

### Career Pathway Examples for the 2018-19 Integrated EL Civics Plan Table

(Describes the integration of the IET components in 2018-19 (for each career pathway and training program.)

Table Items	Example 1: Rolling Hills Community College District
Industry Sector	Health Science and Medical Technology
Career Pathway	Health Careers
Training Program Name	Personal Home Care Aide
Credential Type(s)	Certificate earned through a CTE program at a Local Education Agency that meet CDE Standards
Specific Certification(s)	Course Certificate: Personal and Home Care Aide. Program Certificate: Personal Care Assistant/Caregiver: includes 2 courses: 1. Healthcare Careers & 2. Personal and Home Care Aide.
Teaching Model	Alternating-teaching
Literacy Course(s): (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	VESL Personal Care Assistant M-F 8:30-11:30 15 hours per week for 18 weeks, 270 hours total, Aug 20 –Dec 7, 2018; ELL Enrollment: 20 <i>Note: literacy course and workforce preparation are the same course/hours</i>
Workforce Preparation Activities, (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	VESL Personal Care Assistant; COAAPs 71.1 and 52.1 M-F 8:30-11:30 15 hours per week for 18 weeks, 270 hours total, Aug 20 –Dec 7, 2018; ELL Enrollment: 20 <i>Note: literacy course and workforce preparation are the same course/hours</i>
Workforce Training Course(s) (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	Personal Home Care Aide Training Class T-Th, 12-3pm for 18 weeks, 6 hours per week for 18 weeks, 108 hours total, Aug 20 –Dec 7, 2018 ELL Enrollment: 20
Single set of learning objectives for courses	1. Identify the symptoms indicating that a client has a disease 2. Identify and appropriately report signs of abuse and neglect of consumers. 3. Identify problems, devise solutions and implement a plan of action. 4. Communicate appropriately with clients. 5. Take vital signs and communicate the results.
Workforce Training Provider's contact information (can include own agency)	John Callahan, RN, Rolling Hills Community College, 1000 Mill Road, Oxnard, CA 91003 <a href="mailto:jcallahan@rhccd.edu">jcallahan@rhccd.edu</a> , 310-555-1214.
Description of the coordinated and comprehensive process for co-enrolling Integrated EL Civics students	Documenting and tracking IECE student co-enrollment in <b>Training</b> will be done using TOPspro. The data on attendance and completion will be collected by Rolling Hills Community College. The records will be available for kept in our local files and available to the CDE upon request

Table Items	Example 2: Majestic Hills Adult School
Industry Sector	Manufacturing and Product Development

<b>Career Pathway</b>	Manufacturing and Product Development
<b>Training Program Name</b>	Machine Tech
<b>Credential Type(s)</b>	Certificate earned through a CTE program at a Local Education Agency that meet CDE Standards
<b>Specific Certification(s)</b>	Course Certificate: Basic Machine Shop
<b>Teaching Model</b>	Alternating-teaching
<b>Literacy Course(s):</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	ESL 4, Monday/Wednesday, 9am-12pm, 6 hours per week, 120 hours total, Aug 20 –Dec 21, 2018; ELL Enrollment: 35
<b>Workforce Preparation Activities</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	Integrated EL Civics for Machine Tech, COAAP 74.1, Thursday, 6-9pm, 3 hours per week for 20 weeks, 60 hours total, Aug 20 –Dec 21, 2018; ELL Enrollment: 7
<b>Workforce Training Course(s)</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	Machine Shop, M-W, 6-9pm, Sat 9am-4pm for 20 weeks, 15 hours per week Open Lab, 1 hour per week lecture, for 20 weeks, 320 hours total, Aug 20 –Dec 21, 2018; ELL Enrollment: 7
<b>Single set of learning objectives for courses</b>	1. Identify and/or describe, orally or in writing, steps used in producing a machined part or other product. 2. Interpret a chart, table or other graphic to determine the correct setting for a piece of equipment needed to produce a product. 3. Describe and use basic math operations to make adjustments to bring part or other product being produced into tolerance. 4. Demonstrate understanding of terminology commonly used in manufacturing and product development. 5. Communicate effectively with others e.g. asking for help, asking for clarification.
<b>Workforce Training Provider's contact information</b> (can include own agency)	Jacob Johansen, Majestic Hills Adult School, <a href="mailto:johansen@mhas.edu">johansen@mhas.edu</a> , 415-555-3782.
<b>Description of the coordinated and comprehensive process for co-enrolling Integrated EL Civics students</b>	Documenting and tracking IECLC student co-enrollment in <b>Training</b> will be done using TOPspro. The data on attendance and completion will be collected by Majestic Hills Adult School. The records will be available for kept in our local files and available to the CDE upon request

<b>Table Items</b>	<b>Example 3: Community Services Committee (CBO)</b>
--------------------	--

<b>Industry Sector</b>	Health Science and Medical Technology
<b>Career Pathway</b>	Health Care
<b>Training Program Name</b>	Home Health Aide
<b>Credential Type(s)</b>	Certificate earned through a CTE program at a Local Education Agency that meet CDE Standards
<b>Specific Certification(s)</b>	Course Certificate: Home Health Aide
<b>Teaching Model</b>	Co-teaching
<b>Literacy Course(s):</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	Home Health Aide for English Language Learners M-F 8:30-3:30 30 hours per week for 8 weeks, 240 hours total, Oct 1 – Dec 1, 2018 <i>Note: literacy course, workforce preparation and workforce training are the same course/hours</i>
<b>Workforce Preparation Activities</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	Home Health Aide for English Language Learners, COAAP 71.1 M-F 8:30-3:30 30 hours per week for 8 weeks, 240 hours total, Oct 1 – Dec 1, 2018; ELL Enrollment: 15 <i>Note: literacy course, workforce preparation and workforce training are the same course/hours</i>
<b>Workforce Training Course(s)</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	Home Health Aide for English Language Learners M-F 8:30-3:30 30 hours per week for 8 weeks, 240 hours total, Oct 1 – Dec 1, 2018; ELL Enrollment: 15 <i>Note: that literacy course, workforce preparation and workforce training are the same course/hours. 10 students that completed training and got jobs.</i>
<b>Single set of learning objectives for courses</b>	1. Identify and/or demonstrate communication skills for use in caring for a consumer from a different culture, background, or lifestyle than the Personal Care Aide. 2. Identify common diseases and describe the signs/symptoms indicating that someone has the disease. 3. Identify and appropriately report signs of abuse and neglect of consumers. 4. Examine, interpret, support, communicate and/or document consumers' and Personal Care Aide workers' rights. 5. Analyze and/or describe scope of practice in terms of legalities associated with personal care services and patient-centered care.
<b>Workforce Training Provider's contact information</b> (can include own agency)	Xuan Hoang, New Age Care, Inc., <a href="mailto:xhoang@newagecare.com">xhoang@newagecare.com</a> , 916-555-4331.
<b>Description of the coordinated and comprehensive process for co-enrolling Integrated EL Civics students</b>	Documenting and tracking IECLE student co-enrollment in <b>Training</b> will be done using TOPspro. The data on attendance and completion will be collected by New Age Care. The records will be available for kept in our local files and available to the CDE upon request

<b>Table Items</b>	<b>Example 4: Mountain Vista Adult School</b>
--------------------	---

<b>Industry Sector</b>	Business and Finance
<b>Career Pathway</b>	Business Careers
<b>Training Program Name</b>	General Office Clerk
<b>Credential Type(s)</b>	Certificate earned through a CTE program at a Local Education Agency that meet CDE Standards
<b>Specific Certification(s)</b>	Course Certificate: General Office Clerk 1
<b>Teaching Model</b>	Alternating-teaching
<b>Literacy Course(s):</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	VESL Cluster Lab for Business Careers; M-F 8:30-11:30 15 hours per week for 20 weeks, 270 hours total, Jan 7 – May 25, 2019; ELL Enrollment: 20 <i>Note: literacy course and workforce preparation are the same course/hours</i>
<b>Workforce Preparation Activities:</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	VESL Cluster Lab for Business Careers; COAAPs 37.4, 48.1 M-F 8:30-11:30 15 hours per week for 20 weeks, 270 hours total, Jan 7– May 25, 2019; ELL Enrollment: 20 <i>Note: literacy course and workforce preparation are the same course/hours</i>
<b>Workforce Training Course(s):</b> (includes COAAPs (if applicable), Intensity and Duration of courses and ELL enrollment)	General Office Clerk Training M-Th 1-3 pm, 8 hours per week for 20 weeks, 168 hours total, Jan 7– May 25, 2019; ELL Enrollment: 20
<b>Single set of learning objectives for courses</b>	1. Identify and list qualities expected of a good employee in students' countries. 2. Identify differences in U.S. workplace communication styles. 3. Demonstrate knowledge of appropriate workplace communication.. 4. Demonstrate the ability to call the workplace and report an absence or other information. 5. Demonstrate the ability to read and respond to emails. Develop and communicate ideas to others using online resources. 6. Access effectively and evaluate critically information found online. 7. Use digital technology, communication tools and/or networks appropriately to evaluate and share information.
<b>Workforce Training Provider's contact information</b> (can include own agency)	Victoria Ramirez, RN, Rolling Hills Community College, 1000 Mill Road, Oxnard, CA 91003 <a href="mailto:vramirez@rhccd.edu">vramirez@rhccd.edu</a> , 310-555-8924.
<b>Description of the coordinated and comprehensive process for co-enrolling Integrated EL Civics students</b>	Documenting and tracking IECLE student co-enrollment in <b>Training</b> will be done using TOPspro. The data on attendance and completion will be collected by Rolling Hills Community College. The records will be available for kept in our local files and available to the CDE upon request