

PROGRAM YEAR 2026-27 DATA DICTIONARY

SUMMARY OF CHANGES

Entry Record

1. Page 3. Field 3. Updated language describing use of ITIN and Consent Signed.
2. Page 5. Field 8. Added new listing and definition for the new Race *Middle Eastern/North African*.
3. Page 7. Field 12. Updated language differentiating Primary Goal from Secondary Goal.
4. Page 9. In Field 13, for CAEP -- clarified that Special Programs IELCE and EL Civics are for WIOA II reporting.
5. Page 11. In Field 13, updated information for Carl Perkins for statewide reporting for PY 2026-27.
6. Page 11. Field 13. For CAEP – Added link and more information about the EL Healthcare Pathways California statewide grant.
7. Page 11. Field 13. Added language about the importance of marking Special Programs = Integrated Education & Training.
8. Page 17. Field 16. Updated language for how to document Student Co-Enrollment in WIOA Titles I, III, and IV.

Update Record

9. Page 26. Field 8, added more instructions for Services Received and updated link to help document with more information.
10. Page 31, Field 9. For CAEP – included note about the ongoing CAEP Data & Accountability Workgroup (DAW) discussions.
11. Page 32, Field 9. For CAEP – included recommended alignment for two Family/Community outcomes for Adults Supporting Child's K-12 Success.
12. Page 34. Field 12 Updated language indicating that this field is for exited students.
13. Page 35. Field 14 Updated language indicating that this field is for exited students.

Test Record

- 14. Page 39. Updated the differences between using CASAS eTests vs using the TE Test Record answer sheet.
- 15. Page 40. Field 4. Updated requirement for CASAS Reading GOALS 2 for students in ABE/ASE.
- 16. Page 42. Field 10, for CAEP – edited description to include note for I-3 Immigrant Integration reporting, rather than WIOA II EL Civics.

Manual Data Entry

- 17. Page 45. Updated Program Year.
- 18. Page 45. Added new description for Funding Sources indicating that these are now entered into TE by CASAS, not the reporting Agency.
- 19. Page 46. Expanded definitions of the federal Classification of Instructional Programs (CIP) codes.
- 20. Page 47. Updated Program Year.
- 21. Page 48. Updated description for Physical Setting.
- 22. Page 53. Barriers to Employment, Services Received. Added notes to find more detailed information in the descriptions for Entry Record field 14 and Update Record field 8.
- 23. Page 54. Included additional information about fields for workforce reporting such as Starting wage and Hours per week.
- 24. Page 54. For CAEP – included additional information about recording self-reported instructional level at both the student and class level.

PROGRAM YEAR 2026-27 SUPPLEMENTAL DOCUMENTS

SUMMARY OF CHANGES

1. Attachments A, B. Replaced Assessment Policy and Local Assessment Guidelines from PY 2025-26 with new approved versions for PY 2026-27.
2. Distance Learning. Updated several examples. Removed some references to OCTAE memoranda sent during COVID-19.
3. Consolidated documents for Instructional and Special Programs, Personal Status, Student Program Information, and Student Demographics into one document "Student Enrollment Considerations."
4. Added new document covering Remote Testing.
5. Added new document for "Perkins and CTE."
6. For WIOA II: Added documents "Considerations for WIOA Collaboration" and "Collaboration Data Points."
7. For WIOA II: Added new IET Toolkit.
8. For CAEP: Added detailed documents for CAEP Outcomes and Services and for EL Healthcare Pathways.