualifying criteria for Enter Post-secondary follow-up cohort
FT/CP	c. Learners marked Degree or Diploma Earned but no Years of Schooling	Potential mismatch—learner earning diploma/degree should have some years of schooling
FT/CP	d. Degree earned marked as outside U.S., but not Highest Year of School	Potential mismatch—learner earning diploma/degree should have some years of schooling
FT	4. No Gender	Required for Federal Tables 1-2
FT	5. No Race/Ethnicity	Required for Federal Tables 1-2
FT/CP	6. Total Reported Labor Force Status	Includes qualifying criteria for Enter Employment and Retain Employment follow-up cohorts
FT/CP	a. Total 'Employed'	Qualifying criteria for Enter Employment and Retain Employment follow-up cohorts
FT/CP	b. Total 'Unemployed'	Qualifying criteria for Enter Employment and Retain Employment follow-up cohorts
FT/CP	c. Total 'Not employed not seeking work'	Labor force status must be employed or unemployed to qualify for cohort. Potentially indicates mismarked field.
FT/CP	d. Total 'Retired'	Labor force status must be employed or unemployed to qualify for cohort. Potentially indicates mismarked field.
FT/CP	e. Total missing Labor Force Status	Required for Federal Tables 5-6, including qualifying criteria for Enter Employment and Retain Employment cohorts.
FT/CP/PP	7a. No Entry Record (Missing Program Enrollment)	State and federal guidelines require Entry Records for all learners upon enrollment in any WIOA II program
FT/CP/PP	7b. No Update (Missing Follow-up Outcomes)	State and federal guidelines require follow-up outcomes for all learners with 12 or more hours of instruction.
FT/CP/PP	8. No Pretest	Need pretest score to properly place learner in an educational functioning level (EFL) for Federal Tables 4-4B

Area of Focus	Item	Notes
FT/CP/PP	9. No Post-Test	Cannot compute learning gains or complete EFL on Federal Tables 4-4B without pre/post pair
FT	10. No Valid Paired Tests	Same issues as items #8-9, but only pertinent to Federal Tables, where some learners may have “valid pairs” by completing a pretest and earning their HS Diploma or HSE.
FT/PP	11a. Completed a level with pre- and post-testing	Pre- and post-test gains are the primary method in which learner complete a level on Federal Table 4, Column D, and also for CA payment points
FT/PP	11b. Passed HSE and earned HSE PP but did not complete a level	This issue is not “required” but just identifying learners with one outcome earned but not both
FT/PP	11c. Earned HS diploma PP but did not complete a level	This issue is not “required” but just identifying learners with one outcome earned but not both
FT/CP/PP	12a. Passed HSE	Earning High School Equivalency (HSE) is recorded on Column E of Federal Table 4 and can also result in a CA payment point.
FT/CP/PP	12b. Passed HSE but no enrollment in “High School Diploma” or HSE	HSD/HSE program enrollment is not required for the federal or payment point outcome, but it is recommended that HSE attainers enroll in High School Equivalency and HSD earners enroll in HS diploma.
FT/CP/PP	12c. Passed HSE but instructional program not HSE	HSD/HSE program enrollment is not required for the federal or payment point outcome, but it is recommended that HSE attainers enroll in High School Equivalency and HSD earners enroll in HS diploma.
FT/CP	12d. Passed HSE but Highest Degree Earned is HSE or higher	No specific grade level is required for the federal or payment point outcome, but it is expected that HSE and HSD earners enroll with an education level below the secondary level.

Area of Focus	Item	Notes
FT/CP/PP	13a. Earned HS diploma	Earning the High School Diploma is recorded on Column E of Federal Table 4 and can also result in a CA payment point.
FT/CP	13b. Earned HS diploma but instructional program not HS diploma	HSD/HSE program enrollment is not required for the federal or payment point outcome, but it is recommended that HSE attainers enroll in High School Equivalency and HSD earners enroll in HS diploma.
FT/CP	13c. Earned HS diploma but not in ASE High	ASE High level placement is not required for the federal or payment point outcome, but it is expected that many HSD earners enroll in the HS diploma instructional program.
PP	14. Passed One or More COAAPs in 231 Civic Participation	Earning Civic Objectives (COAAPs) results in a CA payment point for EL Civics Civic Participation.
PP	15. Passed One or More COAAPs in 243 IELCE	Earning Civic Objectives (COAAPs) results in a CA payment point for EL Civics Section 243 IELCE.
PP	16. Learners in EL Civics IELCE or Civic Participation who passed six COAAPs	Six is the maximum number of COAAPs for which one student can potentially earn CA payment points
PP	17a. Learner passed at least one COAAP with less than 30 hours of instruction	Per CDE policy, learners must have 30 hours of instruction to earn payment points for COAAPs
PP	17b. Learner passed at least three COAAPs with less than 60 hours of instruction	This item provides a benchmark for instructional hours for learners earning multiple COAAP payment points.
PP	17c. Learner passed at least six COAAPs with less than 100 hours of instruction	This item provides a benchmark for instructional hours for learners earning multiple COAAP payment points.
FT	18a. Learners with Multiple Barriers to Employment	Agencies should record one or more Barriers to Employment for all WIOA II learners. This identifies those learners with more than one barrier.
FT	18b. Learners with No Barriers to Employment	Agencies should record one or more Barriers to Employment for all WIOA II learners. This identifies those learners without any barriers recorded.

Area of Focus	Item	Notes
FT/PP	19. Learners with a pretest in the conservative estimate range	Identifies pretests in the conservative estimate (◆ diamond score) range. These scores are valid for Federal Table 4 and CA Payment Points, but may not accurately represent the individual's skill level. Large numbers or percentages may indicate need for adjustment in agency's pre/post-testing practices.
FT/PP	20. Learners with a pre-/post-test pair but less than 40 hours of instruction	Federal requirement that all learners must have at least 40 hours of instruction between the pretest and the first post-test.