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# Adult Education State and Federal Update

**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction



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State Superintendent  
of Public Instruction

# Getting to know you...



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# General Updates

- Where are we with the Request for Applications for the next three year cycle for Workforce Innovation and Opportunity Act (WIOA) funding?
- California will receive additional funding for WIOA.
- The governor's January budget included an increase for the California Adult Education Program.



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# Barriers

- All of our students have the barriers of either English Language Learner or Low Levels of Literacy.
- Marking barriers will help in our combined data with our Workforce Innovation and Opportunity Act (WIOA) partners.



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# Wage Data



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# Data

## Employment and Earnings Survey Update

Survey Quarter	2018-19 Q3	2018-19 Q4	2019-20 Q1	
Exit Quarter	18-19 Q1	18-19 Q2	18-19 Q1	18-19 Q3
Exit Quarter Timeline	2nd Quarter after Exit	2nd Quarter after Exit	4th Quarter after Exit	2nd Quarter after Exit
Exited Students	20,348	42,637	20,347	24,111
Exited Students without SSN	16,557	34,374	16,513	19,107
Invitations generated in TE (Text via Phone & Emails)	35,852	62,342	45,777	31,851
Surveys responded	<b>7,078</b>	<b>11,415</b>	<b>3,769</b>	<b>5,325</b>
Surveys responded %	<b>43%</b>	<b>33%</b>	<b>23%</b>	<b>28%</b>
Surveys responded by staff	4,267	6,313	1,861	2,871
Surveys responded by students	2,811	5,102	1,908	2,454
Students with job	3,675	6,083	2,044	2,961



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# Student Wage Survey

- The survey consists of four questions.
  - Do you have a job now?
  - How much do you earn a month?
  - Are you attending school in a different area?
  - What school do you attend now?
- It is personalized for the agency.
- Most importantly...it is on going.



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# How can you help?

- You can help by making students aware of the survey and the questions.
  - Orientation
  - In each class
  - When a student is ready to finish a program





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# Census 2020

What is your school doing?



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# High School Equivalency Data Match

- California has two tests that are offered for high school equivalency; GED and HiSET.
- We want to increase the reliability of the data match.
- How can you help increase reliable data match?



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# Section 243

# Integrated English Literacy and Civics Education Program



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# Activity vs. Program

- **EL Civics** as an activity under Section 231 may include workforce training.
- **Integrated English Literacy and Civics Education (IELCE)** implemented as a program as described under Section 243 must include workforce training.



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# Integrated English Literacy and Civics Education Program

- The IELCE program must be designed to:
  1. Prepare English Language Learners for, and place in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and
  2. Integrate with the local workforce development system and its functions to carry out the activities of the program.
- The IELCE program must be provided in combination with IET activities.



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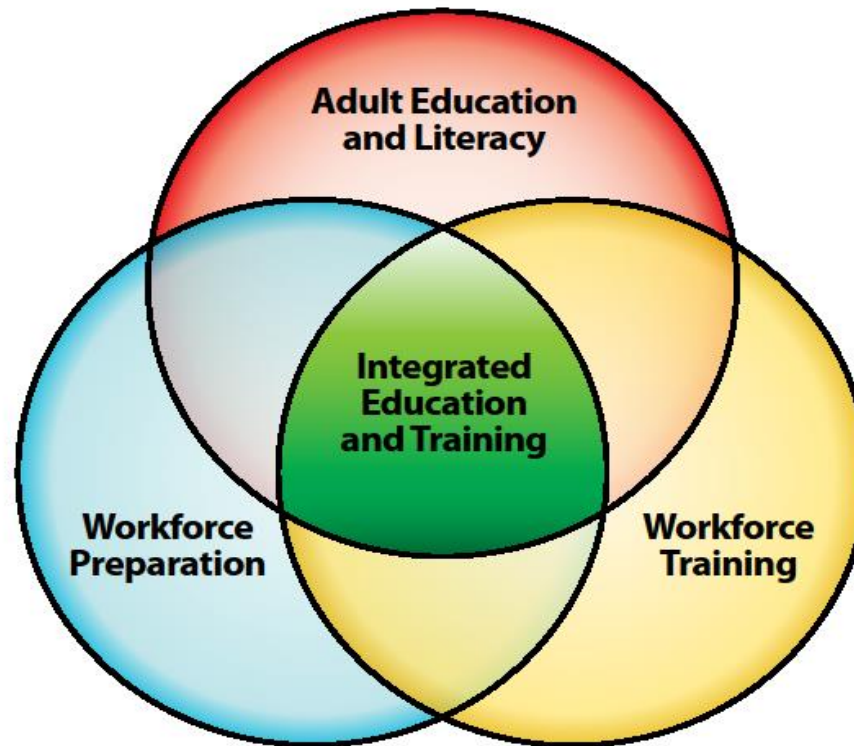
# Integrated Education and Training (1)

- IET is a service delivery model that provides **adult education** activities concurrently and contextually with **workforce preparation** activities and **workforce training**.

# Integrated Education and Training (2)



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# Integrated Education and Training (3)

- “Concurrently and contextually” means that, within the overall scope of the IELCE program, adult education, workforce preparation, and workforce training activities must:
  - Be of sufficient intensity and quality, and based on the most rigorous research available,
  - Occur simultaneously, and
  - Use occupationally relevant instructional materials.





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# Integrated Education and Training (4)

- To meet the IET requirements, an IELCE program must:
  - Have a single set of learning objectives and activities organized to function cooperatively,
  - Be aligned with the state's content standards for adult education, and
  - Be part of a career pathway.



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# Industry-Recognized Credentials

Industry-recognized training credentials include, but are not limited to:

- State licensure administered by the California Department of Consumer Affairs
- Locally approved certificates awarded by an entity on the EDD's Employment Training Provider List
- Career Development and College Preparation (CDCP) Short-Term Vocational certificates with more than 48 contact hours
- Completion of a short-term vocational credit certificate over 6 units
- Certificates recognized by the Carl D. Perkins Career and Technical Education Improvement Act
- Certificates earned through a CTE program at a Local Education Agency that meet CDE Standards
- Certificates that meet the threshold for Title IV Federal Student Aid
- Certificates earned through Pre-Apprenticeship or Apprenticeship Programs



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# Co-Enrollment (1)

- English language learners in an IELCE Program must have the **opportunity** to be co-enrolled in a class or program that offers workforce training within their career pathway.



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# Co-Enrollment (2)

- Co-enrollment may include one or more of the following options:
  - ELLs are co-enrolled in a workforce training Title I America's Job Center of California program.
  - ELLs are co-enrolled in the provider's workforce training program, such as career technical education.
  - ELLs are co-enrolled in a series of workforce training courses within a career pathway offered by multiple providers designed to lead to employment.
  - ELLs are working directly with an employer through apprenticeship, pre-apprenticeship, or on the job training



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# Payment Points for 2019–20 (1)

- Students in an IELCE program can earn up to 3 payment points for completing 243 designated COAAPs.
- Students in an IELCE program and co-enrolled in workforce training within that career pathway will earn higher valued payment points for completing 243 designated COAAPs.



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# Payment Points for 2019–20 (2)

COAAP Type	COAAP Description	Relative Payment Point Value
243 COAAP with co-enrollment	An IELCE student passes a 243 COAAP and is co-enrolled in workforce training within that career pathway	\$\$\$
243 COAAP without co-enrollment	An IELCE student passes a 243 COAAP and has access to, but is not co-enrolled in, workforce training within that career pathway	\$\$
231 COAAP	An EL Civics student passes a 231 COAAP; Access to workforce training within a career pathway is not required	\$



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# Integrated English Literacy and Civics Education Plan

- Section 243-funded agencies are required to complete and submit an IELCE Plan by **Thursday, April 30, 2020, at 5:00 p.m.**
- The IELCE Plan template will be made available to program administrators.



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# Resources

- CareerOneStop Toolkit. Retrieved from <https://www.careeronestop.org/Toolkit/Training/find-certifications.aspx?newsearch=true>
- OCTAE Serving English Language Learners under AEFLA webinar held March 24, 2016: Slides with notes [PDF 252KB]. Retrieved from <https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/english-language-learners-under-aefta.pdf>
- Program Memorandum on Integrated English Literacy and Civics Education under the Workforce Innovation and Opportunity Act (OCTAE/DAEL 15-7). January 11, 2016. Retrieved from <https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/octae-program-memo-15-7-ielce.pdf>
- Workforce Innovation and Opportunity Act of 2014, Public Law 113–128 113th Congress. Retrieved from <https://www.gpo.gov/fdsys/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf>





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# The Most Important Letter in the Alphabet...



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# Questions

Thank you

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