

Below are some possible Questions and Strategies your agency might use to gather information about Personal Status.

Barrier	Question	Notes
WIOA Title I	<ul style="list-style-type: none"> • Are you enrolled in training at another location that trains you to get a job? • [If yes] Where do you go for this training? How did you find out about it? 	<ul style="list-style-type: none"> • The recommendation is to first ask the “easy” question about job training... and if the student responds yes, then ask more difficult questions about the training provider. • The main difference between Title I and the other WIOA partners is Title I requires enrollment in job training. • Some (not many, but some) agencies have had success working with their WIOA partners to gain access to CalJOBS (the data system for CA Title I agencies) which enables them to verify enrollment for Title II students.
WIOA Title III	<ul style="list-style-type: none"> • Have you visited the local AJCC (or One Stop Center?) • [If yes] What did you do when you went there? 	<ul style="list-style-type: none"> • A student is enrolled in Title III if s/he receives any support from the AJCC. • Many students may not understand “One Stop” or “AJCC,” so it may help to give examples of activities, such as finding a job or improving job interview skills to improve understanding.

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WIOA Title IV	<ul style="list-style-type: none"> • Have you received Services from the Department of Rehabilitation? • That is, have you received extra help or services because you have a disability, or because you were injured on the job? 	<ul style="list-style-type: none"> • Unless the student has had a documented work injury or disability, they don't qualify for Title IV.
Dislocated Worker	<ul style="list-style-type: none"> • Did you move to this area because you lost your job where you lived before? • Are you experiencing difficulty in obtaining employment in your field? Or difficulty in getting any job in any field? • Do you wish to work for income outside the home? 	<ul style="list-style-type: none"> • Most Dislocated Workers are unemployed workers who moved to a new location to try to find a new job. • This selection is a more "generic" option than many similar listings under Barriers to Employment.
TANF	<p>In the last 6 months, have you or any member of your family received assistance through:</p> <ul style="list-style-type: none"> • Temporary Assistance for Needy Families (TANF) under Part A of Title IV of the Social Security Act? • In the process of trying to receive any public assistance? 	<ul style="list-style-type: none"> • Some agencies use resources such as this one to determine whether or not the student is above or below poverty level: Click here to access poverty level chart • Some agencies recommend asking the student general questions about their income rather than asking questions about TANF or CalWORKS.
Other Public Assistance	<p>In the last 6 months, have you or any member of your family received assistance through:</p> <ul style="list-style-type: none"> • Supplemental Security Income (SSI) program under title XVI of the Social Security Act or state or 	<ul style="list-style-type: none"> • Some agencies use resources such as this one to determine whether or not the student is above or below poverty level: Click here to access poverty level chart

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	local income-based public assistance?	<ul style="list-style-type: none"> • Recommendation is to first ask the student about receiving assistance generally, and if the student responds Yes, then ask follow up questions to determine what kind of assistance.
	<ul style="list-style-type: none"> • Supplemental Nutrition Assistance Program (SNAP) under the Food and Nutrition Act? 	
Concurrently Enrolled in HS/K-12	N/A	<ul style="list-style-type: none"> • In most cases, you should consult with colleagues at your district to determine this status rather than asking the student.
Veteran	<ul style="list-style-type: none"> • Have you served in any branch of the U.S. Armed Forces? • If so, which branch of service? • If not, have you done military service in another country? 	<ul style="list-style-type: none"> • If the student does not understand “Armed Forces” then list specific examples, Army, Navy, etc.
Refugee	<ul style="list-style-type: none"> • Did you come here to the United States from your home country? • If so, did you come here because you were trying to escape persecution or a natural disaster in your country? 	<ul style="list-style-type: none"> • If the student does not understand “persecution” or “natural disaster” then try to identify the student’s home country and use specific examples for that country. • “Refugee” differs from “Economic Migrant” in that a refugee is escaping a specific crisis in that person’s home country, while an economic migrant is just seeking economic mobility.