

“Ten Steps to Making A Difference in the Community”

Ten Successful Steps to EL Civics Making A Difference Award



#1

Use a broad or open-ended format for the Needs Assessment

Allow for student comments to track trends or areas of high interest or interview a small sampling of students to follow-up on areas of high interest.



Once you have selected the COAAP, link it to current instruction or core curriculum.



Involve students in research on information in their community related to the objective

4

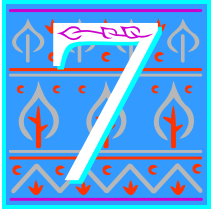
Bring in guest speakers or have student presentations on the information they have learned



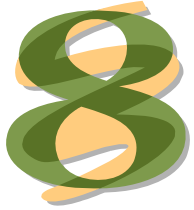
Have students keep a log of information they have learned



Journal on how this new information might change their lives



**Host a culminating event for all students,
such as a health fair or community
resource fair**



**Describe the Learning Objective
addressed in the Making a Difference
application**



Summarize the project or activity and how it affected the community

10

Describe how individual students applied learning to positively affect the community