



## EL CIVICS CONFERENCE 2020-21

# EL Civics Online Learning with **Stand Out**

**Presented by**

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# Online EL Civics Instruction Agenda

- **Brief Overview** of EL Civics and critical thinking in Stand Out.
- **Considerations** while designing a quality online experience
- **Stand Out Resources** for online instruction

1

2

3

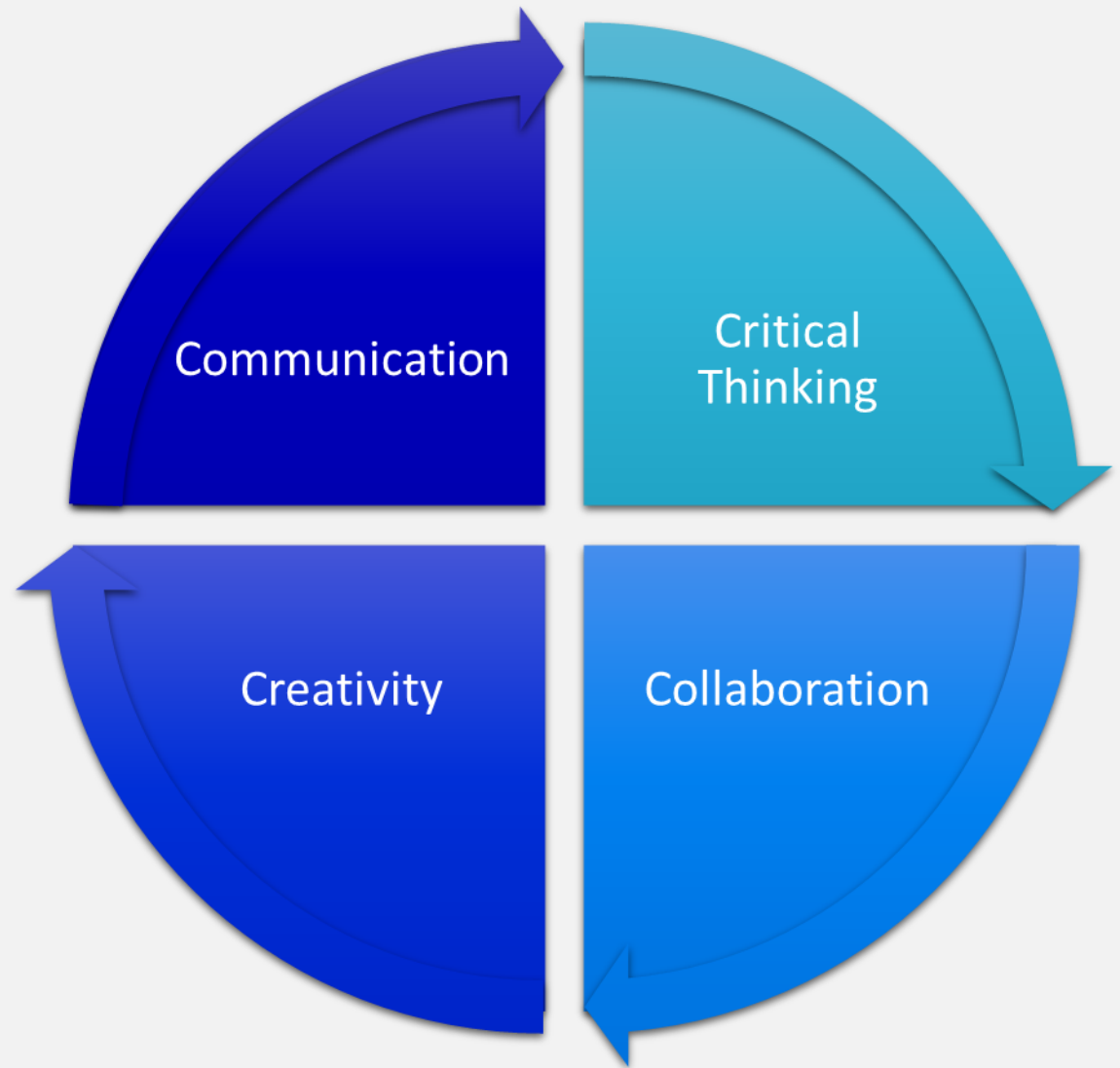


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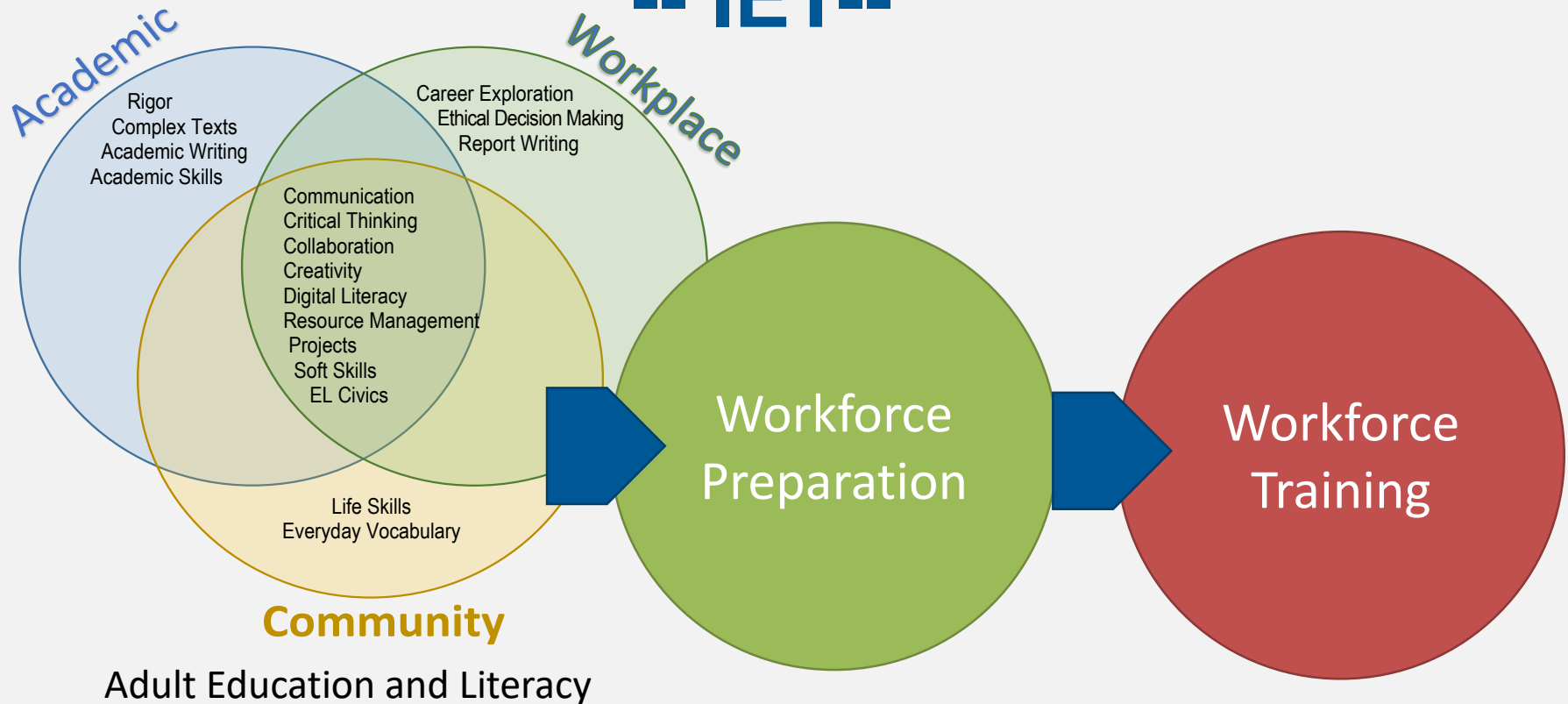
# Stand Out Mission Statement

Our goal is to give students  
**challenging opportunities** to be  
**successful** in their language  
learning experience so they  
develop **confidence** and become  
**independent lifelong** learners.

# FOUR C's



# -- IET --





# -- Projects

## *Ideal for EL Civics*

TEAM PROJECTS	Basic	Book 1	Book 2	Book 3	Book 4	Book 5
	Make a class book	Create a student profile	Describe a student	Make a schedule	Create a goal chart	Create a personal profile
	Make a display (culture)	Plan a department store	Design a clothing store	Create a purchase plan	Purchase plan	Create a financial plan
	Make a shopping list	Create a restaurant	Plan a menu for a week	Create a housing plan	Real estate brochure	Create an auto handbook
	Open a clothing store	Plan a dream home	Plan a move	Create a city brochure	Community Resource Guide	Housing issues Presentation
	Describe your community	Make a city brochure	Describe your community	Create a healthy living plan	Community health pamphlet	Health Presentation
	Create an appointment book	Role-play an emergency	Make a health pamphlet	Create a job app portfolio	Job application portfolio	Create an online store
	Start a company	Get a new job	Make your own company	Create employee handbook	Solve a company problem	Set-up a business office
	Create a study guide	Meet your goals	Make a <u>time line</u>	Run for mayor	Conduct an election	Give an opinion speech

# Pedagogical Challenges to Remote Instruction

- Lack of lesson plan format – scaffolding and building toward an application - Filling time at the expense of planning (multiple activities with no real progression)
- Lack of solid objectives
- Fewer interactive/task-based activities
- Abandoning learner-centered activities for teacher-centered ones.
- Time on task – Teachers are not in the same room and tend to cut activities short because it's harder to gauge student understanding.



# Solutions to Challenges

REMOTE INSTRUCTION CHALLENGES	BENEFITS TO USING STAND OUT
Lack of a solid lesson plan format – scaffolding and building toward an application	Provides scaffolding and lesson progression
Lack of solid objectives	Provides objectives for every lesson
Fewer interactive/task-based activities	Provides critical thinking, collaborative, task-based activities
Abandoning learner-centered activities for teacher-centered ones.	
Time on task – Teachers are not in the same room and tend to cut activities short because it's harder to gauge student understanding.	Provides worksheets to reinforce instruction.



- <https://eltngl.com/so3>
- Scroll to *“More Details”*
- Click on *“Take a Tour”*
- Click on *“Interactive Sampler.”*
- **See page 9 for Digital Solutions for Online Learning.**

# STAND OUT

Third Edition



Evidence-Based Learning for  
Life, College, and Career

#### PROGRAM SAMPLER

- Student Book Unit
- Workbook Sample
- Lesson Planner Sample
- Multi-level Worksheet and MORE!

**[ELTNGL.com/SO3](https://eltngl.com/SO3)**

# Presentation Tool

## Quick Tour

P



PRE-UNIT

2



LET'S GO SHOPPING!

4



HOUSING

6



HEALTH

8



GOALS AND LIFELONG LEARNING

1



EVERYDAY LIFE

3



FOOD AND NUTRITION

5



OUR COMMUNITY

7



WORK, WORK, WORK

A



APPENDICES

Units



Credits

Help

NATIONAL  
GEOGRAPHIC  
LEARNING



# Online Workbook

## Unit 2/Lesson 2 Activity A

### INSTRUCTIONS ▲

Match the pictures with the words.



trash can

chair

bookshelf

file cabinet

door

plant

board

desk



Show Answers

Submit

# Online Workbook

## Unit 2/Lesson 4 Activity B

### INSTRUCTIONS ▲

Choose the correct answers.

1. Mrs. Adams has breakfast every morning at
2. We are meeting for dinner at
3. Our class tomorrow night is at
4. Orlando goes to sleep at
5. I have English class every morning at
6. We eat lunch every day at

Show Answers

Submit

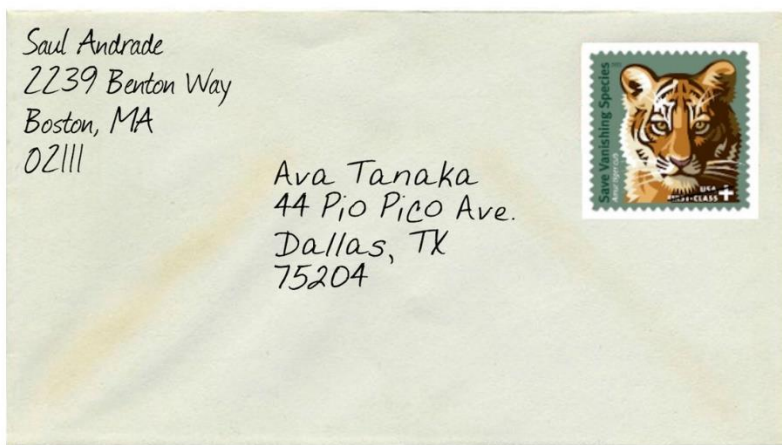


# Online Workbook

## Unit 1/Lesson 4 Activity B

### INSTRUCTIONS ▲

Read the envelope and choose the correct answers.



1. The letter is from \_\_\_\_\_.  
☐ Saul Andrade  
☐ Ava Tanaka
2. The letter is for \_\_\_\_\_.  
☐ Saul Andrade  
☐ Ava Tanaka
3. The letter will go to this zip code: \_\_\_\_\_.  
☐ 02111  
☐ 75204
4. The abbreviation for Texas is \_\_\_\_\_.  
☐ TK  
☐ TX

Show Answers

Submit



# Online Workbook

## Unit 2/Lesson 1 Activity E

### INSTRUCTIONS ▲

Listen to the conversation. Click **Record** and repeat **A** or **B**. Then click **Play Back** to hear your voice.

 Listen

A:

 Record

B:

 Record

 Play Back

A: My name is Susan and this is my good friend Emanuel. Emanuel is from Israel. We live in Sacramento. Our class is next door.

B: Nice to meet you. What's your teacher's name?

A: It's Mr. Jackson.

Submit

# Online Workbook

## Video Challenge A Mongolian Family

### INSTRUCTIONS ▲

Watch the video and highlight the correct answers.



Which sentences about Ochkhuu are true?

He lives in the country.

He lives in Ulaanbaatar.

His wife's name is Anuka.

His daughter is 6 years old.

His daughter's name is Norvoo.

He is a taxi driver.

◀ 1 2 ▶

Show Answers

Submit

# What is an LMS?

A “learning management system” (LMS) is a software program that provides the opportunity for instructors to organize, implement, track, and otherwise manage instruction virtually, in person or both. It provides content to students as well as syllabuses, instructor expectations, rubrics, assessments and a myriad of other applications such as video and virtual practice.

# Why Use an LMS?

## FOR THE STUDENT

- Students know overall expectations.
- You can declare a goal for every lesson – objective-driven activities.
- Students can work ahead if you want them to.
- LMS can prepare students for the class (flip the classroom).
- LMS can provide homework assignments.
- Students can practice activities over and over until they get it right.
- Students can take advantage of online resources through links.

## FOR THE TEACHER

- Helps you stay organized
- You can track student efforts and time on task.
- You can quiz and test students and evaluate student and class progress.
- You can communicate with students 24-7.

# Canvas for Stand Out

by Rob Jenkins and Staci Johnson

## Getting Started:

### Considerations

- How can the Canvas shell encourage solid lesson planning and not distract from it?
- How can the Canvas shell support instruction already found in Stand Out?
- What Stand Out content can be done before and after class?
- What Stand Out content is best done with an instructor?

# CANVAS ACTIVITY TYPES WITH STAND OUT



**Discussions**



**Assignments**



**Quizzes/Practice**



**Projects (1 per unit)**




**Pages (Information)**




# CANVAS STRUCTURE

⋮ LESSON 2: Goals, obstacles, and solutions (page 17-19)


⋮  Unit 1, Lesson 2: Goals, obstacles, and solutions

 Lesson 2: Write definitions (page 18, exercise E)  
0 pts

before class

  Lesson 2: Write your goals (page 19, exercise L)  
0 pts

application/after class

⋮  Additional Activities Unit 1, Lesson 2  
0 pts

Activities that can be done at home in preparation or after class.

Always relates back to the book.

States Objectives and lists resources

Extra Resources including fillable pdf worksheets.

# *CANVAS TOUR!*



www.casas.org



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# Thank you for attending!

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