

# EL Civics/IELCE: Making A Difference In the Community Award

## 2020 Award Winners



# CONGRATULATIONS To These Agencies

which serve as models for other programs  
seeking to implement  
successful EL Civics/IELCE projects  
that reach beyond their own students



- Campbell Adult
- El Monte-Rosemead Adult
- Los Angeles Unified
- San Mateo Adult
- Sequoias Adult Education Consortium
- Tamalpais Adult
- Visalia Adult

# EL CIVICS/IELCE: Making A Difference in the Community Award



California  
English Literacy  
and Civics Education

- This award recognizes EL Civics (231 funded) and IELCE (243 funded) programs that teach the skills required to access the community, attain citizenship and empower students to take the initiative to make a difference in their communities.
- In conjunction with the CASAS WIOA, Title II: AEFLA program specialists and the Program Evaluation Team, CASAS staff and the California Department of Education identify programs that are making a difference through EL Civics/IELCE lessons and activities.
- To be recognized as a Making a Difference Award recipient, agencies must meet specific data collection criteria, document the effectiveness of their project, and show that the project goes beyond the classroom to affect the community in a positive manner.



## Campbell Adult and Community Education

- CACE created task assessments, student and teacher materials for the Census 2020 COAAP 54.1 for EL Civics since very few 2020 Census instructional materials for adult ESL learners were available.
- Level-specific instructional materials along with teacher guides were developed with all the information and language skills (reading, writing and speaking) necessary to fill out the Census Questionnaire.
- Integrated speaking, listening, reading, writing and technology skills were addressed throughout the lessons.
- This informed students about the what, where, why, when and HOW of the 2020 Census.





- Campbell Adult presented the materials at CATESOL 2020 and CASAS IELCE Network Webinars, and a national webinar about the Census and shared with agencies and immigrant service CBOs that wanted to use or modify them.
- Contact: Jennifer Parker-Adib, [jparker-adib@cuhsd.org](mailto:jparker-adib@cuhsd.org) or Usha Narayanan, [unarayanan@cuhsd.org](mailto:unarayanan@cuhsd.org)



# Los Angeles Unified School District Adult and Career Education

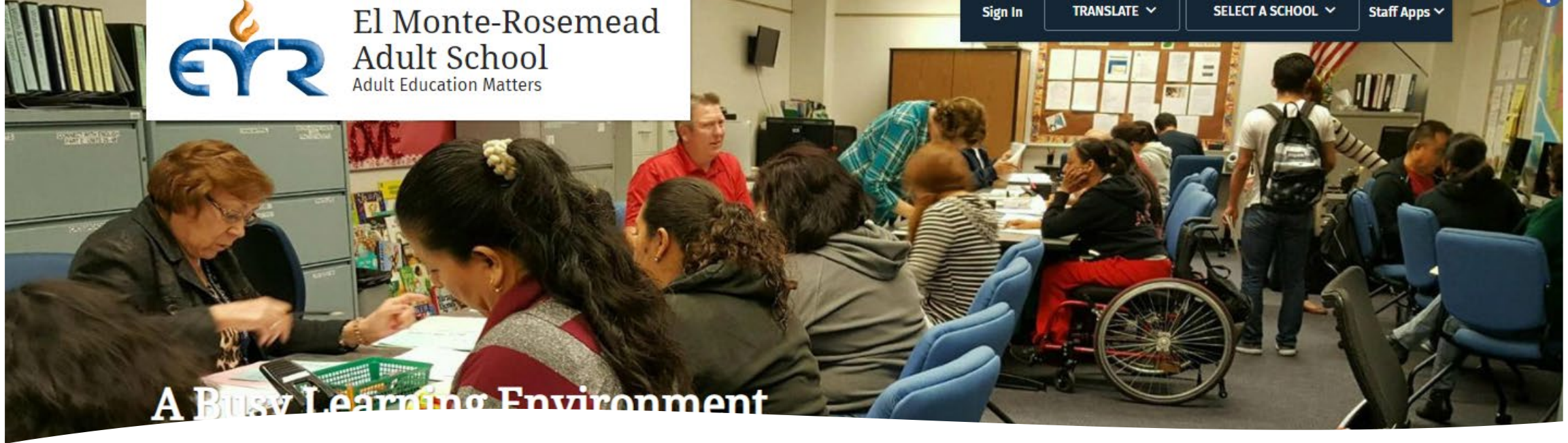
- I Count, You Count, We All Count: EL Civics Census 2020 Lessons and Assessments were shared with agencies throughout California.
- The EL Civics lessons (COAAP 54.1) were scaffolded by language skill level and focused on key funding for our communities.
- 72% of Californians belong to groups that have historically been under-counted.
- Los Angeles County is the number one hardest-to-count county in the state.

The goal of the Census 2020 Campaign was for students to understand how overcome the barriers to participation and to fulfill their civic duty and right to be counted.



## Los Angeles Unified School District Adult and Career Education

- This Census 2020 Awareness and Call to Action campaign was launched in the Fall of 2019 and included administrators, teachers, classified staff and students.
- Projects included guest speakers and student councils spreading the message to their own peers.
- Contact: Karla Galleguillos, EL Civics Teacher Adviser, [kvg8203@lausd.net](mailto:kvg8203@lausd.net) or Laura Chardiet, Program & Policy Development Administrator, [laurachardiet@lausd.net](mailto:laurachardiet@lausd.net)



## EL Monte-Rosemead Adult School

- Created student and teacher practice materials for the Census 2020 COAAP 54.1 for EL Civics early in the year.
- Developed level-specific instructional materials to prepare students for levels Beginning Low through Advanced.
- Shared ideas and lessons with other EL Civics Coordinators/TOSAS and a network of teachers who develop EL Civics lessons.
- Shared with California agencies that wanted to use or modify them.
- Contact: Lupe Lozano, [lupe.lozano@emuhsd.org](mailto:lupe.lozano@emuhsd.org) or Paul Diaz, [paul.diaz@emuhsd.org](mailto:paul.diaz@emuhsd.org)



# San Mateo Adult & Career Education (San Mateo Adult School - SMAS)

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- The training program was developed to help students identify problems, devise solutions, implement a plan of action and be a resource for making sure everyone in the community is counted in Census 2020 (COAAP 52.4).
- They demonstrated strategies to work well together, communicate effectively, contribute to the group effort, teach each other new skills, collaborate, be diplomatic, and work well with each person on the team, all of whom were from diverse backgrounds (Guatemala, China, Brazil, Fiji, and Russia)(COAAP 52.9).



Census 2020  
Student Ambassador  
Training Program





## San Mateo Adult & Career Education (San Mateo Adult School - SMAS)

- Students developed personal and professional skills they could use in all areas of their life including Communication, Leadership, Civic and Community Engagement, and Relationship-building, which helped them to identify customer (community) care skills that would be necessary to satisfy census participant expectations and ease fears of participation demonstrated by community members (COAAP 52.2).
- Program Learning Objectives helped students to identify and demonstrate strategies to organize, plan, and allocate resources including time, materials, and resources (COAAP 52.8)
- After training, the SMAS Census Ambassador team began doing their community outreach through tabling events on and off campus as well as presenting to students at the other adult schools in San Mateo County.
- To date, students have reached more than 1,000 community members with their outreach efforts.



## San Mateo Adult & Career Education (San Mateo Adult School - SMAS)

- The Census 2020 Ambassador Training Program was an important community **volunteer** training program that taught students how to be a resource to educate and encourage their fellow community members about Census 2020.
- Contact: Stephanie Kriebel, Program Coordinator, [skriebel@smuhsd.org](mailto:skriebel@smuhsd.org) or Tim Doyle, Director, [tdoyle@smuhsd.org](mailto:tdoyle@smuhsd.org)
- Need more information? <https://cmo.smcgov.org/census-ambassador-program>

# Sequoias Adult Education Consortium and Visalia Adult School



- Visalia Adult developed a short-term career technical training course to prepare adult education students for employment as a Census 2020 enumerator.
- The training included the importance of the Census, the use of curriculum, and Census COAPP 54 in both EL Civics and IELCE contexts using COAAP 51.4.

Census 2020 Enumerator training





# Sequoias Adult Education Consortium and Visalia Adult School



- The consortium provided implementation training at the local, state, and national levels to educational providers interested in offering the Census 2020 Enumerator Preparation course.
- Contacts: Tami Olson, Site Principal, [tolson@vusd.org](mailto:tolson@vusd.org) or John S. Werner, SAEC, [sequoiasadulthooddirector@gmail.com](mailto:sequoiasadulthooddirector@gmail.com)

Census 2020  
IELCE  
Enumerator Training





## Tamalpais Adult



- Tamalpais Adult School provides a 30 hour online “Become a Home Care Aide” IELCE training program to meet the urgent need for Home Care Aide employees in Marin County and greater Bay Area as outlined by the Local Workforce Alliance of the North Bay who report senior home care as one of the fastest growing industries in the United States.
- Utilizing the iBEST model, credentialed RN and ESL teachers provide training and instruction aligned to AB 1217. Course content is supplemented by Guest Speakers, a Career Pathway Panel, and a Job Fair.
- All IELCE lessons are contextualized and include “hands on” demonstrations, practice and presentations. COAAP 71.1 is incorporated and fit perfectly with the course curriculum.
- The community at-large benefits by having access to knowledgeable and well-trained care providers.



# Home Care Aide – featured on ABC News

- Featured on ABC News – see the video by clicking on the photo
- 18 students participated online during July for 30 hours using Zoom, including Guest Speakers
- The class culminated in a Job Fair attended by 6 home care agencies looking to employ our certificated graduates and a Career Pathways presentation by a career counselor from College of Marin.
- The ABC news segment features Deborah and Erick Larson, Director of Hired Hands Homecare, an original partner of ours for the last 4 years, and a regular at our Job Fairs. Erik had interviewed one of our graduates the day the news story was filmed!
- Contacts: Joan Prigian, ESL Instructor, [jprigian@tamdistrict.org](mailto:jprigian@tamdistrict.org) and Jaemi Naish, Principal, [JNaish@tamdistrict.org](mailto:JNaish@tamdistrict.org)



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**MAKING A DIFFERENCE IN  
STUDENT SUCCESS AND  
OUTCOMES**



**SHARING MATERIALS WITH  
OTHER AGENCIES AROUND THE  
STATE**



**PROVIDING TIMELY MATERIALS  
WHEN NONE PREVIOUSLY  
EXISTED**