



## EL CIVICS CONFERENCE 2020- 21

# Slide Title: Engaging Students in Remote Learning

Presented by  
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# OTAN

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**OTAN.US**  
916-228-2580



# THE NEW NORMAL



- Dr. Catlin Tucker-Tweet December 2020

The challenges that we are experiencing are not going to go away...There are going to be more pandemics & there is going to be more disruption because of climate change. We have to get better as a society at building interrupted schools systems.



# USE AUTHENTIC LANGUAGE

- With scaffolding, any level student can use authentic language.
- EL Civic Objective 46.13 Identify and describe safe food practices (e.g. preventing cross contamination of foods and food preparation/storage spaces, etc.).
- Not designed for low beginning, but authentic and useful.
- Objective was to help students learn to read the CDC website. I did a series of classes on this website.

# VIDEO EXAMPLE


# AUTHENTICITY LESSON PLAN



## Separate for Food Safety


9 items • 102 views

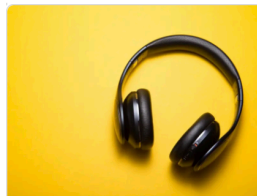


 Learn how best to separate foods




### Vocabulary for Separate

 Uploaded PDF  
Learn vocabulary here.




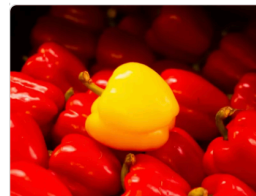
### Vocabulary Practice -Listening

 quizlet.com  
Learn vocabulary




### Vocabulary Practice Spelling

 quizlet.com  
Practice Spelling



### Separate

 Google Docs  
Learn how to separate here.



### Video Reading

 Google Docs  
Read before you watch.



### Home Food Safety - Separate!

 youtube  
Cross contamination is when germs are spread from one place to another. Keep raw meat, poultry,...




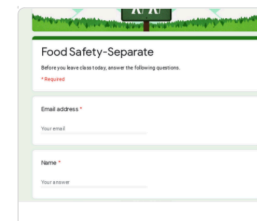
### Dictation

 Google Docs



### Food Fun

 Sustainability  
Have fun with food.



■ [Get the lesson plan links here](#)





# 7 ELEMENTS AND 3 PRACTICES

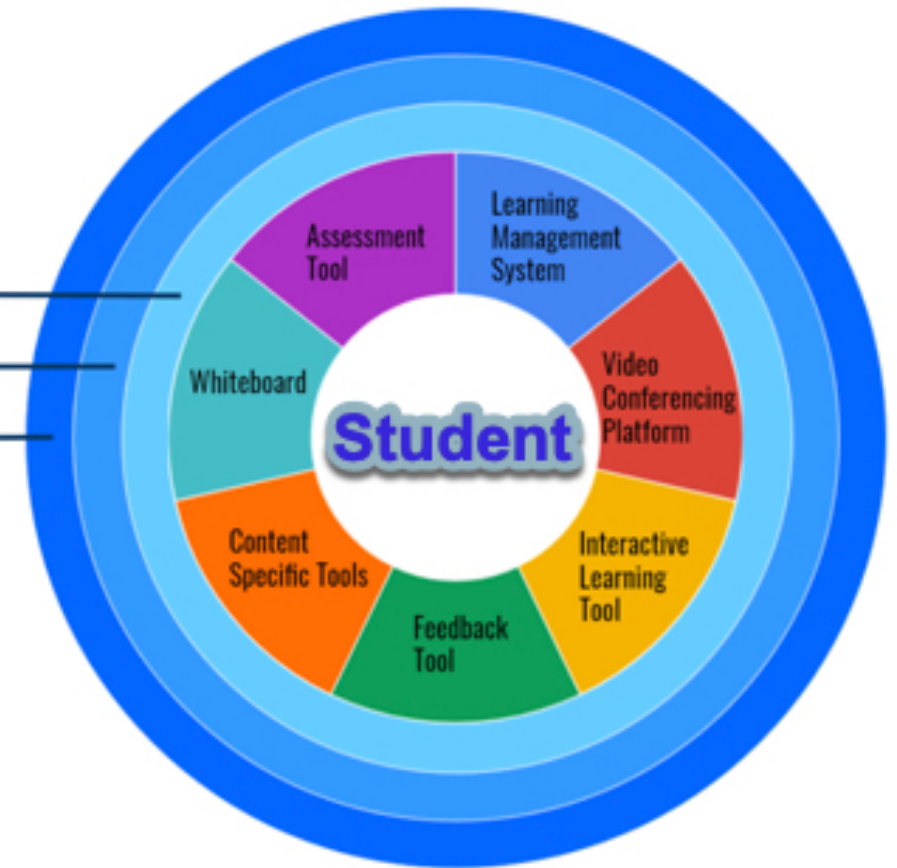
- See your students through different lenses.

## 7 Elements & 3 Practices

Strive for presence

Interactivity is key

Let the students do the work



Developed by the Literacy Assistance  
Center in NY by Nell Eckersley

- **Whiteboard**-Zoom Whiteboard, [Jamboard](#), Classroom Whiteboard
- **Assessment Tool**-[Quizziz](#), [Games](#), Google Tools, Microsoft Tools
- **Learning Management System**- [Canvas](#), Moodle, [Schoology](#) ([Google Classroom](#) is considered a cloud learning system)
- **Video Conferencing Platform**-Zoom, Google Meet, WebEx

- Interactive Learning Tool-[Edpuzzle](#), [Kahoot](#), [Padlet](#)
- Feedback Tool-Google forms, [Parley](#) or Microsoft Forms
- Content Specific Tools-Translator, Calculator, Reading/writing activities



## ■ Parlay



### Teacher Trial


# FREE

no time limit

- ✓ Up to 12 RoundTables
- ✓ Unlimited Access to Universe
- ✓ Google and Microsoft SSO
- ✓ Share to Google Classroom



**SIGN UP NOW**

Padlet-Three boards for free and they can be recycled.



Try it free for 1 week. Cancel anytime!

### Select your Pro plan

<p>Monthly</p> <p><b>\$10</b></p> <p><b>SELECT</b></p> <p>Renews automatically every month. Cancel anytime.</p> 	<p>Save 20%</p> <p>Annual</p> <p><b>\$96</b></p> <p><b>SELECT</b></p> <p>That's \$8/month</p> <p>Renews automatically every year. Cancel anytime.</p> 
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Edpuzzle



**Basic**

**\$0**

Per month

[Get Started](#)

Access to more than 5 million videos

Create your own interactive video lessons

Add questions, audio and notes

See detailed analytics on your students' results

Get storage space for 20 videos

Increase storage when you refer Edpuzzle to colleagues



# PRESENCE

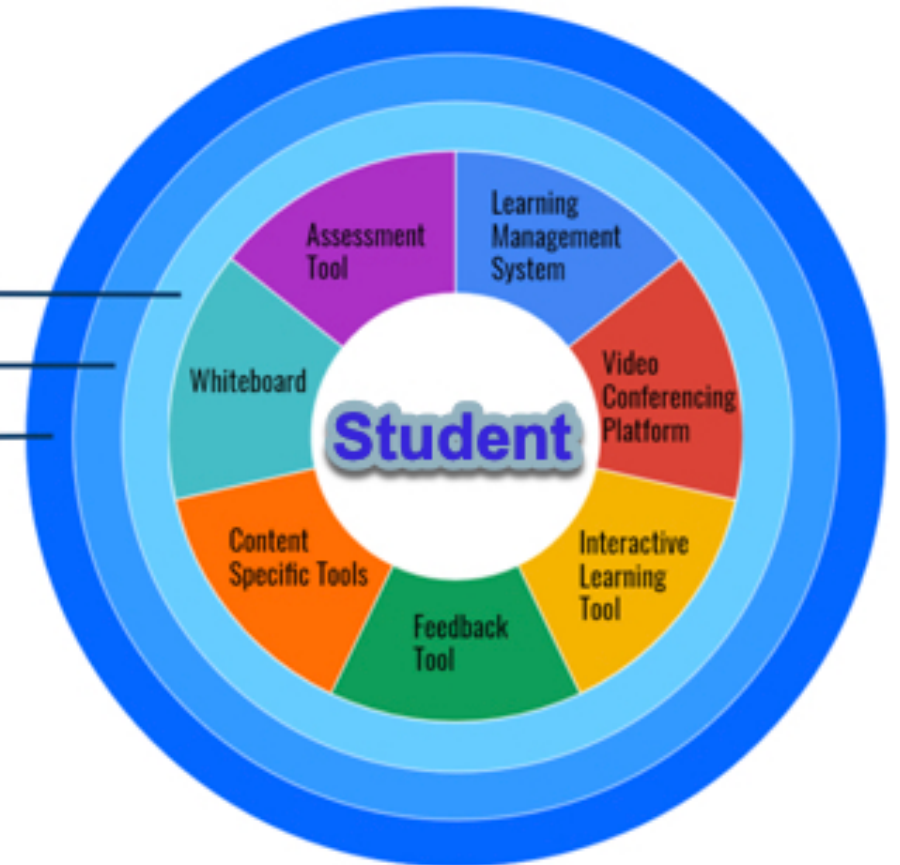
- See your students through different lenses.

## 7 Elements & 3 Practices

Strive for Presence

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# STRIVE FOR PRESENCE




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Cooking with Imperatives  
MODULE

Preview
Details
Version notes

Modules (1)
Assignments (2)
Pages (9)
Discussions (3)
Quizzes (1)
Files (1)

## Cooking with Imperatives

Module Objectives: Cooking with Imperatives	
<b>Reading: Learning to Cook Online</b>	
R.01 Learning to Cook Online	✓
R.01a Vocabulary - Learning to Cook Online	✓
R.01b Reading: Learning to cook online	6 points ✓
<b>Film Analysis: Chris Makes Spicy-Sweet Sambal Noodles</b>	
Objectives - Recipe Project	✓
Vocabulary - Chris Makes Sambal Noodles (1 hour)	✓
Recipe Instructions (verbs/actions words)	0 points ✓
Chris' recipe	
Recipe Project Part 1: Parts of a Recipe	0 points ✓



Log in to Import or Download Commons Resources

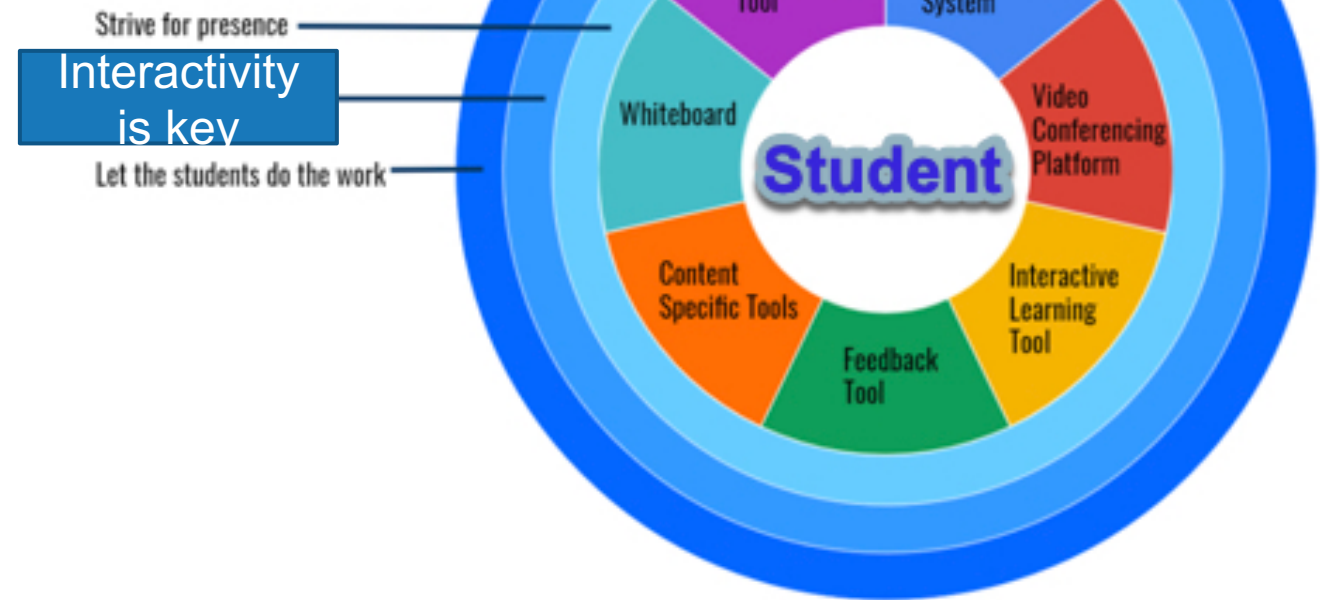
Import/Download



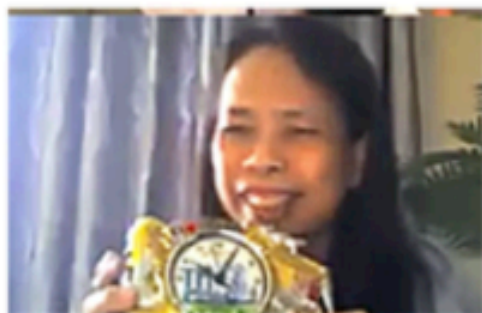
# INTERACTIVITY IS KEY

- See your students through different lenses.

## 7 Elements & 3 Practices



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06

# Scavenger Hunt

Low Beginning Class



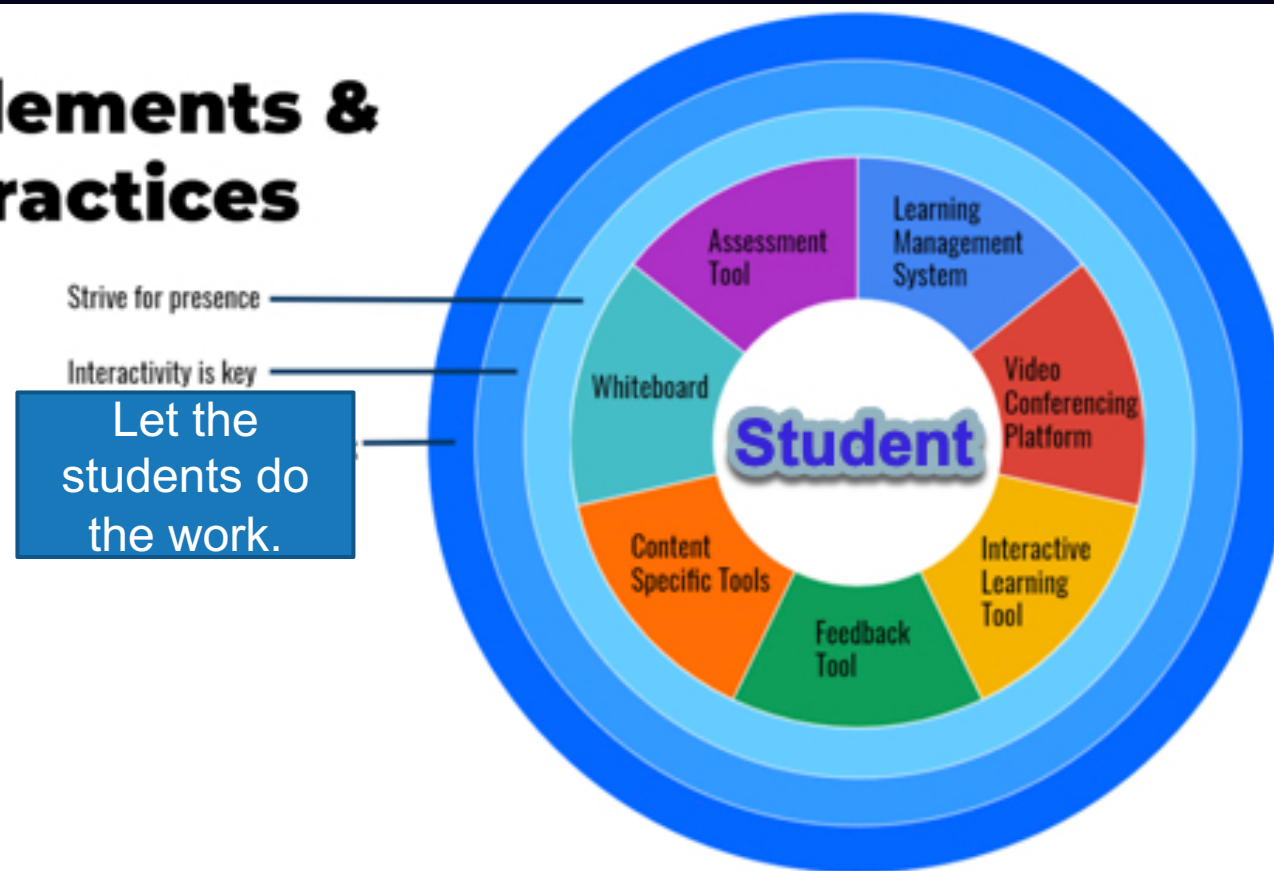
# INTERACTIVITY LESSON PLAN

1. Make a list of review words that can be found in a house.
2. Model the activity with capable students
3. Review all the vocabulary words.
4. Send students to breakout rooms.
5. Monitor the breakout rooms to help students with the activity.
6. Have a whole class celebration and give a reward.

# LET THE STUDENTS DO THE WORK

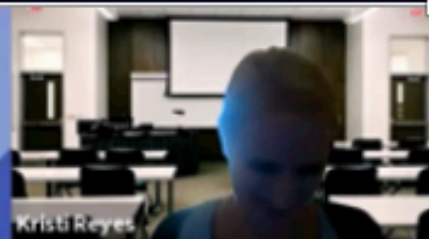
- See your students through different lenses.

## 7 Elements & 3 Practices



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Press **Esc** to exit full screen



# Remedies

By Minerva Lopez  
Level 7 ESL  
MiraCosta College  
Fall 2020

Ok . My name is Minerva Lopez



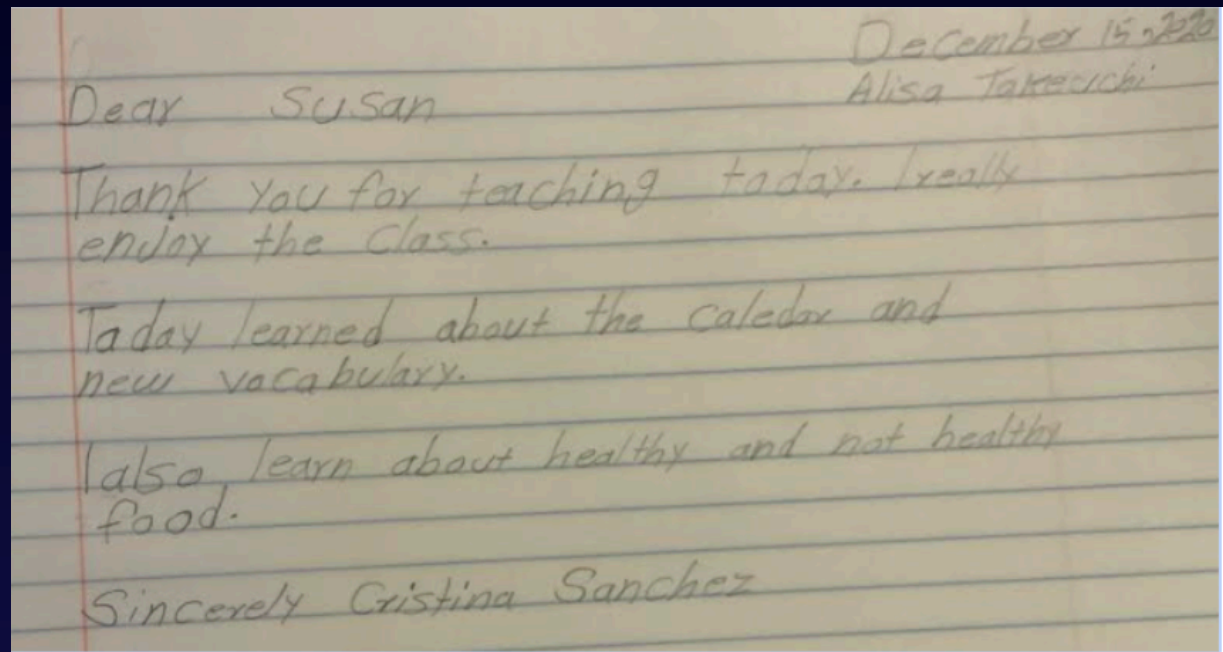
# WHAT DO THE STUDENTS THINK?

Hi Susan!

Thank you so much for the lesson. I understood how to arrange food to ensure the health of my family. I also learned a lot of new words in this lesson.

Love Susan ❤️❤️❤️

Huynh Dang



## TERESA THAYER SNYDER DECEMBER 2020 BLOG POST

- [Dianeravitch.net](https://dianeravitch.net)

Resist the pressure from whatever ‘powers that be’ who are in a hurry to make up for “lost” time. The time was not lost, it was invested in surviving in an historic period of time in their lives. They do not need to be fixed. They are not broken. They need to be heard. They need to be given as many tools as we can provide to nurture resilience and help them adjust to a post pandemic world.

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21

# Thank you for attending!

Presented by: Susan Gaer

Email: [sgaer@scoe.net](mailto:sgaer@scoe.net)

## What Questions do you have?

*Be CASAS Connected*

Use #CASAScommunity and #AdultEdu to connect.



Visit the **EL Civics Conference 2020-21 playlist**

<https://tinyurl.com/y3kcaf39> at the CASAS YouTube Channel



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