

231 and †243 WIOA II Funding for EL Civics Objectives

All Civics Objectives are WIOA II Section 231 funded. Those with an † are also WIOA II Section 243 funded.

Civic Objective #	Description	Immigrant Integration Goal Area*
Consumer Economics		
1	Identify, evaluate, and compare financial service options in the community.	Economic Security
2	Access community or commercial agencies to resolve a consumer complaint.	Economic Security
† 3	Develop a business plan for a small business in order to participate in the economic growth of the community.	Economic Security
4	Describe methods and procedures to obtain housing and related services including low-cost community housing.	Economic Security
5	Interpret lease and rental agreements and recognize responsibilities of renters and landlords.	Economic Security
6	Identify basic housing issues, including home maintenance problems tenant rights and responsibilities. Advocate for solutions.	Economic Security
Community Resources		
7	Identify effective ways to safeguard families and homes including the use of community and governmental resources.	Children and Family
8	Identify a local community need or civic-oriented complaint; research and address the issue.	Civic and Community Participation
9	Locate and analyze preschool and childcare services in the community and identify requirements for enrolling a child and participating in a preschool or childcare program.	Children and Family
10	Identify, locate, and map important places in the community, the state, and the country; services available; and/or importance of each location.	Civic and Community Participation
† 11	Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation.	Civic and Community Participation
12	Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals.	Civic and Community Participation
† 13	Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.	Education and Career
† 14	Identify educational opportunities and research education/training required to achieve a career goal.	Education and Career
15	Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.	Health and Wellbeing
16	Access community agencies that assist during an emergency or disaster.	Health and Wellbeing
17	Analyze community resources in order to access appropriate assistance and/or find appropriate ways to prevent or solve family and/or community problems.	Health and Wellbeing
18	Access services in the community available to seniors.	Children and Family
19	Identify the rights of immigrants in the United States, and access local and state agencies that specialize in these rights.	Civic and Community Participation

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20	Access and evaluate extra-curricular community activities for children and adults.	Children and Family
21	Recognize the importance of good parenting skills that help children at different levels of development and access resources available in the community to help parents.	Children and Family
22	Access leisure-time, cultural, and/or recreational resources.	Children and Family
† 23	Access and use community service and government agency information.	Civic and Community Participation
24	Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime.	Civic and Community Participation
† 25	Identify and describe volunteer and /or leadership opportunities in the community.	Civic and Community Participation
Health		
26	Identify and access free or low-cost medical, dental, and other health care services/insurance.	Health and Wellbeing
† 27	Demonstrate knowledge of health and safety standards, procedures, and protocols in order to prevent or prepare for health problems, crises and /or emergencies.	Health and Wellbeing
† 28	Access the health care system and be able to interact with the providers.	Health and Wellbeing
29	Interpret medical, dental and pharmaceutical insurance coverage and resolve insurance coverage problems and issues with medical service providers.	Health and Wellbeing
† 30	Demonstrate how to use pharmacies/drug stores and medicines.	Health and Wellbeing
31	Identify, describe and access available resources in the community for prevention and treatment of substance abuse (alcohol, tobacco, and drugs)	Health and Wellbeing
Employment		
† 32	Identify, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information.	Education and Career
† 33	Identify and access employment and training resources needed to obtain and keep a job.	Education and Career
† 34	Identify, describe, select and access free or low-cost employment related services.	Education and Career
† 35	Identify procedures for protecting employment rights and access resources that support and assist the worker.	Education and Career
† 36	Identify work related safety regulations, standards and procedures.	Education and Career
† 37	Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job.	Education and Career
Government and Law		

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38	Identify the basic organization of and access to local, county, state and/or federal government.	Credentials and Residency
39	Identify and discuss the voting process including rights and responsibilities and the electoral process in the U.S.	Credentials and Residency
40	Respond to questions about the history and government of the United States in order to be successful in the naturalization process.	Credentials and Residency
41	DELETED	
42	Identify people and events in local, state, and federal history.	Credentials and Residency
43	Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems.	Civic and Community Participation
† 44	Identify, access, and complete applications to agencies that provide governmental and/or other agency services.	Credentials and Residency
45	Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help.	Credentials and Residency
Health (continued)		
† 46	Access resources for nutrition education and information related to the purchase and preparation of healthy foods.	Health and Wellbeing
Community Resources (continued)		
† 47	Identify strategies and resources to effectively use the internet safely.	Digital Literacy
† 48	Effectively use online tools to learn, communicate and collaborate with others.	Digital Literacy
Transition		
† 49	Access necessary information and use it to successfully transition to post-secondary education, training or career.	Education and Career
† 50	Identify and demonstrate the study skills and self-management skills necessary to succeed in post-secondary education, training and career.	Education and Career
† 51	Research, identify and utilize resources and services necessary to transition to and succeed in post-secondary education, training and career.	Education and Career
† 52	Research, identify and utilize workplace readiness or soft skills necessary to succeed in post-secondary education, training and career.	Education and Career
† 53	Research, identify and utilize the skills necessary to navigate educational, workplace and community environments, access opportunities and/or assert rights.	Education and Career
Government and Law (continued)		
† 54	Identify the importance of and the barriers to participating in the Decennial Census. Respond to Census questions online and in person. (Note: This COAAP can be funded by 243 funds for Census Enumerator Training ONLY)	Civic and Community Participation

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Health (continued)		
† 55	Identify and demonstrate social and emotional learning skills including growth mindset, self-efficacy, self-management and social awareness to meet school, family and workplace challenges.	Health and Wellbeing
Workforce Training		
† 70	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education.	Education and Career
† 71	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in health care.	Education and Career
† 72	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in building and construction trades.	Education and Career
† 73	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in information and communication technologies.	Digital Literacy
† 74	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in manufacturing and product development.	Education and Career
† 75	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in business and finance.	Education and Career
† 76	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in hospitality, tourism and recreation.	Education and Career
† 77	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in para education.	Education and Career

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