

# Executive Overview – TOPSpro Enterprise and eTests Online

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# Executive Overview in Four Parts

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- Part I - Essential Features of TE and eTests
- Part II - Recent changes for WIOA
- Part III - New features in TE & eTests
- Part IV - Live demonstration of TE

## TOPSpro Enterprise and eTests

- What are the essential features?
- What's in it for students?
- What's in it for teachers?
- What's in it for administrators?

## ■ *What is TE + eTests Online?*

- Student management and accountability system



- Two applications in one
- Online test administration
- Hosted by CASAS
- Secure web-based application
- FERPA compliant





- Flexible testing
- Multiple series & modalities
- Registration & data collection
- Practice tests
- Streamlined testing (locator)
- Accommodation features
- Automated timing
- Automated scoring/recording
- Immediate results
- Auto-selected next test
- Reduced risk of duplications
- Discourages cheating
  - No A, B, C, D indicators



- Used with CASAS eTests Online
- Automated scoring/recording
- Scanning option
- Import/export 3<sup>rd</sup>-Party data
- Record instructional hours
- Customizable lists
- Ad hoc reporting
- Drill-down: reports-to-data
- Actionable reports
- Compliance:
  - Data Integrity
  - NRS Federal Tables
  - Core Performance

- *What's in it for students?*
  - Basic computer skills
  - Immediate score after testing (optional)
  - Performance results in minutes



## eTests Online Personal Score Report

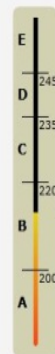
11111111

Thomas Weaver

Your Reading scaled score on form 083R is 213.

Jul 15 2013

Please see your CASAS facilitator to help understand your score.



### Intermediate Basic Skills

Can handle basic reading, writing, and computational tasks related to life roles. Can read and interpret simplified and some authentic materials on familiar topics. Can interpret simple charts, graphs, and labels; interpret a basic payroll stub; follow basic written instructions and diagrams. Can complete a simple order form and do calculations; fill out basic medical information forms and basic job applications; follow basic oral and written instructions and diagrams. Can handle jobs and/or job training that involve following basic oral or written instructions and diagrams if they can be clarified orally.

OK

Print



06/07/2011  
15:37:20

## Individual Skills Profile

Page 1 of 1  
ISP

**Maria Gonzalez**

ID# 8760435

Agency: 4908 - Rolling Hills Adult School

Program: ESL

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items		
						Total	Correct	Attempted
Listening	083L	05/25/2010	204	4	B	36	21	30
Reading	084R	05/07/2010	212	5	B	34	19	24

Reading Competencies			N	Correct	Reading Content Standards			N	Correct
Basic Communication			4	50 %	Vocabulary			31	70 %
Consumer Economics			15	80 %	General reading comprehension			36	72 %
Community resources			3	33 %	Text in format			23	65 %
Health			5	60 %	Reference materials			5	40 %
Employment			16	75 %	Reading strategies			34	70 %
Learning to learn			12	75 %	Reading and thinking skills			4	75 %

Listening Competencies			N	Correct	Listening Content Standards			N	Correct
Basic Communication			12	75 %	Phonology			9	44 %
Consumer Economics			16	68 %	Vocabulary			48	56 %
Community resources			18	50 %	Grammar			48	56 %
Health			14	64 %	General Discourse			42	57 %
Employment			21	52 %	Informational Discourse			18	55 %
Government and law			1	100 %	Strategies and Critical Thinking			41	60 %

Reading Tasks			N	Correct	Listening Tasks			N	Correct
Forms			8	75 %	Picture Prompt			0	N/A
Charts, maps, consumer billings, matrices, graphs, tables			4	50 %	Comprehension question			16	56 %
Articles, paragraphs, sentences, directions, manuals			14	78 %	Predict next line of dialogue			16	56 %
Signs, price tags, advertisements, product labels			10	70 %	Identify true statement based on prompt			16	56 %
Measurement scales, diagrams			0	N/A	Responds to oral cues			0	N/A





## Individual Skills Profile

06/07/2011  
15:51:28

Page 1 of 1  
ISP

**John Morris**

ID# 1593579

Agency: 4908 - Rolling Hills Adult School  
Program: GED

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.
						Total	Correct	Attempted	
Math	017M	11/12/2010	246	6	D	34	23	32	11.1
Reading	187R	11/11/2010	242	5	D	34	21	32	10.3

Reading Competencies	N	Correct
Consumer Economics	9	77 %
Community resources	24	66 %
Health	13	76 %
Employment	29	75 %
Government and law	12	50 %
Learning to learn	19	78 %


Math Competencies	N	Correct
Compute using whole numbers	6	100 %
Compute using decimal fractions	20	65 %
Compute using fractions	9	88 %
Compute with percents, rate, ratio, and proportion	14	78 %
Use expressions, equations, and formulas	13	76 %
Demonstrate measurement skills	23	82 %
Interpret data from graphs and compute averages	7	100 %
Use statistics and probability	2	50 %

Reading Tasks	N	Correct
Forms	2	50 %
Charts, maps, consumer billings, matrices, graphs, tabl	13	69 %
Articles, paragraphs, sentences, directions, manuals	44	77 %
Signs, price tags, advertisements, product labels	1	100 %
Measurement scales, diagrams	0	N/A

Reading Content Standards	N	Correct
Vocabulary	29	68 %
General reading comprehension	51	72 %
Text in format	8	62 %
Reference materials	5	80 %
Reading strategies	21	80 %
Reading and thinking skills	16	68 %

Math Content Standards	N	Correct
Number sense	43	79 %
Algebra	15	80 %
Geometry	11	90 %
Measurement	30	80 %
Data	20	75 %
Probability	2	50 %

John Morris has a likelihood of ...	to pass this GED subsection
70 %	Language Arts, Writing
84 %	Science
84 %	Social Studies
75 %	Language Arts, Reading
97 %	Math

		<b>Student Performance</b>			Page 1 of 4	
06/10/2011 19:55:24		by Test Item & Competency			SCPTIC	
Agency:	4908 - Rolling Hills Adult School	Student:	000130472	Martinez, Isabel		
Site:	6 - Southwest Campus	Test Date:	03/19/2012			
Class:	001 - ESL - Intermediate Low	Raw Score:	19	Scale Score:	212	
Form:	083R - Life and Work Reading Level B					
Position	Correct?	Comp. No.	Task	Competency Description		
1	No	0.2.1	3	Respond appropriately to common pers. info. questions		
		7.2.1		Identify and paraphrase pertinent information		
2	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms		
		7.2.1		Identify and paraphrase pertinent information		
3	No	4.1.3	4	Identify, use information in job descriptions, ads		
		4.1.6		Interpret work-related vocabulary		
4	Yes	4.1.3	4	Identify, use information in job descriptions, ads		
		4.1.6		Interpret work-related vocabulary		
5	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms		
		0.2.1		Respond appropriately to common pers. info. questions		
6	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms		
		0.2.1		Respond appropriately to common pers. info. questions		
		2.3.2		Identify the months of the year and the days of the week		
7	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord		
		7.2.1		Identify and paraphrase pertinent information		
		7.3.1		Identify a problem and its possible causes		
8	No	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord		
		7.2.1		Identify and paraphrase pertinent information		
9	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord		
		7.2.1		Identify and paraphrase pertinent information		
10	Yes	1.4.2	4	Select housing by interpreting ads, signs, and other info.		
11	Yes	1.4.3	1	Interpret lease and rental agreements		
12	No	1.4.3	1	Interpret lease and rental agreements		
13	No	1.4.3	1	Interpret lease and rental agreements		
14	Yes	3.3.2	4	Interpret medicine labels		
		3.3.1		Identify and use necessary medications		

- *What's in it for teachers?*
  - Spend zero time scoring tests
  - Generate individual and class reports on demand
  - Manage enrollment and track attendance with ease



# Class Performance

03/01/2012

09:34:52

Page 1 of 6

SCPSTIC2

Agency: 4908 - Rolling Hills Adult School

Form: 083R - Life and Work Reading Level B

Total Tests: 37

Total Students: 35

Position	Correct?	Comp No.	Task	Competency Description
30	27 %	1.1.3	2	<b>Interpret maps and graphs</b>
		1.9.4		Interpret maps related to driving
		2.2.5		Use maps relating to travel needs
24		5.3.8	3	<b>Identify procedures for reporting a crime</b>
		7.2.2		Analyze a situation, statement, or process
32	40 %	4.2.1	3	<b>Interpret wages, deductions, benefits, timekeeping</b>
		7.2.2		Interpret info. for medical, dental, life insurance
29	45 %			<b>Interpret maps and graphs</b>
				Interpret maps related to driving
				Ask for, give, follow, or clarify directions
				Use maps relating to travel needs
31	45 %	3.2.1	1	<b>Fill out medical health history forms</b>
		7.2.4		Identify, make inferences: inductive, deductive re
19	48 %	4.4.3	2	<b>Interpret job-related signs, charts, diagrams, for</b>
		2.3.2		Identify the months of the year and the days of th
		7.2.2		Analyze a situation, statement, or process
		4.2.1		<b>Interpret wages, deductions, benefits, timekeep</b>
		1.1.6		Count, convert, use coins, currency and symbols (
		1.3.3	3	<b>Identify, use methods to buy goods, services, make</b>
		7.2.1		Identify and paraphrase pertinent information
13	54 %	1.4.3	1	<b>Interpret lease and rental agreements</b>
25	54 %	5.3.8	3	<b>Identify procedures for reporting a crime</b>
				Identify and paraphrase pertinent information
20	56 %		2	<b>Interpret wages, deductions, benefits, timekeeping forms</b>

Test Question Number

Percentage of students who answered this question correctly

The Competency Number on which this question is based

Task Area

Bold Competency Descriptions give details about the Competency Number

Non-bold Competency Descriptions and Numbers give additional details about the test item.

Test  
Question  
Number

Percentage of  
students who  
answered this  
question correctly

The Competency  
Number on which  
this question is  
based

Task Area

Bold Competency  
Descriptions give  
details about the  
Competency  
Number

Non-bold  
Competency  
Descriptions and  
Numbers give  
additional details  
about the test  
item.



## Student Test Summary

06/04/2013

01:23:09

by Class

Page 1 of 41

STS4

Agency: 4908 - Rolling Hills Adult School

Course: 1

Site: 1 - North Campus

Teacher: 101 - Team One, Main Campus -

Class: 1 - ABE

Student		Status	Date	Form	Score	Test Hours of Instruction	Cumulative Hours of Instruction
023945893	Ford, Trayla B	Active	09/01/2012	086R	217	0	0
098509389	Aljmaner, Robin A	Active	09/19/2012	130M	214	0	0
		Active	09/19/2012	130R	247 ♦	0	0
298349872	River, Autumn	Active	10/23/2012	085R	226	0	0
		Active	11/20/2012	086R	237	0	0
308303438	Ankiel, Rick L	Active	07/03/2012	085R	221	0	0
		Active	07/05/2012	031M	209 ♦	0	0
		Active	02/25/2013	033M	214	0	0
340993385	Andrews, Dustin P	Active	10/17/2012	130M	212	0	0
		Active	10/17/2012	130R	239	0	0
		Active	10/23/2012	033M	212	0	0
		Active	02/01/2013	034M	215	0	0
364363453	Jipper, Veronica A	Active	10/09/2012	034M	226	0	0
		Active	12/01/2012	035M	229	0	0
498098833	Crespa, Jose	Active	07/25/2012	130M	217	0	0
		Active	07/25/2012	130R	233	0	0
		Active	07/26/2012	035M	224	0	0
536363636	Long, Bob A	Active	09/01/2012	037R	238	0	0
872347348	Fabroso, Ruinistia L	Active	07/01/2012	033M	219	0	0



CASAS

Next Assigned Test

06/03/2013  
23:54:52

by Class

Page 1 of 34  
NATA

Agency: 4908 - Rolling Hills Adult School  
Site: 1 - North Campus  
Class: 1 - ABE

Course: 1  
Teacher: 101 - Team One, Main Campus -

Student		Last Test						Next Assigned Test	
		Class Administered	Date	Form	Level	Raw Score	Scale Score	Form	Test Series
023945893	Ford, Trayla B	1	09/01/2012	086R	C	14	217	085R	CIT, LW-1, LW-2, LW-3
098509389	Aljmaner, Robin A	1	09/19/2012	130M		9	214	013M	ECS
								033M	LW
								213M	WLS
		1	09/19/2012	130R		22	247 ♦	017R	ECS, WLS
								187R	LW-1, LW-2, LW-3
298349872	River, Autumn	1	11/20/2012	086R	C	29	237	188R	CIT, LW-1, LW-2, LW-3
308303438	Ankiel, Rick L	1	02/25/2013	033M	B	19	214	034M	LW
		1	07/03/2012	085R	C	17	221	086R	CIT, LW-1, LW-2, LW-3
340993385	Andrews, Dustin P	1	02/01/2013	034M	B	20	215	033M	LW
		1	10/17/2012	130R		19	239	017R	ECS, WLS
								187R	LW-1, LW-2, LW-3
364363453	Jipper, Veronica A	1	12/01/2012	035M	C	22	229	036M	LW
498098833	Crespa, Jose	1	07/26/2012	035M	C	18	224	036M	LW
		1	07/25/2012	130R		17	233	017R	ECS, WLS
								187R	LW-1, LW-2, LW-3
536363636	Long, Bob A	1	09/01/2012	037R		22	238		
872347348	Fabroso, Ruinistia L	1	07/01/2012	033M	B	22	219	035M	LW
892592975	Hillen, Jarner	1	12/21/2012	084R	B	14	205	0828V	LW-1, LW-2, LW-3

## Attendance

Attendance Source: Daily Attendance

Week: ◀ 06/12/2017 - 06/18/2017 ▶

Save Cancel

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	06/12/2017	06/13/2017	06/14/2017	06/15/2017	06/16/2017	06/17/2017	06/18/2017
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	60 <span>✗</span>	60 <span>✗</span>	60 <span>✗</span>	60 <span>✗</span>	60 <span>✗</span>	60 <span>✗</span>	60 <span>✗</span>
<span>Sorted by Name</span>	<span>Fill</span>	<span>Fill</span>	<span>Fill</span>	<span>Fill</span>	<span>Fill</span>	<span>Fill</span>	<span>Fill</span>
913425098 / Rosalina Acuna	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
098509389 / Robin A Aljmaner	60 <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
903450983 / Mort J Alt	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
340993385 / Dustin P Andrews	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
308303438 / Rick L Ankiel	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
090983439 / Krissy Bartholomew	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
983579384 / Rupert Bork	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>
987459744 / Josh P Cork	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>	MM <span>✗</span>

- *What's in it for administrators?*
  - Monitor program effectiveness
  - Track students in multiple programs
  - Meet accountability requirements







## Learning Gains Comparison - First to Last

Page 1 of 1

LGCFI

10/20/2010

18:03:45

Program: Basic Skills (ABE)  
Agency: 4908 - Rolling Hills Adult School  
Site: 01 - Noth Campus

Modality: CASAS Reading  
Level: ABE Intermediate Low  
Pretest: 211 - 220





06/21/2016  
14:35:05

## Demographic Summary

by Agency

Page 2 of 3  
DS2

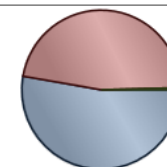
**Agency:** 4908 - Rolling Hills Adult School

**Students:** 237

Gender	#	%
Male	125	52.74
Female	111	46.84
N/A	1	0.42

Legend

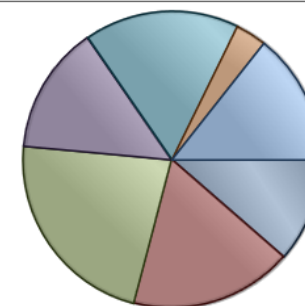
- Male
- Female
- N/A



Highest School Year	#	%
Under 6	27	11.39
6 - 8	42	17.72
9 - 10	53	22.36
11	33	13.92
12	40	16.88
13+	8	3.38
N/A	34	14.35

Legend

- Under 6
- 6 - 8
- 9 - 10
- 11
- 12
- 13+
- N/A





06/13/2017  
13:42:25

**Table 4**

Measurable Skill Gains by Entry Level  
All Student Activity Dates

Page 1 of 2  
NRS4

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2016-2017

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours for all participants (C)	Number who achieved at least one educational functioning level gain (D)	Number who attained a secondary school diploma or its equivalent (E)	Number Separated Before Achieving Measurable Skill Gains (F)	Number Remaining in Program without Measurable Skill Gains (G)	Percentage Achieving Measurable Skill Gains (H)	Total number of Periods of Participation (I)	Total number of Periods of Participation with Measurable Skill Gains (J)	Percentage of Periods of Participation with Measurable Skill Gains (K)
ABE Level 1	3	265	0	0	1	2	0.00	3	0	0.00
ABE Level 2	1	25	0	0	0	1	0.00	1	0	0.00
ABE Level 3	8	390	0	1	2	5	12.50	8	1	12.50
ABE Level 4	7	269	0	0	3	4	0.00	7	0	0.00
ABE Level 5	1	75	0	0	0	1	0.00	1	0	0.00
ABE Level 6	1	125	0	0	1	0	0.00	2	0	0.00
<b>ABE Total</b>	<b>21</b>	<b>1,149</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>13</b>	<b>0.00</b>	<b>22</b>	<b>1</b>	<b>4.55</b>
ESL Level 1	4	245	0	0	1	3	0.00	4	0	0.00
ESL Level 2	5	460	3	0	0	2	60.00	6	3	50.00
ESL Level 3	37	3,076	14	0	4	19	37.84	47	19	40.43
ESL Level 4	20	1,488	11	0	4	5	55.00	25	12	48.00
ESL Level 5	19	1,974	2	0	3	14	10.53	23	5	21.74
ESL Level 6	11	1,098	0	0	2	9	0.00	11	0	0.00
<b>ESL Total</b>	<b>96</b>	<b>8,341</b>	<b>30</b>	<b>0</b>	<b>14</b>	<b>52</b>	<b>31.25</b>	<b>116</b>	<b>39</b>	<b>33.62</b>
<b>Grand Total</b>	<b>117</b>	<b>9,490</b>	<b>30</b>	<b>1</b>	<b>21</b>	<b>65</b>	<b>25.64</b>	<b>138</b>	<b>40</b>	<b>28.99</b>

Drill Down to Monitor, Program Year = 2016-2017, Agency = Rolling Hills Adult School (RHAS), Completed Level = No, Separated Achieving Measurable Skills Gain = No, ProgramAreald = ABE.



06/13/2017  
13:43:31

**Table 4**  
**Drill Down to Monitor**

Page 1 of 1  
NRS4

Measurable Skill Gains by Entry Level

All Student Activity Dates

**Program Year:** 2016-2017

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

D Student	Age	Program	Is IET	Is ELCE	Distance Ed.	PoP #	D	Hours	Start Date	End Date	Days absent	Periods of Participation											
												Pretest				Posttest				Level gain	HSE	HS	Separated
												Form	Score	Level	Date	Form	Score	Level	Date				
																							Remaining
Ford, Trayla B	023945893	F 29 ABE				1	C	50	04/03/2017	04/03/2017	71	086R	217	ABE L3	09/01/2016								Y
Ankiel, Rick L	308303438	M 29 ABE				1	C	45	12/31/2016	12/31/2016	164	033M	219	ABE L3	07/12/2016								Y
Fabroso, Ruinistia L	872347348	F 27 ABE				1	C	14	09/01/2016	09/01/2016	285	033M	219	ABE L3	07/01/2016								Y
Bestway, John W	039493489	M 28 HSE				1	C	75	04/01/2017	04/01/2017	73	035M	239	ABE L5	07/12/2016								Y
Corkey, Karen V	091919119	F 28 HSE				1	C	80	04/01/2017	04/01/2017	73	085R	218	ABE L3	09/01/2016						Y		
Alt, Mort J	903450983	M 28 ABE				1	C	50	12/31/2016	12/31/2016	164	085R	234	ABE L4	10/01/2016								Y
Andrews, Dustin P	340993385	M 31 ABE				1	C	60	12/01/2016	12/01/2016	194	033M	212	ABE L3	10/23/2016	034M	215	ABE L3	02/01/2017				Y
Crespa, Jose	498098833	M 29 ABE				1	C	35	11/30/2016	11/30/2016	195	035M	224	ABE L4	07/26/2016								Y
Gilmore, Bill	908374598	F 29 ABE				1	C	51	12/02/2016	12/02/2016	193	086R	212	ABE L3	07/25/2016								Y
Hillen, Jasper	893593875	M 31 ABE				1	C	25	10/15/2016	10/15/2016	241	083R	206	ABE L2	09/21/2016	084R	205	ABE L2	12/21/2016				Y
Rome, Trish I	938549357	F 28 HSE				1	C	80	03/21/2017	03/21/2017	84	033M	226	ABE L4	07/01/2016								Y
Acuna, Rosalina	913425098	F 25 ABE				1	C	45	12/12/2016	12/12/2016	183	086R	227	ABE L4	12/10/2016								Y
Van Hooser, Joan	224423412	F 52 ABE				1	C	113	01/21/2017	01/21/2017	143	310R	183	ABE L1	11/04/2016	311R	182	ABE L1	05/05/2017				Y
Ramos, Tony	556543301	M 40 ABE				1	C	72	12/01/2016	12/01/2016	194	311R	180	ABE L1	09/12/2016								Y



06/13/2017  
13:58:28

## Periods Of Participation Audit

Page 2 of 5  
NRSPOA

Program Year: 2016-2017

Agency: 4908 - Rolling Hills Adult School (RHAS)

D Student	PoP	Daily			Update			Cumulated			Test			Overall Hours			
		Start Date	End Date	H	Start Date	End Date	H	Start Date	End Date	H	Start Date	End Date	H	D	U	C	T
Milibirtschi, Cornieasta	908309830	1						10/29/2016	10/29/2016	38	09/01/2016	09/01/2016	0			38	
Screbicizi, Ronald	093182584	1						11/25/2016	11/25/2016	61	09/01/2016	09/01/2016	0			61	
Zritpab, Humil	092340934	1						01/26/2017	01/26/2017	37	09/01/2016	09/01/2016	0			37	
Trazainicibrn, Iri	098359843	1						01/26/2017	01/26/2017	91	09/01/2016	09/01/2016	0			91	
Good, Jenny B	509830030	1						11/30/2016	11/30/2016	56						56	
Schumann, Zola	599661105	1						06/05/2017	06/05/2017	100	02/03/2017	02/03/2017	12			100	24
		2									05/07/2017	05/07/2017	12				
Voten, Jasone	599661110	1						05/30/2017	05/30/2017	90	02/20/2017	05/02/2017	25			90	25
Rodriguez, Alfred	599661102	1						06/18/2017	06/18/2017	100	03/02/2017	03/02/2017	12			100	62
		2									06/07/2017	06/07/2017	50				
Banaste, Hazel	599662103	1						05/27/2017	05/27/2017	110	02/04/2017	02/04/2017	10			110	20
		2									06/04/2017	06/04/2017	10				
Acuna, Rosalina	913425098	1						12/12/2016	12/12/2016	45						45	
Van Hooser, Joan	224423412	1						01/21/2017	01/21/2017	113	05/05/2017	05/05/2017	107			113	107
Kim, Erica	274564719	1						11/12/2016	11/12/2016	20						20	
Bol, Mianda	258456852	1						06/08/2017	06/08/2017	59	05/20/2017	05/20/2017	51			59	51
Tsakalides, Nicolai	156236566	1						06/10/2017	06/10/2017	88	05/11/2017	05/11/2017	85			88	85
Przesmicki, Walter	515119987	1	06/12/2017	06/12/2017	1			05/23/2017	05/23/2017	18				1		18	
Vega, David	508990089	1						05/23/2017	05/23/2017	25						25	
Wu, Shoufu	511151043	1						05/23/2017	05/23/2017	28						28	



## Summary Audit

06/13/2017

13:42:25

Page 1 of 1

NRSS

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2016-2017

	Program Year 2016-2017	Period of Participation 1	Period of Participation 2	Period of Participation 3	Period of Participation 4
<b>Selected Students:</b>	237	192	24	0	0
<b>Dropped Students:</b>	120	76	4	0	0
<b>Qualified Students:</b>	117	116	20	0	0

Drop Reason	Program Year 2016-2017		Period of Participation 1		Period of Participation 2		Period of Participation 3		Period of Participation 4	
	Number of Cases		Number of Cases		Number of Cases		Number of Cases		Number of Cases	
	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated
01 Missing birthdate or age outside of 16-110	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
02 Less than 12 hours of instruction	57	57	13	13	3	3	0	0	0	0
03 Concurrently enrolled in High School/K12	6	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
04 No Gender	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
05 No Ethnicity/race	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
06 No accurate placement test or self-reported ASE High level	58	49	58	52	1	0	0	0	0	0
08 Work-based project learner	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
09 ESL Learner pretest score at ASE educational functioning level	7	6	7	7	0	0	0	0	0	0

- *How does TOPSpro Enterprise help local and state administrators?*
  - Local, regional and statewide is aggregated
  - All data is auditable down to the student level
  - Skills performance can be compared at all levels
  - Programs can be monitored in real time via the Internet



## ■ *What else?*

- NRS Tables 1-12
- NRS Summary Audit
- NRS Tables Monitor
- NRS Periods of Participation
- NRS Performance
- Data Monitoring and Ad Hoc Reports
- Data exchange with 3<sup>rd</sup> party applications
- Program and Demographic Summary Reports
- Data match with workforce partners



- *TOPSpro Enterprise Supports all NRS approved Adult Education Assessments*

## NRS Approved Pre/Post-Tests

- CASAS
- BEST
- GAIN
- TABE

## High School Equivalency (HSE)

- GED 2014
- HiSET
- TASC

## Part II - WIOA Regs Kicked in July 1

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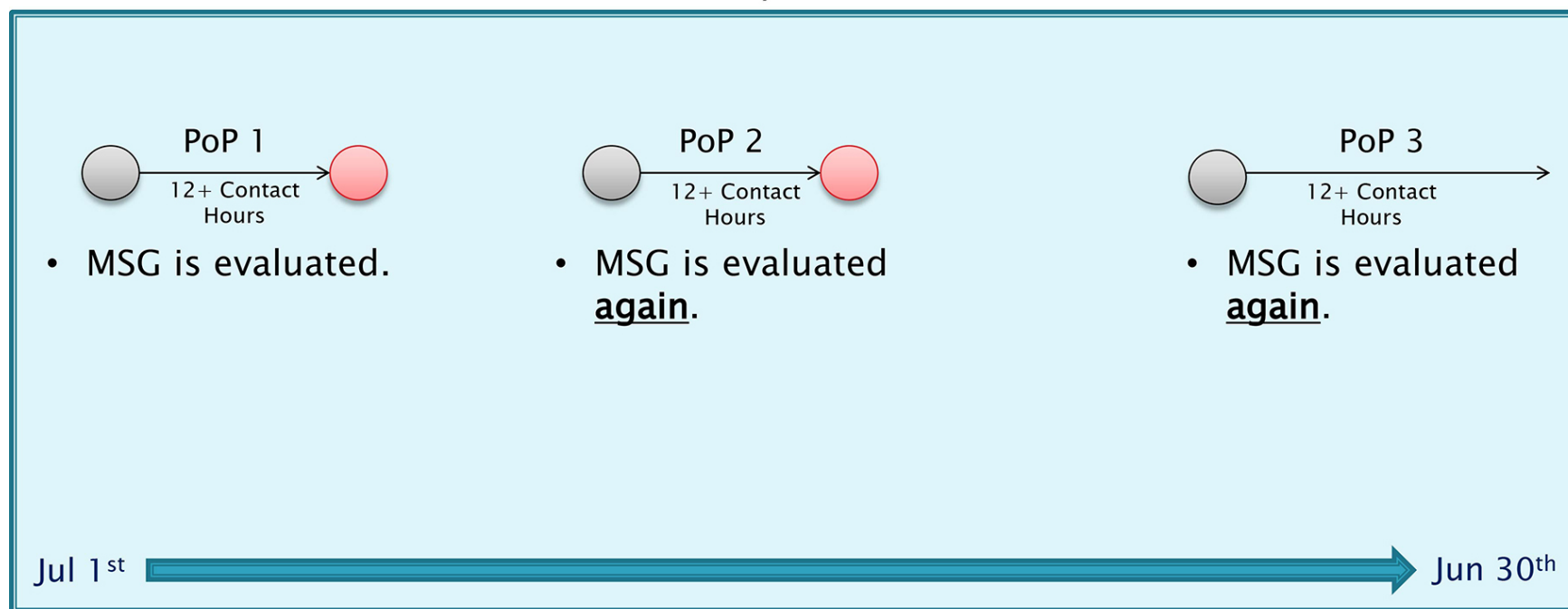
- More NRS Table Revisions to come
- Barriers to Employment
- Participant Individual Record Layout (PIRL)
- Common Performance Reporting

## Participants vs. Reportable Individuals

- **Participant:**
  - Only upon achieving 12 contact hours after program entry
  - Reported on NRS and Statewide Performance Report tables
  - Count toward performance measures
  
- **Reportable Individual:**
  - Provides identifying information
  - Taken action that demonstrates an *intent* to use program services
  - Has *less* than 12 contact hours

## Periods of Participation (POP)

### MSG Indicator Example



## *Challenges Ahead*

- ***WIOA Interoperability***
  - Sharing co-enrollments
  - Exchanging common data
  - Linking regional partners
  - Managing common IDs



14

## EMPLOYMENT BARRIERS

(Mark all that apply or leave blank)

- ☐ Cultural Barriers
- ☐ Disabled
- ☐ Displaced Homemaker
- ☐ English Language Learner
- ☐ Ex-Offender
- ☐ Foster Care Youth
- ☐ Homeless
- ☐ Long-term Unemployed
- ☐ Low Income
- ☐ Low Levels of Literacy
- ☐ Migrant Farmworker
- ☐ Seasonal Farmworker
- ☐ Single Parent
- ☐ No TANF within 2 yrs

EDUCATION	
<input type="checkbox"/> Passed GED	<input type="checkbox"/> Enrolled in secondary program
<input type="checkbox"/> Passed HiSET	<input type="checkbox"/> Entered college
<input type="checkbox"/> Passed TASC	<input type="checkbox"/> Transitioned to credit (transfer)
<input type="checkbox"/> Earned High School diploma	<input type="checkbox"/> Transitioned to credit (non-transfer)
<input type="checkbox"/> Returned to K-12	<input type="checkbox"/> Attained credential
<input type="checkbox"/> Gained computer/tech skills	<input type="checkbox"/> Attained A.A. or A.S. degree
<input type="checkbox"/> Completed course	<input type="checkbox"/> Attained B.A. or B.S. degree
<input type="checkbox"/> Mastered course competencies	<input type="checkbox"/> Entered graduate studies
<input type="checkbox"/> Earned certificate	<input type="checkbox"/> Attained post graduate degree
<input type="checkbox"/> Educational achievement	<input type="checkbox"/> Occupational skills licensure
<input type="checkbox"/> Skills progression	<input type="checkbox"/> Occupational skills certificate
<hr/>	
Transcript or report card	
<hr/>	
<input type="checkbox"/> Secondary	<input type="checkbox"/> Other recognized diploma, degree, or certificate
<input type="checkbox"/> Postsecondary	

<b>⑧ SERVICES RECEIVED</b> (Mark all that apply or leave blank)
<input type="checkbox"/> Supportive <input type="checkbox"/> Training <input type="checkbox"/> Transition
Career
<input type="checkbox"/> Basic <input type="checkbox"/> Individualized <input type="checkbox"/> Information only <input type="checkbox"/> Follow up <input type="checkbox"/> Self-service
Rehabilitation
<input type="checkbox"/> Voc. Rehabilitation <input type="checkbox"/> Voc. Rehabilitation and employment

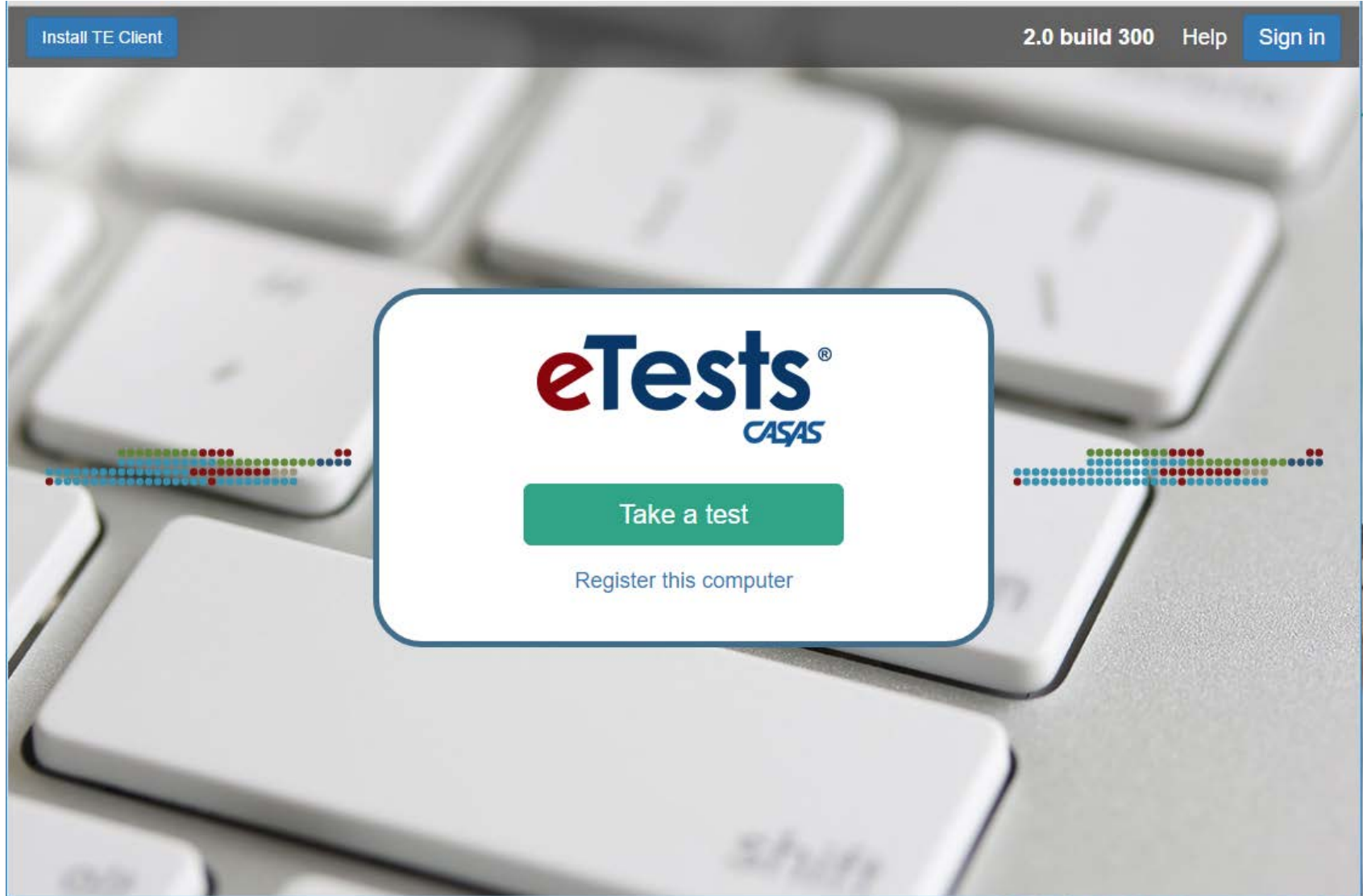


## Part III - New Features in TE & eTests

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- Testing on multiple devices
- Data Collection Tool in eTests
- Restrict Teachers to own class in TE
- ISP Report: Likelihood of passing GED 2014
- Ability to take negative attendance

# New eTests Features



- *Testing on multiple devices*
  - Windows based computers
  - Chromebook and iPad
  - Tablets and touchscreen





ModalitiesOptionsRegistrationDataLayoutAdmin

Selected

Move up/down arrows to order data screens displayed to students

Student Info

SSN

Gender

↑

↓

Available

Zip code

Ward

Program information

Birth date

Highest grade information

Highest diploma information

Native language

Ethnicity




→

←

- *Let's start the demonstration!*
- *Contact: [rackermann@casas.org](mailto:rackermann@casas.org), ext. 114*



# Thank You for Attending!

- Be sure to visit the CASAS website at [www.casas.org](http://www.casas.org)
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