Comprehensive Adult Student Assessment Systems

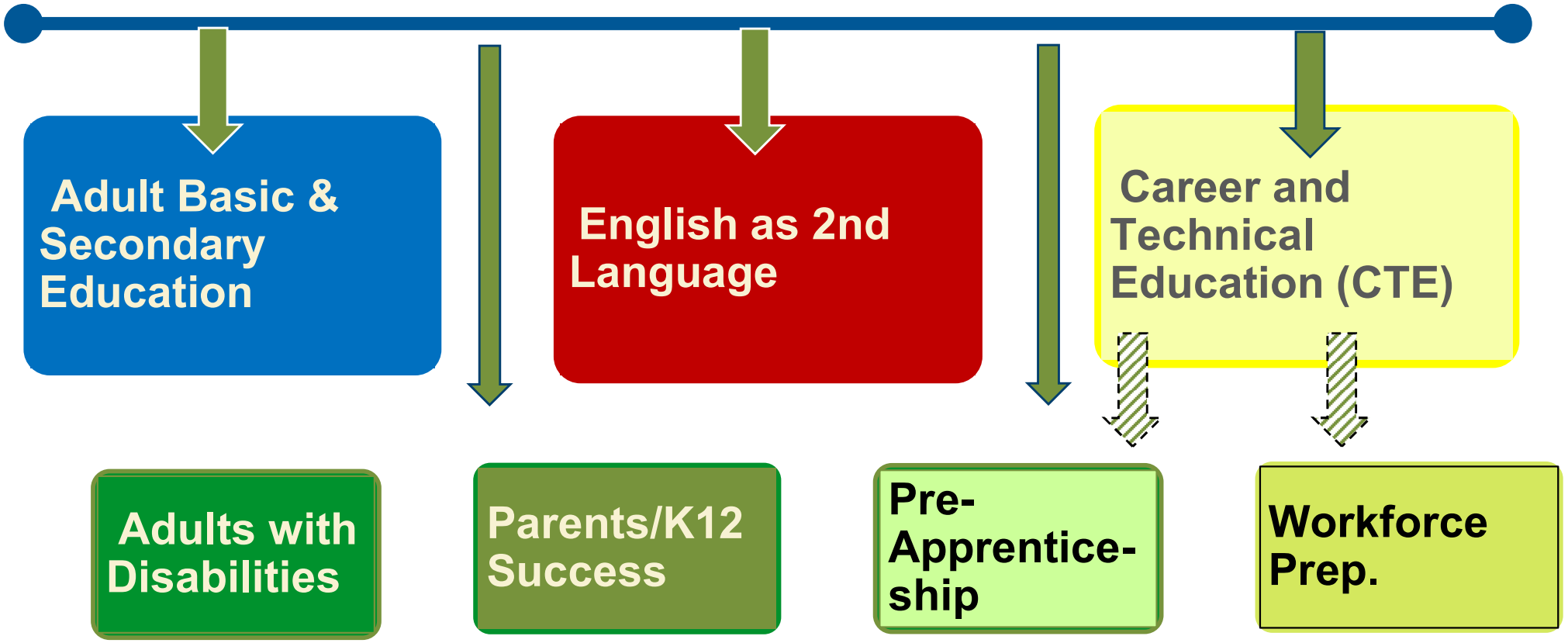
CAEP Reports in TE
June 15, 2023

www.casas.org

Agenda

- CAEP Reporting Overview
- CAEP Summary
- CAEP Data Integrity Report
- CAEP Outcomes/CAEP Services
- CAEP Hours Reports
- I-3 Outcomes and Reports
- Consortium Level Reports

TE CAEP Program Structure



CALIFORNIA ADULT EDUCATION PROGRAM

WIOA Alignment to AB 104

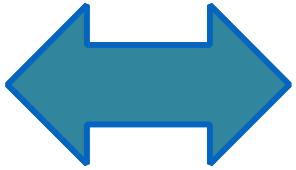
The WIOA Performance Indicators, along with the 5 types of MSG, comprise the framework for the six AB 104 outcomes:

Indicators:

1. Employment
2. Wages

MSGs:

1. Literacy gain
2. Secondary
3. Post-Secondary
4. Training Milestone
5. Skills Progression



AB 104 Outcomes:

1. Improved literacy skills
2. Completion of high school diplomas or their recognized equivalents
3. Completion of postsecondary
4. Placement into jobs
5. Improved wages
6. *Post Secondary Transition*

CAEP Reporting Overview

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

CAEP Summary

CASAS

CAEP Summary

06/08/2022
06:52:17

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2021-2022
Member: N/A **Consortium:** 28 - Capital Adult Education Regional Consortium

	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	206	124	85	220	87	4	3	1	33	2	0	338	4	2	0	1	2
ABE/ASE	209	129	99	215	7	50	35	17	52	1	6	399	23	9	0	18	15
CTE	29	25	20	108	1	74	0	48	25	4	19	159	16	0	0	9	16
Workforce Preparation	28	24	19	28	0	28	0	18	12	0	6	32	16	0	0	9	16
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
N/A												0	0	0	0	0	0
Total	**472**	**302**	**223**	**571**	**95**	**156**	**38**	**84**	**122**	**7**	**31**	**929**	**59**	**11**	**0**	**37**	**49**
Students in 2 or more programs	**76**	**57**	**44**	**76**	**8**	**29**	**3**	**18**	**21**	**0**	**6**	**93**	**17**	**1**	**0**	**10**	**16**
Total unduplicated students	**367**	**220**	**159**	**466**	**87**	**98**	**35**	**48**	**88**	**7**	**19**	**803**	**25**	**4**	**0**	**16**	**16**

*All learners in multiple programs are counted in each program in which they are enrolled.

CAEP Summary

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			
Total	**3,769**	**2,554**	**1,763**
Students in 2 or more programs	**883**	**665**	**415**
Total unduplicated students	**2,623**	**1,691**	**1,219**

Literacy Gains (pre/post)

- Includes results from pre-/post-test level gains
- Column B: Enrollees from the NRS federal tables
- Column C: Enrollees with a valid pre/post-test pair
- Column D: Enrollees who achieved a level gain on NRS Table 4

CAEP Summary

Program Areas* (A)	CAEP Outcomes							
	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3
Workforce Preparation	486	104	31	9	5	69	34	13
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	32	22	1	0	0	5	1	0
Adults w/Disabilities	18	0	0	0	0	0	0	0
N/A								
Total	**5,735**	**1,571**	**506**	**168**	**110**	**945**	**423**	**138**
Students in 2 or more programs	**1,081**	**384**	**99**	**34**	**16**	**231**	**112**	**23**
Total unduplicated students	**4,372**	**1,051**	**375**	**125**	**91**	**654**	**282**	**110**

CAEP Outcomes

- Includes results from CAEP outcomes outside of pre/post
- Column F: (New) Tallies I-3 outcomes (from EL Civics COAAPs)
- Columns G-L: Correspond to the categories identified in AB 104

CAEP Summary

Program Areas* (A)	Services					
	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	3,083	1,733	1,474	9	446	658
ABE/ASE	3,293	1,385	1,123	21	1,078	221
CTE	1,246	718	688	26	116	206
Workforce Preparation	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0
Adults supporting K12	39	11	9	0	5	4
Adults w/Disabilities	19	15	15	0	0	0
N/A	79	38	38	0	0	0
Total	**8,496**	**4,299**	**3,729**	**72**	**1,732**	**1,168**
Students in 2 or more programs	**1,405**	**816**	**724**	**15**	**217**	**261**
Total unduplicated students	**6,771**	**3,267**	**2,710**	**51**	**1,164**	**782**

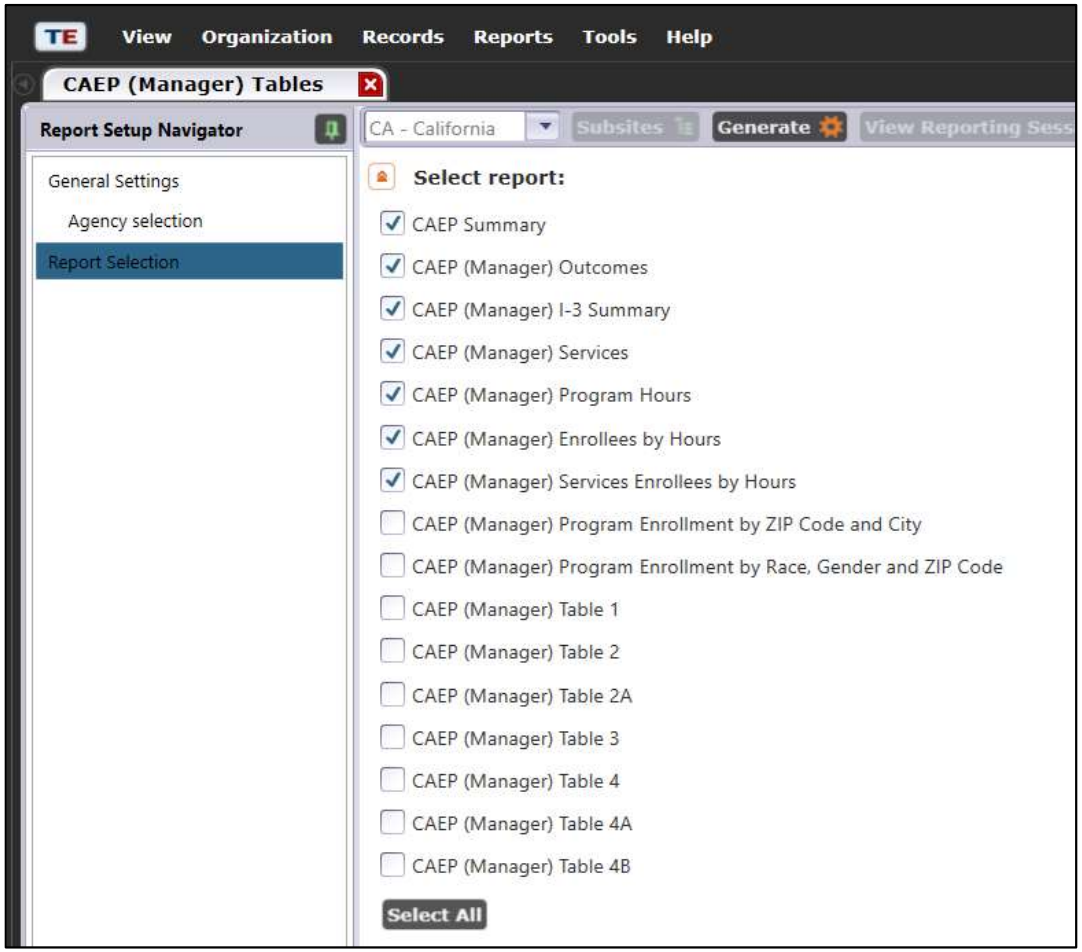
CAEP Services

- Includes enrollees that don't meet basic requirements (such as demographics, 12+ hours) including services only students
- Column M: Number of enrollees with each CAEP program
- Column N: # in Column M that received short term services
- Columns O-R: Correspond to each services categories (duplicated)

CAEP Summary – Report Setup

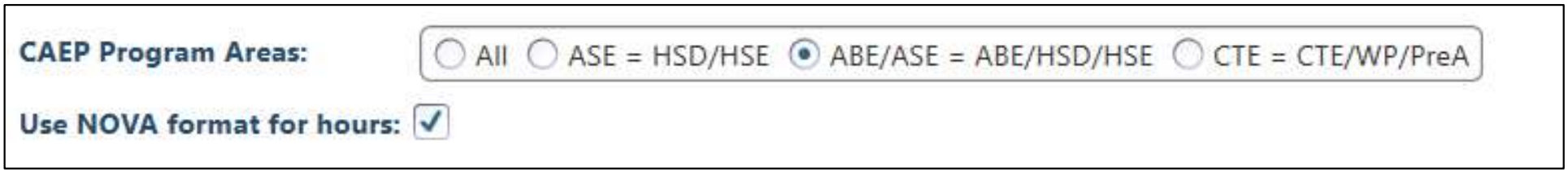
Report Selection: Select from a number of specific TE CAEP reports on the report setup window.

Reports – State Reports – CAEP Tables.



CAEP Summary – Report Setup

CAEP Program Areas: Select how TE breaks out ABE/ASE and CTE related programs



Use NOVA format for hours: Expand to include Total hours vs. Proportional hours, or keep the simpler format for NOVA reporting.

CAEP Summary

CASAS

CAEP Summary

04/13/2021
08:33:10

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program Year: 2020-2021
Member: N/A
Consortium: 28 - Capital Adult Education Regional Consortium

	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	2,167	1,676	1,106	2,272	1,051	92	23	19	353	125	22	3,083	1,733	1,474	9	446	658
ABE	661	323	207	1,131	136	179	36	30	222	127	72	1,470	586	478	7	487	97
HSD	400	67	132	796	29	143	77	24	103	49	18	1,449	936	812	8	884	127
HSE	403	166	145	860	53	203	58	26	266	173	32	1,281	538	402	14	314	98
CTE	354	256	199	799	226	75	13	26	75	25	3	1,246	718	688	26	116	206
Workforce Preparation	220	160	96	486	104	31	9	5	69	34	13	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	31	28	16	32	22	1	0										
Adults w/Disabilities	0	0	0	18	0	0	0										
N/A																	
Total	4,236	2,676	1,901	6,394	1,621	724	216	1									
Students in 2 or more programs	1,066	664	450	1,422	384	199	51	2									
Total unduplicated students	2,623	1,691	1,219	4,372	1,051	375	125	9									

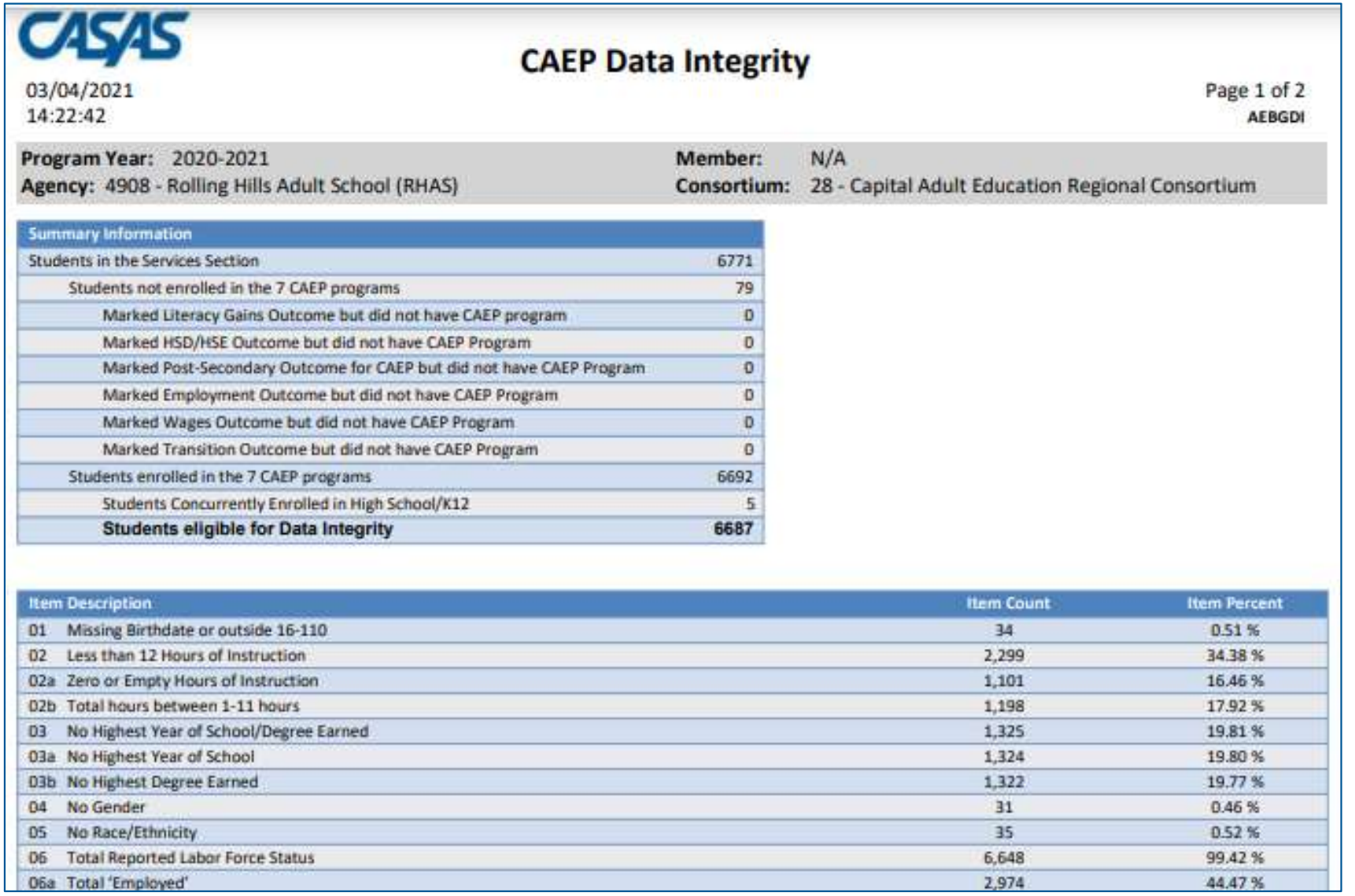
*All learners in multiple programs are counted in each program in which they are enrolled.

CAEP Program Areas: Select how TE breaks out ABE/ASE and CTE related programs

CAEP Program Areas: (•) All ( ) ASE = HSD/HSE ( ) ABE/ASE = ABE/HSD/HSE ( ) CTE = CTE/WP/PreA

Use NOVA format for hours: [ ]

CAEP Data Integrity



CASAS

CAEP Data Integrity

03/04/2021
14:22:42

Program Year: 2020-2021
Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: N/A
Consortium: 28 - Capital Adult Education Regional Consortium

Summary Information	
Students in the Services Section	6771
Students not enrolled in the 7 CAEP programs	79
Marked Literacy Gains Outcome but did not have CAEP program	0
Marked HSD/HSE Outcome but did not have CAEP Program	0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	0
Marked Wages Outcome but did not have CAEP Program	0
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	6692
Students Concurrently Enrolled in High School/K12	5
Students eligible for Data Integrity	**6687**

Item	Description	Item Count	Item Percent
01	Missing Birthdate or outside 16-110	34	0.51 %
02	Less than 12 Hours of Instruction	2,299	34.38 %
02a	Zero or Empty Hours of Instruction	1,101	16.46 %
02b	Total hours between 1-11 hours	1,198	17.92 %
03	No Highest Year of School/Degree Earned	1,325	19.81 %
03a	No Highest Year of School	1,324	19.80 %
03b	No Highest Degree Earned	1,322	19.77 %
04	No Gender	31	0.46 %
05	No Race/Ethnicity	35	0.52 %
06	Total Reported Labor Force Status	6,648	99.42 %
06a	Total 'Employed'	2,974	44.47 %

CAEP Data Integrity

Summary Information reconciles all of the students included in CAEP reporting.

CASAS

02/12/2019
15:44:13

Agency: 4908 - Rolling Hills Adult School (RHAS)

Summary Information	
Students in the Services Section	1318
Students not enrolled in the 7 AEP programs	4
Marked Literacy Gains Outcome but did not have AEP program	0
Marked HSD/HSE Outcome but did not have AEP Program	0
Marked Post-Secondary Outcome for AEP but did not have AEP Program	0
Marked Employment Outcome but did not have AEP Program	0
Marked Wages Outcome but did not have AEP Program	0
Marked Transition Outcome but did not have AEP Program	0
Students enrolled in the 7 AEP programs	1314
Students Concurrently Enrolled in High School/K12	5
Students eligible for Data Integrity	**1309**

Students in the Services Section
– Students not enrolled in the 7 CAEP programs
Students enrolled in the 7 CAEP programs

Students in the Services Section includes everyone reported for CAEP -- whether for official enrollment or for services only.

Students not enrolled in the 7 CAEP programs subtracts those who are not enrolled in one of the CAEP programs.

The next **6 rows** are subsets of those not enrolled in the 7 CAEP programs – showing students who earned outcomes but may need enrollment.

Students enrolled in the 7 CAEP programs is the number of CAEP enrollees, and this number serves as the denominator for all DIR items.

CAEP Data Integrity

Summary Information	
Students in Services Section	This indicates the students *receiving short-term services, **and includes everyone included in the CAEP Summary**-- whether for official CAEP program and classroom enrollment or for services only. The purpose here is not necessarily to emphasize services, but to ensure that all students related to CAEP are accounted in the report. Specific totals in these fields may not help indicate +/- performance, but it may be good to cross check these totals with expected enrollments and compare with the overall number of students eligible for the CAEP reports, as well as for CA payment points reports and NRS Table 4.

CAEP Program Hours

Use NOVA format for hours: Expand to include Total hours vs. Proportional hours, or keep the simpler format for NOVA reporting.

CASAS

04/13/2021
08:33:08

CAEP Program Hours

Rev. 10/30/19

CAEP Program Areas All

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Program Year:**	2020-2021
Member:	N/A	**Consortium:**	28 - Capital Adult Education Regional Consortium

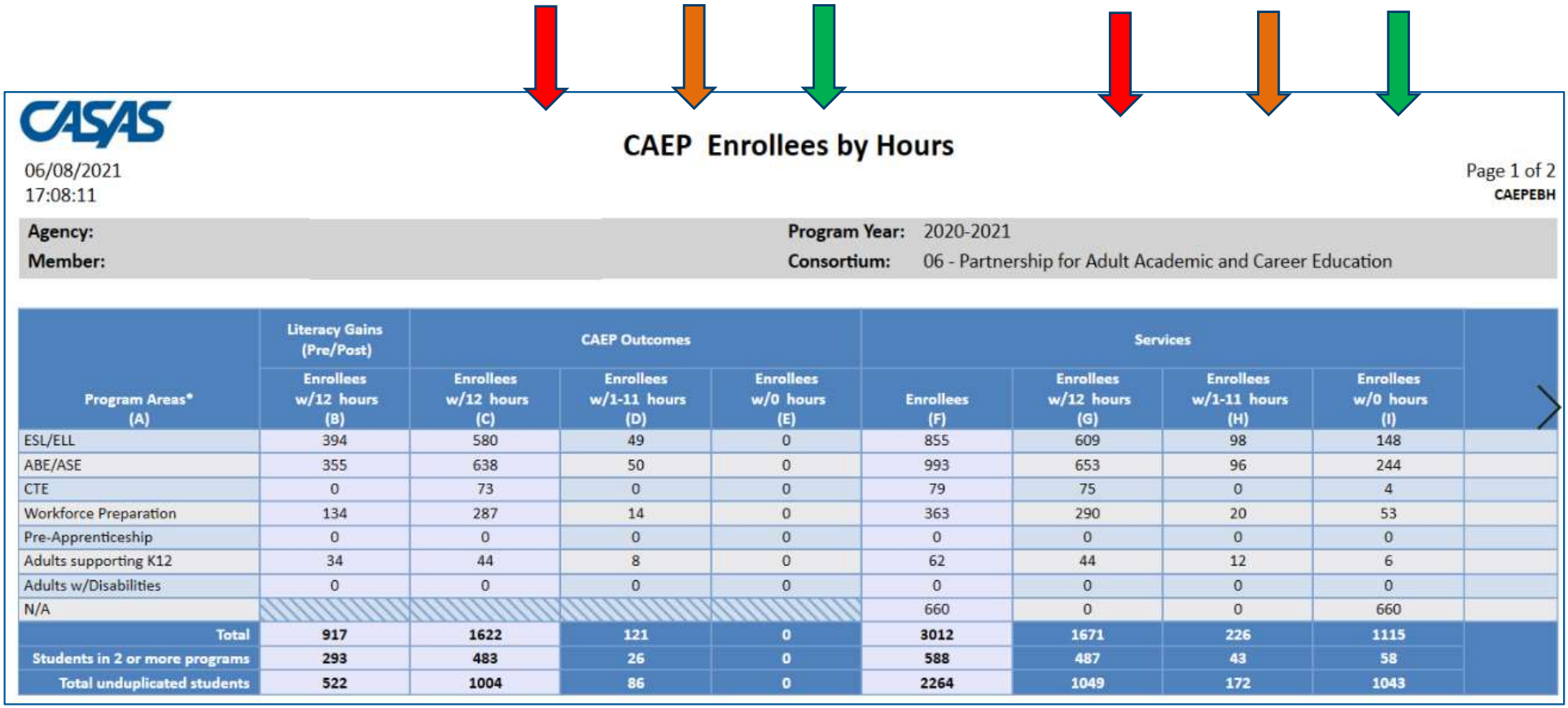
Program Areas (A)	Enrollees with 1+ hours (B)	Total Hours (C)	Proportional Hours * (D)
English Language Learner (ESL/ELL)	2,675	200,391	141,837
Basic Skills (ABE)	1,302	96,592	52,695
High School Diploma (HSD)	1,264	46,122	28,566
High School Equivalency (HSE)	1,092	72,971	42,141
Career and Technical Education (CTE)	934	90,954	61,187
Workforce Preparation	593	49,405	22,238
Pre-Apprenticeship	0	0	0
Adults Training for Child School Success	33	4,825	1,393
Programs for Adults with Disabilities	18	3,618	3,618
Total	**7,911**	**564,878**	**353,675**
Students in two or more programs	**1,702**	**134,956**	
Total unduplicated	**5,565**	**353,679**	

* Proportional Hours column is apportioned according to the number of programs a student may be enrolled in.
The total of Proportional Hours may not exactly equal the grand total of hours on the Total unduplicated row due to rounding.

CAEP Program Areas: (•) All ( ) ASE = HSD/HSE ( ) ABE/ASE = ABE/HSD/HSE ( ) CTE = CTE/WP/PreA

Use NOVA format for hours: [ ]

CAEP Hours Reports



CASAS

06/08/2021
17:08:11

CAEP Enrollees by Hours

Page 1 of 2
CAEPEBH

Agency:
Member:
Program Year: 2020-2021
Consortium: 06 - Partnership for Adult Academic and Career Education

Program Areas* (A)	Literacy Gains (Pre/Post)	CAEP Outcomes			Services			
	Enrollees w/12 hours (B)	Enrollees w/12 hours (C)	Enrollees w/1-11 hours (D)	Enrollees w/0 hours (E)	Enrollees (F)	Enrollees w/12 hours (G)	Enrollees w/1-11 hours (H)	Enrollees w/0 hours (I)
ESL/ELL	394	580	49	0	855	609	98	148
ABE/ASE	355	638	50	0	993	653	96	244
CTE	0	73	0	0	79	75	0	4
Workforce Preparation	134	287	14	0	363	290	20	53
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	34	44	8	0	62	44	12	6
Adults w/Disabilities	0	0	0	0	0	0	0	0
N/A					660	0	0	660
Total	**917**	**1622**	**121**	**0**	**3012**	**1671**	**226**	**1115**
Students in 2 or more programs	**293**	**483**	**26**	**0**	**588**	**487**	**43**	**58**
Total unduplicated students	**522**	**1004**	**86**	**0**	**2264**	**1049**	**172**	**1043**

CAEP Enrollees by Hours Report

- New CAEP Enrollees by Hours that itemizes number of CAEP students by 0, 1-11,and 12+ hours.
- Participants vs. Adults Served

CAEP Hours Reports

Services			
Enrollees (F)	Enrollees w/12 hours (G)	Enrollees w/1-11 hours (H)	Enrollees w/0 hours (I)
855	609	98	148
993	653	96	244
79	75	0	4
363	290	20	53
0	0	0	0
62	44	12	6
0	0	0	0
660	0	0	660
3012	**1671**	**226**	**1115**
588	**487**	**43**	**58**
2264	**1049**	**172**	**1043**

CAEP Enrollees by Hours Report

- Itemizes number of CAEP students by 0, 1-11,and 12+ hours.
- The sections match the three areas in the CAEP Summary.

CAEP Hours Reports

CASAS

CAEP Services Enrollees by Hours

Program Areas* (A)	Supportive Services Received				Training Services Received				Transition Services Received			
	Enrollees (B)	Enrollees w/12 hours (C)	Enrollees w/1-11 hours (D)	Enrollees w/0 hours (E)	Enrollees (F)	Enrollees w/12 hours (G)	Enrollees w/1-11 hours (H)	Enrollees w/0 hours (I)	Enrollees (J)	Enrollees w/12 hours (K)	Enrollees w/1-11 hours (L)	Enrollees w/0 hours (M)
ESL/ELL	65	63	1	1	24	21	0	3	73	70	1	2
ABE/ASE	78	76	1	1	21	21	0	0	85	80	2	3
CTE	0	0	0	0	68	67	0	1	0	0	0	0
Workforce Preparation	36	35	1	0	79	78	0	1	37	36	1	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	1	1	0	0	1	1	0	0	11	11	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	0
N/A	4	0	0	4	2	0	0	2	0	0	0	0
Total	**184**	**175**	**3**	**6**	**195**	**188**	**0**	**7**	**206**	**197**	**4**	**5**
Students in 2 or more programs	**55**	**54**	**1**	**0**	**82**	**82**	**0**	**0**	**68**	**66**	**1**	**1**
Total unduplicated students	**109**	**102**	**1**	**6**	**105**	**98**	**0**	**7**	**116**	**110**	**2**	**4**

CAEP Services by Hours Report

- New CAEP Services by Hours that itemizes number of CAEP students by 0, 1-11,and 12+ hours for services only students.
- Good tool for determining whether Services section is showing students receiving Services, or because of other issues.

I-3 Outcomes and Reports in TE

- EL Civics Immigrant Integration Indicators (I-3)
- EL Civics I-3 Summary

EL Civics Immigrant Integration Indicators (I-3)

CASAS

03/21/2021
15:03:44

EL Civics Immigrant Integration Indicators (I-3)

by Class

Program Year: 2020-2021
Agency: 4908 - Rolling Hills Adult School (RHAS)
Site: 01 - RHAS: North Campus
Class: 23021112 - ESL Conversation BL/BH
Course: 23001
Teacher: N/A

Student		Immigrant Integration Goal Areas	Civic Objectives Passed
Gantt, Toure	4710402	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
			11 - Research and describe cultural backgrounds/barriers
		Education and Career	13 - Interact with educational institutions for children/adults
		Digital Literacy	47 - Identify strategies and resources for safe internet use
Herron, Claudia	6309888	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
			47 - Identify strategies and resources for safe internet use
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
		Education and Career	13 - Interact with educational institutions for children/adults
Kangas, Maria	4952627	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
			47 - Identify strategies and resources for safe internet use
		Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
		Education and Career	13 - Interact with educational institutions for children/adults

I-3 by Class

Student		Immigrant Integration Goal Areas
Gantt, Toure	4710402	Digital Literacy
		Civic and Community Participation
		Education and Career
		Digital Literacy
Herron, Claudia	6309888	Digital Literacy
		Civic and Community Participation
		Education and Career

Immigrant Integration Goal Area lists one of the 8 I-3 areas identified by AB 2098.

EL Civics I-3 Summary

CASAS

03/21/2021
14:56:43

EL Civics I-3 Summary

by Agency

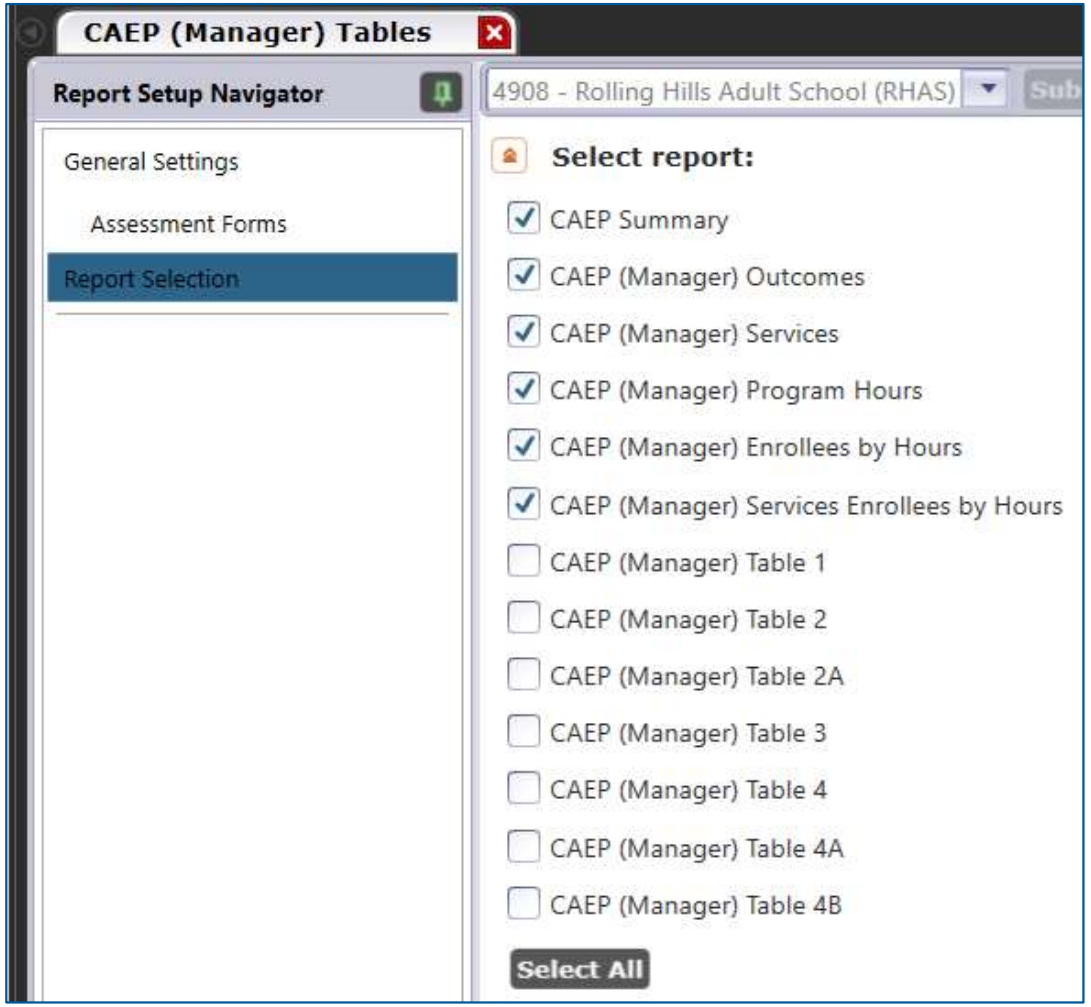
ELCIIIS2

Program Year: 2020-2021 **Agency:** 4908 - Rolling Hills Adult School (RHAS)

Immigrant Integration Goal Areas	Attempted	Passed	Percentage
Economic Security			
4 - Describe methods to obtain housing	66	56	84.85 %
Credentials and Residency			
40 - Respond to questions about US history/government for the purpose of naturalization	23	13	56.52 %
42 - Identify people/events in local/state/federal history	12	9	75.00 %
Health and Wellbeing			
30 - Demonstrate how to use pharmacies/medicines	62	42	67.74 %
Education and Career			
50 - Identify and demonstrate study/self-management skills	20	15	75.00 %
52 - Research, identify and utilize employability/soft skills	27	19	70.37 %
14 - Identify educational opportunities to achieve a career goal	36	20	55.56 %
13 - Interact with educational institutions for children/adults	618	588	95.15 %

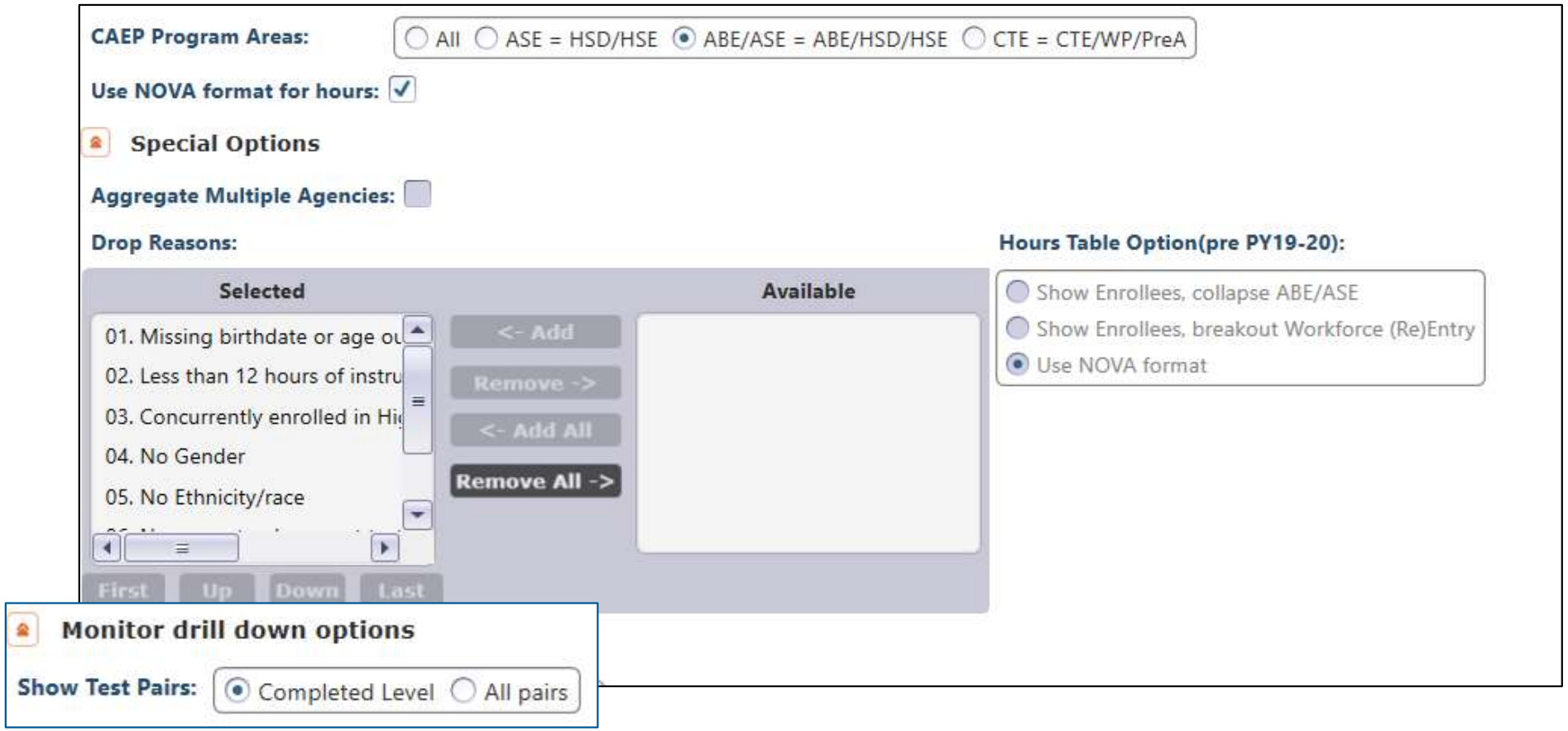
CAEP Consortium Manager Reports

Several report options are available under CAEP (Manager) Tables.



Report Setup – Consortium Manager

Aggregate Multiple Agencies: Select whether to run one consortium wide report, or individual agency level reports.



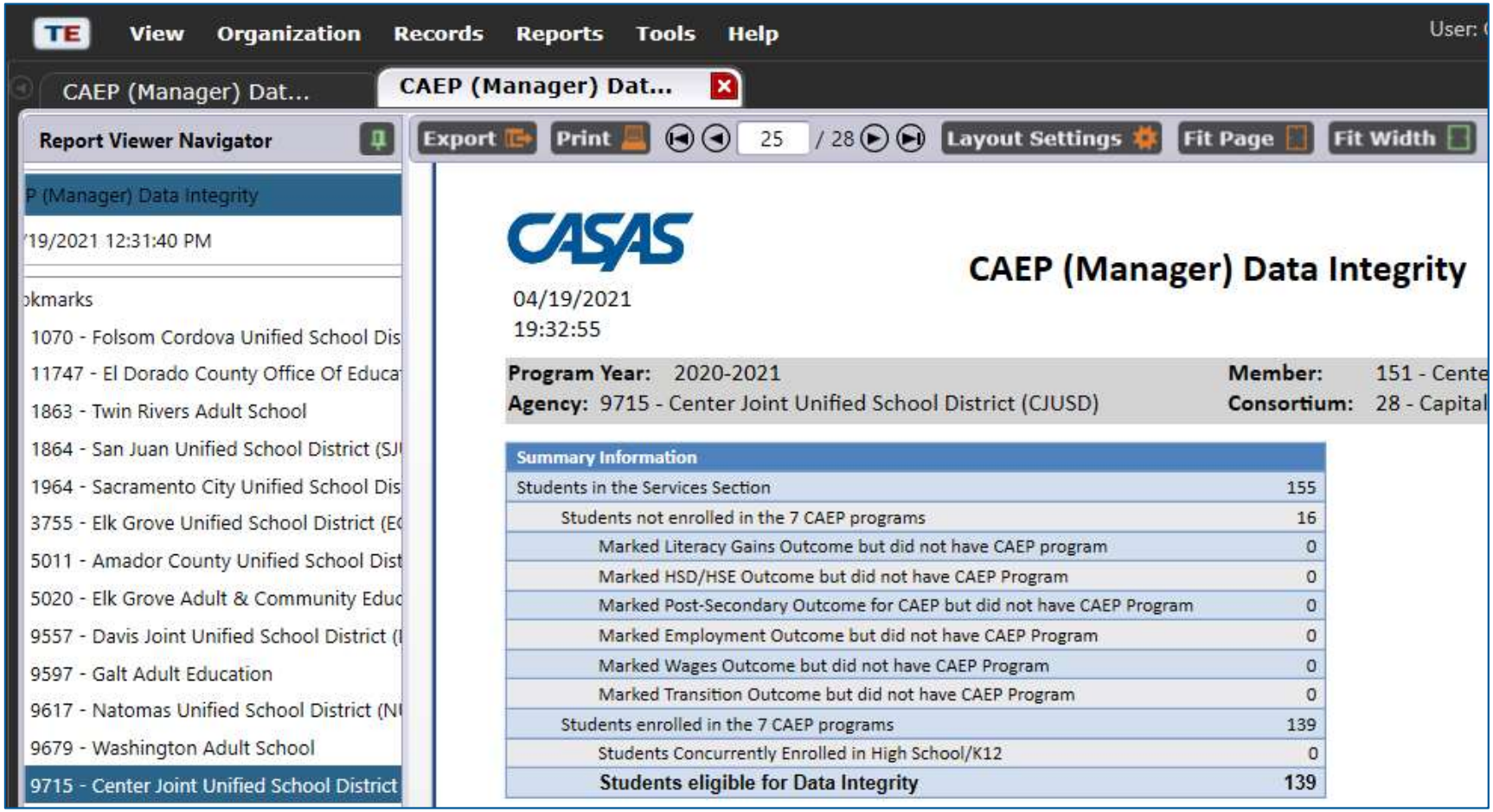
CAEP Consortium Manager Reports allow a consortium level login to compare and contrast outcomes across agencies within one consortium.

Lists item count and percentage by Agency ID

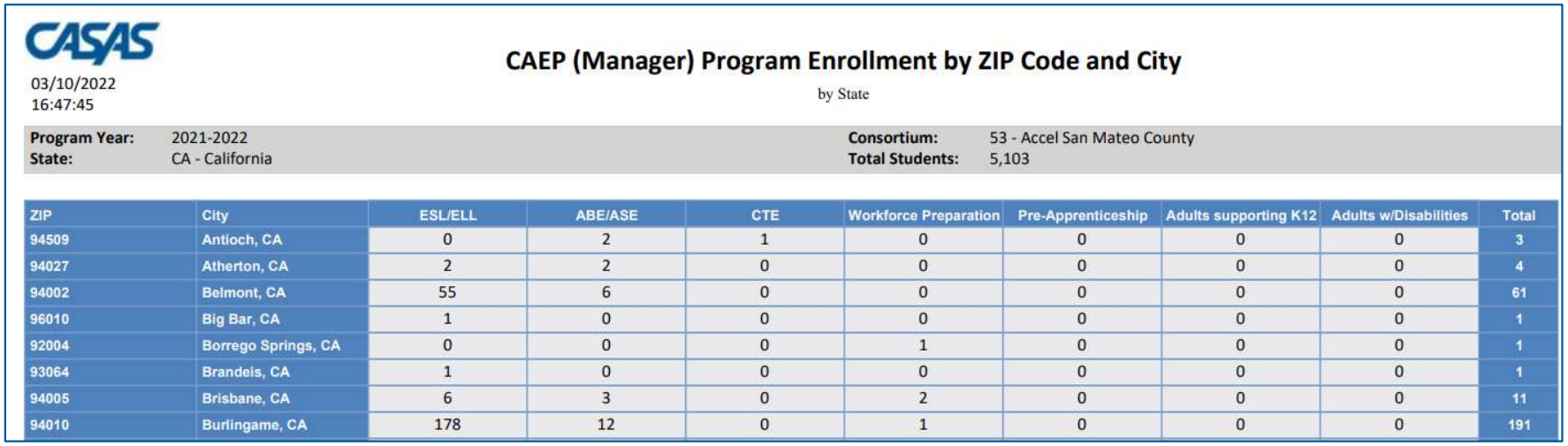
Highest Diploma in U.S.	1070		1863		1864		1964		Consortium 28	
	#	%	#	%	#	%	#	%	#	%
None	351	32	444	34	326	14	400	24	3,603	31
HSE	6	1	6	0	11	0	28	2	267	2
HS Diploma	32	3	25	2	60	3	313	19	946	8
Technical	7	1	3	0	10	0	50	3	138	1
No Degree	4	0	13	1	45	2	90	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	98	1
College	10	1	4	0	27	1	21	1	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	25	0

Aggregates results for the entire consortium on the right hand column

CAEP Consortium Manager Reports now includes consortium level CAEP Data Integrity Report.



Enrollment by City and Zip



CASAS

03/10/2022
16:47:45

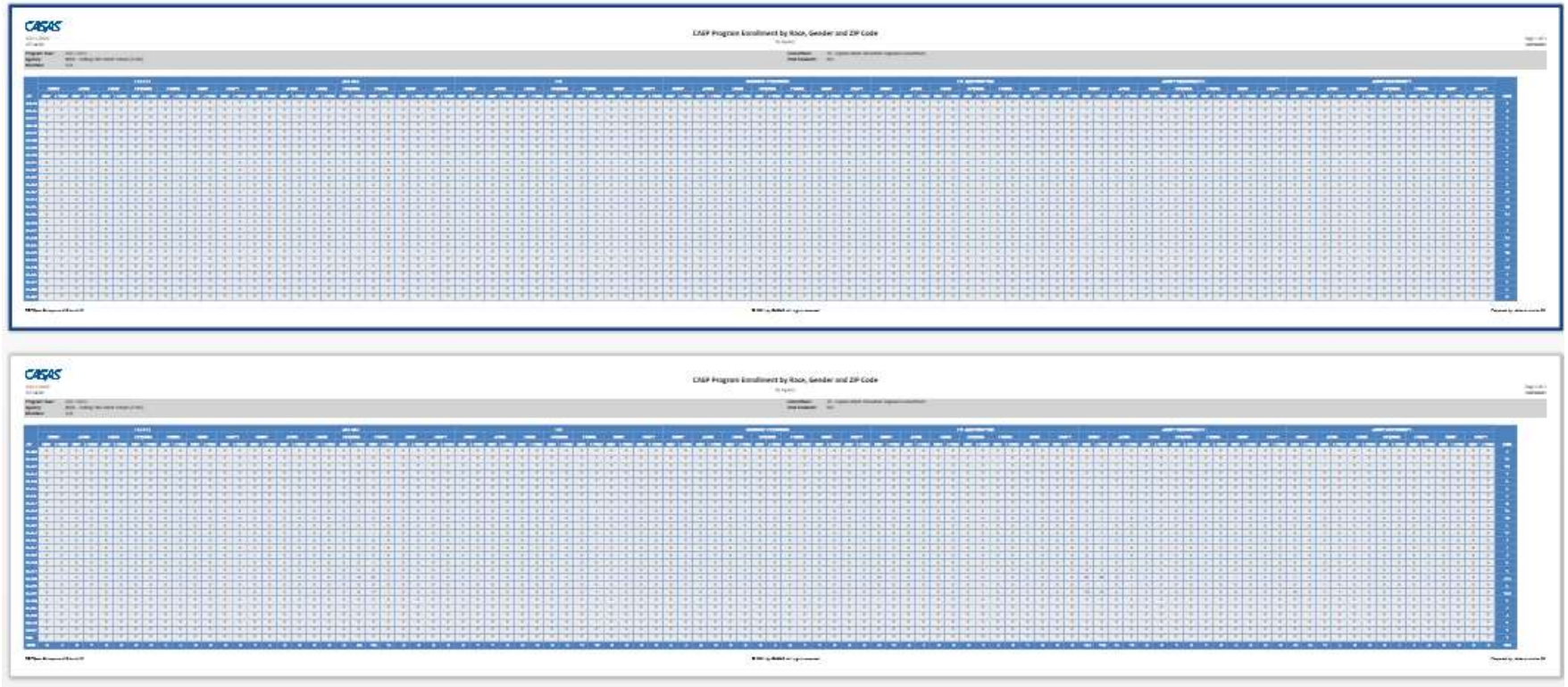
CAEP (Manager) Program Enrollment by ZIP Code and City

by State

Program Year: 2021-2022
State: CA - California
Consortium: 53 - Accel San Mateo County
Total Students: 5,103

ZIP	City	ESL/ELL	ABE/ASE	CTE	Workforce Preparation	Pre-Apprenticeship	Adults supporting K12	Adults w/Disabilities	Total
94509	Antioch, CA	0	2	1	0	0	0	0	3
94027	Atherton, CA	2	2	0	0	0	0	0	4
94002	Belmont, CA	55	6	0	0	0	0	0	61
96010	Big Bar, CA	1	0	0	0	0	0	0	1
92004	Borrego Springs, CA	0	0	0	1	0	0	0	1
93064	Brandeis, CA	1	0	0	0	0	0	0	1
94005	Brisbane, CA	6	3	0	2	0	0	0	11
94010	Burlingame, CA	178	12	0	1	0	0	0	191

Enrollment by Demographics and Zip



CAEP Manager Graphics

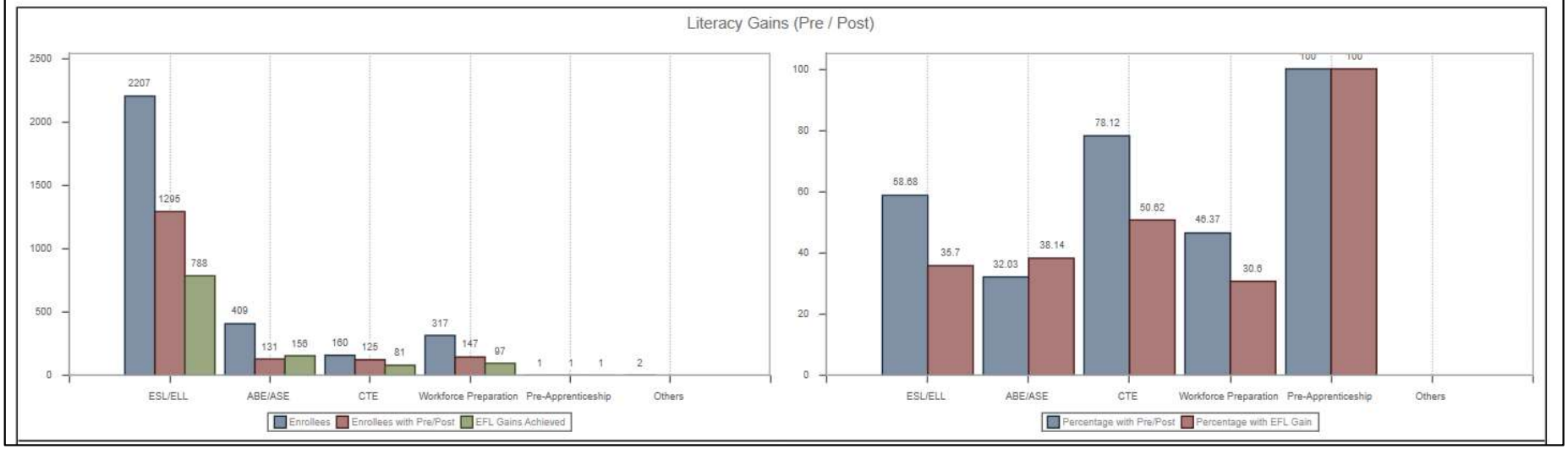
CASAS

03/28/2022
16:04:57

CAEP (Manager) Summary

State: CA - California

Program Year: 2021-2022
Consortium: 53 - Accel San Mateo County



CAEP Reports Examples

- Enrollment criteria
- Attendance related criteria (“Participants vs. “Adults Served”)
- CAEP pre- and post-testing
- Targeting CAEP outcomes
- Using the CAEP DIR
- NRS performance goals
- Defining goals for special populations
- Consortium level reporting
- Defining goals with external stakeholders

CAEP Reports Examples

Enrollment criteria

- Use the CAEP Summary to measure enrollment.

Program Areas* (A)	Services					
	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	3,083	1,733	1,474	9	446	658
ABE/ASE	3,293	1,385	1,123	21	1,078	221
CTE	1,246	718	688	26	116	206
Workforce Preparation	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0
Adults supporting K12	39	11	9	0	5	4
Adults w/Disabilities	19	15	15	0	0	0
N/A	79	38	38	0	0	0
Total	**8,496**	**4,299**	**3,729**	**72**	**1,732**	**1,168**
Students in 2 or more programs	**1,405**	**816**	**724**	**15**	**217**	**261**
Total unduplicated students	**6,771**	**3,267**	**2,710**	**51**	**1,164**	**782**

How many reported CAEP students actually make it into a CAEP instructional program?

CAEP Reports Examples

Enrollment criteria

Program Areas* (A)	Services					
	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
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N/A	79	38	38	0	0	0
Total	**8,496**	**4,299**	**3,729**	**72**	**1,732**	**1,168**
Students in 2 or more programs	**1,405**	**816**	**724**	**15**	**217**	**261**
Total unduplicated students	**6,771**	**3,267**	**2,710**	**51**	**1,164**	**782**

6692 ÷ 6771 = 98.8%

$$\frac{(\text{Total Unduplicated Enrollees} - \text{N/A}) \div \text{Total Unduplicated Enrollees}}{\text{Program Enrollment Rate}} =$$

CAEP Reports Examples

CAEP Participants

- Use the TE CAEP Summary or Hours Report to measure how many adults served become participants.

Program Areas*
ESL/ELL
ABE/ASE
CTE
Workforce Preparation
Pre-Apprenticeship
Adults supporting K12
Adults w/Disabilities
N/A
Total
Students in 2 or more programs
Total unduplicated students

Services			
Enrollees	Enrollees w/ 12+ hours	Enrollees w/ 1-11 hours	Enrollees w/ 0 hours
129			
91			
0			
0			
0			
0			
0			
0			
220			
14			
206			

Of those who enroll in an CAEP program, how many stay long enough to accrue at least 12 hours of instruction?

CAEP Reports Examples

CAEP Participants

- Use the TE Hours Report to measure how many adults served become participants.

Program Areas*	Services			
	Enrollees	Enrollees w/ 12+ hours	Enrollees w/ 1-11 hours	Enrollees w/ 0 hours
ESL/ELL	129			
ABE/ASE	91			
CTE	0			
Workforce Preparation	0			
Pre-Apprenticeship	0			
Adults supporting K12	0			
Adults w/Disabilities	0			
N/A	0			
Total	**220**			
Students in 2 or more programs	**14**			
Total unduplicated students	**206**			

Right-click any cell in these columns to identify which students and find more information.

CAEP Reports Examples

CAEP pre- and post-testing

- Use the TE CAEP Summary to measure pre- and post-test progress.

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			
Total	**3,769**	**2,554**	**1,763**
Students in 2 or more programs	**883**	**665**	**415**
Total unduplicated students	**2,623**	**1,691**	**1,219**

- Refer to the Literacy Gains (Pre/Post) section of the TE CAEP Summary.
- Compare pre/post-test pair with total number of enrollees to compute persistence rate.
- Compare EFL Gains (D) with total enrollees to compute overall performance.

CAEP Reports Examples

CAEP pre- and post-testing

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			

- Refer to the Literacy Gains (Pre/Post) section of the TE CAEP Summary.

Column C ÷ Column B = Persistence Rate
"Good persistence" = 70% or better

CAEP Reports Examples

CAEP pre- and post-testing

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			

- Refer to the Literacy Gains (Pre/Post) section of the TE CAEP Summary.

Column D ÷ Column B = Performance Rate

This shows the percentage of students in each program that achieved an EFL gain.

CAEP Reports Examples

Targeting CAEP outcomes

Program Areas* (A)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3
Workforce Preparation	486	104	31	9	5	69	34	13
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	32	22	1	0	0	5	1	0
Adults w/Disabilities	18	0	0	0	0	0	0	0
N/A								
Total	**5,735**	**1,571**	**506**	**168**	**110**	**945**	**423**	**138**
Students in 2 or more programs	**1,081**	**384**	**99**	**34**	**16**	**231**	**112**	**23**
Total unduplicated students	**4,372**	**1,051**	**375**	**125**	**91**	**654**	**282**	**110**

Sum of Columns F, G, H, I, J, K,L ÷ Column E = Outcomes Attainment Rate

3861 ÷ 5735 = 67.3 %

CAEP Reports Examples

Targeting specific CAEP outcomes

Program Areas* (A)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3

Use the same approach to target any specific CAEP outcome for specific programs

For example: ESL learners who "Passed I-3"

Column F ÷ Column E = I-3 Attainment Rate

1051 ÷ 2272 = 67.3 %

CAEP Reports Examples

Targeting specific CAEP outcomes

Program Areas* (A)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3

Right-click any cell in these same columns to identify these students and find more information that may improve outcomes totals.

CAEP Reports Examples

Defining goals for special populations

- In TE use the new Ad Hoc NRS Cross Tabs report.

CASAS

05/24/2021
12:54:38

Ad Hoc NRS Cross Tab Report

MSG by Employment Barrier

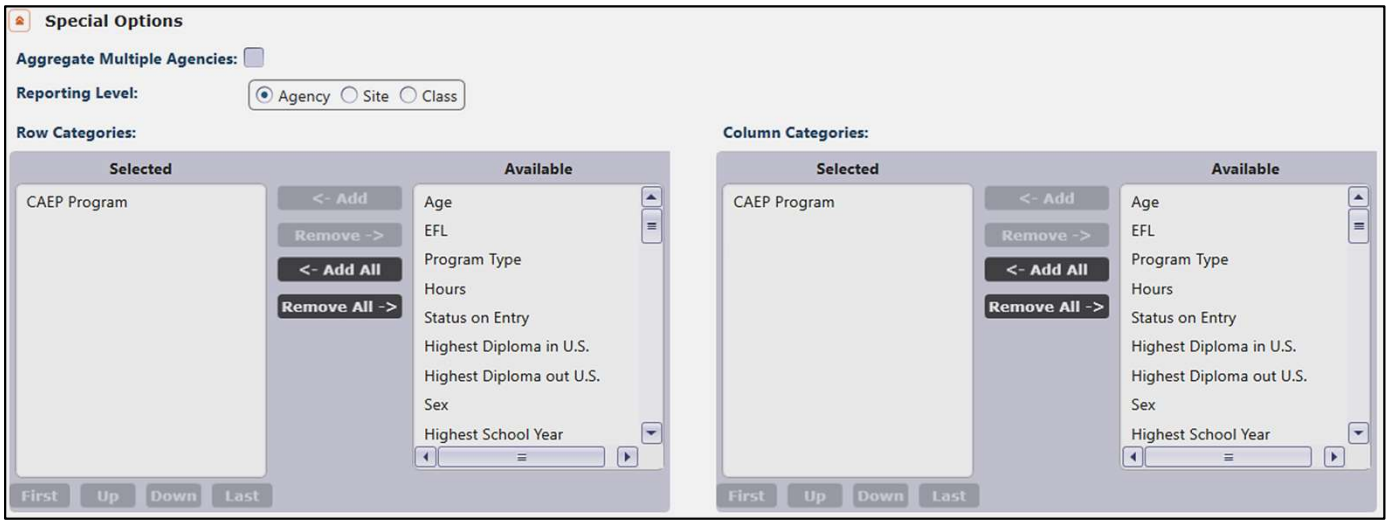
AHNRSCT2

Program Year: 2020-2021 **Total Students:** 2,604
Agency: 4908 - Rolling Hills Adult School (RHAS)

MSG	Cultural Barriers	Person with a disability	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	N/A	Total
Has MSG	125	12	243	1,148	6	6	10	90	708	1,165	21	0	73	6	22	**1,233**
No MSG	142	23	209	1,189	11	2	7	79	635	1,283	13	0	75	2	25	**1,371**
Total	267	35	452	2,337	17	8	17	169	1,343	2,448	34	0	148	8	47	7,330
Total unduplicated	267	35	452	2,337	17	8	17	169	1,343	2,448	34	0	148	8	47	2,604

CAEP Reports Examples

- Select **Ad Hoc NRS Cross Tab** from the TE Federal Reports menu.
- Refer to **Row Categories** and **Column Categories** in the Special Options section of the report setup window.



CAEP Reports Examples

Defining goals for special populations

MSG	Cultural Barriers	Person with a disability	Total
Has MSG	125	12	1,233
No MSG	142	23	1,371
Total	267	35	7,330
Total unduplicated	267	35	2,604

Example: Generate a report that compares targeted barriers to employment with Table 4 outcomes.

CAEP Reports Examples

Ad Hoc NRS Cross Tab Report

CAEP Program by Employment Barrier

AHNRSCT2

Program Year: 2020-2021 **Total Students:** 2,605

Agency: 4908 - Rolling Hills Adult School (RHAS)

CAEP Program	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	N/A	Total
ESL/ELL	256	28	361	2,156	4	5	12	122	1,095	2,156	32	0	88	7	0	2,156
ABE	80	10	85	495	11	1	3	53	246	649	3	1	55	0	1	650
HSD	18	6	94	205	11	3	3	52	240	276	3	0	54	2	36	396
HSE	33	7	51	303	9	2	5	39	163	349	2	0	43	2	13	401
CTE	12	1	60	216	1	1	1	22	152	216	3	0	10	1	0	216
Workforce Preparation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total						12	24	288	1,896	3,646	43	1	250	12	50	10,735
Total						8	17	169	1,343	2,449	34	1	148	8	47	2,605

Employment Barrier	#	%
Students with no Employment Barrier	47	1.80 %
Students with 1 Employment Barrier	109	4.18 %
Students with 2 Employment Barriers	916	35.16 %
Students with 3 Employment Barriers	949	36.43 %
Students with 4 Employment Barriers	447	17.16 %
Students with 5 Employment Barriers	115	4.41 %
Students with 6 Employment Barriers	19	0.73 %
Students with 7 Employment Barriers	3	0.12 %
Students with 8 Employment Barriers	0	0.00 %
Students with 9 Employment Barriers	0	0.00 %
Students with 10 Employment Barriers	0	0.00 %
Students with 11 Employment Barriers	0	0.00 %
Students with 12 Employment Barriers	0	0.00 %
Students with 13 Employment Barriers	0	0.00 %
Students with 14 Employment Barriers	0	0.00 %
Students with 2+ Employment Barriers	2,449	94.01 %
Total Students	2,605	

Example: Generate a report that compares CAEP Program with Barriers to Employment.

jwright@casas.org