

Revisions to COAAPS 2026-2027

Below is the list of Civic Objectives and Additional Assessment Plans (COAAPs) that describes the revisions made to 2025-2026 COAAPs for the 2026-2027 program year.

Revisions that change the nature of the COAAP, for example, by revising a passing score, are in bold. These revisions must be made by all agencies for the 2026-2027 program year.

New COAAPs are also in bold. Changes made during 2026-2027 will be listed in green.

If dash (-) is listed, COAAPs were reviewed but no or only minor language changes were made.

Note that all Civic Objectives are Section 231 funded. Those marked with a † are also 243 funded.

COAAP	Description of Revisions
1.1	Changed total score from 47 to 45. (Was an error. Does not affect anything else.)
1.4	-
1.5	-
1.6	-
1.7	-
1.8	-
1.9	-
2.3	-
2.4	-
† 3.2	-
† 3.3	-
4.4	-
4.5	-
4.6	-
4.7	-
4.8	-
4.9	-
5.3	-
5.4	-
6.3	-
6.4	-
7.4	-
7.5	-
7.6	-
7.7	-
8.4	-
8.5	-
8.6	-
8.7	-

Revisions to COAAPS 2026-2027

COAAP	Description of Revisions
9.3	-
9.4	-
10.4	-
10.5	-
10.6	-
10.7	-
† 11.4	-
† 11.5	-
† 11.6	Sword icon was missing. Confirming that this COAAP is also 243 funded, as with all other COAAPs in Civic Objective 11.
12.4	-
12.5	-
12.6	-
12.7	-
12.8	-
12.9	-
† 13.4	-
† 13.5	-
† 13.6	-
† 13.7	-
† 14.4	-
† 14.5	Civic Objective and Tasks 1 and 2 updated to include personal goals as well as Beginning Low learners. A new Language and Literacy objective #6 added to reflect addition of personal goals.
† 14.6	-
† 14.7	-
† 14.8	-
15.2	-
16.4	-
16.5	-
16.6	-
16.7	-
17.4	-
17.5	-
17.6	-
18.4	-
18.5	-

Revisions to COAAPS 2026-2027

COAAP	Description of Revisions
18.6	-
19.1	Task 2 wording updated for clarification: The role-play will include a greeting and closing (BL-A=2 items/utterances) and up to 9 interactions (BL=5 items/utterances , BH=6 items/utterances , IL=7 items/utterances , IH-A=9 items/utterances)
19.4	-
19.5	-
19.6	-
19.7	-
19.8	-
19.9	-
20.5	-
20.6	-
20.7	Added BL to tasks and rating scale.
21.4	Task 1 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
21.5	Task 1 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
21.6	Task 1 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
22.4	-
22.5	Task 3 revised to encourage use of US Dept of Labor's AI Literacy Framework.*
22.6	-
† 23.4	-
† 23.5	-
† 23.6	-
† 23.7	-
24.4	-
24.5	-
24.6	-
24.7	-
† 25.3	Task 2: Level Delineation of task and Rubric. Change in rating scale
† 25.4	-
26.3	-
26.4	-
† 27.4	-
† 27.5	-

Revisions to COAAPS 2026-2027

COAAP	Description of Revisions
† 27.6	Task 1 revised to align with US Dept of Labor's AI Literacy Framework.*
27.7	Revised L and L 3 to add other resources. Task 4 revised resources to add internet specifically and add online post as possible writing task.
†28.1	Task 2 total score changed to 22 to correct error (was listed as 23). COAAP total score updated to 46 (not 47). Rating scale updated to A=41, IH=36, IL=30
†28.2	-
†28.5	-
†28.6	-
†28.7	-
†28.8	-
†28.9	-
29.2	-
† 30.4	-Task 1: some example questions deleted – not appropriate for Pharm Tech to answer. Also added information: Note: Generally, pharmacy technicians can handle administrative and factual questions, but questions requiring clinical judgment, medication counseling, or interpretation (i.e., dosage amounts, side effects, effectiveness of brand name vs. generic medication, etc.) should not be answered by a pharmacy technician. They should be referred to the pharmacist.
† 30.5	-Task 1 wording updated: <u>Order a Prescription Refill Using an Automated System</u> Given an agency-created scenario and prescription label, student will refill a prescription through currently available methods, such as phone, automated instructions, chat bot, and/or website form. Student will demonstrate understanding of how to follow 6 instructions and the ability to respond appropriately by pressing the correct buttons, typing the correct information and/or speaking the correct commands. Assessor will watch the student's actions and complete a checklist to record the responses.
31.2	-
† 32.4	-
† 32.5	-
† 32.6	-
† 33.1	-
† 33.2	Revised Task 2 wording to include only BL-IL because original wording (BL-A) was incorrect.

Revisions to COAAPS 2026-2027

COAAP	Description of Revisions
	Also Passing scores adjusted to: A=35, IH=31, IL=23, BH=19, BL=15
† 33.3	-
† 33.5	-
† 33.6	-
† 33.7	-
† 33.8	Updated Tasks to be different from 33.7: Task 1: Complete a Job Application (BL-IL) Task 2: Create a Resume (IH-A) Task 3: Role Play a Job Interview (BL-A)
† 33.9	-
† 34.2	-
† 35.4	-
† 35.5	-
† 35.6	-
† 36.4	Rating scale updated to BL=20
† 36.5	Rating scale updated to BL=10, BH=19
† 36.6	-
† 37.3	-
† 37.4	-
† 37.5	-
† 37.6	Includes CASAS Essay Test for Advanced level Assessment
† 37.7	-
38.2	-
39.4	-
39.5	-
39.6	-
40.4	-
40.5	-
40.6	-
41	DELETED
42.3	-
42.4	Task 2 revision: “the report will include up to 4 elements (BH=2, IL=3, IH-A=4) such as:” The rating scale updated to BH=18, IL=26
43.2	-
43.3	-
† 44.3	-
† 44.4	-

Revisions to COAAPS 2026-2027

COAAP	Description of Revisions
45.3	-
45.4	-
† 46.4	Task 4 updated to emphasize eligibility requirements for food assistance programs.
† 46.5	-
† 46.6	-
† 46.7	-
† 46.8	-
† 46.9	-
† 47.1	-
† 47.2	-
† 47.3	-
† 48.1	-
† 48.2	-
† 48.3	-
† 48.4	-
† 48.5	-
† 48.6	AI COAAP – updated to include workplace content and examples
† 49.2	-
† 50.1	-
† 50.2	-
† 50.3	-
† 50.4	Passing Scores changed to the following because originals were incorrect: Total Points Possible: 51, A = 45; IH=36; IL=28; BH=22; BL=17
† 51.1	-
† 51.2	-
† 51.3	-
† 52.1	Task 4 description updated; now says: Student (Adv) will write 3-5 paragraphs <u>in an appropriate communication method such as an email, report, article, blog post, essay, etc.</u> comparing/contrasting worker/learner/community member expectations in one's country/culture of origin and in the United States using scenarios from Task 1 as examples.
† 52.2	-
† 53.1	-
† 53.2	-
† 53.3	-
† 54.1	-

Revisions to COAAPS 2026-2027

COAAP	Description of Revisions
† 55.1	-
† 55.2	-
† 55.3	-
† 70.1	Task 1 revised to align with US Dept of Labor's AI Literacy Framework.*
† 70.2	-
† 70.3	-
† 70.4	-
† 70.5	-
† 70.6	-
† 70.7	-
† 70.8	-
† 71.1	-
† 71.2	-
† 71.3	-
† 71.4	-
† 71.5	NEW – Phlebotomy COAAP
† 72.1	-
† 72.2	-
† 73.1	-
† 73.2	Content B wording changed from “complete an authentic writing task” to “demonstrate” since the examples are demonstrations, not writing tasks. Now says: <u>Content B (IL-A: 5 items, 15 points possible)</u> Given a level appropriate agency-created scenario, student will demonstrate proper use of office software applications. Demonstration will include 5 tasks such as: 1. Create a table or spreadsheet and enter data as specified. 2. Name and Save the document. 3. Write an email and attach document. 4. Include description of attached document. 5. Send email to assessor. Rubric wording also changed to be able to score demonstrations.
† 74.1	-
† 75.1	-
† 76.1	-
† 77.1	COAAP specifically for agencies with Para Educator Programs.

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