# **OPENING POLLS**

## **Role at your agency**

1. What is your role at your agency?
2. Administrative Assistant/Registrar
3. Counselor/Advisor
4. Instructor
5. Proctor (eTests and/or paper)
6. Program Administrator/Coordinator
7. Volunteer
8. Other

## **Agency population served**

1. What population do you serve?
   1. ABE – Adult Basic Education
   2. ESL – English as a Second Language
   3. ASE – Adult Secondary Education
   4. Employment and Training participants

## **Longevity – How long using CASAS?**

1. How long have you been using CASAS?
2. This is my first year
3. 2 – 4 years
4. 5 – 10 years
5. More than 10 years

# **CLOSING POLLS**

## **Certificate of Completion**

1. Did you get your certificate?
2. Yes, I did!
3. No, I need help.

## **Confidence navigating online modules**

1. Do you feel more confident navigating the online modules after this training?
2. Yes, I do!
3. No, I need help.
4. Other

## **Confidence returning to online modules**

1. After this training, do you feel more confident in returning to the online modules?
2. Yes, I do!
3. No, I need help.
4. Other

# **UNIT 1. POLL**

### **Question 1**

**CASAS test items incorporate which of the following elements?**

Select one:

1. Competencies
2. Content Standards
3. Task Areas
4. **All of the above**

### **Question 2**

**The CASAS scale covers all six Educational Functioning Levels (EFLs) for both ESL and ABE/ASE.**

Select one:

**True**

False

### **Question 3**

**In all test series, paper booklets are color-coded to differentiate between levels.**

Select one:

**True**

False

### **Question 4**

**CASAS assessments cover Beginning Literacy to Post-secondary levels.**

Select one:

**True**

False

### **Question 5**

**Each CASAS level has two alternate forms.**

***For example, Reading GOALS, Level C, 905R and 906R.***

Select one:

**True**

False

### **Question 6**

**The alternate form in each CASAS level (i.e., Level A, B, C, D) is more difficult than the first form.**

***For example, 904R in CASAS Level B is more difficult than 903R.***

Select one:

True

**False**

### **Question 7**

**Which of the statements below is a proper use of sample test items?**

Select one:

1. Familiarize students with the format of CASAS test items
2. Help reduce test anxiety
3. Make testing go more smoothly
4. **All of the above**

### **Question 8 – Used in Content.**

**Based on the Next Assigned Test chart...**

**1.** What is the scale score of a student with a raw score of 7 on the Reading GOALS Appraisal? **A scale score of 200**

**2.** What Reading GOALS level test should you give a student with a scale score of 228? **Level C**

**3.** What Reading GOALS pretest form should you administer to a student with a raw score of 11? **Form 903R**

# **UNIT 4. POLL**

### **Question 1**

**CASAS test items are presented in a variety of task areas or, in other words, display formats. This test item requires a student to interpret information on Olivia’s resume.**

What is the CASAS Reading Task Area?

Select one:

1. **Task 1 – Forms**
2. Task 2 – Charts, maps, consumer billings, matrices, graphs, tables
3. Task 3 – Articles, paragraphs, sentences, directions, manuals
4. Task 4 – Signs, price tags, advertisements, product labels
5. Task 5 – Measurement scales, diagrams

### **Question 2 – Used in Content**

**Understanding student performance on Task Areas can help a teacher develop lesson plans that include a specific task type.**

This can be accomplished by using authentic materials in the classroom to reinforce learning.

Select the correct authentic material for each Task Area.

**Task 1 –** Forms / **Insurance claim form**

**Task 2 –** Charts, maps, consumer billings, matrices, graphs, tables / **Park trail map**

**Task 3 –** Articles, paragraphs, sentences, directions, manuals / **Sanitizing procedure from a daycare manual**

**Task 4 –** Signs, price tags, advertisements, product labels / **Cough syrup label**

**Task 5 –** Measurement scales, diagrams / **Onboarding flow chart**

### **Question 3**

**Understanding student performance on Item Types helps teachers guide students' listening practice.**

*Authentic audio media such as songs, news broadcasts, sports events and airport announcements are useful tools for teachers to give students practice with Item Types.*

Select one:

**True**

False

### **Question 4**

**A CASAS test item calls for a student to interpret a budget pie chart.**

What is the Reading Task Area?

Select one:

1. Task 1 – Forms
2. **Task 2 – Charts, maps, consumer billings, matrices, graphs, tables**
3. Task 3 – Articles, paragraphs, sentences, directions, manuals
4. Task 4 – Signs, price tags, advertisements, product labels
5. Task 5 – Measurement scales, diagrams