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CALIFORNIA WORKFORCE

# **Adult Education Block Grant Update**

## **2017 CASAS Summer Institute**

Javier Romero – Dean, California Community Colleges  
Chancellor's Office

Chris Nelson – Administrator, California Department of  
Education



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## **AB 104 AEBCG Goal**

Enable adults to advance education, obtain employment, and improve wages through a comprehensive California partnership that:

- (A) Improves literacy skills
- (B) Provides completion of high school diplomas or their recognized equivalents
- (C) Delivers completion of postsecondary certificates, degrees, or training programs
- (D) Provides placement into jobs
- (E) Improves wages



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## AEBG Successes

- Now finishing its second year of implementation (2016-17)
- The proposed 2017-18 budget indicates it as an ongoing program (\$500 million)
- Implemented everywhere in California, through 71 regional consortia
- In 2015-16:
  - AEBG brought together over 1,000 partners to better serve adult learners
  - AEBG served 2.1 million Californians! That included immigrants, adults with disabilities, older adults, incarcerated, homeless adults, and veterans
  - 59% of consortia created, developed, and launched a variety of new programs
  - 39% percent of consortia increased and improved student services such as career and educational counseling
  - Consortia leveraged millions of non-AEBG funds.



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## **AEBCG Next Steps**

Data & Accountability

Policy

Marketing

Technical Assistance Project



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# Data and Accountability



**Field Team Process** – How to measure impact of adult education investments – AEBBG, WIOA, Perkins, Apportionment – Convened/Facilitated by WestEd

## Resolving Key Data and Accountability Issues

- AEBBG Participation and Impact
- Program and Data Definitions
- Completion and Measurable Skills Gains
- Measuring and Tracking Student Transitions

**Reports to Legislature and DOF Aug 1<sup>st</sup>** – Systems for measuring effectiveness of consortia and alignment of assessments



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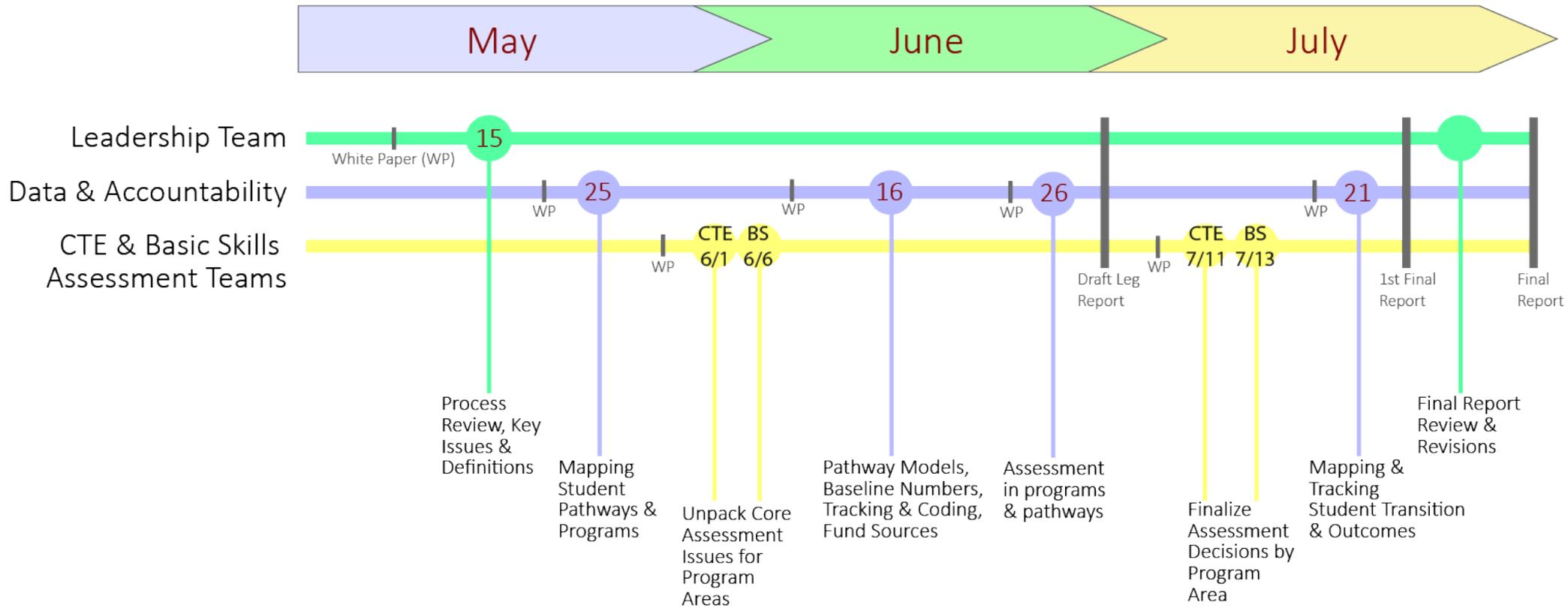
# Field Team Committees



- **Data and Accountability Committee:** K12, CC field reps, CCCO, CDE
  - *Review and define the major definitions, outcomes, progress measures, data collection processes and help guide and review the final data and accountability report to the legislature*
- **CTE Assessment Committee:** K12, CC field reps
  - *Review/make recommendations to align assessment of CC, K12 AE, and the workforce system, define measurable skills gains and inform the CTE elements of the assessment report to the leg*
- **Basic Skills Assessment Committee:** K12, CC field reps
  - *Review/make recommendations to align assessment of CC, K12 AE, and WIOA Title II, defining completion and measurable skills gains across systems and Basic Skills elements of the assessment report to the legislature*



# DAC Meetings & Timeline





<http://aebg.cccco.edu/About/Adult-Ed-Block-Grant-Framework/AEBG-Field-Teams>

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## AEBG Field Teams

In order to clarify key data elements required for AEBG accountability reporting, and to ensure that metrics help to illuminate student progress in adult education programs, a series of practitioner committees will be convened between May-July 2017.

### Data and Accountability Committee

This committee--made up of representatives from K-12 adult schools, community college credit programs, community college noncredit programs, CDE, and the Chancellor's Office--will meet four times to make recommendations regarding data definitions, tracking, and reporting. Before each meeting, WestEd will prepare a white paper that outlines possible approaches, the pros and cons of each option, and how each option relates to both legislative priorities and student pathways. The recommendations of the committee will be recorded in a summary paper and in comprehensive documentation for AEBG grantees on data and accountability requirements.

- [Read White Paper 1: AEBG Data Fundamentals and Student Journeys](#)
- [5.25.17 Data and Accountability Committee Meeting Agenda](#)

### Data and Accountability Committee Members

**Madelyn Arballo (CCD)**

*Dean, School of Continuing Education  
Mt. San Antonio College*

**Kathleen Porter (K12)**

*Executive Director, Career Technical, Adult, and  
Alternative Education  
Poway Unified School District*

SEARCH WEBSITE



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## Policy

Field Guidance

Ed Code Revisions

Policy Workgroup



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## Marketing

Goals:

Provide Communications to the Field

Provide Better Outreach to Adult Learners

Full Capacity Marketing



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# Technical Assistance Project

- **Technical Assistance Project (AEBG TAP)**

- Sacramento County Office of Education planning for

- technical assistance
- professional development
- and capacity building

- For all AEBG grantees

- Partnership with leadership projects



- Professional Development



- **AIR**
- Curriculum & Instructional Support
- Leadership Support
- **CASAS**
- Data & Accountability
- Reporting Student & Program Success
- **OTAN**
- Educational Technology Integration

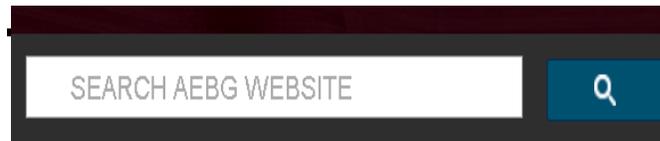


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## • Planned Features

- Website Enhancements
  - Interactive Tools
- Professional Development
  - Webinars
  - Face to face and online training
- AEBG Field Engagement
  - Summit
  - Collaboration & Networking
  - Project-based Field Teams

- New **Keyword Search** capability
- **Now** you can
  - Search the entire site for
  - information and documents
  - Type in a few keywords and press ENTER.
  - A list of search results
  - by relevance or date posted.





- What's
- Next?
- New and interactive website features
- Site Map (Now LIVE)
- Improved FAQ (Question & Answer) database.
- Training calendar
- Webinars using Adobe connect
- Watch for MAY webinar announcement
- Technical Assistance News on website
- Through e-blasts and newsletter

Questions