

# Promising Practices 2021 Awards

CDE Adult Education Office  
WIOA, Title II Programs



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Promising Practices to Help AE Students

- The Promising Practice Award recognizes California ABE, ASE or ESL adult education providers that have implemented strategies and practices to help students attain their goals.
- The agencies this year have developed good practices to encourage their students and teachers especially during the COVID-19 pandemic.
- For more information on past Promising Practices, view:  
<https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/pp>

# Congratulations to These Agencies

- Castro Valley Adult & Career Education
- Corona Norco Adult School
- Elk Grove Adult & Community Education
- Fontana Adult School
- Hacienda La Puente Adult
- Hayward Adult School
- Livermore Adult School

- Moreno Valley Community Adult School
- Redondo Beach – South Bay Adult School
- San Mateo Adult School
- Tamalpais Adult School
- Torrance Adult School
- Victor Valley Adult Education Regional Consortium



# Castro Valley Adult & Career Education

## The Employment & Earnings Survey

CVACE achieves a response rate that is **twice** the CA state average (Data Portal 2019-20).

- How? We make announcements and send mass emails to prepare our current students for the future surveys.
- provide our support staff with a script and a worksheet.
- ask the money question last.
- make it a game for our staff.
- evaluate our performance based on our past survey results, feedback from consortium partners, results reported in AEFLA WIOA Network Meetings, and now the CASAS Data Portal.

# Employment & Earnings Survey

## Scenario 1: Student Answers Phone

Hello, my name is \_\_\_\_ from (Agency Name). May I speak to (name of survey recipient)?

We are asking just a few short questions  
school is funded by having students answer  
to answer 3 questions?

If yes, ask the 3 questions below and record

Student ID: \_\_\_\_\_

Student Name (last, first): \_\_\_\_\_

### Call Attempt #1

Date: \_\_\_\_\_

Name of Staff: \_\_\_\_\_

**Status:** Call-back Requested    Hang-up  
Language Barrier    Left Message    Mailbox Full  
No Answer    Tech Issue    Wrong Number

**Call back at:** \_\_\_\_\_ (date) \_\_\_\_\_ (time)

Student Answered All Questions: **Yes** / **No**

Student Did Not Answer 1 or more Questions  
Referred to text/email message: **Yes** / **No**

**Notes:**

### Survey Questions:

1. Are you currently attending school?

**YES / NO**

2. If yes, what is the name of school?

\_\_\_\_\_

3. Do you have a job? **YES / NO**

4. If YES, approximately, what is your  
monthly income?

\$ \_\_\_\_\_/month

# Castro Valley Adult & Career Education

## Contact Information:

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Website: <http://www.cvadult.org>



# Corona-Norco Adult School

## Enhancing Learner Persistence in Distance Learning

By converting all classes into technology-driven distance learning models, learner persistence was enhanced in all programs despite the low enrollment.

- NRS Persister report shows that EFL Gains on Table 4 increased by 7.47%,
- EFL Gain Table 4B increased by 6.91%,
- the Average attendance hours increased for both ESL and ABE programs, and
- teachers are poised to teach blended, distance, or traditional classes using Canvas Learning Management System (LMS) school wide for the 2021-22 school year.



“enhanced digital literacy skills for students and staff alike”

# Contact Information

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Tech Team & ESL Coordinator  
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Website:  
<https://adulthood.cnusd.k12.ca.us/home>



# Elk Grove Adult & Community Education

## Successful Remote CASAS Assessment

- Elk Grove staff trained up on how to do remote testing in order to assist students and meet their needs.
- Our staff collaborated with CAERC consortium members to assist others with “how to” do successful remote assessments at their sites.
- EGACE staff and proctor leaders successfully pre-tested **605** participants. By January 2021, our staff successfully post-tested **73%** of participants.
- Qualitative student data illustrates that remote testing lowers students’ affective filter.

# Elk Grove Adult & Community Education



“Of our student population, 80% opted to post-test remotely because of ease, flexibility, and familiarity with the process.”

## Contact Information:

Patricia Oliva, Vice Principal, [poliva@egusd.net](mailto:poliva@egusd.net)

➤ <http://www.egusd.net/about/divisions-departments/secondary-education/adult-and-community-education/>

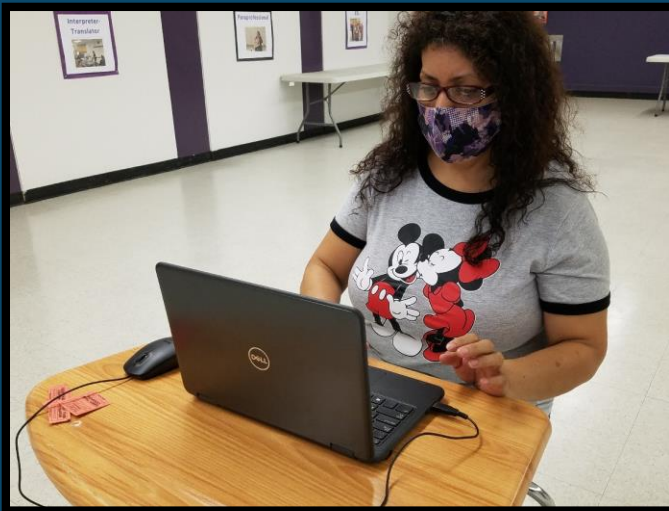
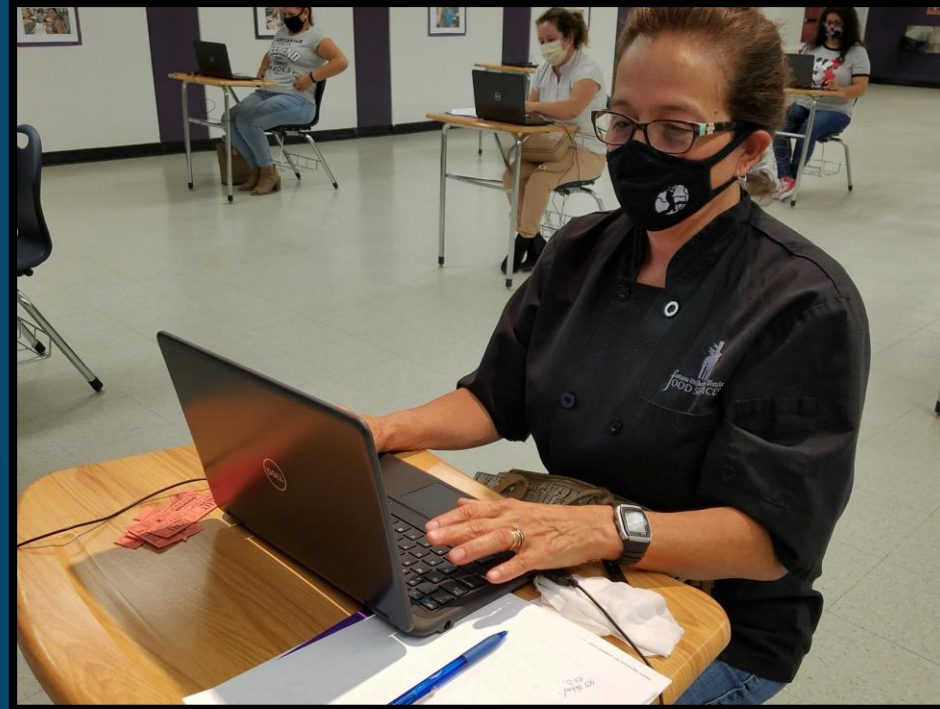
# Fontana Adult School

## Digital Literacy Skills Classes

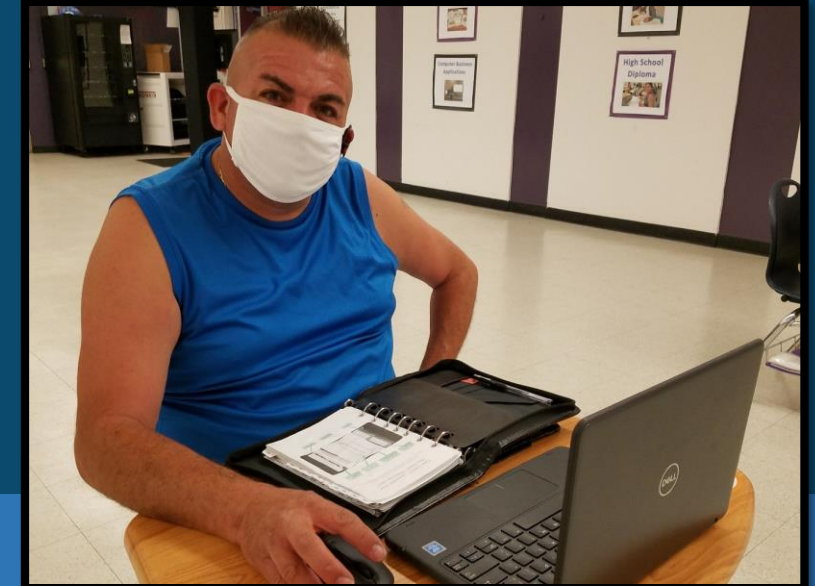
With over 75% of our students being enrolled in ESL classes, and majority of our students being in a low socioeconomic – high poverty area, we realized there was a strong need for digital literacy skill development at our school. As a result, we...

- Developed 5-class time workshops in the mornings and evenings (with social distancing)
- Added 4 more workshops since November 2020
- Retained **64%** of our low level ESL students during this pandemic year.

# Digital Literacy Classes



Socially distanced





# Fontana Adult School



## Contact Information:

Ruzanna Hernandez, Vice Principal,  
[hernrz@fUSD.net](mailto:hernrz@fUSD.net)

Cynthia Gleason, Principal, [gleacg@fUSD.net](mailto:gleacg@fUSD.net)

Website: [www.fUSD.net](http://www.fUSD.net)

Students have not only learned these incredible life skills, but have shown growth in CASAS scores (learning gains) when tested before and after the sessions.

# Hacienda La Puente Adult Education

## Online Registration and Remote Testing

During the pandemic, HLP students self-enrolled online. Directions were provided in English, Chinese, and Spanish. Before beginning their classes, students took CASAS pre-tests remotely.

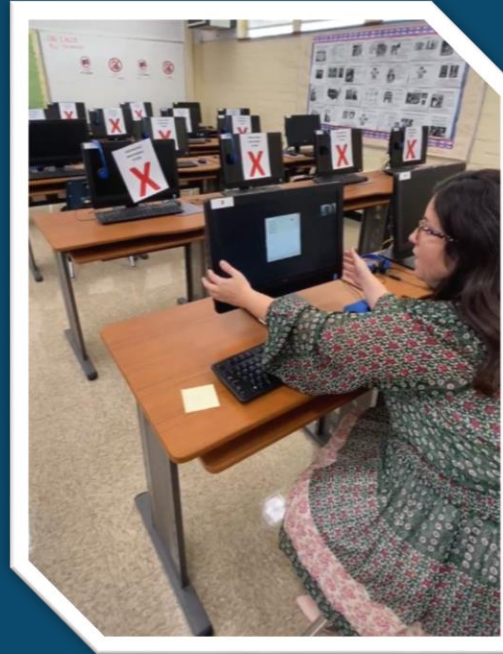
- Students read through testing guidelines and agreed.
- They took the test at home (meeting equipment requirements) OR individually in a classroom onsite.
- Then selected a date and time on Calendly.

# Hacienda La Puente Adult Education



## Contact Information:

- Maria Tellez,  
Administrator of Counseling Services  
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In 2020-21, through remote testing, HLP reached to the top quartile of **63%** of ESL students tested. **79%** of their ESL students received payment points for EL Civics, Citizenship, and IET.

Website: <https://www.hlpae.com/>

# Hayward Adult School

## Response to Employer Workplace Safety Concerns & Student Needs

Area employers specifically asked the adult school to provide targeted contextualized instruction on workplace safety to their lower level ELL employees because of a concern that these employees were not able to read safety signs and directions.

Teachers worked to develop curriculum including EL Civics

- #1 COAAP 33.7 *Getting a Job*
- #2 COAAP 36.5 *Workplace Safety*







Being able to "see something and say something" to the right people is powerful!

## Contact Information:

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Website: <https://www.has.edu>



# Livermore Adult School

## IET Entrepreneurship Collaboration

- Established an Entrepreneurship pathway with help from Tri-Valley Career Center and Las Positas College
- Offered a Certificate of Completion in Customer Service and another in Small Business Management through a series of non-credit mini-classes
- Collaborated with the Las Positas College business instructors to develop a set of academic skill development classes designed to run concurrently and support non-native English speaking students

# Livermore Adult School



## Contact Information:

Sara Walke, [swalke@lvjUSD.org](mailto:swalke@lvjUSD.org)

<https://www.livermoreschools.org/domain/1060>



**Livermore Adult Education**

*Achieving Excellence*

This first year demonstrated high student interest and success with 23 students completing the first certificate along with 9 of those students also earning the second certificate issued by Las Positas College.

# Moreno Valley Community Adult School

## Technology Integration and Orientation for Students and Staff

**Problem:** A growing need for additional support and training for our students and staff in the areas of technology use

**Solution:** Technology Orientation and Digital learning library – an easy to use platform where students and staff could reference and further develop their technology skills

- school website with training videos on topics such as accessing and maneuvering school accounts, Google Classroom, Google Apps, Zoom, and use of various electronic devices

- a library of student-created tutorials in various languages to support our ESL students

# Moreno Valley Community Adult School



This practice has taken the weight of providing technology tutoring off our teachers and placed ownership on our students.

## Contact Information:

Dr. Patricia Bazanos, Principal, [pbazanos@mvusd.net](mailto:pbazanos@mvusd.net)

➤ [Technology Orientation \(google.com\)](https://www.google.com)



# Redondo Beach – South Bay Adult School

## Career Pathways Program: Connecting Title I and Title II

Career Pathways include Child Development, Emergency Medical Technician, Machine Tool Technology, Construction Technology, Computer Information Systems (CISCO) in CTE training courses at El Camino Community College.

We provide students both direct academic support (in-class) as well as support in managing all of the registration/bureaucratic processes of both being enrolled in a community college, as well as for participating in programs through the South Bay Workforce Investment Board (WIOA, Title I partner).



&



Career Pathways

La Puerta a su Futuro

# Support is Key

- 1) college transitions managers and counselors work with SBAS program specialists and counselors to transition students into the college,
- 2) ESL students have a certificated co-teacher during part of their regular college instruction,
- 3) students use a weekly support lab for focused content support,
- 4) students are connected with WIOA, Title I organizations and other employers to find work.

# Redondo Beach - South Bay Adult School

## Contact Information:

Domenica Matheson, [dmatheson@rbusd.org](mailto:dmatheson@rbusd.org)

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Website: <https://www.southbayadult.org>





# San Mateo Adult & Career Education

## Remote Testing Procedures and Process

Our goal was to remote test as many students as possible during the pandemic. Our processes and procedures...

- helped improve our accountability and assessments for our testing and student evaluation, which we use for determining students level to place them in classes and next level promotion.
- allowed us to test as many students as possible (**57%** of our ESL and ABE students) which resulted in us being able to have a better program management regarding CASAS testing.

# San Mateo Adult & Career Education



## Contact Information:



Tia Marlowe, Student Data Analyst, [tmarlowe@smuhsd.org](mailto:tmarlowe@smuhsd.org)

Website: <https://sanmateoadulted.org>

# Tamalpais Adult School

## Become A Home Care Aide – Job Fair

A Job Fair is held at the end of each 10 week/35 hour online “Become a Home Care Aide” class.

- It gives the students the opportunity to meet prospective employers and to learn about each of the participating agencies
- To attend, students must complete all course requirements, by attending all classes, passing all unit assessments with a score of 90% or above, passing the EL Civics COAAP 71.1, and taking CASAS pre and post-tests.

# Tamalpais Adult School

## Contact Information:

Joan Prigian, Program Specialist

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Jaemi Naish, Director

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<https://www.tamdistrict.org>



Students are  
job ready  
and in  
demand.



# Torrance Adult School

## Drive -In Testing Increased Our Outcomes During the Pandemic

COVID-19 closed our 3 campuses to any in-person testing. We followed the Novi Adult Ed. model for drive in testing (DIT) posted on the CASAS website to increase the number of students we could reach in a more efficient time.

- 2-3 certified proctors present for approximately 15 students in a three-hour shift.
- a 20% increase in students tested since only remote testing one-to-one.
- students willingly sign up for appointments online or by phone.
- a majority of **57%** of students with paired CASAS scores.

# Torrance Adult School



## Contact Information:

Ryan De La Vega, [DeLaVega.Ryan@tUSD.org](mailto:DeLaVega.Ryan@tUSD.org)

Website: [www.tastUSD.org](http://www.tastUSD.org)



# Victor Valley Adult Education Regional Consortium

## Regional Graduation

Annually Victor Valley College hosts a regional graduation for 5 schools combined. The graduation celebration...

- promotes collaboration between schools, economic and political stakeholders by celebrating the accomplishments of all adults in our region,
- celebrates students who are completing programs in high school diploma or equivalency certificate programs or those who have attained citizenship,
- invites them to the campus where we hope they all transition to post-secondary programs,
- advertises that all schools are working together to build better career pathways to post-secondary goals and to the workforce.

# Victor Valley Adult Education Regional Consortium

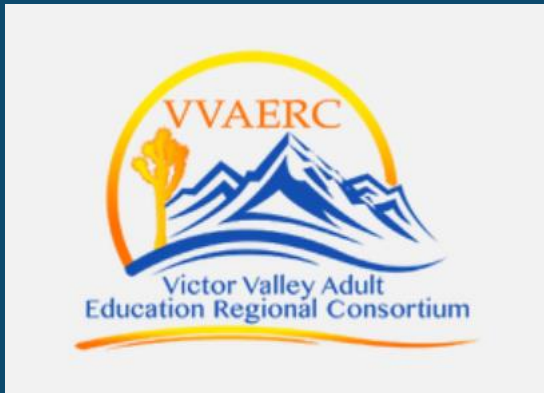
## Contact Information:

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<https://www.vvadulted.com>

Having our local county Superintendent and our local senator as guest speakers has made our programs and pathways more relevant.





Congratulations to the 2021  
**Promising Practices**  
award winners!

