



Comprehensive Adult Student Assessment Systems

Reading for ESL Final Forms Study

Study Participation Guidelines – PY 2020-2021

Purpose

To examine the performance and validity of the test forms at each test level of the new CASAS Reading for ESL Series.

Eligible Participants

ESL students and ABE/ASE students whose first language is not English.

Methodology

- Following all standard test administration protocols, students will be administered a new CASAS Reading Locator. (When paper testing, students will be administered an Appraisal field test.)
- Students will then take the appropriate level test based on the Locator / Appraisal results.
- Each student may also be administered a second level test.
 - It is permitted to give both tests on the same day. CASAS recommends a short break between level tests.
 - The second level test must be given within one week of the first test.
 - As with the first testing event, the second test will be administered following all standard test administration protocols.
 - With CASAS eTests the second level test may or may not be at the same level as the first.

Time Commitment

Students should be allowed 15 minutes for the Locator and 90 minutes for each level test to ensure they have adequate time to complete the tests. (When paper testing, students should be given 45 minutes to complete the appraisal.)

With Gratitude

In appreciation of your time and effort participating in this study, CASAS will compensate your students and agency as follows:

- \$5 gift card to each student for each field test completed. (Locator + one Level Test = \$5, Locator + two Level tests = \$10) An additional \$5 gift card is added for paper testing with the appraisal.
- Participating agencies will receive 100 complimentary web-test units (WTUs or TEUs based on what your program is currently using).

Contact us

To participate, please contact Karen Burger (kburger@casas.org / 1-800-255-1036, ext. 177).