

CASAS News and Updates Correction Partners Webinar

January 27, 2026

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Let **CASAS**[®] Be Your **Compass!**



Welcome to the CASAS News and Updates Correction Partners Webinar

- ✔ Presentation questions?
USE Q & A
- ✔ Technical Difficulties?
USE CHAT
- ✔ PowerPoint is posted on the
[Corrections Webpage](#)
- ✔ Webinar recording will be posted by
the end of the week



Agenda

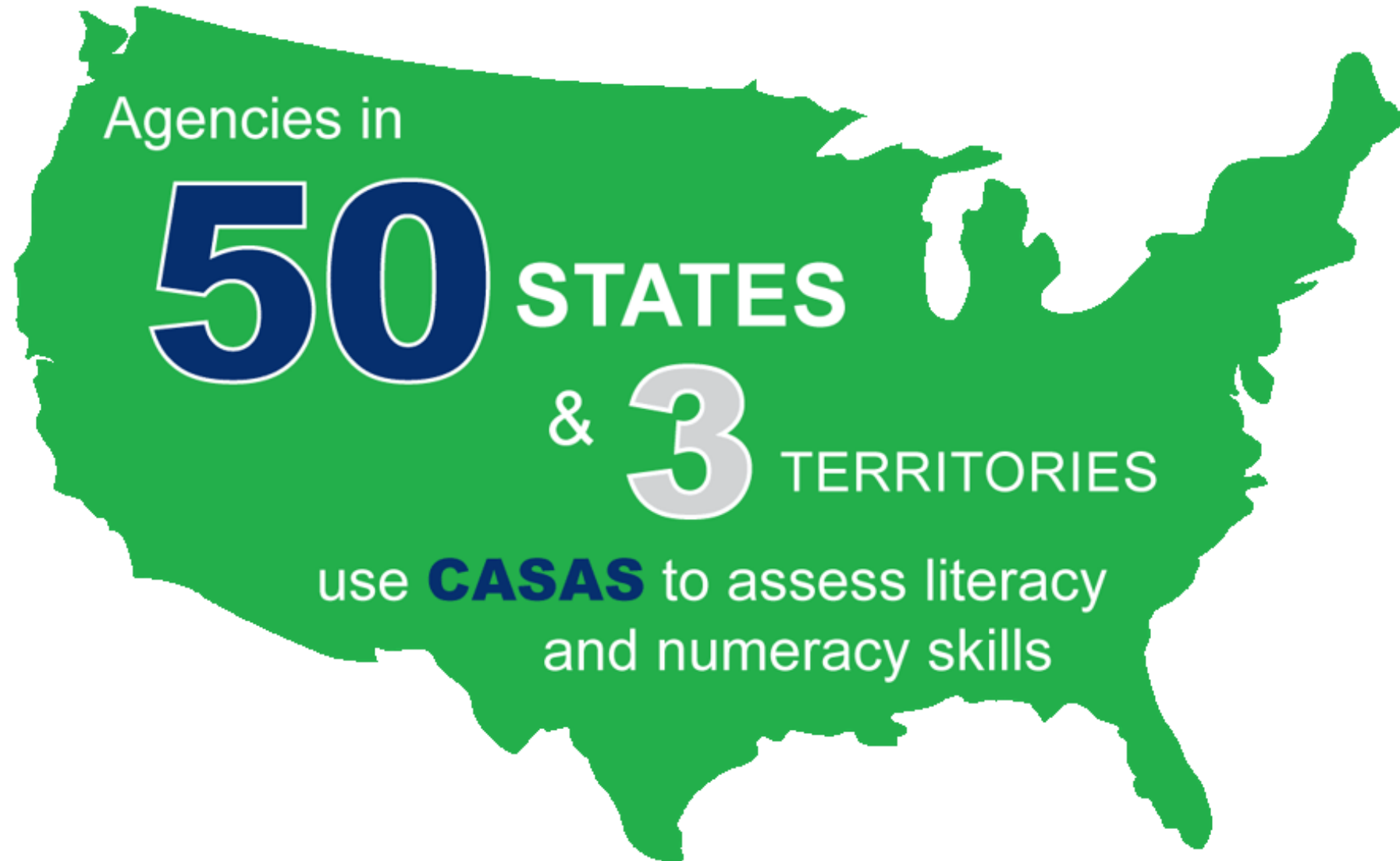
- ✓ Why CASAS
- ✓ Assessment Design
- ✓ **Assessment Reports:** Competencies, Content Standards and Task
- ✓ **Assessment Overview**
- ✓ **Promising Practice:** Shannon Schuette
- ✓ **CASAS System & Security**
- ✓ **What's Next**
- ✓ **Office Hours with CASAS Staff**

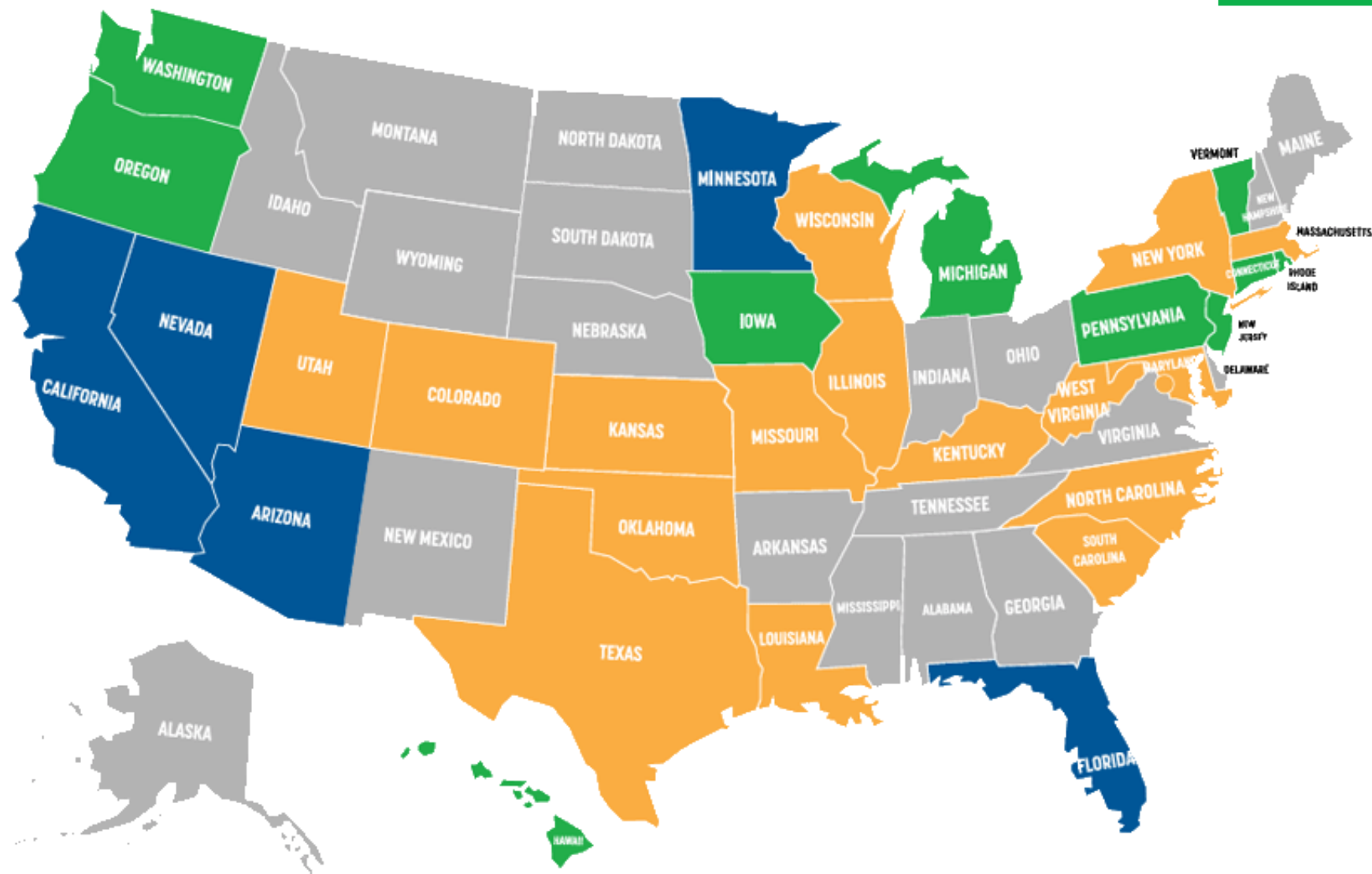


Welcome Laura Fetter

Program Development Director







-  Statewide Corrections
-  Statewide Corrections & Federal Bureau of Prisons
-  Federal Bureau of Prisons

What sets us apart?

- ✓ Our assessments are aligned to the **National Educational Standards.**
- ✓ We are the only test publisher to receive a **seven-year approval.**
- ✓ We offer a fully integrated assessment and **data management** system.





It's flexible!

Testing sessions can be paused and resumed to accommodate disruptions that may arise during the intake or testing process.



Saves Time

Test time ranges from 35-45 minutes, depending on the form.



Low Cost

Statewide pricing allows all programs within one state to benefit from one low price, and test licenses never expire.



*Mi CASAS
Es Su Casa!*

Let **CASAS**® Be Your **Compass!**



Are you a...?

- A Administrator**
Operational and Instructional Management *i.e., School Principal*
- B Data Manager**
Collection and Management of data
- C Coordinator**
Development and Management of Assessment Administrations *i.e., Guidance Counselor*
- D Proctor**
Administration of Assessments

Assessment Overview

Daniel Esko

Assessment Development Program Manager





Available formats

- paper/pencil
- online
- remote

Modalities

- Reading
- Math
- Listening
- Writing

NRS-approved

- ABE/ASE
- ESOL/ELL

GOALS 2

Greater Opportunities for Adult Learning Success



Available formats

- paper/pencil
- online
- remote

Modalities

- Reading
- Math

NRS-approved

- ABE / ASE / HSE

Standards alignment

- CCR

Reading GOALS 2

Available Now!

**NRS-approved through
2032**

GOALS 2


Math GOALS 2

Available Now!

**NRS-approved through
2030**

GOALS 2


Student Test of English Progress and Success



Available formats

- paper/pencil
- online
- remote

Modalities

- Reading
- Math

NRS-approved

- ESOL / ELL

Standards alignment

- ELP

Reading STEPS

Available Now!

**NRS-approved through
2030**



Listening STEPS

Available Now!

**NRS-approved through
2030**





NATIONAL
REPORTING SYSTEM
for Adult Education

- Ensures compliance with federal standards and validates educational gains.

BUROS
CENTER FOR TESTING

- Independent evaluation of reliability, validity, and fairness.
- Published in the Mental Measurements Yearbook



VALIDITY OF TESTS

Reflecting the rigorous **academic reading, listening, and math skills** outlined in the **College and Career Readiness and English Language Proficiency Standards**, ensuring learners are prepared for postsecondary and workplace success.

RELIABILITY OF ASSESSMENTS

Consistent test results across different conditions and scorers.

Validity of Tests

Accurate evaluation of intended **knowledge and skills** through appropriate content.

CLEAR SCORE INTERPRETATION

Clear, meaningful results using transparent scoring and defined cut scores for educators and learners.

Partnership with GED: Predicting Success



Collaborative Research Initiative

- Partnered with GED Testing Service to conduct a predictive validity study
- Study analyzed CASAS scores to forecast GED success
- Results support strong alignment between CASAS and GED performance

Reading Task Areas	N	Correct
Forms	4	100 %
Charts, maps, consumer billings, matrices, graphs, tables	3	100 %
Articles, paragraphs, sentences, directions, manuals	31	70 %
Signs, price tags, advertisements, product labels	2	0 %

Math Task Areas	N	Correct
Charts, maps, consumer billings, matrices, graphs, tables	14	35 %
Articles, paragraphs, sentences, directions, manuals	18	44 %
Measurement scales, diagrams	5	40 %

GED subsection:		Annette Latif's likelihood to pass is:	
Reasoning through Language Arts	High	Ready to pass	
Mathematical Reasoning	Low	More study needed	

**CASAS tests
prepare students
for GED® success!**

NRS Educational Functioning Levels		CASAS Score Ranges	
EFL	ABE	GOALS Reading	GOALS Math
1	ABE Level 1	203 & below	193 & below
2	ABE Level 2	204-216	194-203
3	ABE Level 3	217-227	204-214
4	ABE Level 4	228-238	215-225
5	ABE Level 5	239-248	226-235
6	ABE Level 6	249 & above	236 & above



CASAS Assessments Save Time

Karla V. Galleguillos

National Program Specialist



CASAS Level	Form Number	Number of Test Items	Test Time (minutes)
Appraisal	919R	28	30
Locator	920R	14	20
A	921R – 922R	33	35
B	923R – 924R	36	60
C	925R – 926R	36	70
D	927R – 928R	36	70
E	929R – 930R	33	70

Average Test Time (minutes)
--
--
20
34
43
39
46

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)
Appraisal	919M	28	30
Locator	920M	14	15
A	921M – 922M	33	50
B	923M – 924M	36	65
C	925M – 926M	36	75
D	927M – 928M	36	75
E	929M – 930M	36	90

Average Test Time (minutes)
--
--
32
38
44
47
58

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)
Appraisal	619R	28	30
Locator	620R	14	15
A	621R – 622R	33	30
B	623R – 624R	36	50
C	625R – 626R	36	75
D	627R – 628R	36	75
E	629R – 630R	36	75

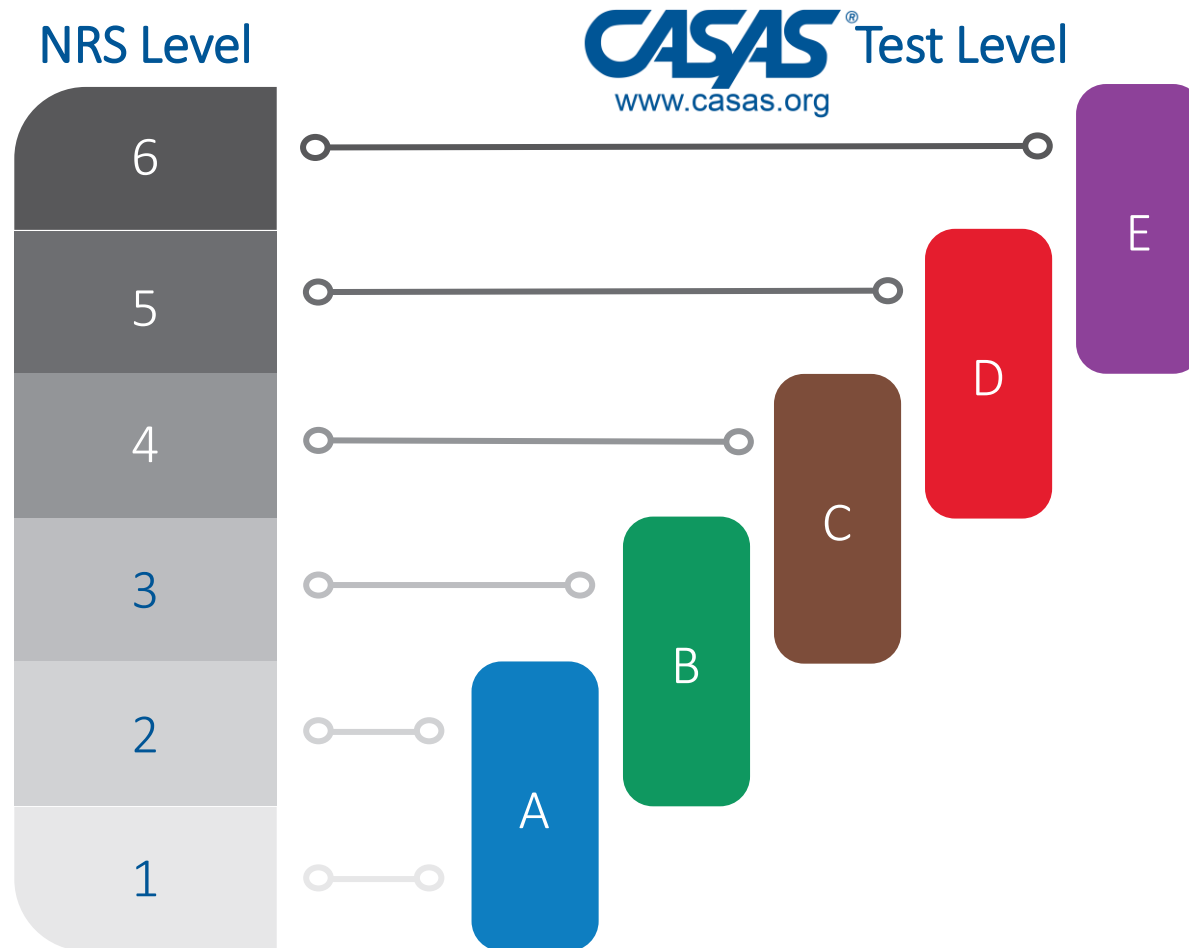
Average Test Time (minutes)
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15
30
45
51
56

CASAS Level	Form Number	Number of Test Items	Test Time (minutes)
Appraisal	619L	28	30
Locator	620L	14	15
A	621L – 622L	33	28
B	623L – 624L	36	45
C	625L – 626L	39	52
D	627L – 628L	39	56
E	629L – 630L	39	38

Average Test Time (minutes)
--
--
16
29
35
40
31

Assessment Series Design

Assessment Levels Breakdown



- ✓ All Assessments overlap with adjacent level.
- ✓ All 6 NRS levels
- ✓ Students always have the opportunity to make an EFL gain.



CONTENT STANDARD

What students are **expected to know** and **be able to do** at their level according to the College and Career Readiness (CCR) and English Language Proficiency (ELP) Standards.



COMPETENCIES

The real-world context in which the Content Standard is assessed.



TASK AREA

The format of the question. The way the question gets asked.

Assessment Series Design



CONTENT STANDARD

- CCRS
- ELPS



COMPETENCIES

- Basic Communication
- Consumer Economics
- Community Resources
- Health
- Employment
- Government and Law
- Pure Mathematics (Math)



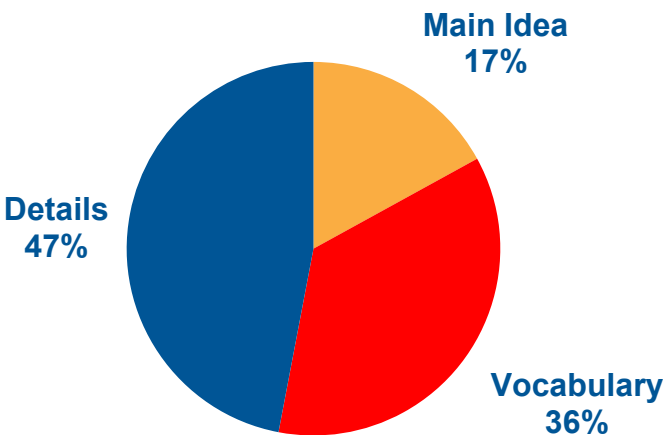
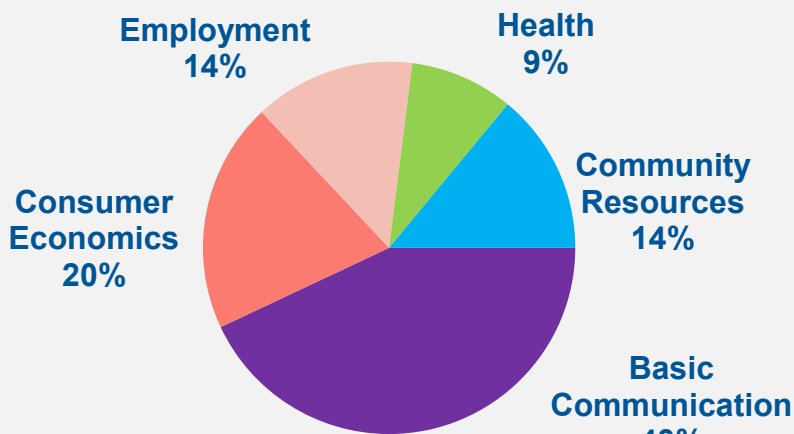
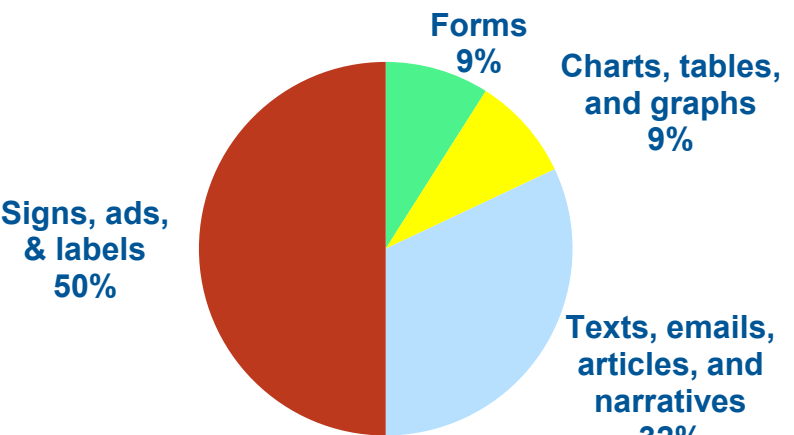
TASK AREA

- Forms
- Charts, Tables, Graphs
- Texts, E-Mails, Articles, Narratives, Word Problems
- Signs, Ads, Labels
- Diagrams & Measurement Scales

GOALS 2



Greater Opportunities for Adult Learning Success

Content Standard	Competencies	Task Area																														
 <table><tr><th>Content Standard</th><th>Percentage</th></tr><tr><td>Details</td><td>47%</td></tr><tr><td>Vocabulary</td><td>36%</td></tr><tr><td>Main Idea</td><td>17%</td></tr></table>	Content Standard	Percentage	Details	47%	Vocabulary	36%	Main Idea	17%	 <table><tr><th>Competencies</th><th>Percentage</th></tr><tr><td>Basic Communication</td><td>43%</td></tr><tr><td>Consumer Economics</td><td>20%</td></tr><tr><td>Employment</td><td>14%</td></tr><tr><td>Community Resources</td><td>14%</td></tr><tr><td>Health</td><td>9%</td></tr></table>	Competencies	Percentage	Basic Communication	43%	Consumer Economics	20%	Employment	14%	Community Resources	14%	Health	9%	 <table><tr><th>Task Area</th><th>Percentage</th></tr><tr><td>Signs, ads, & labels</td><td>50%</td></tr><tr><td>Texts, emails, articles, and narratives</td><td>32%</td></tr><tr><td>Charts, tables, and graphs</td><td>9%</td></tr><tr><td>Forms</td><td>9%</td></tr></table>	Task Area	Percentage	Signs, ads, & labels	50%	Texts, emails, articles, and narratives	32%	Charts, tables, and graphs	9%	Forms	9%
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Forms	9%																															

GOALS 2



The logo features the word "GOALS" in green, with a blue and green arrow pointing upwards and to the right, passing through the letter "A". The number "2" is also in green. Below the arrow is the CASAS logo in blue.

Greater Opportunities for Adult Learning Success

Content Standard	Competencies	Task Area																														
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Student Test of English Progress and Success

Content Standard	Competencies	Task Area																														
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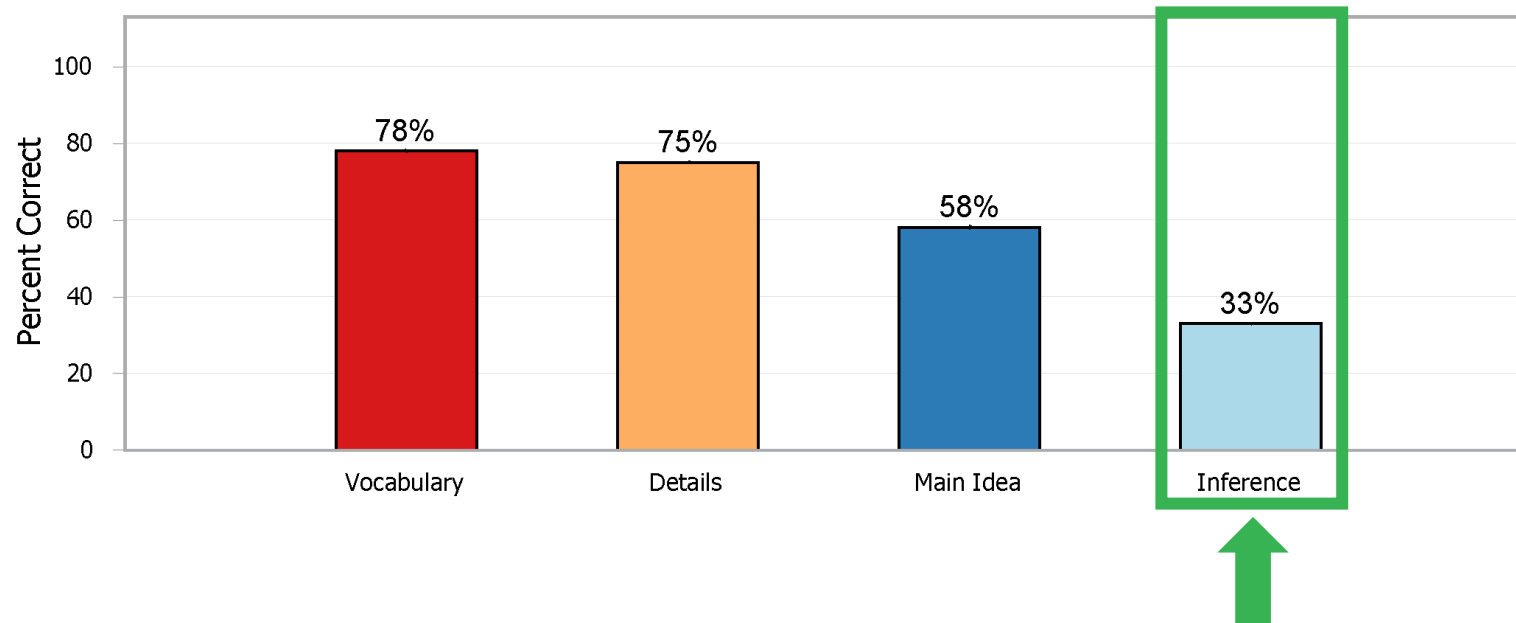
Reading GOALS 2 Reports

Competencies, Content, & Task

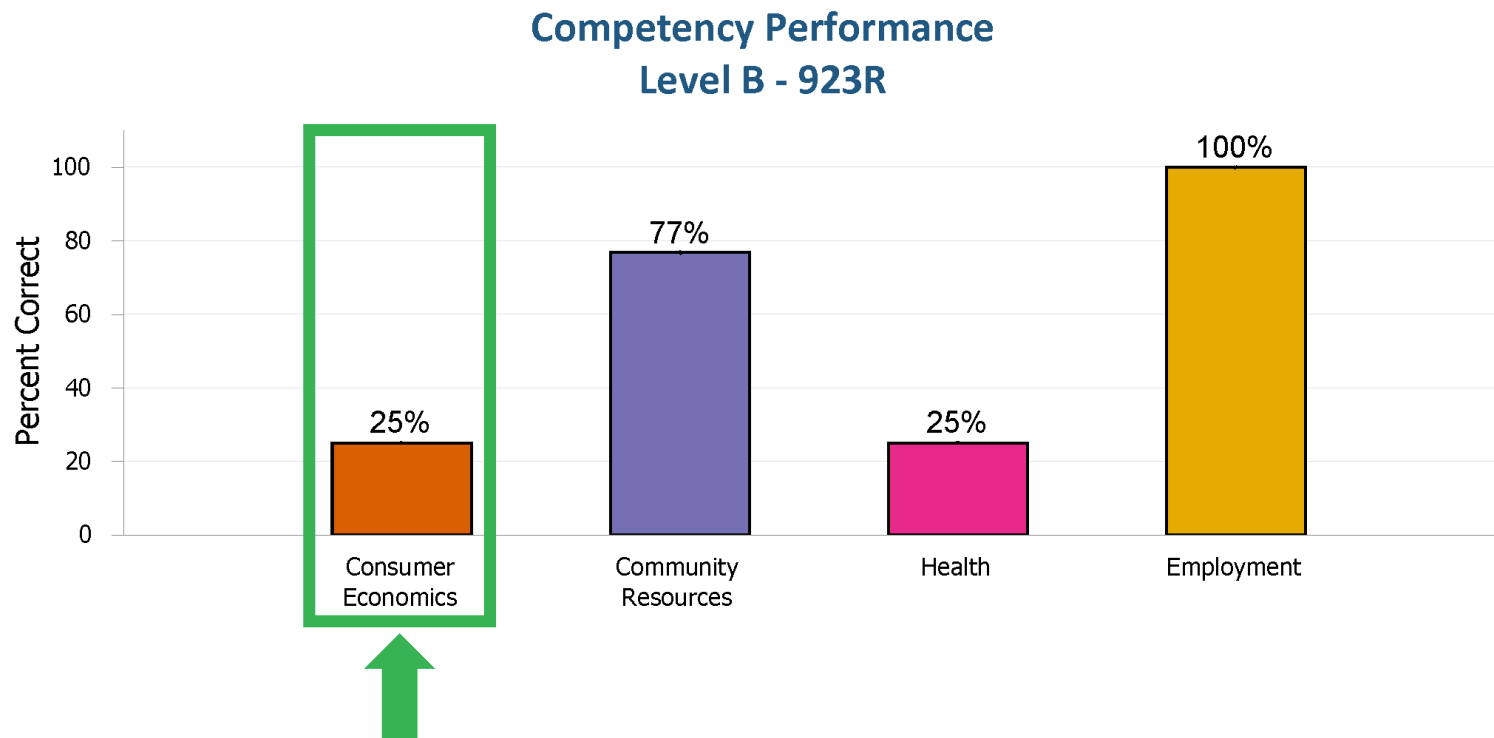
Content Area Standard

Agency:	4908 – Rolling Hills Adult School (RHAS)	Level Scale:	CASAS GOALS 2 Reading		
Site	02 - 02: RHAS Site Campus	Form Level:	B	NRS: Levels 2 and 3	CCRS: Level B and C
Class:	020311-SP25 - Adult Basic Education	Student:	Rodriguez, Carlos Armando		3092043
Teacher:	teacher7@rhas.org - 07, Teacher	Test Date:	05/19/2026		
Form:	923R - Reading GOALS 2 Level B	Raw Score	24	Scale Score:	221

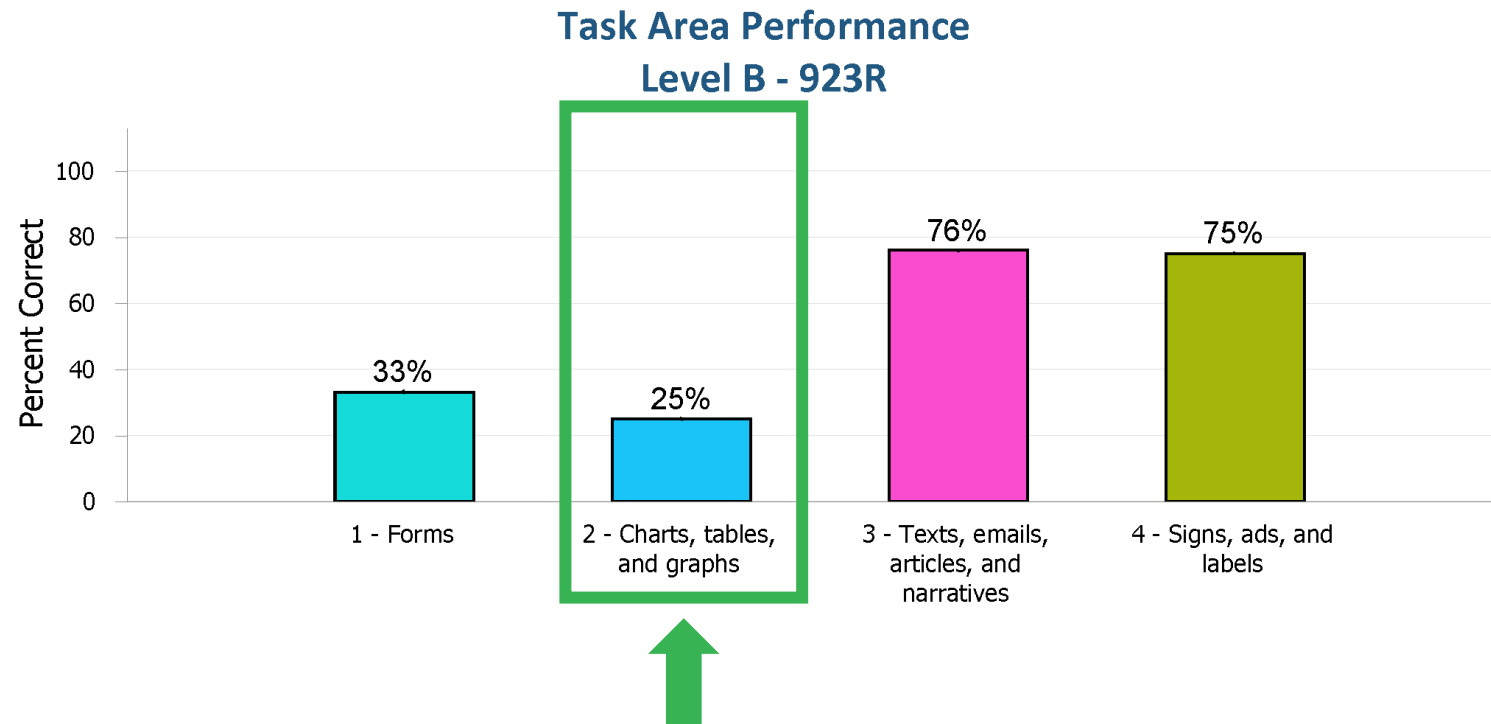
Content Standard Performance
Level B - 923R



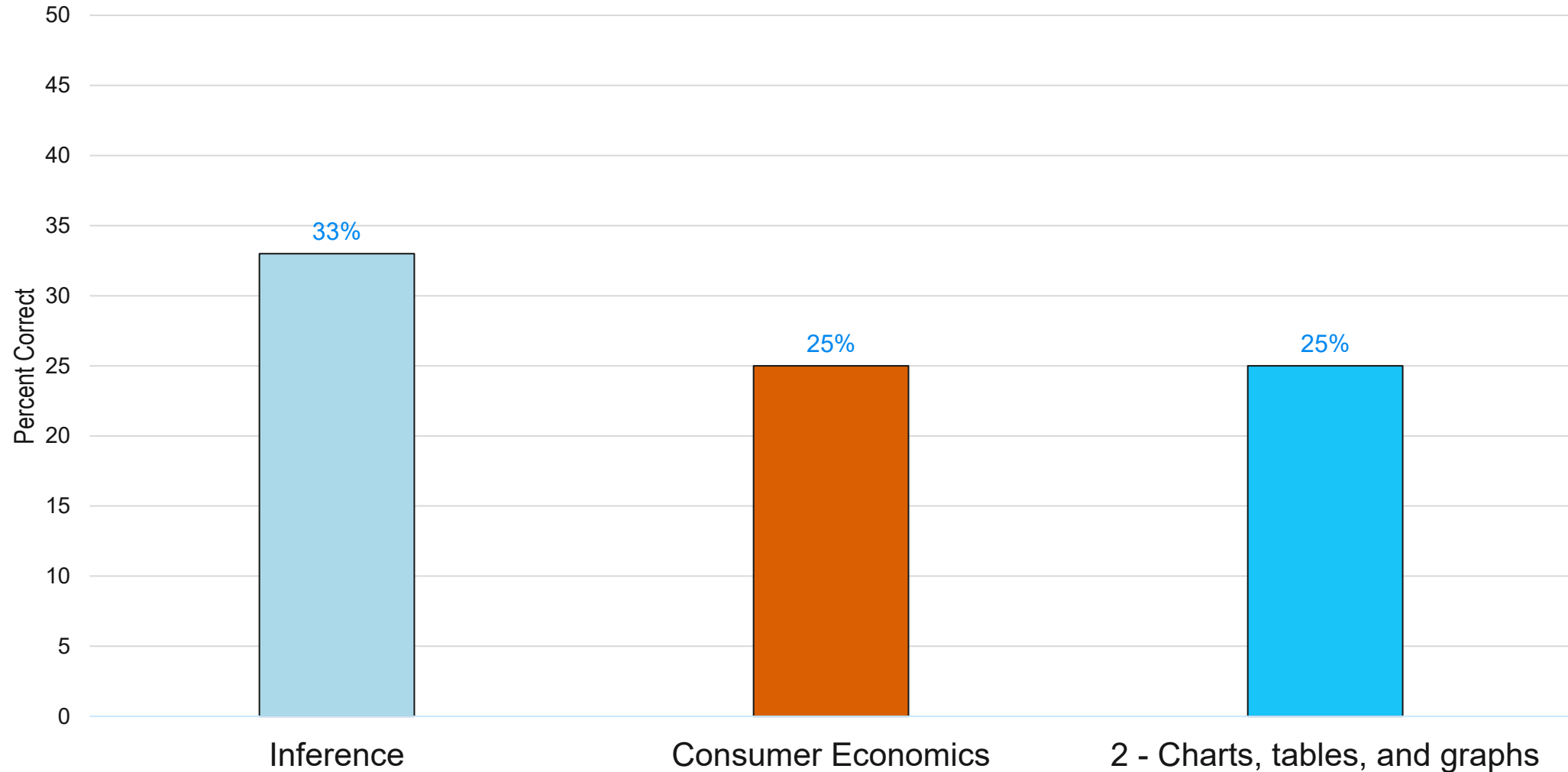
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Target Areas



Promising Practice

Shannon Schuette

ESL/ABE/ GED Instructor
Eastern Oregon Correction Institution (EOCI)

Treasure Valley Community College
Services 5 different institutions
10 years in corrections Education
Previously 19 years in General Education



Loving every minute of it!

Let **CASAS**® Be Your **Compass**!.

**CASAS is driving the Department of
Corrections Education data...**



Let's drive it like a Corvette!



E tests
TopsPro
Enterprise
Test dates

**As administrators you
HAVE all the
bells and whistles!**



As administrators



Promote Performance!

Do you want
an
increase?



**As teachers
you grind
the gears!**

**Motivation!
Practice tests**

It is your corvette!



Games

Burlington English

Trashketball

Quizlet



With CASAS
it is a race
against
themselves



Improves your GED scores!



Teaching Test taking skills...





Drive that
Beast!

Your program
will be
the winner!



Questions?



Feel free to ask!

Shannon.L.SCHUETTE@doc.oregon.gov

Time for a poll...



You are hosting this party at your house, what would you serve

CASAS SYSTEM & SECURITY

Carlos Rodriguez
Information Technology Lead

Let **CASAS**® Be Your **Compass!**.



TOPSpro[®]
— enterprise —

eTests

ACCOUNTABILITY

TEST DELIVERY

PORTALS

 **ADMIN**

 **TEACHER**

 **STUDENT**

DATABASE

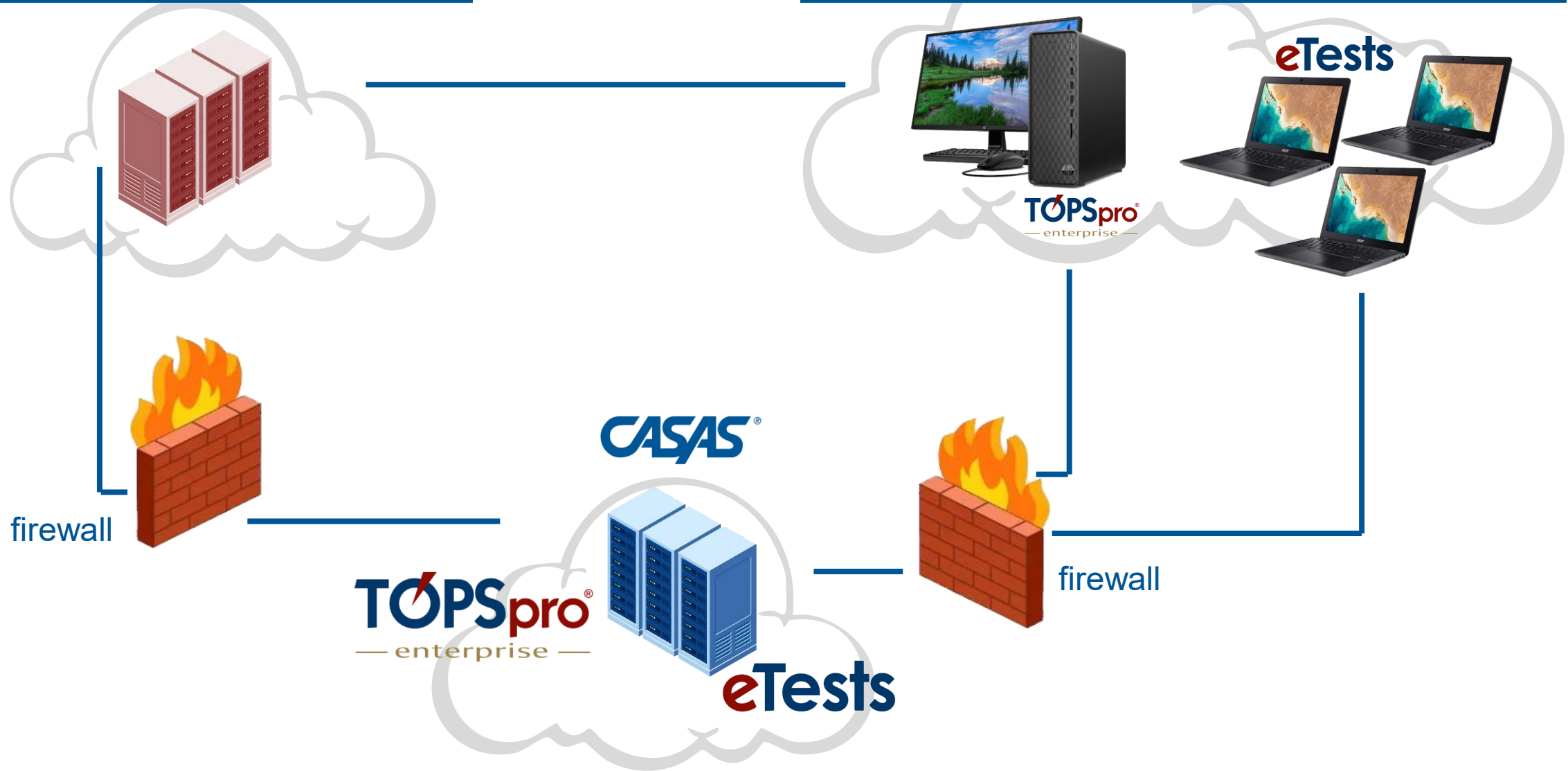


TOPSpro ENTERPRISE | Security



Agency Information System

Agency Sites



Let **CASAS** Be Your **Compass!**

What's Next?

Going Live!



ONLINE TRAINING



1

Complete minimum training requirements to setup your online account

Going Live! eTests[®] CASAS



2

Order your CASAS eTests and TOPSpro Enterprise package

golive@casas.org



3

Request CASAS to set up your online account via email

Office Hours with CASAS Staff



Fridays, 11am Pacific / 2pm Eastern

**February 6
February 20
March 6**

Thank you from your CASAS Friends!



Let **CASAS**® Be Your **Compass**!.