



## EL Civics Remote Assessment Procedures

Presented by Rita Van Dyke-Kao VanDyke\_Kao\_Rita@sccollege.edu © 2020-21 CASAS — Comprehensive Adult Student Assessment Systems.





## EL Civics Remote Assessment Procedures

- Identify procedures for administering EL Civics remote assessments.
- Gather ideas on how to present test questions during an EL Civics remote assessment.





# Background

- Rancho Santiago Community College District: Santa Ana College & Santiago Canyon College
- Pilot project for EL Civics remote assessments
- COAAPs 7.7 (Safety), 17.4 (Family Problems), 22.6 (Recreation), 26.3 (Health), 40.4 (Citizenship Preparation), 46.8 (Nutrition), 48.1 (Online Communication)
- Oral and written assessments
- Zoom
- PowerPoint slides and Google Forms





### **Assessors/Proctors**

Before you get started with EL Civics remote testing, take note of the following:

- The assessor can be the classroom instructor or an instructional assistant.
- All assessors are required to complete the Proctor Remote Testing Agreement (PRTA).
- The key requirement is that EL Civics remote testing is done in real time. Assessments cannot be given as homework.

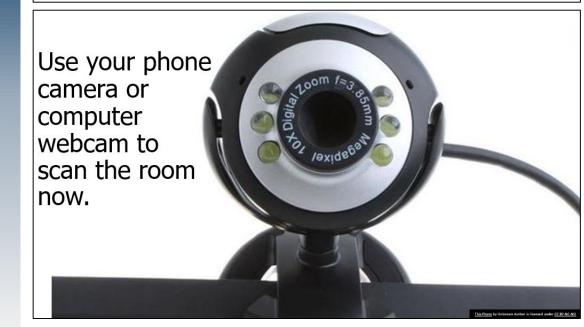




Student: Please show your ID and tell the assessor your date of birth











### Student Agreement

I agree:

- a. to be the only person in the room during the test
- b. NOT to get help from others
- c. NOT to use notes, dictionaries, or other devices to find answers
- d. to use my phone or computer camera to scan the room whenever the assessor asks me to.

If you agree, please say Yes.

Student Agreement Estoy de acuerdo:	Sự thỏa thuận của sinh viên Tôi đồng ý trong khi làm bài thi:
<ul> <li>a. no usar la ayuda de otras personas</li> <li>b. ser la única persona en la sala de evaluación</li> <li>c. no usar las notas u otros dispositivos para encontrar respuestas</li> <li>d. desplazar mi teléfono o dispositivo por la habitación en cualquier momento solicitado por el asesor</li> </ul>	a. Tôi không nhờ sự trợ giúp của người khác b. Tôi là người duy nhất trong phòng c. Tôi không sử dụng sổ ghi chú hoặc các thiết bị khác để tìm câu trả lời d. Tôi sẽ dùng điện thoại hoặc máy vi tính quét khắp phòng nếu giám khảo yêu cầu Nếu bạn đồng ý, xin vui lòng nói 'đồng ý'
Si acepta, por favor diga Yes.	

#### February 10, 2021





### EL Civics 48.1 Online Communication

Beginning Low Remote assessment





What happens here matters.





### Task 1 Assessment: Oral Identify online communication forms.

Look at the picture. Say what it is.

#### Task 1 Assessment: Part B







# EL Civics 26.3 Health

Remote Assessment

Advanced





What happens here matters.





### Task 1 Assessment: Written Find Information on Low Cost Health Care

You will look at flyers and write the information about the health care agencies in a chart.

### Copy this on your paper:

1. Name:

Address:

Phone Number:

Hours:

**Documentation Needed:** 

Services Provided:





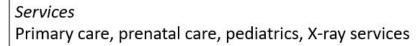
#### 1. Look at the flyer and fill in the answers on your paper.

### **UCI Health Family Health Center Santa Ana**

*Office Information* 800 N. Main St. Santa Ana, CA 92701 Office Phone: 657-282-6355

Hours

Monday and Thursday — 7:30 a.m. to 7:30 p.m. Tuesday, Wednesday and Friday — 7:30 a.m. to 6 p.m.





**Required: Picture ID** 





Hold up your answer sheet to your camera. The assessor will take a picture of your answers.



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## **Google Forms**

1a. What's the name? \*

# 1 Disneyland





https://disneyland.disney.go.com

Hours: M-F 8:00-6:00 Sat 8:00-4:00 **Tickets:** Adults: \$139 Children: \$132

Come and see: Disneyland After Dark

- 22.6 Recreation
- Intermediate Low
- Task 1: Find Information on Cultural and Recreational Activities
- Written assessment

Short answer text





### EL Civics 40.4 Citizenship Preparation

Intermediate Low Remote Assessment





What happens here matters.







### Now write an email about **Freedom of Religion**.

- What does it mean?
- Give 3 examples
- Conclusion

### You need to include:

The 2 email addresses
Subject
Greeting
Closing
Contact information





## Assessor Feedback

- Accessing the PPT and presenting in Zoom was very effective. The slides were easy for the students to see and the font an appropriate size.
- The administration of the assessment ranged from 8 minutes to 23 minutes. (BL)
- Allow the students to take a picture of the paper they wrote for the test and send the picture to the proctor. When I asked the student to show me the paper, I couldn't read it and therefore couldn't take a clear snapshot of it either. Also, it was very difficult for the student to properly line up the paper so I could even try to take a picture of it.
- Labeling and uploading and sending all the documents can take considerable time if someone is doing this for a whole class.
- Many of my students used a cell phone, which did not hinder the process. It went smoothly.





# Tips

- PowerPoint slides: font size; left justify content
- Students: use dark, medium-tip pens; use email for email tasks
- Training of assessors
- Written vs. oral tasks
- Include practice questions
- Practice using Google Forms
- Give clear instructions
- Instructional Assistants
- Growth mindset





## Wrap up

 Please check the EL Civics Conference page on the CASAS website for information on the scheduled Zoom Forum Q & A.

https://www.casas.org/





# Thank you for attending!

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*Be CASAS Connected* Use #CASAScommunity and #AdultEdu to connect.



Visit the **EL Civics Conference 2020-21 playlist** <u>https://tinyurl.com/y3kcaf39</u> at the CASAS YouTube Channel

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