

Highlights of NRS Reporting Tables Changes

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Overview of Key Changes

- Once the WIOA guidelines were finalized, the NRS released a new set of federal tables to align with the implementation of WIOA. These changes became effective July 1, 2016. Some key highlights:
- Federal Table 3: new reporting for Integrated Education and Training (IET) and Integrated EL Civics Education (IELCE).
- Federal Table 4: replaces Column E Advance One or More levels with HSE/HS diploma.
- Federal Table 4: three new columns to report enrollment and outcomes for additional learner Periods of Participation.
- Federal Table 5: includes entirely new set of reportable outcomes, eliminates the NRS cohorts system and random survey sampling.
- WIOA Statewide Performance Template: joint statewide reporting documents for all WIOA partners; includes synthesized outcome reporting from WIOA Title I and II, and key new demographics such as Barriers to Employment.
- In late September, OCTAE distributed memo to states outlining four additional new reporting tables for implementation in PY 2017-18.

Table 3
Participants* by Program Type and Age

Enter the number of participants by program type and age, non-duplicated.

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	
Adult Basic Education**						
Integrated Education and Training Program						
Adult Secondary Education***						
Integrated Education and Training Program						
English Language Acquisition****						
Integrated Education and Training Program						
Integrated English Literacy and Civics Education (Sec. 243)*****						
Integrated Education and Training Program						
Total						

Table 3 includes IELCE as a separate program



Integrated Education and Training (IET) is included under all three programs



IET is a subset of IELCE, not the entire program.

Table 4
Measurable Skill Gains by Entry Level

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

[illegible]

Table 4
Measurable Skill Gains by Entry Level

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational attain a secondary school diploma or its equivalent, and periods of participation outcomes.

Entering Educational Functioning Level	Total Number Enrolled	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its equivalent	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
ABE Level 1					Number who attained a secondary school diploma or its equivalent (E)		
ABE Level 2							
ABE Level 3							
ABE Level 4							
ABE Level 5							
ABE Level 6							
ABE Total							
ESL Level 1							
ESL Level 2							
ESL Level 3							
ESL Level 4							
ESL Level 5							
ESL Level 6							
ESL Total							
Grand Total							

Table 4 Columns A-H are mostly the same as the old Table 4

Exception is Column E: HSE/HS diploma replaces Advance One or More Levels

More significant changes to Table 4 are embodied by the (new) Columns I-J-K.

- Periods of Participation (PoP) represent multiple periods of enrollment by the same student
- If a student returns, and has more than 90 days since the last date of participation, then a new PoP must be created for that student.
- Enrollment, instructional hours, pre/post-testing are all separated by each PoP.
- Columns J-K record outcomes and percentages by PoP, rather than by individual student.

[illegible]

Table 5
Core Follow-up Outcome Achievement

Core Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Periods of Participation		
				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit *						
Employment Fourth Quarter after exit *						
Median Earnings Second Quarter after exit **			N/A			N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit ***						
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit ***						
Attained a Postsecondary Credential while enrolled or within one year of exit ****						

New reportable outcomes for Table 5:

- Employment after 2Q
- Employment after 4Q
- Median Earnings
- HSE/HSD then Employment within 4Q
- HSE/HSD then Enter Post-Secondary within 4Q
- Complete Post-Secondary

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				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit *						
Employment Fourth Quarter after exit *						
Median Earnings Second Quarter after exit **			N/A			N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit ***						
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit ***						
Attained a Postsecondary Credential while enrolled or within one year of exit ****						

- Random Sampling no longer allowed for core performance reporting
- No longer includes the four NRS Cohorts
- Given these new changes, California will now use data match to verify Table 5 outcomes rather than follow-up survey
- (Tentatively) the first data match will be conducted after the 3Q April 30th quarterly data submission

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