

# California EL Civics Civic Objectives

## 231 and †243 Funding Immigrant Integration Goal Areas

| Civic Objective #          | Description  | Immigrant Integration Goal Area   |
|----------------------------|--|-----------------------------------|
| <b>Consumer Economics</b>  |  |                                   |
| 1                          | Identify, evaluate, and compare financial service options in the community.  | Economic Security                 |
| 2                          | Access community or commercial agencies to resolve a consumer complaint.   | Economic Security                 |
| † 3                        | Develop a business plan for a small business in order to participate in the economic growth of the community.  | Economic Security                 |
| 4                          | Describe methods and procedures to obtain housing and related services including low-cost community housing.   | Economic Security                 |
| 5                          | Interpret lease and rental agreements and recognize responsibilities of renters and landlords.   | Economic Security                 |
| 6                          | Identify basic housing issues, including home maintenance problems tenant rights and responsibilities. Advocate for solutions.   | Economic Security                 |
| <b>Community Resources</b> |  |                                   |
| 7                          | Identify effective ways to safeguard families and homes including the use of community and governmental resources.   | Children and Family               |
| 8                          | Identify a local community need or civic-oriented complaint; research and address the issue.   | Civic and Community Participation |
| 9                          | Locate and analyze preschool and childcare services in the community and identify requirements for enrolling a child and participating in a preschool or childcare program.  | Children and Family               |
| 10                         | Identify, locate, and map important places in the community, the state, and the country; services available; and/or importance of each location.                             | Civic and Community Participation |
| †11                        | Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation.                          | Civic and Community Participation |
| 12                         | Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals.                             | Civic and Community Participation |
| †13                        | Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.  | Education and Career              |
| †14                        | Identify educational opportunities and research education/training required to achieve a career goal.  | Education and Career              |
| 15                         | Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies. | Health and Wellbeing              |
| 16                         | Access community agencies that assist during an emergency or disaster.   | Health and Wellbeing              |
| 17                         | Analyze community resources in order to access appropriate assistance and/or find appropriate ways to prevent or solve family and/or community problems.                     | Health and Wellbeing              |
| 18                         | Access services in the community available to seniors.   | Children and Family               |

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| <b>Community Resources continued</b> |   |                                   |
| 19                                   | Identify the rights of immigrants in the United States, and access local and state agencies that specialize in these rights.  | Civic and Community Participation |
| 20                                   | Access and evaluate extra-curricular community activities for children and adults.  | Children and Family               |
| 21                                   | Recognize the importance of good parenting skills that help children at different levels of development and access resources available in the community to help parents.                                | Children and Family               |
| 22                                   | Access leisure-time, cultural, and/or recreational resources.   | Children and Family               |
| †23                                  | Access and use community service and government agency information.   | Civic and Community Participation |
| 24                                   | Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime. | Civic and Community Participation |
| †25                                  | Identify and describe volunteer and /or leadership opportunities in the community.  | Civic and Community Participation |
| <b>Health</b>                        |   |                                   |
| 26                                   | Identify and access free or low-cost medical, dental, and other health care services/insurance.   | Health and Wellbeing              |
| †27                                  | Demonstrate knowledge of health and safety standards, procedures, and protocols in order to prevent or prepare for health problems, crises and /or emergencies.   | Health and Wellbeing              |
| †28                                  | Access the health care system and be able to interact with the providers.   | Health and Wellbeing              |
| 29                                   | Interpret medical, dental and pharmaceutical insurance coverage and resolve insurance coverage problems and issues with medical service providers.  | Health and Wellbeing              |
| †30                                  | Demonstrate how to use pharmacies/drug stores and medicines.  | Health and Wellbeing              |
| 31                                   | Identify, describe and access available resources in the community for prevention and treatment of substance abuse (alcohol, tobacco, and drugs).   | Health and Wellbeing              |

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| <b>Employment</b>                    |   |                                   |
| †32                                  | Identify, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information.  | Education and Career              |
| †33                                  | Identify and access employment and training resources needed to obtain and keep a job.  | Education and Career              |
| †34                                  | Identify, describe, select and access free or low-cost employment related services.   | Education and Career              |
| †35                                  | Identify procedures for protecting employment rights and access resources that support and assist the worker.   | Education and Career              |
| †36                                  | Identify work related safety regulations, standards and procedures.   | Education and Career              |
| †37                                  | Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job.                            | Education and Career              |
| <b>Government and Law</b>            |   |                                   |
| 38                                   | Identify the basic organization of and access to local, county, state and/or federal government.  | Credentials and Residency         |
| 39                                   | Identify and discuss the voting process including rights and responsibilities and the electoral process in the U.S.   | Credentials and Residency         |
| 40                                   | Respond to questions about the history and government of the United States in order to be successful in the naturalization process.                                     | Credentials and Residency         |
| 41                                   | DELETED   |                                   |
| 42                                   | Identify people and events in local, state, and federal history.  | Credentials and Residency         |
| 43                                   | Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems.             | Civic and Community Participation |
| †44                                  | Identify, access, and complete applications to agencies that provide governmental and/or other agency services.   | Credentials and Residency         |
| 45                                   | Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help. | Credentials and Residency         |
| <b>Health continued</b>              |   |                                   |
| †46                                  | Access resources for nutrition education and information related to the purchase and preparation of healthy foods.  | Health and Wellbeing              |
| <b>Community Resources continued</b> |   |                                   |
| †47                                  | Identify strategies and resources to effectively use the internet safely.   | Digital Literacy                  |
| †48                                  | Effectively use online tools to learn, communicate and collaborate with others.   | Digital Literacy                  |

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| <b>Transition</b>                   |   |                                   |
| †49                                 | Access necessary information and use it to successfully transition to post-secondary education, training or career.   | Education and Career              |
| †50                                 | Identify and demonstrate the study skills and self-management skills necessary to succeed in post-secondary education, training and career.   | Education and Career              |
| †51                                 | Research, identify and utilize resources and services necessary to transition to and succeed in post-secondary education, training and career.  | Education and Career              |
| †52                                 | Research, identify and utilize workplace readiness or soft skills necessary to succeed in post-secondary education, training and career.  | Education and Career              |
| †53                                 | Research, identify and utilize the skills necessary to navigate educational, workplace and community environments, access opportunities and/or assert rights.   | Education and Career              |
| <b>Government and Law continued</b> |   |                                   |
| †54                                 | Identify the importance of and the barriers to participating in the Decennial Census. Respond to Census questions online and in person. (Note: This COAAP can be funded by 243 funds for Census Enumerator Training ONLY) | Civic and Community Participation |
| <b>Health continued</b>             |   |                                   |
| †55                                 | Identify and demonstrate social and emotional learning skills including growth mindset, self-efficacy, self-management and social awareness to meet school, family and workplace challenges.                              | Health and Wellbeing              |
| <b>Workforce Training</b>           |   |                                   |
| †70                                 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education.   | Education and Career              |
| †71                                 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in health care.  | Education and Career              |
| †72                                 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in building and construction trades.   | Education and Career              |
| †73                                 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in information and communication technologies.   | Digital Literacy                  |
| †74                                 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training in manufacturing and product development.   | Education and Career              |
| †75                                 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in business and finance.   | Education and Career              |

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| †76               | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in hospitality, tourism and recreation. | Education and Career            |

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