

California EL Civics Civic Objectives

Immigrant Integration Goal Areas for CAEP

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Note for WIOA II Funded CAEP Agencies: All Civic Objectives are Section 231 funded. Those marked with a † are also 243 funded.

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Civic Objective #	Description	General Civic Objective Competency Area
Immigrant Integration Goal Area: Children and Family		
7	Identify effective ways to safeguard families and homes including the use of community and governmental resources.	Community Resources
9	Locate and analyze preschool and childcare services in the community and identify requirements for enrolling a child and participating in a preschool or childcare program.	Community Resources
18	Access services in the community available to seniors.	Community Resources
20	Access and evaluate extra-curricular community activities for children and adults.	Community Resources
21	Recognize the importance of good parenting skills that help children at different levels of development and access resources available in the community to help parents.	Community Resources
22	Access leisure-time, cultural, and/or recreational resources.	Community Resources
Immigrant Integration Goal Area: Civic and Community Participation		
8	Identify a local community need or civic-oriented complaint; research and address the issue.	Community Resources
10	Identify, locate, and map important places in the community, the state, and the country; services available; and/or importance of each location.	Community Resources
† 11	Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation.	Community Resources
12	Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals.	Community Resources
19	Identify the rights of immigrants in the United States, and access local and state agencies that specialize in these rights.	Community Resources
† 23	Access and use community service and government agency information.	Community Resources
24	Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime.	Community Resources
† 25	Identify and describe volunteer and /or leadership opportunities in the community.	Community Resources
43	Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems.	Community Resources

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Civic Objective #	Description	General Civic Objective Competency Area
† 54	Identify the importance of and the barriers to participating in the Decennial Census. Respond to Census questions online and in person. (Note: This COAAP can be funded by 243 funds for Census Enumerator Training ONLY)	Community Resources
Immigrant Integration Goal Area: Credentials and Residency		
38	Identify the basic organization of and access to local, county, state and/or federal government.	Government and Law
39	Identify and discuss the voting process including rights and responsibilities and the electoral process in the U.S.	Government and Law
40	Respond to questions about the history and government of the United States in order to be successful in the naturalization process.	Government and Law
41	DELETED	
42	Identify people and events in local, state, and federal history.	Government and Law
† 44	Identify, access, and complete applications to agencies that provide governmental and/or other agency services.	Government and Law
45	Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help.	Government and Law
Immigrant Integration Goal Area: Digital Literacy		
† 47	Identify strategies and resources to effectively use the internet safely.	Community Resources
† 48	Effectively use online tools to learn, communicate and collaborate with others.	Community Resources
† 73	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in information and communication technologies.	Workforce Training
Immigrant Integration Goal Area: Economic Security		
1	Identify, evaluate, and compare financial service options in the community.	Consumer Economics
2	Access community or commercial agencies to resolve a consumer complaint.	Consumer Economics
† 3	Develop a business plan for a small business in order to participate in the economic growth of the community.	Consumer Economics
4	Describe methods and procedures to obtain housing and related services including low-cost community housing.	Consumer Economics
5	Interpret lease and rental agreements and recognize responsibilities of renters and landlords.	Consumer Economics

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6	Identify basic housing issues, including home maintenance problems tenant rights and responsibilities. Advocate for solutions.	Consumer Economics
Immigrant Integration Goal Area: Education and Career		
† 13	Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.	Community Resources
† 14	Identify educational opportunities and research education/training required to achieve a career goal.	Community Resources
† 32	Identify, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information.	Employment
† 33	Identify and access employment and training resources needed to obtain and keep a job.	Employment
† 34	Identify, describe, select and access free or low-cost employment related services.	Employment
† 35	Identify procedures for protecting employment rights and access resources that support and assist the worker.	Employment
† 36	Identify work related safety regulations, standards and procedures.	Employment
† 37	Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job.	Employment
† 49	Access necessary information and use it to successfully transition to post-secondary education, training or career.	Transition
† 50	Identify and demonstrate the study skills and self-management skills necessary to succeed in post-secondary education, training and career.	Transition
† 51	Research, identify and utilize resources and services necessary to transition to and succeed in post-secondary education, training and career.	Transition
† 52	Research, identify and utilize workplace readiness or soft skills necessary to succeed in post-secondary education, training and career.	Transition
† 53	Research, identify and utilize the skills necessary to navigate educational, workplace and community environments, access opportunities and/or assert rights.	Transition
† 70	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education.	Workforce Training
† 71	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in health care.	Workforce Training

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† 72	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in building and construction trades.	Workforce Training
† 74	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in manufacturing and product development.	Workforce Training
† 75	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in business and finance.	Workforce Training
† 76	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in hospitality, tourism and recreation.	Workforce Training
† 77	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in para education.	Workforce Training
Immigrant Integration Goal Area: Health and Wellbeing		
15	Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.	Community Resources
16	Access community agencies that assist during an emergency or disaster.	Community Resources
17	Analyze community resources in order to access appropriate assistance and/or find appropriate ways to prevent or solve family and/or community problems.	Community Resources
26	Identify and access free or low-cost medical, dental, and other health care services/insurance.	Health
† 27	Demonstrate knowledge of health and safety standards, procedures, and protocols in order to prevent or prepare for health problems, crises and /or emergencies.	Health
† 28	Access the health care system and be able to interact with the providers.	Health
29	Interpret medical, dental and pharmaceutical insurance coverage and resolve insurance coverage problems and issues with medical service providers.	Health
† 30	Demonstrate how to use pharmacies/drug stores and medicines.	Health
31	Identify, describe and access available resources in the community for prevention and treatment of substance abuse (alcohol, tobacco, and drugs)	Health
† 46	Access resources for nutrition education and information related to the purchase and preparation of healthy foods.	Health

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† 55	Identify and demonstrate social and emotional learning skills including growth mindset, self-efficacy, self-management and social awareness to meet school, family and workplace challenges.	Health

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