

PROGRAM YEAR 2025-26 DATA DICTIONARY

SUMMARY OF CHANGES

Entry Record

1. Page 6. Field 11, Instructional Program. Updated definitions for Adults with Disabilities, Pre-Apprenticeship, and Adults Supporting K-12 Student Success.
2. Page 6. Updated list of disability types under Adults with Disabilities.
3. Page 10. Edited link to supplemental document for Distance Learning.
4. Page 10-11. In Field 13, updated document references for Distance Learning and Carl Perkins for PY 2025-26.
5. Page 11. Updated instructions for Special Programs listed in TE but not on the Entry Record. Added link to the new supplemental document for Instructional and Special Programs.
6. Page 11. Added EL Healthcare Pathways to list of Special Programs.
7. Page 11. Field 14, Barriers to Employment, edited the description of the Barriers to Employment document.
8. Page 12. Edited link to supplemental document for Barrier to Employment.
9. Page 16. Field 16 Personal Status. Added link to the supplemental document that details selections for Personal Status.
10. Page 16. Updated language for how to document Student Co-Enrollment in WIOA Titles I, III, and IV.

Update Record

11. Page 20. Edited Update Record table for Fields 6 and 7.
12. Page 23. Field 5, Instructional Program. Updated definitions for Adults with Disabilities, Pre-Apprenticeship, and Adults Supporting K-12 Student Success.
13. Page 25. Field 8, provided more specific directions for accessing this field directly in TE software.
14. Page 26. Added link to document with more information on specific short-term services.

15. Page 26. Field 9, Learner Results. Strengthened language relating TE outcomes to the PIRL (Participant Individual Record Layout.)
16. Page 27. Field 9, Work Results. Edited definition for Other.
17. Page 35. Field 15, clarified the 4 specific Reasons for Exiting that affect follow up status, and noted the additional Reasons for Exiting not included on the Update Record answer sheet.

Test Record

18. Page 39. Deleted note from PY 2024-25 about the required transition to CASAS STEPS assessment for ESL learners and CASAS GOALS for ABE/ASE.
19. Page 40-41. Updated definitions for Adults with Disabilities, Pre-Apprenticeship, and Parents Supporting K-12 Success.
20. Page 42. Edited guidance for *Student Does not have Skills to be Tested*.

Manual Data Entry

21. Page 44. Updated Program Year and Funding Sources.
22. Page 44. Edited information for Instructional Setting.
23. Page 45. Expanded definitions of the federal Classification of Instructional Programs (CIP) and the CA CDE Course Codes (formerly A-22), and updated references for selecting courses online.
24. Page 46. Updated Program Year.
25. Page 46. In Class Instances, added instructions for “mixed” classes when some students in a class are assigned a Special Program, and others are not.
26. Page 46. Added information for *Transitions* in the TE Class Instance .
27. Page 46. For CAEP, clarified that EL Civics Focus Areas are for WIOA II reporting and not applicable to CAEP only agencies.

PROGRAM YEAR 2025-26 SUPPLEMENTAL DOCUMENTS

SUMMARY OF CHANGES

1. Attachments A, B. Replaced Assessment Policy and Local Assessment Guidelines from PY 2024-25 with new approved versions for PY 2025-26.
2. Attachments H, I. Distance Learning. Updated several examples. Removed some references to requirements explicitly for reporting during COVID-19 such as Force Majeure.
3. Deleted Attachment J for Distance Learning and consolidated information into Attachments H and I listed above.
4. Expanded guidance for goal setting and recording Barriers to Employment.
5. Added new documents for Instructional and Special Programs, Personal Status, and Reasons for Exiting.
6. Added new documents for TE manual entry –for the TE Class Instance Record and for Student Demographics.
7. For WIOA II: Added a detailed document detailing Payment Points reports in TE and payment points definitions.
8. For CAEP: Added detailed documents for CAEP Outcomes and Services and for CAEP Reports.