

California EL Civics Civic Objectives Which Can Be Funded by WIOA 243 Funds in PY 2018-19

| Objective # | Description |
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| 3 | Develop a business plan for a small business in order to participate in the economic growth of the community |
| 11 | Research and describe the cultural backgrounds that reflect the local cross cultural society and that may present a barrier to civic participation |
| 13 | Interact with educational institutions including schools for children and schools or agencies with programs for adult learners |
| 14 | Identify educational opportunities and research education/training required to achieve a personal goal |
| 23 | Access and use community service and government agency information |
| 25 | Identify and describe volunteer opportunities in the community |
| 27 | Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First Aid Training |
| 30 | Demonstrate how to use pharmacies/drug stores and medicines |
| 32 | Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information |
| 33 | Identify and access employment and training resources needed to obtain and keep a job |
| 34 | Identify, describe, select and access free or low cost employment related services |
| 35 | Identify procedures for protecting employment rights and access resources that support and assist the worker |
| 36 | Identify work related safety regulations, standards and procedures |
| 37 | Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job |
| 46 | Access resources for nutrition education and information related to the purchase and preparation of healthy foods |
| 47 | Identify strategies and resources to effectively use the internet safely |
| 48 | Effectively use online tools to communicate and collaborate with others |
| 49 | Access necessary information and use it to successfully transition to post-secondary education, training or work e.g. access information from a college website, utilize a student management system, meet with a college counselor and develop an Education Plan, etc. |
| 50 | Identify and demonstrate the study skills and self-management skills necessary to successfully complete post-secondary education and training e.g. notetaking, organization, active listening, reading and understanding a syllabus, stress management, time-management etc. |
| 51 | Research, identify and utilize resources and services necessary to successfully transition to and complete post-secondary education, training and employment e.g. counseling, financial-aid, transportation, childcare, barriers to instruction or employment, etc. |
| 52 | Research, identify and utilize employability/soft skills (Personal Qualities, Customer Care Skills, Leadership Skills) necessary to succeed in post-secondary education, training and employment e.g. communication skills, collaboration, negotiation, adaptability, diplomacy, etc. |
| 53 | Research, identify and utilize the skills necessary to navigate work and school environment and rights e.g. contacting human resources, participating in diversity or sexual harassment training accessing fair pay/education/services, reporting sexual harassment, etc. |
| 70 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education. |
| 71 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work as a personal care aide. |
| 72 | Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in Building and Construction Trades. |

Note: All COAAPS can also be funded by 231 funds