

2025 Promising Practices *Awards*

CDE Adult Education Office
WIOA, Title II Programs



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Congratulations to These Agencies

- Fontana Adult School
- Long Beach School for Adults
- Merced Adult School
- Monterey Adult School

- Rancho Santiago Community College District
- Sequoia Adult School
- South Orange County Community College District – Saddleback College

Promising Practices Award

The Promising Practices Award recognizes California adult education providers that have implemented a practice that helps students and/or improves their program in some way (through collaboration, effective tech use, improved transitions, etc.).

Let's Take a Quick Look at Each Agency

Fontana Adult School

Data Driven Citizenship Instruction

Purpose: To increase the number of citizenship students who are becoming citizens through the use of data informed instruction, small groups and games.

Program Year	# Enrolled	# Citizenship Attainment
Prior to Practice (2019-2023)	Between 75-90	4 per year on average
Practice Started: 2023 – 2024	130	52
Second Year: 2024 – 2025	140	50 (so far)

Amazing Results!!

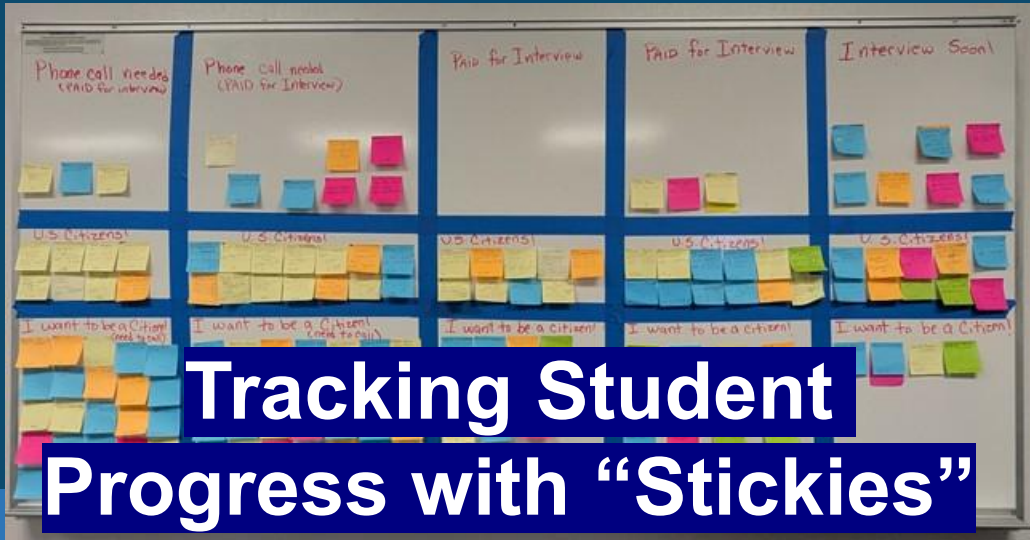


Certificate of Special Congressional Recognition

Celebrating Citizenship



Students in class



Tracking Student Progress with "Stickies"



Contact Information

Principal: Cynthia Gleason
cynthia.gleason@fUSD.net

Website: adultschool.fUSD.net



Teacher: Lynnette Browning
browly@fUSD.net

Teacher: Maria Camacho
camama@fUSD.net

Long Beach School for Adults

Soar Like an EAGLE: Long Beach School for Adults Increasing Attendance and Persistence

Purpose: To promote a positive school culture and climate that supports students in persisting and meeting their goals.

- Eagle Cards – to cash in for school swag
- Build an EAGLE: schoolwide building of a large-scale eagle to share goal attainment
- Edna the Eagle: Staff to Staff recognition

From 2022–23 to 2023–24, persistence rate increased 16% (paired tests) with a 7% gain (EFL). Attendance hours increased over 12,000 hours.

Student Learner Outcomes

Soar like an . . .

Effective Communicator
Accountable and Responsible
Community Member
Goal Oriented Student
Level Minded Leader
Engaged Critical and
Creative Thinker



EAGLE Cards



Build an Eagle



Edna the Eagle



Contact Information



- **Principal: Nicole Lopez**
nmlopez@lbschools.net
- **Website:**
lbsa.lbschools.net

Merced Adult School

Child Development Pathway Collaboration

Purpose: To fast-track Merced Adult School students into jobs in Child Development. Students earn 12 units of UC credit, receive pay during their 50-hour observation requirement for their permit, and receive help through the interview process.

- 2024-25: **19** students enrolled, **16** qualified for internship, **10** finished internship, **6** applied for Assoc. Teacher Permits, & applied for positions. In the meantime, **all 10 are in the process of being hired as Assoc. Subs at MCOE Head Start sites.**
- Workforce Dev. Board budgeted **\$70,000** on-the-job-training funds for 1st cohort, currently finalizing **\$100,000** for 2nd cohort.



Students doing internship at MCOE Head Start site



Child Development Pathway Students

Contact Information

Principal: Steven Hobbs
shobbs@muhsd.org

Website:
mas.muhsd.org



Monterey Adult School

Strengthening Families: Parent Education and Embedded ESL

Purpose: To layer an ESL class into Monterey Adult School's Parent Education Program, since many students could not attend regular ESL classes due to parental obligations.

- **0-2 yr old program (lap-babies w/parents), 32 – 48 hours per semester**
- **8 enrolled in Fall, 19 enrolled in Spring (27 total for 2024-25 PY)**
- **27 w/Pre and Post CASAS Test**
- **25/27 (93%) passed EL Civics (COAAPs 28.2 Pharmacy & 4.9 Housing)**
- **10 made level gains**

Parent Education class on Halloween



Parents and children during class



Mr. Cutler teaching EL Civics Pharmacy Unit

Contact Information

Principal:

Beth Wodecki

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Program Coordinator:

Daniel Cutler

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Website: mas.mpusd.net



MONTEREY
ADULT SCHOOL

Rancho Santiago Community College District

Online High School Diploma Program: A Collaborative Success Story

Purpose: To provide Online HS Classes with these components: (1) Teachers required to successfully complete 120 hr @One Online Teaching Certification (focused on online course design, student-teacher interaction, assessment, accessibility); (2) Extensive student support (including 24-hr tech help line); (3) Regular student-teacher contact; (4) 8-week courses (vs original 16-week format).

PY	<u>F2F</u> : # passed HSD out of # Enrolled (%)	<u>Online</u> : # passed HSD out of # Enrolled (%)
23 Fall	378 out of 1800 (21%)	846 out of 1800 (47%)
24 Spring	427 out of 2250 (19%)	960 out of 2000 (48%)
24 Fall	360 out of 1800 (20%)	1196 out of 2600 (46%)

Online students have
more than double
success/completion rate!



Rancho Santiago Community College District: Santa Ana College & Santiago Canyon College

Proud Grads



Graduation Day



Contact Information

ESL Teacher: Jarek Janio
janio_jarek@sac.edu

ABE Teacher: John Tashima
Tashima_John@sac.edu

Website:
rsccd.edu/Pages/default.aspx



Sequoia Adult School

eCommerce

Purpose: To equip students with the skills and experience needed to succeed in e-commerce. Upon completion, graduates receive a certificate from Goodwill SF, a recognized transferable credential that enhances employability in retail, logistics, and customer service.

2023-24 PY Fall: 20 completers

2023-24 Spring: 29 completers

2024-25 Fall: 11 completers, 10 ELL IRTC attainments

ALL completers find work either at Goodwill SF or open their own e-commerce business!

Students on the school-provided bus to Goodwill SF Warehouse



In the classroom

Getting hands-on training at the Goodwill SF Warehouse



Contact Information



School Director: Tatiana Raganova
troganova@seq.org

Assistant Director: Todd Livingstone
tlivingstone@seq.org

Website: seqsas.org

South Orange County CCD – Saddleback College

High School Equivalency (HSE) Orientation, Assessment and Tracking

Purpose: To ensure HSE students receive the guidance and support needed to successfully complete their education. Additionally, under AB 554, dual enrollment opportunities allow eligible students to take both non-credit HSE preparation courses while concurrently taking up to 11 credit units for free. This process helps them maximize their career and educational goals.

PY	Orientations Conducted	Dual Enrollment	Completed Cert. credit & non-credit	HSE Grad
23-24	339	102	21	68
24-25 (so far)	323	109	19	77

Dual-enrolled student (HSE & Med Assistant) featured on South OC Consortium website



**Student speaker
at Graduation
holding her dual
certificates**



Adult Ed Team



HSE Graduation Ceremony

Contact Information

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Congratulations to the 2025 **Promising Practices** Award Winners!

