

# Revisions to COAAPS 2025-2026

Below is the list of Civic Objectives and Additional Assessment Plans (COAAPs) that describes the revisions made to 2024-2025 COAAPs for the 2025-2026 program year.

Revisions that change the nature of the COAAP, for example, by revising a passing score, are in bold. These revisions must be made by all agencies for the 2025-2026 program year.

New COAAPs are also in bold. Changes made during 2025-2026 will be listed in green.

If dash (-) is listed, COAAPs were reviewed but no or only minor language changes were made.

Note that all Civic Objectives are Section 231 funded. Those marked with a † are also 243 funded.

COAAP	Description of Revisions
1.1	<b>NEW</b> Changed total score from 47 to 45. (Was an error. Does not affect anything else.)
1.4	-
1.5	-
1.6	Revised Task 3 to broaden acceptable financial institutions
1.7	-
1.8	-
1.9	-
2.3	-
2.4	-
† 3.2	-
† 3.3	-
4.4	-
4.5	-
4.6	-
4.7	-
4.8	-
4.9	-
5.3	-
5.4	-
6.3	-
6.4	-
7.4	-
7.5	-
7.6	-
7.7	-
8.4	-
8.5	-
8.6	-
8.7	<b>NEW</b>
9.3	-
9.4	-
10.4	-
10.5	-
10.6	-

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COAAP	Description of Revisions
10.7	-
+ 11.4	-
+ 11.5	-
11.6	-
12.4	-
12.5	-
12.6	-
12.7	-
12.8	-
12.9	-
+ 13.4	-
+ 13.5	-
+ 13.6	-
+ 13.7	-
+ 14.4	-
+ 14.5	Civic Objective and Tasks 1 and 2 updated to include personal goals as well as Beginning Low learners. A new Language and Literacy objective #6 added to reflect addition of personal goals.
+ 14.6	-
+ 14.7	-
+ 14.8	-
15.2	-
16.4	-
16.5	-
16.6	-
16.7	-
17.4	-Task 3: Added online post as an example of authentic writing task
17.5	-Task 3: Added online post as an example of authentic writing task
17.6	-
18.4	-
18.5	-
18.6	-
19.1	<b>NEW</b>
19.4	-
19.5	-
19.6	-
19.7	-
19.8	-
19.9	<b>NEW</b>
20.5	-Task 1- added language to broaden. Added new L and L 7 re: Library resources

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COAAP	Description of Revisions
20.6	-Task 1- added language to broaden. Added new L and L 7 re: Library resources
20.7	-Task 1- added language to broaden. Added new L and L 7 re: Library resources. Added BL to tasks and rating scale.
21.4	-
21.5	-
21.6	-
22.4	-
22.5	-
22.6	-
+ 23.4	-
+ 23.5	-
+ 23.6	-
+ 23.7	-
24.4	-
24.5	-
24.6	-
24.7	-
+ 25.3	<b>Task 2: Level Delineation of task and Rubric. Change in rating scale</b>
+ 25.4	-
26.3	-
26.4	-
+ 27.4	-
+ 27.5	-
+ 27.6	-
27.7	Revised L and L 3 to add other resources. Task 4 revised resources to add internet specifically and add online post as possible writing task.
+28.1	<b>Task 2 total score changed to 22 to correct error (was listed as 23). COAAP total score updated to 46 (not 47). Rating scale updated to A=41, IH=36, IL=30</b>
+28.2	-
+28.5	-
+28.6	-
+28.7	-
+28.8	-
+28.9	-
29.2	-
+ 30.4	-
+ 30.5	<b>-Task 1 wording updated:</b> <u>Order a Prescription Refill Using an Automated System</u> Given an agency-created scenario and prescription label, <b>student will refill a prescription through currently available methods, such as phone, automated</b>

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	<p><b>instructions, chat bot, and/or website form. Student will demonstrate understanding of how to follow 6 instructions and the ability to respond appropriately by pressing the correct buttons, typing the correct information and/or speaking the correct commands.</b></p> <p>Assessor will watch the student's actions and complete a checklist to record the responses.</p>
31.2	-
+ 32.4	-
+ 32.5	-
+ 32.6	-
+ 33.1	-
+ 33.2	<p><b>Revised Task 2 wording to include only BL-IL because original wording (BL-A) was incorrect.</b></p>
+ 33.3	-
+ 33.5	-
+ 33.6	-
+ 33.7	-
+ 33.8	-
+ 33.9	-
+ 34.2	-
+ 35.4	-
+ 35.5	-
+ 35.6	-
+ 36.4	<p>-Revised L and L 3 to add IT and Social Media safety and security. Task 2 – added IT and Social Media safety and security content.</p> <p><b>Rating scale updated to BL=20</b></p>
+ 36.5	<p><b>Rating scale updated to BL=10, BH=19</b></p>
+ 36.6	-
+ 37.3	-
+ 37.4	-
+ 37.5	-
+37.6	Includes CASAS Essay Test for Advanced level Assessment
+37.7	-
38.2	Task 2 – added online post as possible writing task.
39.4	-
39.5	-
39.6	-
40.4	-
40.5	-
40.6	-
41	<b>DELETED</b>
42.3	-

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COAAP	Description of Revisions
42.4	<b>Task 2 revision: “the report will include up to 4 elements (BH=2, IL=3, IH-A=4) such as:” The rating scale updated to BH=18, IL=26</b>
43.2	-
43.3	-
†44.3	-
†44.4	-
45.3	-
45.4	-
† 46.4	-
† 46.5	-
† 46.6	-
† 46.7	-
† 46.8	-
† 46.9	-
† 47.1	-Revised Civic Objective Description to include how to ID strategies & resources to effectively use the internet safely <u>and securely</u> . Added new L & L 16 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence. Revised wording of all Tasks to include Digital Skills Framework content. Revised tasks 2, 3, and 4 to give more examples
† 47.2	-Revised Civic Objective Description to include how to ID strategies & resources to effectively use the internet safely <u>and securely</u> . Added new L & L 16 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence. Revised wording of Task 1 to include Digital Skills Framework content. Revised task 1 to give more examples.
† 47.3	-Revised Civic Objective Description to include how to ID strategies & resources to effectively use the internet safely <u>and securely</u> . Added new L & L 16 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence. Revised wording of all Tasks to include Digital Skills Framework content. Revised tasks 2, 3, and 4 to give more examples.
† 48.1	-Added new L & L 19 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence.
† 48.2	-Added new L & L 19 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence. Revised task 2 to give more examples.
† 48.3	-Added new L & L 19 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence.
† 48.4	-Added new L & L 19 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence. Revised task 1 to give more examples.
† 48.5	-

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COAAP	Description of Revisions
+ 48.6	<b>NEW – AI COAAP – updated to include workplace content and examples</b>
+ 49.2	-
+ 50.1	-
+ 50.2	-
+ 50.3	-
+ 50.4	<b>Passing Scores changed to the following because originals were incorrect: Total Points Possible: 51, A = 45; IH=36; IL=28; BH=22; BL=17</b>
+ 51.1	-
+ 51.2	-
+ 51.3	-
+ 52.1	- Task 4 description updated; now says: Student (Adv) will write 3-5 paragraphs <b><u>in an appropriate communication method such as an email, report, article, blog post, essay, etc.</u></b> comparing/contrasting worker/learner/community member expectations in one's country/culture of origin and in the United States using scenarios from Task 1 as examples.
+ 52.2	Tasks 1, 3 and 4 – added video as possible resource.
+ 53.1	-
+ 53.2	-
+ 53.3	<b>NEW</b>
+ 54.1	-
+ 55.1	-
+ 55.2	-
+ 55.3	-
+ 70.1	-
+ 70.2	-
+ 70.3	-
+ 70.4	-
+ 70.5	-
+ 70.6	-
+ 70.7	-
+ 70.8	-
+ 71.1	-
+ 71.2	-
+ 71.3	-
+ 71.4	-
+ 72.1	Task 3 language revised for clarity.
+ 72.2	Task 2 language revised for clarity.
+ 73.1	-Added new L & L 8 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence.
73.2	-Added new L & L 8 re: use of self-assessment tools to ID gaps in tech info, knowledge and competence.

## Revisions to COAAPS 2025-2026

COAAP	Description of Revisions
+ 74.1	-
+ 75.1	-
+ 76.1	-
+ 77.1	New COAAP specifically for agencies with Para Educator Programs.