

Increasing CAEP I-3 Outcomes to Demonstrate Program Effectiveness using COAAPs

California EL Civics Civic Objectives and Additional Assessment Plans (COAAPs) can now be used with great success with ABE, ASE and CTE students. COAAPs are currently used for the instruction and assessment of ESL learners on their demonstration of real-life tasks such as completing a job application, consulting with a school counselor, or making a consumer complaint. ABE, ASE and CTE together with ESL students can achieve CAEP Immigrant Integration Indicator (I-3) outcomes by passing a COAAP assessment. These outcomes can be reported in TOPSpro Enterprise (TE).

COAAP Task and Rating System Correlations

CASAS Reading GOALS test results align with NRS EFLs and COAAP Instructional Levels. The following crosswalk shows how ABE, ASE and CTE students can be placed in a COAAP Instructional Level using test results from CASAS Reading GOALS.

Crosswalk for ABE/ASE/CTE Student Placement into ESL COAAP Instructional Level

ABE/ASE NRS Level	Reading ABE/ASE EFL	Reading GOALS Score Ranges	ESL COAAP Instructional Level
1	Beginning ABE Literacy	203 and below	Intermediate Low (IL)
2	Beginning Basic Education	204-216	Intermediate High (IH)
3-6	Low Intermediate-High Adult Secondary	217 and above	Advanced (A)

It is recommended that CTE students be tested with CASAS Reading GOALS (60 minutes) so that they have a score. As an alternative, the CASAS Reading GOALS Appraisal Test (30 minutes) could be used. If CTE students are not able to be tested, they should be considered to be at the Advanced (A) level.

FAQ

1. Weren't COAAPs originally developed for ESL students?

Answer: COAAPs were originally developed for ESL students but since they ask students to demonstrate successful application of real-life skills any adult needs, they can be successfully used for ABE, ASE and CTE instruction and assessment.

2. Are "complete outcome dataset" requirements, such as a CASAS Reading Goals pre-post test pair, required for CAEP I-3 outcomes?

Answer: No, but it is recommended.

3. What are the requirements for utilizing the COAAPs for CAEP?

Answer: CAEP has no specific requirements for using COAAPs for I-3 outcomes. Guidelines for successful CAEP implementation of COAAPs will be posted soon.

4. How are ESL learners from CAEP only agencies placed in COAAP Instructional levels?

Answer: Instructional Levels found in COAAPs apply to ESL students, e.g. Beginning Low (BL), Beginning High (BH), Intermediate Low (IL), Intermediate High (IH) and Advanced (A).

5. How can students earn I-3 outcomes?

Answer: Students can earn I-3 outcomes by:

1. passing a COAAP assessment and recording it in TE
2. passing a History and Govt and/or CIT test and recording it in TE
3. For Colleges using COMIS only: EL Civics Course completion. Contact Chancellor's Office for more information.