“Ten Steps to Making A Difference in the Community”

Ten Successful Steps to EL Civics Making A Difference Award

March 2007
Step #1

Use a broad or open-ended format for the Needs Assessment
Allow for student comments to track trends or areas of high interest or interview a small sampling of students to follow-up on areas of high interest.
Once you have selected the COAAP, link it to current instruction or core curriculum.
Involve students in research on information in their community related to the objective
Bring in guest speakers or have student presentations on the information they have learned
Have students keep a log of information they have learned
Journal on how this new information might change their lives
Host a culminating event for all students, such as a health fair or community resource fair
Describe the Learning Objective addressed in the Making a Difference application
Summarize the project or activity and how it affected the community
Describe how individual students applied learning to positively affect the community