

Promising Practices *2022 Awards*

CDE Adult Education Office
WIOA, Title II Programs



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Congratulations to These Agencies

- Apple Valley Adult School
- Chaffey Adult School
- Charter Oak Adult Education
- Corona Norco Adult School
- Garden Grove Adult Ed.
- Los Angeles City College
- Merced Adult School

- Mt. Diablo Adult Education
- Mt. San Antonio College
- Sweetwater Adult School
- Val Verde Adult School
- Vallejo Regional Ed Center
- Ventura Adult & Cont. Ed.

Apple Valley Adult School

Increased Employment and Earnings Survey Responses

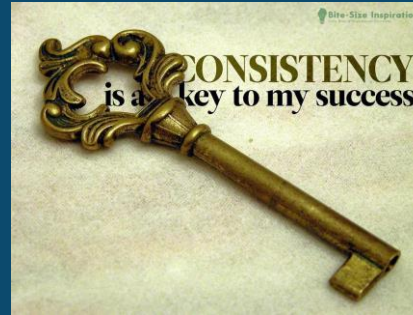
- 86% survey responses
- 72% of students reporting SSN
- A dedicated Employment and Earnings tracking person
- Frequent short surveys
- Videos created for other agencies to encourage E&E survey completion.

How do we get students to respond to our surveys?

**KEEP IT
SIMPLE**



Make quick 3 question surveys



Assign a staff member to do surveys to develop consistency and a relationship between student and school

**relatable
content**

Ask questions that pertain to students-program, life, current issues



Embed student expectations in your orientation

Apple Valley Contact Information

Contact:

Adele McClain,
adele_mcclain@avusd.org



Apple Valley Adult School



Chaffey Adult School

Meaningful, Achievable, and Attainable IELCE Programs

“Two successful IELCE program options/offerings provide Chaffey Adult School ESL students with achievable, attainable, and living wage employment opportunities.” - T. Haag



**CHAFFEY
ADULT SCHOOL**

Instructional Assistant Certificate Program

This year-long program is comprised of

- an Instructional Assistant Course along with an ESL class,
- passing EL Civics unit on early childhood development and education (COAAP 70.2),
- passing an academic assessment in English and in Math with a minimum score of 70 % in each section,
- being certified in First Aid and CPR,
- completing trainings in mandated reporter and sexual harassment,
- having TB test clearance, and
- completing 40 hours of fieldwork.

Microsoft Office Certificate Program

This year-long program is comprised of

- CTE courses -MS Office I and II and concurrent enrollment in Chaffey College courses English for Business and Job Search & Interviewing Skills,
- the EL Civics objective unit is 73.2 in Information Communication Technologies.

The college courses offer 11.5 HSD credits toward pursuit of HSD in the future, as well as 4.5 college transcript credits.



Contact Information

Nora Hourani-Farraaj, Asst. Principal

nora.hourani-farraaj@cjuhsd.net

Todd Haag, Principal

todd.haag@cjuhsd.net



“

The program has increased collaboration among ESL and CTE staff.”

Charter Oak Adult Education

HyFlex Instruction – Simultaneous Engagement at Home & On Campus

- Using a HyFlex teaching model since Fall 2021 to provide instruction to students at home and in class simultaneously.
- Maintaining and increasing enrollment numbers in many classes.
- Collaborating and sharing HyFlex teaching strategies among teachers.
- Breaking an adult learner barrier and providing workforce preparation for a population of online learners who may have not made it on campus.

**We're Back!
In-person, Hybrid and Online**

How HyFlex Works at Charter Oak

- With the use of the OWL Camera technology and ViewSonic Interactive Boards many ESL, Citizenship and CTE classes are taught online and in-person simultaneously.
- The students online enjoy a full view of the classroom and all the students. The OWL camera follows who is talking in class and zooms in on the student or teacher.
- The instructor uses the ViewSonic Interactive whiteboard, pulls up the textbook or worksheets, and shows videos.
- These tools and instruction have made online learning highly engaging.
- Enrollment increased by 78%
and attendance increased by 57% from 2020-21 to 2021-22.



My camera and mic follow voices.

Charter Oak Contact Information

Michelle Lee, Principal
mlee@cousd.net

Ivan Ayro, Director of Adult & CTE Education
iayro@cousd.net



“A third of our students access class online and would have difficulty getting to in person classes due to childcare or transportation.”

Corona-Norco Adult School

*Offering Hope –
Resources for Physical, Social & Emotional Health*

- By utilizing Padlet webpage technology and embedding the link on the school website and on all teachers' access, the school has maintained a community resource page that is updated weekly.
- The page includes, job postings, food distribution centers, mental health support and other support for students and the community.



Offering Hope – Padlet for Student Support

- One of the teachers in the ESL program started it for her students informally.
- This teacher was asked by CNAS to collect information from all sources including the weekly AJCC employment updates and other community events and update it regularly.
- This Padlet bulletin board has been used as curriculum material for our COAAP 27.4 (Health and Wellbeing) in addition to other instructional material.





“This activity provided hope to our students when they needed it most, and it continues to be a beneficial resource for not only our students but the community.”

Contact:

Christina Hyatt, Instructor,
Christina.Hyatt@cnusd.k12.ca.us

Lisa Craig, Instructor,
lisa.craig@cnusd.k12.ca.us

Thoibi Rublaitus, Ed.D., Principal,
trublaitus@cnusd.k12.ca.us

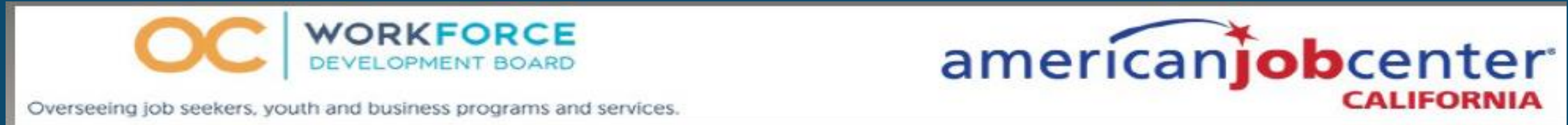
Website:
<https://adulthood.cnusd.k12.ca.us>



Garden Grove Adult School

Workforce Training Mobile Unit

Title 1 Collaboration



A Promising Practice That...

- engages students with career exploration
- helps students access services available to them
- teaches skills needed to find and keep a job
- helps students obtain, advance in and or get a better job
- reduces the unemployment rates by city and state and will enable participants find livable wage jobs and careers



Garden Grove Contact Information

- **Raymond Hernandez,**
rhernandez@ggusd.us
- **M'liss Patterson,**
mpatterson@ggusd.us

“The Mobile Unit is a reinvention of the OC Workforce Solutions Center on wheels.”

**ORANGE COUNTY WORKFORCE SOLUTIONS
MOBILE UNIT
BUSINESS & EMPLOYMENT SERVICES**

THE OC WORKFORCE SOLUTIONS MOBILE UNIT WILL BE AVAILABLE AT
GARDEN GROVE ADULT EDUCATION, 9 AM TO 11 AM

- Tuesday, February 1
- Tuesday, April 26
- Tuesday, March 22
- Tuesday, May 24

11262 Garden Grove Blvd, Garden Grove, CA 92843

*Services are available via appointment. Walk-Up services are available as occupancy permits.



EMPLOYMENT AND WORKFORCE DEVELOPMENT SERVICES INCLUDE:

- Recruiting & Pre-Employment Screening
- Interviewing & Training
- Career Development Activities
- Individual Assessments
- Local Hiring Events

...AND MORE!

**FOR MORE INFORMATION AND TO BOOK AN APPOINTMENT, VISIT
OCONESTOP.COM/MOBILE-UNIT OR
CALL (714) 480-6500**



Los Angeles City College

Newsletter

To Increase Learner Access to Information

- We created a newsletter, made in Microsoft SWAY, that includes articles, videos, and campus resources.
- This can be observed at the following link:
<https://sway.office.com/VZzqUqbgicnXErMx?ref=Link>
- Faculty collaborate to gather feedback and implement improvements to the newsletter in order to capture a larger audience of learners.



Purposes

- To increase learner access to authentic materials that align with integrated EL Civics.
- To improve accessibility while fostering digital literacy and language skills to support students in ESL, Basic Skills, and Vocational Education programs.
- To offer materials that would encourage students to engage with existing services and resources available on campus and within the larger Los Angeles community.



Let's Get to Work! May 2022

In This Issue

In this issue you will find the following:

- **Student Writing Showcase**
- **Hot Skills**
- **Speaker's Corner**
- **Article of the Month**
- **City Spotlight**
- **Campus Resources**
- **People & Places**
- **Job Postings**
- **Contact Us**

LACC Contact Information

- **Martha Clayton**, Faculty, LA City College Noncredit Adult Education, claytoma2@laccd.edu
- **Angelica Ramirez**, Dean, LACC Noncredit Adult Education, ramirea2@lacitycollege.edu



Article of the Month

Safe Driving Practices



California Driver's Handbook

Signaling

Always signal when turning left or right, changing lanes, or stopping. Signaling lets other drivers, motorcyclists, and pedestrians know your intentions.

Signals may be given by hand-and-arm positions or turn signal lights. If bright sunlight makes the signal lights hard to see, use hand-and-arm signals.

Motorcyclists often use hand signals to make their intentions clear. Bicyclists may give right turn signals with their right hand, pointing right.

Merced Adult School

HyFlex Instruction Allows for Flexibility

HyFlex instruction has now become a vehicle for those students that are unable to attend in person to fully participate and interact with the instructor and those students that are in the classroom.

This year, approximately 45% of the HSE class along with 41 % of the ESL students attend online each day.



Classroom Description

- *The instructor teaches the class as if all students were physically in the classroom.*
- *An Aver camera and two lapel microphones, allows those students on zoom to see, hear, and interact with the instructor and classmates as if they were in the classroom.*
- *An overhead projector allows the students in class to see and interact with the students online.*
- *The instructor uses an iPad to that allows her to share whatever the in-class students are seeing with the online students.*

Merced Contact Information

- **Yesica Tello**, ESL Instructor and Advisor
 - ytello@muhsd.org
- **Steve Hobbs**, Principal
 - shobbs@muhsd.org
- <https://mas.muhsd.org/mas>



Merced Adult School

Mt. Diablo Adult Education

Community Resources Newsletter Padlet

As part of EL Civics COAAP 23.5 instruction

<https://padlet.com/antonm2/5adlq50fvub5az6i>

Week #6 Free and Low Cost Internet



smore.com

Community Resource #6

Week #11 Covered California Health Insurance



smore.com

Community Resource #11

Week #13 Library and Project Second Chance



Community Resource #7

The Library and Project Second Chance

Padlet Newsletters

- Each week, teachers shared one Newsletter with students about community resources.
- The students learned to read for information on the newsletter, on websites, and on flyers.
- Teachers guided students to find information for their own digital or physical booklets.
- Students were graded on their booklets.
- Students succeeded with an overall 83% passing rate, all done remotely.

Food Bank Newsletter



ource #1

o please choose a day to send the we
students and be consistent.

COVID-19 Resources



Mt. Diablo Contacts

Maren Anton, EL Civics Lead Teacher, antonm@mdusd.org

Judy Schieber, Coordinator ESL Program, schieberj@mdusd.org

Paige Endo, Principal, endop@mdusd.org

“Students gained confidence and improved their communication skills using English outside of class.”

Week # 14 Al-Anon and Alcoholics Anonymous



Mt. San Antonio College

AIME: Academic Intervention for Math and English

Mt. SAC created noncredit support courses called AIME (Academic Intervention for Math and English) in response to AB 705, which effectively eliminated remedial college classes on community college campuses in order to reduce students' time to graduation.

AIME gives incoming students and those who are transitioning from noncredit to credit the academic and counseling support needed prior to taking transfer-level courses.

AIME Classes



- Counselors provide AIME students with comprehensive embedded counseling so they can successfully transition to credit ESL/ English/ Math courses at Mt. SAC.
- Students also receive support from tutors in the classroom.
- Success rates show
 - 84% of English AIME students passing English 1A in 2019-20
 - 81% of Math AIME students passing transfer-level math in the same year.
 - The AIME for ESL cohort had a very high 68% enrollment into credit in Spring 2022.

Mt. SAC Contact Information

Mt. San Antonio College

Adult Basic Education

Lesley Johnson, Director, ljohnson@mtsac.edu

Madelyn Arballo, Provost, School of Continuing Education,
marballo@mtsac.edu

<https://www.mtsac.edu/abe/aime/>





Sweetwater Adult School

Integrated Education and Training Without Barriers

Over half of the CTE adult learners across all four of Sweetwater Adult Education Division's campuses self-identified as having a language deficiency. By expanding the IET program to include language and literacy support for **all** CTE courses, adult learner acceleration for career training has increased significant employability outcomes.

Student Support Practice

- Sweetwater Integrated Education and Training (IET) program enrollment has grown steadily from 61 learners in 2019 to 469 learners in 2022.
- When surveyed, 52% of CTE adult learners self-identified as having a language deficiency.
- The ESL and CTE teachers are provided weekly collaboration opportunities to co-plan, specific to each industry of instruction.
- With IET co-teaching available in all CTE courses, students are following the California adult education mantra of “farther, faster”.

Sweetwater Contact Information

Dr. Ryan Burke

Director of Adult Education

Email: Ryan.Burke@sweetwaterschools.org



Val Verde Adult School



Implementing a Guidance & Counseling Program

This year, Val Verde Adult School implemented a Guidance & Counseling Program to improve students' academic achievement, personal & social development, career exploration and readiness, and overall persistence.

Student achievement gains from the previous year (2020-2021) are as follows:

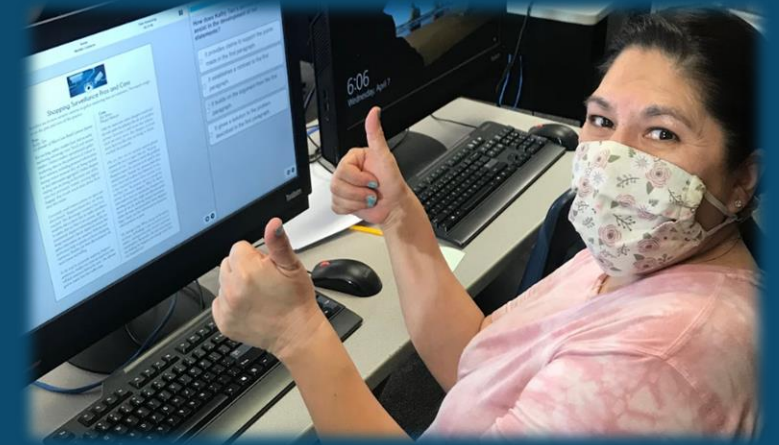
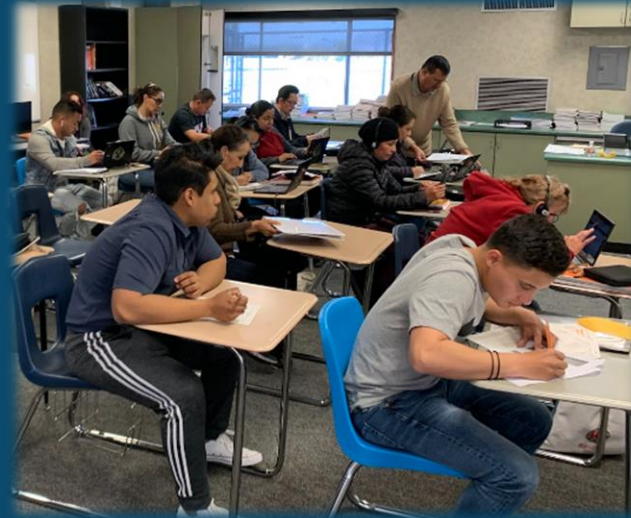
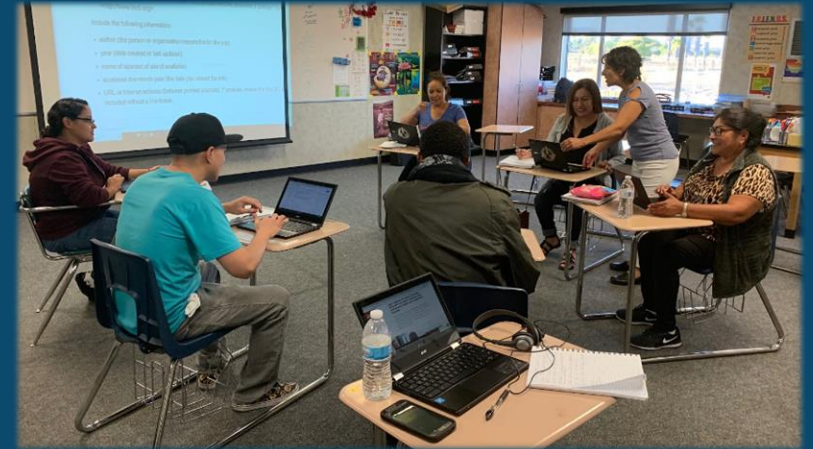
- Student persistence increased by approximately 50%.
- The high school graduation rate increased by approximately 60%.
- The guidance department doubled the number of students who received counseling services.
- Students receiving outreach services from the local community college increased by approximately 70%.

Guidance & Counseling Program – in Five Steps

1. As students register online for classes, the school counselor reaches out to each student with a welcome email, text message, personal phone call, and a scheduled counseling appointment.
2. Each student receives a **personal academic action plan** that is completed in a collaborative fashion between the student and counselor.
3. Students sign a contract to show their commitment to the action plan.
4. The counselor conducts ongoing follow up sessions.
5. The counselor conducts financial aid workshops, award ceremonies, and refers students to the outreach counselor from the local community college.

Val Verde Contact Information

John Parker, Principal
jparker@valverde.edu
adultschool.valverde.edu





Vallejo Regional Education Center

Pathway to Apprenticeship

Our program removes barriers by providing students with the training and support needed to move along a pathway:

ESL for the Trades  Math 

Spatial Reasoning and Test Skills for Apprenticeship Exams

Trade Introduction Program (TIP) pre-apprenticeship

Entry into Union Apprenticeship opportunities



Partnerships is the Keystone

- This program is a collaboration between adult education ESL and math instructors, CTE trades instructors and community partners.
- Partners include
 - Construction Trades Workforce Initiative (CTWI), which supports our Math and Test Prep for the Trades program,
 - North Bay Building and Trades Council which collaborates to provide the TIP pre-apprenticeship program,
 - Napa-Solano Building Trades Council, Workforce Development Board, Factory OS, and area unions and employers.

Vallejo Reg Ed Center Contact Information

Laura Dutch,
Principal
Ldutch@vcusd.org



“The goal is to help students identify their career goal and prepare and support them into union apprenticeship.”



Ventura Adult and Continuing Education

Prison to Employment (P2E) Program

VACE's Prison to Employment (P2E) program provides support to individuals released from incarceration.

The purpose is to reduce recidivism by assisting in their re-integration into society and placing them in education and training as needed, with a final goal of employment.

Todd Road Jail Program

Collaboration between Title 1 and Title II

- All participants are guided through a life skills curriculum by their case manager, who serves as both a counselor and mentor.
- If a participant has a need for education or training, he/she is placed in ABE/ASE, ESL, Workforce Preparation, or CTE programs at VACE, or at other education and training institutions.
- Employment: Out of the 38 students this past year, 29 were placed into jobs within these industry sectors: food service, automotive, distribution, and help services (e.g. clerical, retail, government).



VACE Contact Information

Sean Bell, Asst. Principal
sean.bell@adulthoodventura.edu

Carolyn Vang-Walker, Principal
carolyn.vang-walker@adulthoodventura.edu



Ventura Adult and Continuing Education



VACE

Congratulations to the 2022
Promising Practices
award winners!

