



Comprehensive Adult Student Assessment Systems

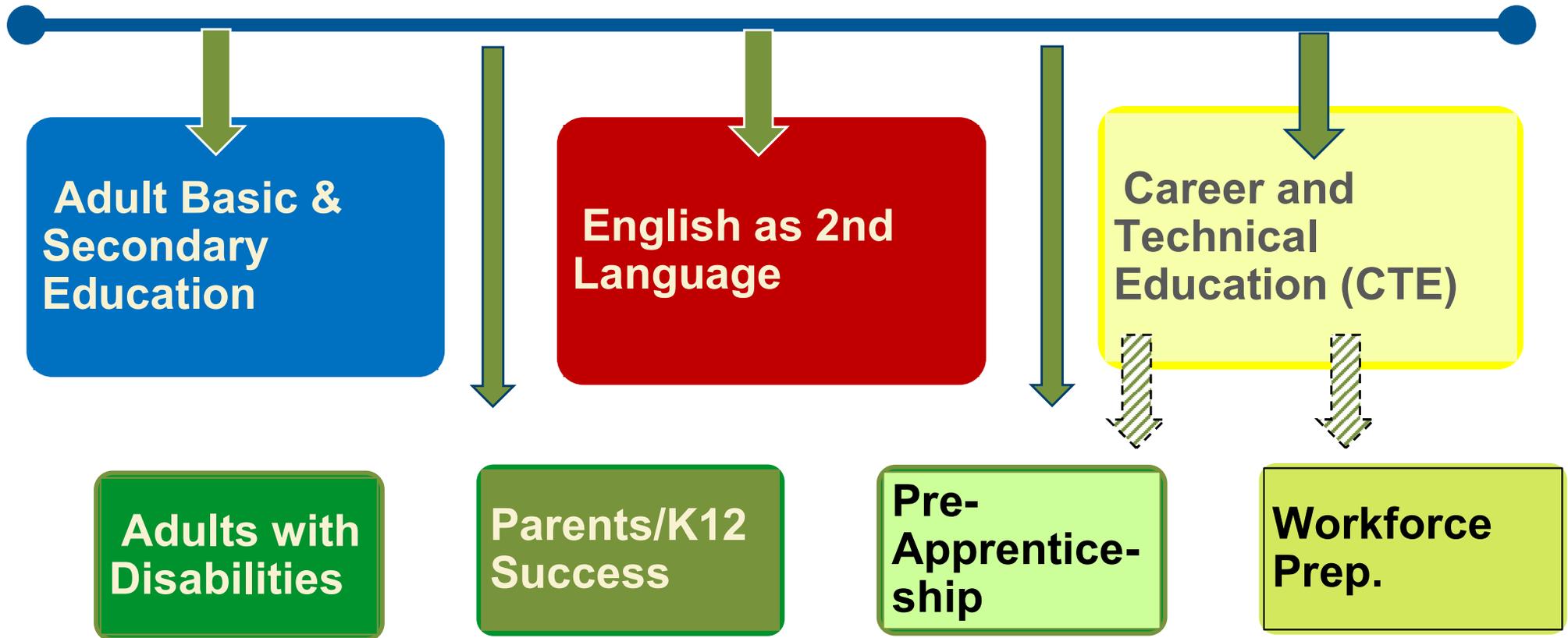
CAEP Reports in TE

June 15, 2023

Agenda

- CAEP Reporting Overview
- CAEP Summary
- CAEP Data Integrity Report
- CAEP Outcomes/CAEP Services
- CAEP Hours Reports
- I-3 Outcomes and Reports
- Consortium Level Reports

TE CAEP Program Structure

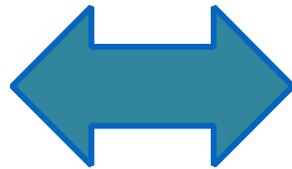


WIOA Alignment to AB 104

The WIOA Performance Indicators, along with the 5 types of MSG, comprise the framework for the six AB 104 outcomes:

Indicators:

1. Employment
2. Wages



MSGs:

1. Literacy gain
2. Secondary
3. Post-Secondary
4. Training Milestone
5. Skills Progression

AB 104 Outcomes:

1. Improved literacy skills
2. Completion of high school diplomas or their recognized equivalents
3. Completion of postsecondary
4. Placement into jobs
5. Improved wages
6. *Post Secondary Transition*

CAEP Reporting Overview

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

CAEP Summary



CAEP Summary

06/08/2022
06:52:17

Page 1 of 2
AEBG20175

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: N/A

Program Year: 2021-2022
Consortium: 28 - Capital Adult Education Regional Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	206	124	85	220	87	4	3	1	33	2	0	338	4	2	0	1	2
ABE/ASE	209	129	99	215	7	50	35	17	52	1	6	399	23	9	0	18	15
CTE	29	25	20	108	1	74	0	48	25	4	19	159	16	0	0	9	16
Workforce Preparation	28	24	19	28	0	28	0	18	12	0	6	32	16	0	0	9	16
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
N/A												0	0	0	0	0	0
Total	472	302	223	571	95	156	38	84	122	7	31	929	59	11	0	37	49
Students in 2 or more programs	76	57	44	76	8	29	3	18	21	0	6	93	17	1	0	10	16
Total unduplicated students	367	220	159	466	87	98	35	48	88	7	19	803	25	4	0	16	16

*All learners in multiple programs are counted in each program in which they are enrolled.

CAEP Summary

Program Areas ⁺ (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			
Total	3,769	2,554	1,763
Students in 2 or more programs	883	665	415
Total unduplicated students	2,623	1,691	1,219

Literacy Gains (pre/post)

- Includes results from pre-/post-test level gains
- Column B: Enrollees from the NRS federal tables
- Column C: Enrollees with a valid pre/post-test pair
- Column D: Enrollees who achieved a level gain on NRS Table 4

CAEP Summary

Program Areas [†] (A)	CAEP Outcomes							
	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3
Workforce Preparation	486	104	31	9	5	69	34	13
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	32	22	1	0	0	5	1	0
Adults w/Disabilities	18	0	0	0	0	0	0	0
N/A								
Total	5,735	1,571	506	168	110	945	423	138
Students in 2 or more programs	1,081	384	99	34	16	231	112	23
Total unduplicated students	4,372	1,051	375	125	91	654	282	110

CAEP Outcomes

- Includes results from CAEP outcomes outside of pre/post
- Column F: (New) Tallies I-3 outcomes (from EL Civics COAAPs)
- Columns G-L: Correspond to the categories identified in AB 104

CAEP Summary

Program Areas* (A)	Services					
	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	3,083	1,733	1,474	9	446	658
ABE/ASE	3,293	1,385	1,123	21	1,078	221
CTE	1,246	718	688	26	116	206
Workforce Preparation	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0
Adults supporting K12	39	11	9	0	5	4
Adults w/Disabilities	19	15	15	0	0	0
N/A	79	38	38	0	0	0
Total	8,496	4,299	3,729	72	1,732	1,168
Students in 2 or more programs	1,405	816	724	15	217	261
Total unduplicated students	6,771	3,267	2,710	51	1,164	782

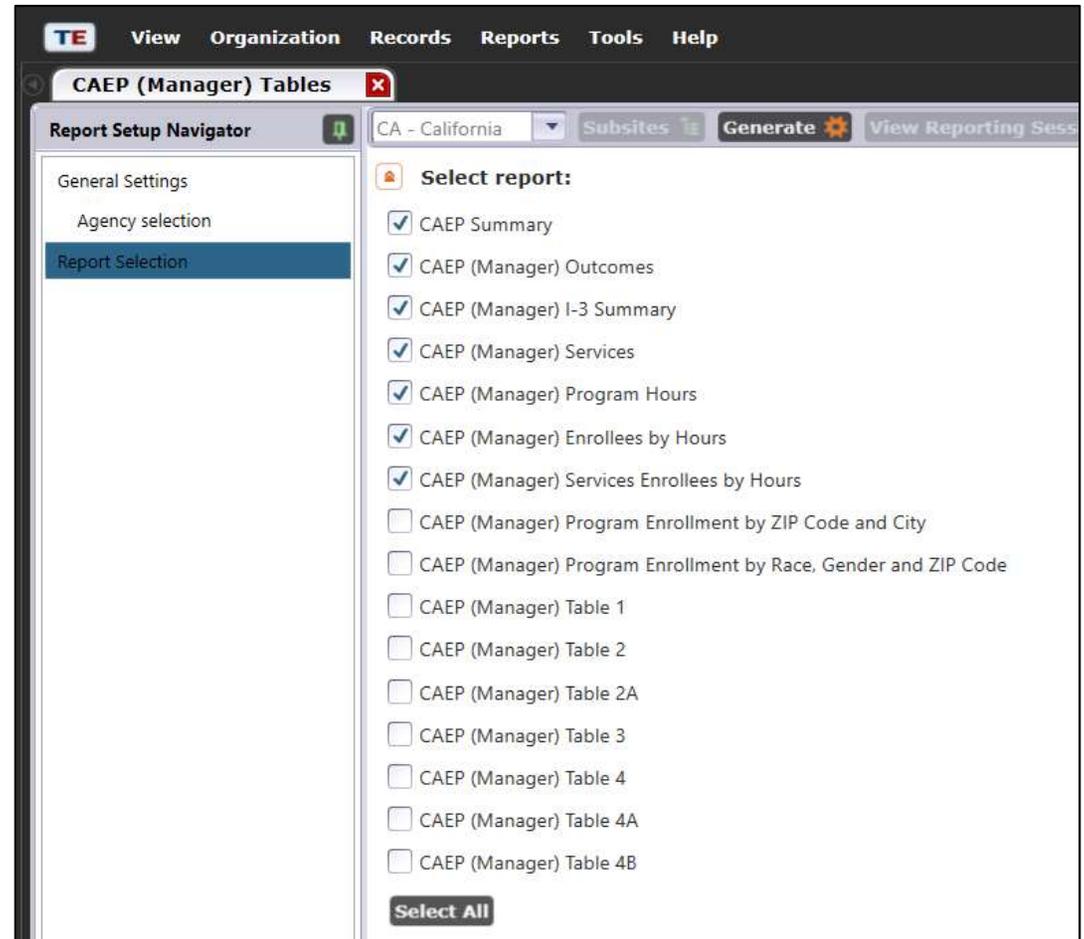
CAEP Services

- Includes enrollees that don't meet basic requirements (such as demographics, 12+ hours) including services only students
- Column M: Number of enrollees with each CAEP program
- Column N: # in Column M that received short term services
- Columns O-R: Correspond to each services categories (duplicated)

CAEP Summary – Report Setup

Report Selection: Select from a number of specific TE CAEP reports on the report setup window.

Reports – State Reports – CAEP Tables.



The screenshot displays the 'CAEP (Manager) Tables' report setup window. The interface includes a top navigation bar with 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. Below this, a breadcrumb trail shows 'CA - California' and 'Subsites'. A 'Generate' button with a gear icon and a 'View Reporting Session' link are also visible. The main content area is divided into two sections: 'Report Setup Navigator' on the left and 'Select report:' on the right. The 'Report Setup Navigator' has three tabs: 'General Settings', 'Agency selection', and 'Report Selection', with 'Report Selection' currently active. The 'Select report:' section contains a list of reports with checkboxes. The following table summarizes the items in this list:

Report Name	Selected
CAEP Summary	Yes
CAEP (Manager) Outcomes	Yes
CAEP (Manager) I-3 Summary	Yes
CAEP (Manager) Services	Yes
CAEP (Manager) Program Hours	Yes
CAEP (Manager) Enrollees by Hours	Yes
CAEP (Manager) Services Enrollees by Hours	Yes
CAEP (Manager) Program Enrollment by ZIP Code and City	No
CAEP (Manager) Program Enrollment by Race, Gender and ZIP Code	No
CAEP (Manager) Table 1	No
CAEP (Manager) Table 2	No
CAEP (Manager) Table 2A	No
CAEP (Manager) Table 3	No
CAEP (Manager) Table 4	No
CAEP (Manager) Table 4A	No
CAEP (Manager) Table 4B	No

A 'Select All' button is located at the bottom of the 'Select report:' section.

CAEP Summary – Report Setup

CAEP Program Areas: Select how TE breaks out ABE/ASE and CTE related programs

CAEP Program Areas:

All ASE = HSD/HSE ABE/ASE = ABE/HSD/HSE CTE = CTE/WP/PreA

Use NOVA format for hours:

Use NOVA format for hours:
Expand to include Total hours vs. Proportional hours, or keep the simpler format for NOVA reporting.

CAEP Summary



CAEP Summary

04/13/2021
08:33:10

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AEBG20175

Agency: 4908 - Rolling Hills Adult School (RHAS) Program Year: 2020-2021
Member: N/A Consortium: 28 - Capital Adult Education Regional Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes									Services				
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post-Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	2,167	1,676	1,106	2,272	1,051	92	23	19	353	125	22	3,083	1,733	1,474	9	446	658
ABE	661	323	207	1,131	136	179	36	30	222	127	72	1,470	586	478	7	487	97
HSD	400	67	132	796	29	143	77	24	103	49	18	1,449	936	812	8	884	127
HSE	403	166	145	860	53	203	58	26	266	173	32	1,281	538	402	14	314	98
CTE	354	256	199	799	226	75	13	26	75	25	3	1,246	718	688	26	116	206
Workforce Preparation	220	160	96	486	104	31	9	5	69	34	13	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	31	28	16	32	22	1	0	0	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	18	0	0	0	0	0	0	0	0	0	0	0	0	0
N/A																	
Total	4,236	2,676	1,901	6,394	1,621	724	216	11	1,422	384	199	51	2,623	1,691	1,219	4,372	1,051
Students in 2 or more programs	1,066	664	450	1,422	384	199	51	2	1,422	384	199	51	1,066	664	450	1,422	384
Total unduplicated students	2,623	1,691	1,219	4,372	1,051	375	125	9	1,422	384	199	51	1,066	664	450	1,422	384

CAEP Program Areas: Select how TE breaks out ABE/ASE and CTE related programs

*All learners in multiple programs are counted in each program in which they are enrolled.

CAEP Program Areas: All ASE = HSD/HSE ABE/ASE = ABE/HSD/HSE CTE = CTE/WP/PreA

Use NOVA format for hours:

CAEP Data Integrity



CAEP Data Integrity

03/04/2021
14:22:42

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AEBGDI

Program Year: 2020-2021

Member: N/A

Agency: 4908 - Rolling Hills Adult School (RHAS)

Consortium: 28 - Capital Adult Education Regional Consortium

Summary Information

Students in the Services Section	6771
Students not enrolled in the 7 CAEP programs	79
Marked Literacy Gains Outcome but did not have CAEP program	0
Marked HSD/HSE Outcome but did not have CAEP Program	0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	0
Marked Wages Outcome but did not have CAEP Program	0
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	6692
Students Concurrently Enrolled in High School/K12	5
Students eligible for Data Integrity	6687

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 16-110	34	0.51 %
02 Less than 12 Hours of Instruction	2,299	34.38 %
02a Zero or Empty Hours of Instruction	1,101	16.46 %
02b Total hours between 1-11 hours	1,198	17.92 %
03 No Highest Year of School/Degree Earned	1,325	19.81 %
03a No Highest Year of School	1,324	19.80 %
03b No Highest Degree Earned	1,322	19.77 %
04 No Gender	31	0.46 %
05 No Race/Ethnicity	35	0.52 %
06 Total Reported Labor Force Status	6,648	99.42 %
06a Total 'Employed'	2,974	44.47 %

CAEP Data Integrity



02/12/2019
15:44:13

Agency: 4908 - Rolling Hills Adult School (RHAS)

Summary Information

Students in the Services Section	1318
Students not enrolled in the 7 AEP programs	4
Marked Literacy Gains Outcome but did not have AEP program	0
Marked HSD/HSE Outcome but did not have AEP Program	0
Marked Post-Secondary Outcome for AEP but did not have AEP Program	0
Marked Employment Outcome but did not have AEP Program	0
Marked Wages Outcome but did not have AEP Program	0
Marked Transition Outcome but did not have AEP Program	0
Students enrolled in the 7 AEP programs	1314
Students Concurrently Enrolled in High School/K12	5
Students eligible for Data Integrity	1309

Summary Information

reconciles all of the students included in CAEP reporting.

Students in the Services Section

includes everyone reported for CAEP -- whether for official enrollment or for services only.

Students not enrolled in the 7 CAEP programs subtracts those who are not enrolled in one of the CAEP programs.

The next **6 rows** are subsets of those not enrolled in the 7 CAEP programs -- showing students who earned outcomes but may need enrollment.

Students enrolled in the 7 CAEP programs is the number of CAEP enrollees, and this number serves as the denominator for all DIR items.

Students in the Services Section

–
Students not enrolled in the 7 CAEP programs
Students enrolled in the 7 CAEP programs

CAEP Data Integrity

Summary Information

Students in Services Section

This indicates the students *receiving short-term services, **and includes everyone included in the CAEP Summary**-- whether for official CAEP program and classroom enrollment or for services only. The purpose here is not necessarily to emphasize services, but to ensure that all students related to CAEP are accounted in the report.

Specific totals in these fields may not help indicate +/- performance, but it may be good to cross check these totals with expected enrollments and compare with the overall number of students eligible for the CAEP reports, as well as for CA payment points reports and NRS Table 4.

CAEP Program Hours



04/13/2021
08:33:08

CAEP Program Hours

Rev. 10/30/19

CAEP Program Areas All

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: N/A

Program Year: 2020-2021
Consortium: 28 - Capital Adult Education Regional Consortium

Use NOVA format for hours:
Expand to include Total hours vs. Proportional hours, or keep the simpler format for NOVA reporting.

Program Areas (A)	Enrollees with 1+ hours (B)	Total Hours (C)	Proportional Hours ⁺ (D)
English Language Learner (ESL/ELL)	2,675	200,391	141,837
Basic Skills (ABE)	1,302	96,592	52,695
High School Diploma (HSD)	1,264	46,122	28,566
High School Equivalency (HSE)	1,092	72,971	42,141
Career and Technical Education (CTE)	934	90,954	61,187
Workforce Preparation	593	49,405	22,238
Pre-Apprenticeship	0	0	0
Adults Training for Child School Success	33	4,825	1,393
Programs for Adults with Disabilities	18	3,618	3,618
Total	7,911	564,878	353,675
Students in two or more programs	1,702	134,956	
Total unduplicated	5,565	353,679	

⁺ Proportional Hours column is apportioned according to the number of programs a student may be enrolled in. The total of Proportional Hours may not exactly equal the grand total of hours on the Total unduplicated row due to rounding.

CAEP Program Areas:

All
 ASE = HSD/HSE
 ABE/ASE = ABE/HSD/HSE
 CTE = CTE/WP/PreA

Use NOVA format for hours:

CAEP Hours Reports



CAEP Enrollees by Hours

06/08/2021
17:08:11

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CAEPEBH

Agency:

Program Year: 2020-2021

Member:

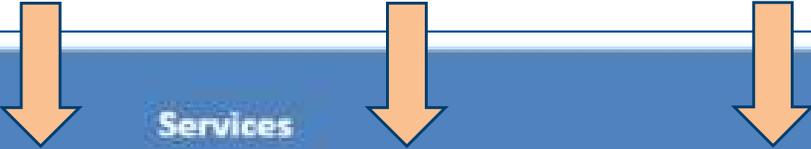
Consortium: 06 - Partnership for Adult Academic and Career Education

Program Areas* (A)	Literacy Gains (Pre/Post)	CAEP Outcomes			Services			
	Enrollees w/12 hours (B)	Enrollees w/12 hours (C)	Enrollees w/1-11 hours (D)	Enrollees w/0 hours (E)	Enrollees (F)	Enrollees w/12 hours (G)	Enrollees w/1-11 hours (H)	Enrollees w/0 hours (I)
ESL/ELL	394	580	49	0	855	609	98	148
ABE/ASE	355	638	50	0	993	653	96	244
CTE	0	73	0	0	79	75	0	4
Workforce Preparation	134	287	14	0	363	290	20	53
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	34	44	8	0	62	44	12	6
Adults w/Disabilities	0	0	0	0	0	0	0	0
N/A					660	0	0	660
Total	917	1622	121	0	3012	1671	226	1115
Students in 2 or more programs	293	483	26	0	588	487	43	58
Total unduplicated students	522	1004	86	0	2264	1049	172	1043

CAEP Enrollees by Hours Report

- New CAEP Enrollees by Hours that itemizes number of CAEP students by 0, 1-11, and 12+ hours.
- Participants vs. Adults Served

CAEP Hours Reports



Services			
Enrollees (F)	Enrollees w/12 hours (G)	Enrollees w/1-11 hours (H)	Enrollees w/0 hours (I)
855	609	98	148
993	653	96	244
79	75	0	4
363	290	20	53
0	0	0	0
62	44	12	6
0	0	0	0
660	0	0	660
3012	1671	226	1115
588	487	43	58
2264	1049	172	1043

CAEP Enrollees by Hours Report

- Itemizes number of CAEP students by 0, 1-11, and 12+ hours.
- The sections match the three areas in the CAEP Summary.

CAEP Hours Reports

Program Areas* (A)	Supportive Services Received				Training Services Received				Transition Services Received			
	Enrollees	Enrollees w/12 hours	Enrollees w/1-11 hours	Enrollees w/0 hours	Enrollees	Enrollees w/12 hours	Enrollees w/1-11 hours	Enrollees w/0 hours	Enrollees	Enrollees w/12 hours	Enrollees w/1-11 hours	Enrollees w/0 hours
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)
ESL/ELL	65	63	1	1	24	21	0	3	73	70	1	2
ABE/ASE	78	76	1	1	21	21	0	0	85	80	2	3
CTE	0	0	0	0	68	67	0	1	0	0	0	0
Workforce Preparation	36	35	1	0	79	78	0	1	37	36	1	0
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	1	1	0	0	1	1	0	0	11	11	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	0
N/A	4	0	0	4	2	0	0	2	0	0	0	0
Total	184	175	3	6	195	188	0	7	206	197	4	5
Students in 2 or more programs	55	54	1	0	82	82	0	0	68	66	1	1
Total unduplicated students	109	102	1	6	105	98	0	7	116	110	2	4

CAEP Services by Hours Report

- New CAEP Services by Hours that itemizes number of CAEP students by 0, 1-11, and 12+ hours for services only students.
- Good tool for determining whether Services section is showing students receiving Services, or because of other issues.

I-3 Outcomes and Reports in TE

The screenshot shows the TE system interface with the following menu structure:

- View
- Organization
- Records
- Reports**
 - CASAS eTests
 - Demographics
 - Program Outcomes
 - Test Results
 - Consumer Reports
 - Data Management
 - State Reports**
 - California
 - CAEP Consortium Manager Reports
 - CAEP Tables
 - CAEP Barriers to Employment
 - CAEP Data Integrity
 - CAEP Program Hours
 - Core Performance Population
 - Payment Points
 - Student Gains
 - EL Civics Additional Assessment Detail
 - EL Civics Additional Assessment Summary
 - Payment Points Data Integrity
 - EL Civics Immigrant Integration Indicators (I-3)**
 - EL Civics I-3 Summary
 - Federal Reports
 - Report Locator Wizard...
 - Reports Manager
 - Dashboard Sources
 - Ad Hoc Reporting
- Tools
- Help

User: Administrator

- EL Civics Immigrant Integration Indicators (I-3)
- EL Civics I-3 Summary

EL Civics Immigrant Integration Indicators (I-3)



EL Civics Immigrant Integration Indicators (I-3)

03/21/2021
15:03:44

by Class

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ELCIII4

Program Year: 2020-2021

Class: 23021112 - ESL Conversation BL/BH

Agency: 4908 - Rolling Hills Adult School (RHAS)

Course: 23001

Site: 01 - RHAS: North Campus

Teacher: N/A

Student	Immigrant Integration Goal Areas	Civic Objectives Passed
Gantt, Toure 4710402	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
	Civic and Community Participation	19 - Identify immigrant rights and access rights assistance agencies
		11 - Research and describe cultural backgrounds/barriers
	Education and Career	13 - Interact with educational institutions for children/adults
Herron, Claudia 6309888	Digital Literacy	47 - Identify strategies and resources for safe internet use
	Civic and Community Participation	48 - Use online tools to learn/communicate/collaborate
		47 - Identify strategies and resources for safe internet use
	Education and Career	19 - Identify immigrant rights and access rights assistance agencies
Kangas, Maria 4952627	Digital Literacy	13 - Interact with educational institutions for children/adults
	Civic and Community Participation	48 - Use online tools to learn/communicate/collaborate
		47 - Identify strategies and resources for safe internet use
	Education and Career	19 - Identify immigrant rights and access rights assistance agencies
		13 - Interact with educational institutions for children/adults

I-3 by Class

Student		Immigrant Integration Goal Areas
Gantt, Toure	4710402	Digital Literacy
		Civic and Community Participation
		Education and Career
		Digital Literacy
Herron, Claudia	6309888	Digital Literacy
		Civic and Community Participation
		Education and Career

Immigrant Integration Goal Area lists one of the 8 I-3 areas identified by AB 2098.

EL Civics I-3 Summary



03/21/2021
14:56:43

EL Civics I-3 Summary

by Agency

Page 1 of 1
ELCIIS2

Program Year: 2020-2021

Agency: 4908 - Rolling Hills Adult School (RHAS)

Immigrant Integration Goal Areas	Attempted	Passed	Percentage
Economic Security			
4 - Describe methods to obtain housing	66	56	84.85 %
Credentials and Residency			
40 - Respond to questions about US history/government for the purpose of naturalization	23	13	56.52 %
42 - Identify people/events in local/state/federal history	12	9	75.00 %
Health and Wellbeing			
30 - Demonstrate how to use pharmacies/medicines	62	42	67.74 %
Education and Career			
50 - Identify and demonstrate study/self-management skills	20	15	75.00 %
52 - Research, identify and utilize employability/soft skills	27	19	70.37 %
14 - Identify educational opportunities to achieve a career goal	36	20	55.56 %
13 - Interact with educational institutions for children/adults	618	588	95.15 %

CAEP Consortium Manager Reports

Several report options are available under CAEP (Manager) Tables.

The screenshot shows a web application window titled "CAEP (Manager) Tables". The window has a "Report Setup Navigator" on the left with three options: "General Settings", "Assessment Forms", and "Report Selection" (which is highlighted). The main area on the right is titled "4908 - Rolling Hills Adult School (RHAS)" and contains a "Select report:" section. This section lists several report options, each with a checkbox. The first six options are checked, while the remaining six are unchecked. At the bottom right of the list is a "Select All" button.

Report Name	Selected
CAEP Summary	Yes
CAEP (Manager) Outcomes	Yes
CAEP (Manager) Services	Yes
CAEP (Manager) Program Hours	Yes
CAEP (Manager) Enrollees by Hours	Yes
CAEP (Manager) Services Enrollees by Hours	Yes
CAEP (Manager) Table 1	No
CAEP (Manager) Table 2	No
CAEP (Manager) Table 2A	No
CAEP (Manager) Table 3	No
CAEP (Manager) Table 4	No
CAEP (Manager) Table 4A	No
CAEP (Manager) Table 4B	No

Report Setup – Consortium Manager

Aggregate Multiple Agencies: Select whether to run one consortium wide report, or individual agency level reports.

CAEP Program Areas: All ASE = HSD/HSE ABE/ASE = ABE/HSD/HSE CTE = CTE/WP/PreA

Use NOVA format for hours:

Special Options

Aggregate Multiple Agencies:

Drop Reasons:

Selected	Available
01. Missing birthdate or age ou 02. Less than 12 hours of instru 03. Concurrently enrolled in Hi 04. No Gender 05. No Ethnicity/race	

Hours Table Option(pre PY19-20):

- Show Enrollees, collapse ABE/ASE
- Show Enrollees, breakout Workforce (Re)Entry
- Use NOVA format

Monitor drill down options

Show Test Pairs: Completed Level All pairs

CAEP Consortium Manager Reports allow a consortium level login to compare and contrast outcomes across agencies within one consortium.

Lists item count and percentage by Agency ID

Highest Diploma in U.S.	1070		1863		1864		1964		Consortium 28	
	#	%	#	%	#	%	#	%	#	%
None	351	32	444	34	326	14	400	24	3,603	31
HSE	6	1	6	0	11	0	28	2	267	2
HS Diploma	32	3	25	2	60	3	313	19	946	8
Technical	7	1	3	0	10	0	50	3	138	1
No Degree	4	0	13	1	45	2	90	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	98	1
College	10	1	4	0	27	1	21	1	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	25	0

Aggregates results for the entire consortium on the right hand column

CAEP Consortium Manager Reports now includes consortium level CAEP Data Integrity Report.

The screenshot shows a web application interface for CAEP (Manager) Data Integrity reports. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The main content area features the CASAS logo and the report title 'CAEP (Manager) Data Integrity'. The report is dated 04/19/2021 at 19:32:55. Key information includes Program Year: 2020-2021, Agency: 9715 - Center Joint Unified School District (CJUSD), Member: 151 - Center Joint Unified School District, and Consortium: 28 - Capital Area Education Service Center. A summary table provides details on student enrollment and outcomes.

Summary Information	
Students in the Services Section	155
Students not enrolled in the 7 CAEP programs	16
Marked Literacy Gains Outcome but did not have CAEP program	0
Marked HSD/HSE Outcome but did not have CAEP Program	0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	0
Marked Wages Outcome but did not have CAEP Program	0
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	139
Students Concurrently Enrolled in High School/K12	0
Students eligible for Data Integrity	139

Enrollment by City and Zip



03/10/2022
16:47:45

CAEP (Manager) Program Enrollment by ZIP Code and City

by State

Program Year: 2021-2022
State: CA - California

Consortium: 53 - Accel San Mateo County
Total Students: 5,103

ZIP	City	ESL/ELL	ABE/ASE	CTE	Workforce Preparation	Pre-Apprenticeship	Adults supporting K12	Adults w/Disabilities	Total
94509	Antioch, CA	0	2	1	0	0	0	0	3
94027	Atherton, CA	2	2	0	0	0	0	0	4
94002	Belmont, CA	55	6	0	0	0	0	0	61
96010	Big Bar, CA	1	0	0	0	0	0	0	1
92004	Borrego Springs, CA	0	0	0	1	0	0	0	1
93064	Brandeis, CA	1	0	0	0	0	0	0	1
94005	Brisbane, CA	6	3	0	2	0	0	0	11
94010	Burlingame, CA	178	12	0	1	0	0	0	191

Enrollment by Demographics and Zip

CASAS
L2SP Program Enrollment by Race, Gender and ZIP Code

Program Year: 2019-2020
Report: L2SP Program Enrollment by Race, Gender and ZIP Code

Year	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370	2371	2372	2373	2374	2375	2376	2377	2378	2379	2380	2381	2382	2383	2384	2385	2386	2387	2388	2389	2390	2391	2392	2393	2394	2395	2396	2397	2398	2399	2400	2401	2402	2403	2404	2405	2406	2407	2408	2409	2410	2411	2412	2413	2414	2415	2416	2417	2418	2419	2420	2421	2422	2423	2424	2425	2426	2427	2428	2429	2430	2431	2432	2433	2434	2435	2436	2437	2438	2439	2440	2441	2442	2443	2444	2445	2446	2447	2448	2449	2450	2451	2452	2453	2454	2455	2456	2457	2458	2459	2460	2461	2462	2463	2464	2465	2466	2467	2468	2469	2470	2471	2472	2473	2474	2475	2476	2477	2478	2479	2480	2481	2482	2483	2484	2485	2486	2487	2488	2489	2490	2491	2492	2493	2494	2495	2496	2497	2498	2499	2500	2501	2502	2503	2504	2505	2506	2507	2508	2509	2510	2511	2512	2513	2514	2515	2516	2517	2518	2519	2520	2521	2522	2523	2524	2525	2526	2527	2528	2529	2530	2531	2532	2533	2534	2535	2536	2537	2538	2539	2540	2541	2542	2543	2544	2545	2546	2547	2548	2549	2550	2551	2552	2553	2554	2555	2556	2557	2558	2559	2560	2561	2562	2563	2564	2565	2566	2567	2568	2569	2570	2571	2572	2573	2574	2575	2576	2577	2578	2579	2580	2581	2582	2583	2584	2585	2586	2587	2588	2589	2590	2591	2592	2593	2594	2595	2596	2597	2598	2599	2600	2601	2602	2603	2604	2605	2606	2607	2608	2609	2610	2611	2612	2613	2614	2615	2616	2617	2618	2619	2620	2621	2622	2623	2624	2625	2626	2627	2628	2629	2630	2631	2632	2633	2634	2635	2636	2637	2638	2639	2640	2641	2642	2643	2644	2645	2646	2647	2648	2649	2650	2651	2652	2653	2654	2655	2656	2657	2658	2659	2660	2661	2662	2663	2664	2665	2666	2667	2668	2669	2670	2671	2672	2673	2674	2675	2676	2677	2678	2679	2680	2681	2682	2683	2684	2685	2686	2687	2688	2689	2690	2691	2692	2693	2694	2695	2696	2697	2698	2699	2700	2701	2702	2703	2704	2705	2706	2707	2708	2709	2710	2711	2712	2713	2714	2715	2716	2717	2718	2719	2720	2721	2722	2723	2724	2725	2726	2727	2728	2729	2730	2731	2732	2733	2734	2735	2736	2737	2738	2739	2740	2741	2742	2743	2744	2745	2746	2747	2748	2749	2750	2751	2752	2753	2754	2755	2756	2757	2758	2759	2760	2761	2762	2763	2764	2765	2766	2767	2768	2769	2770	2771	2772	2773	2774	2775	2776	2777	2778	2779	2780	2781	2782	2783	2784	2785	2786	2787	2788	2789	2790	2791	2792	2793	2794	2795	2796	2797	2798	2799	2800	2801	2802	2803	2804	2805	2806	2807	2808	2809	2810	2811	2812	2813	2814	2815	2816	2817	2818	2819	2820	2821	2822	2823	2824	2825	2826	2827	2828	2829	2830	2831	2832	2833	2834	2835	2836	2837	2838	2839	2840	2841	2842	2843	2844	2845	2846	2847	2848	2849	2850	2851	2852	2853	2854	2855	2856	2857	2858	2859	2860	2861	2862	2863	2864	2865	2866	2867	2868	2869	2870	2871	2872	2873	2874	2875	2876	2877	2878	2879	2880	2881	2882	2883	2884	2885	2886	2887	2888	2889	2890	2891	2892	2893	2894	2895	2896	2897	2898	2899	2900	2901	2902	2903	2904	2905	2906	2907	2908	2909	2910	2911	2912	2913	2914	2915	2916	2917	2918	2919	2920	2921	2922	2923	2924	2925	2926	2927	2928	2929	2930	2931	2932	2933	2934	2935	2936	2937	2938	2939	2940	2941	2942	2943	2944	2945	2946	2947	2948	2949	2950	2951	2952	2953	2954	2955	2956	2957	2958	2959	2960	2961	2962	2963	2964	2965	2966	2967	2968	2969	2970	2971	2972	2973	2974	2975	2976	2977	2978	2979	2980	2981	2982	2983	2984	2985	2986	2987	2988	2989	2990	2991	2992	2993	2994	2995	2996	2997	2998	2999	3000	3001	3002	3003	3004	3005	3006	3007	3008	3009	3010	3011	3012	3013	3014	3015	3016	3017	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CAEP Manager Graphics



03/28/2022
16:04:57

CAEP (Manager) Summary

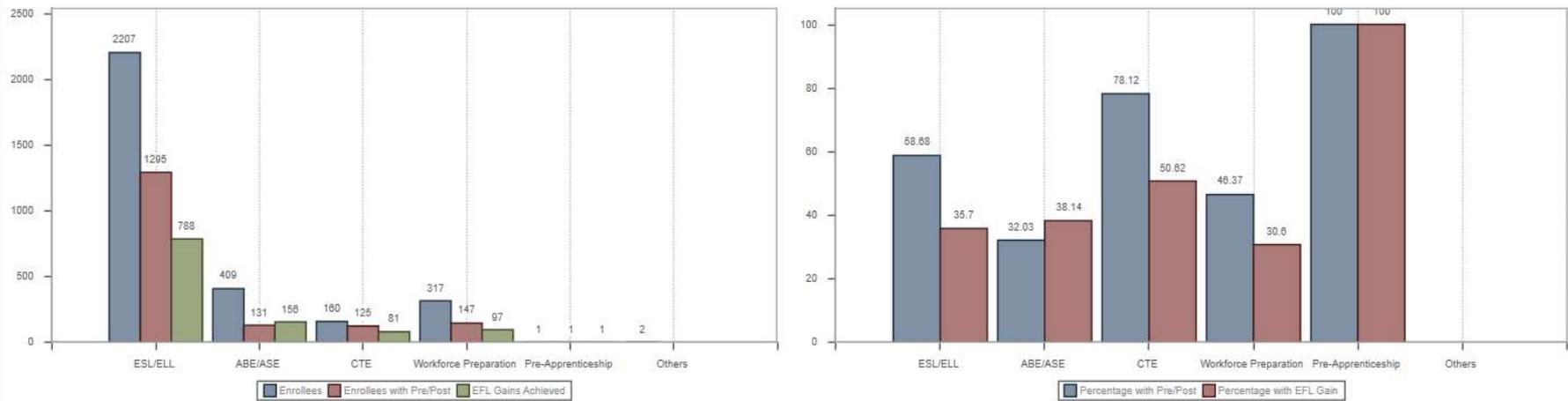
Page 2 of 4
AEBGM2017S

State: CA - California

Program Year: 2021-2022

Consortium: 53 - Accel San Mateo County

Literacy Gains (Pre / Post)



CAEP Reports Examples

- Enrollment criteria
- Attendance related criteria (“Participants vs. “Adults Served”)
- CAEP pre- and post-testing
- Targeting CAEP outcomes
- Using the CAEP DIR
- NRS performance goals
- Defining goals for special populations
- Consortium level reporting
- Defining goals with external stakeholders

CAEP Reports Examples

Enrollment criteria

- Use the CAEP Summary to measure enrollment.

Program Areas* (A)	Services					
	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	3,083	1,733	1,474	9	446	658
ABE/ASE	3,293	1,385	1,123	21	1,078	221
CTE	1,246	718	688	26	116	206
Workforce Preparation	737	399	382	16	87	79
Pre-Apprenticeship	0	0	0	0	0	0
Adults supporting K12	39	11	9	0	5	4
Adults w/Disabilities	19	15	15	0	0	0
N/A	79	38	38	0	0	0
Total	8,496	4,299	3,729	72	1,732	1,168
Students in 2 or more programs	1,405	816	724	15	217	261
Total unduplicated students	6,771	3,267	2,710	51	1,164	782

How many reported CAEP students actually make it into a CAEP instructional program?

CAEP Reports Examples

Enrollment criteria

Program Areas ⁺ (A)	Services					
	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	3,083	1,733	1,474	9	446	658
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N/A	79	38	38	0	0	0
Total	8,496	4,299	3,729	72	1,732	1,168
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*(Total
Unduplicated
Enrollees – N/A)*

÷

*Total
Unduplicated
Enrollees =*

*Program
Enrollment
Rate*

$$6692 \div 6771 = 98.8\%$$

CAEP Reports Examples

CAEP Participants

- Use the TE CAEP Summary or Hours Report to measure how many adults served become participants.

Program Areas*
ESL/ELL
ABE/ASE
CTE
Workforce Preparation
Pre-Apprenticeship
Adults supporting K12
Adults w/Disabilities
N/A
Total
Students in 2 or more programs
Total unduplicated students

Enrollees	Services		
	Enrollees w/ 12+ hours	Enrollees w/ 1-11 hours	Enrollees w/ 0 hours
129			
91			
0			
0			
0			
0			
0			
0			
220			
14			
206			

Of those who enroll in an CAEP program, how many stay long enough to accrue at least 12 hours of instruction?

CAEP Reports Examples

CAEP Participants

- Use the TE Hours Report to measure how many adults served become participants.

Program Areas*
ESL/ELL
ABE/ASE
CTE
Workforce Preparation
Pre-Apprenticeship
Adults supporting K12
Adults w/Disabilities
N/A
Total
Students in 2 or more programs
Total unduplicated students

Services			
Enrollees	Enrollees	Enrollees	Enrollees
	w/ 12+ hours	w/ 1-11 hours	w/ 0 hours
129			
91			
0			
0			
0			
0			
0			
0			
220			
14			
206			

Right-click any cell in these columns to identify which students and find more information.

CAEP Reports Examples

CAEP pre- and post-testing

- Use the TE CAEP Summary to measure pre- and post-test progress.

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			
Total	3,769	2,554	1,763
Students in 2 or more programs	883	665	415
Total unduplicated students	2,623	1,691	1,219

- Refer to the Literacy Gains (Pre/Post) section of the TE CAEP Summary.
- Compare pre/post-test pair with total number of enrollees to compute persistence rate.
- Compare EFL Gains (D) with total enrollees to compute overall performance.

CAEP Reports Examples

CAEP pre- and post-testing

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			

- Refer to the Literacy Gains (Pre/Post) section of the TE CAEP Summary.

Column C ÷ Column B = Persistence Rate
“Good persistence” = 70% or better

CAEP Reports Examples

CAEP pre- and post-testing

Program Areas* (A)	Literacy Gains (Pre/Post)		
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)
ESL/ELL	2,167	1,676	1,106
ABE/ASE	997	434	346
CTE	354	256	199
Workforce Preparation	220	160	96
Pre-Apprenticeship	0	0	0
Adults supporting K12	31	28	16
Adults w/Disabilities	0	0	0
N/A			

- Refer to the Literacy Gains (Pre/Post) section of the TE CAEP Summary.

Column D ÷ Column B = Performance Rate

This shows the percentage of students in each program that achieved an EFL gain.

CAEP Reports Examples

Targeting CAEP outcomes

Program Areas* (A)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3
Workforce Preparation	486	104	31	9	5	69	34	13
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	32	22	1	0	0	5	1	0
Adults w/Disabilities	18	0	0	0	0	0	0	0
N/A								
Total	5,735	1,571	506	168	110	945	423	138
Students in 2 or more programs	1,081	384	99	34	16	231	112	23
Total unduplicated students	4,372	1,051	375	125	91	654	282	110

***Sum of Columns F, G, H, I, J, K, L ÷ Column E =
Outcomes Attainment Rate***

$$***3861 ÷ 5735 = 67.3 %***$$

CAEP Reports Examples

Targeting specific CAEP outcomes

Program Areas ⁺ (A)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3

Use the same approach to target any specific CAEP outcome for specific programs

For example: ESL learners who “Passed I-3”
Column F ÷ Column E = I-3 Attainment Rate

$$1051 \div 2272 = 67.3 \%$$

CAEP Reports Examples

Targeting specific CAEP outcomes

Program Areas ⁺ (A)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
ESL/ELL	2,272	1,051	92	23	19	353	125	22
ABE/ASE	2,128	168	307	123	60	443	238	100
CTE	799	226	75	13	26	75	25	3

Right-click any cell in these same columns to identify these students and find more information that may improve outcomes totals.

CAEP Reports Examples

Defining goals for special populations

- In TE use the new Ad Hoc NRS Cross Tabs report.

 Ad Hoc NRS Cross Tab Report																
05/24/2021 12:54:38		MSG by Employment Barrier													Page 1 of 3 AHNRSCT2	
Program Year: 2020-2021		Total Students: 2,604														
Agency: 4908 - Rolling Hills Adult School (RHAS)																
MSG	Cultural Barriers	Person with a disability	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	N/A	Total
Has MSG	125	12	243	1,148	6	6	10	90	708	1,165	21	0	73	6	22	1,233
No MSG	142	23	209	1,189	11	2	7	79	635	1,283	13	0	75	2	25	1,371
Total	267	35	452	2,337	17	8	17	169	1,343	2,448	34	0	148	8	47	7,330
Total unduplicated	267	35	452	2,337	17	8	17	169	1,343	2,448	34	0	148	8	47	2,604

CAEP Reports Examples

- Select **Ad Hoc NRS Cross Tab** from the TE Federal Reports menu.
- Refer to **Row Categories** and **Column Categories** in the Special Options section of the report setup window.

The screenshot displays the 'Special Options' window for report configuration. At the top, there is a title bar with a home icon and the text 'Special Options'. Below this, there are several settings:

- Aggregate Multiple Agencies:** A checkbox that is currently unchecked.
- Reporting Level:** A radio button group with three options: 'Agency' (selected), 'Site', and 'Class'.
- Row Categories:** A section with two columns: 'Selected' and 'Available'. The 'Selected' column contains 'CAEP Program'. The 'Available' column lists: Age, EFL, Program Type, Hours, Status on Entry, Highest Diploma in U.S., Highest Diploma out U.S., Sex, and Highest School Year. Between the columns are buttons: '<- Add', 'Remove ->', '<- Add All', and 'Remove All ->'. At the bottom of this section are 'First', 'Up', 'Down', and 'Last' buttons.
- Column Categories:** A section identical in layout to the Row Categories section, also showing 'CAEP Program' in the 'Selected' column and the same list of categories in the 'Available' column.

CAEP Reports Examples

Defining goals for special populations

MSG	Cultural Barriers	Person with a disability	Total
Has MSG	125	12	1,233
No MSG	142	23	1,371
Total	267	35	7,330
Total unduplicated	267	35	2,604

Example: Generate a report that compares targeted barriers to employment with Table 4 outcomes.

CAEP Reports Examples

Ad Hoc NRS Cross Tab Report

CAEP Program by Employment Barrier

Page 1 of 2

AHNRSCT2

Program Year: 2020-2021 Total Students: 2,605

Agency: 4908 - Rolling Hills Adult School (RHAS)

CAEP Program	Cultural Barriers	Disabled	Displaced Homemaker	English Language Learner	Ex-offender	Foster Care Youth	Homeless	Long-term Unemployed	Low-income	Low Level of Literacy	Migrant & Seasonal Farmworker	Seasonal Farmworker	Single Parent	No TANF in 2 Years or Less	N/A	Total		
ESL/ELL	256	28	361	2,156	4	5	12	122	1,095	2,156	32	0	88	7	0	2,156		
ABE	80	10	85	495	11	1	3	53	246	649	3	1	55	0	1	650		
HSD	18	6	94	205	11	3	3	52	240	276	3	0	54	2	36	396		
HSE	33	7	51	303	9	2	5	39	163	349	2	0	43	2	13	401		
CTE	12	1	60	216	1	1	1	22	152	216	3	0	10	1	0	216		
Workforce Preparation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total	Employment Barrier					#	%	12	24	288	1,896	3,646	43	1	250	12	50	10,735
Total	Students with no Employment Barrier					47	1.80 %	8	17	169	1,343	2,449	34	1	148	8	47	2,605
	Students with 1 Employment Barrier					109	4.18 %											
	Students with 2 Employment Barriers					916	35.16 %											
	Students with 3 Employment Barriers					949	36.43 %											
	Students with 4 Employment Barriers					447	17.16 %											
	Students with 5 Employment Barriers					115	4.41 %											
	Students with 6 Employment Barriers					19	0.73 %											
	Students with 7 Employment Barriers					3	0.12 %											
	Students with 8 Employment Barriers					0	0.00 %											
	Students with 9 Employment Barriers					0	0.00 %											
	Students with 10 Employment Barriers					0	0.00 %											
	Students with 11 Employment Barriers					0	0.00 %											
	Students with 12 Employment Barriers					0	0.00 %											
	Students with 13 Employment Barriers					0	0.00 %											
	Students with 14 Employment Barriers					0	0.00 %											
	Students with 2+ Employment Barriers					2,449	94.01 %											
	Total Students					2,605												

Example: Generate a report that compares CAEP Program with Barriers to Employment.

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