

Revisions to COAAPS 2026-2027

Below is the list of Civic Objectives and Additional Assessment Plans (COAAPs) that describes the revisions made to 2025-2026 COAAPs for the 2026-2027 program year.

Revisions that change the nature of the COAAP, for example, by revising a passing score, are in bold. These revisions must be made by all agencies for the 2026-2027 program year.

New COAAPs are also in bold. Changes made during 2026-2027 will be listed in green.

If dash (-) is listed, COAAPs were reviewed but no or only minor language changes were made.

Note that all Civic Objectives are Section 231 funded. Those marked with a † are also 243 funded.

COAAP	Description of Revisions
1.1	Changed total score from 47 to 45. (Was an error. Does not affect anything else.)
1.4	-
1.5	-
1.6	-
1.7	-
1.8	-
1.9	-
2.3	-
2.4	-
† 3.2	-
† 3.3	-
4.4	-
4.5	-
4.6	-
4.7	-
4.8	-
4.9	-
5.3	-
5.4	-
6.3	-
6.4	-
7.4	-
7.5	-
7.6	-
7.7	-
8.4	-
8.5	-
8.6	-
8.7	-

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COAAP	Description of Revisions
9.3	-
9.4	-
10.4	-
10.5	-
10.6	-
10.7	-
† 11.4	-
† 11.5	-
11.6	-
12.4	-
12.5	-
12.6	-
12.7	-
12.8	-
12.9	-
† 13.4	-
† 13.5	-
† 13.6	-
† 13.7	-
† 14.4	-
† 14.5	Civic Objective and Tasks 1 and 2 updated to include personal goals as well as Beginning Low learners. A new Language and Literacy objective #6 added to reflect addition of personal goals.
† 14.6	-
† 14.7	-
† 14.8	-
15.2	-
16.4	-
16.5	-
16.6	-
16.7	-
17.4	-
17.5	-
17.6	-
18.4	-
18.5	-
18.6	-
19.1	Task 2 wording updated for clarification:

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COAAP	Description of Revisions
	The role-play will include a greeting and closing (BL-A=2 items/utterances) and up to 9 interactions (BL=5 items/utterances , BH=6 items/utterances , IL=7 items/utterances , IH-A=9 items/utterances)
19.4	-
19.5	-
19.6	-
19.7	-
19.8	-
19.9	-
20.5	-
20.6	-
20.7	Added BL to tasks and rating scale.
21.4	Task 1 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
21.5	Task 1 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
21.6	Task 1 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
22.4	-
22.5	Task 3 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
22.6	-
† 23.4	-
† 23.5	-
† 23.6	-
† 23.7	-
24.4	-
24.5	-
24.6	-
24.7	-
† 25.3	Task 2: Level Delineation of task and Rubric. Change in rating scale
† 25.4	-
26.3	-
26.4	-
† 27.4	-
† 27.5	-
† 27.6	Task 1 revised to align with US Dept of Labor's AI Literacy Framework.*

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COAAP	Description of Revisions
27.7	Revised L and L 3 to add other resources. Task 4 revised resources to add internet specifically and add online post as possible writing task.
†28.1	Task 2 total score changed to 22 to correct error (was listed as 23). COAAP total score updated to 46 (not 47). Rating scale updated to A=41, IH=36, IL=30
†28.2	-
†28.5	-
†28.6	-
†28.7	-
†28.8	-
†28.9	-
29.2	-
† 30.4	-
† 30.5	-Task 1 wording updated: <u>Order a Prescription Refill Using an Automated System</u> Given an agency-created scenario and prescription label, student will refill a prescription through currently available methods, such as phone, automated instructions, chat bot, and/or website form. Student will demonstrate understanding of how to follow 6 instructions and the ability to respond appropriately by pressing the correct buttons, typing the correct information and/or speaking the correct commands. Assessor will watch the student's actions and complete a checklist to record the responses.
31.2	-
† 32.4	-
† 32.5	-
† 32.6	-
† 33.1	-
† 33.2	Revised Task 2 wording to include only BL-IL because original wording (BL-A) was incorrect.
† 33.3	-
† 33.5	-
† 33.6	-
† 33.7	-
† 33.8	Updated Tasks to be different from 33.7: Task 1: Complete a Job Application (BL-IL) Task 2: Create a Resume (IH-A) Task 3: Role Play a Job Interview (BL-A)
† 33.9	-
† 34.2	-

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COAAP	Description of Revisions
† 35.4	-
† 35.5	-
† 35.6	-
† 36.4	Rating scale updated to BL=20
† 36.5	Rating scale updated to BL=10, BH=19
† 36.6	-
† 37.3	-
† 37.4	-
† 37.5	-
†37.6	Includes CASAS Essay Test for Advanced level Assessment
†37.7	-
38.2	-
39.4	-
39.5	-
39.6	-
40.4	-
40.5	-
40.6	-
41	DELETED
42.3	-
42.4	Task 2 revision: “the report will include up to 4 elements (BH=2, IL=3, IH-A=4) such as:” The rating scale updated to BH=18, IL=26
43.2	-
43.3	-
†44.3	-
†44.4	-
45.3	-
45.4	-
† 46.4	Task 4 updated to emphasize eligibility requirements for food assistance programs.
† 46.5	-
† 46.6	-
† 46.7	-
† 46.8	-
† 46.9	-
† 47.1	-
† 47.2	-
† 47.3	-

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COAAP	Description of Revisions
† 48.1	-
† 48.2	-
† 48.3	-
† 48.4	-
† 48.5	-
† 48.6	AI COAAP – updated to include workplace content and examples
† 49.2	-
† 50.1	-
† 50.2	-
† 50.3	-
† 50.4	Passing Scores changed to the following because originals were incorrect: Total Points Possible: 51, A = 45; IH=36; IL=28; BH=22; BL=17
† 51.1	-
† 51.2	-
† 51.3	-
† 52.1	Task 4 description updated; now says: Student (Adv) will write 3-5 paragraphs <u>in an appropriate communication method such as an email, report, article, blog post, essay, etc.</u> comparing/contrasting worker/learner/community member expectations in one's country/culture of origin and in the United States using scenarios from Task 1 as examples.
† 52.2	-
† 53.1	-
† 53.2	-
† 53.3	-
† 54.1	-
† 55.1	-
† 55.2	-
† 55.3	-
† 70.1	Task 1 revised to align with US Dept of Labor's AI Literacy Framework.*
† 70.2	-
† 70.3	-
† 70.4	-
† 70.5	-
† 70.6	-
† 70.7	-
† 70.8	-

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COAAP	Description of Revisions
† 71.1	-
† 71.2	-
† 71.3	-
† 71.4	-
† 72.1	-
† 72.2	-
† 73.1	-
† 73.2	-
† 74.1	-
† 75.1	-
† 76.1	-
† 77.1	COAAP specifically for agencies with Para Educator Programs.