

Connecting the Dots: Integrating Education and Training

- Integrated education and training (IET) is defined as an adult education and workforce development program design that provides simultaneous instruction in basic skills as well as occupational or industry-specific training.
- The U.S. is home to 36 million working age adults who have limited skills in spoken English, math, or reading.
- More than two-thirds of these individuals are currently in the workforce, and could be candidates for better paying jobs if they had an opportunity to upgrade their skills.

- Under an IET model, participants receive simultaneous instruction in basic skills such as math, reading, or spoken English, as well as training for a specific occupation or industry.
- Integrated education and training approaches are effective in part because they recognize that busy working adults need opportunities to acquire basic skills in a **meaningful context** that has an immediate application, enables credential attainment, and can directly increase their earning power.

- While there are some variations among IET models, many programs use a “team teaching” approach that utilizes dual instructors - one with expertise in adult learning pedagogy and basic skills instruction, and another with content-area expertise in the industry or occupation being targeted.
- IET approaches typically support the attainment of both secondary (high school equivalency) and post secondary credentials.
- The IET model contrasts with the traditional sequential model, in which individuals are directed to complete English for Speakers of Other Languages (ESOL) or other adult basic education (ABE) requirements before being permitted to access occupational training.

Workforce Innovation and Opportunity Act (WIOA)

- WIOA included for the first time a requirement that states provide integrated education and training services. Under the WIOA statute Sec. 203, IET is listed as one of several types of “adult education and literacy activities” that can be carried out by states and their Title II adult education providers.
- Sec. 243 of the statute specifies that grants for Title II integrated English language and civics education services must be offered “in combination with integrated education and training activities.”
- The WIOA regulations further clarify that integrated education and training has three required components – **adult education and literacy activities, workforce preparation activities, and workforce training** – and that providers must balance the proportion of instruction across the three components, deliver the components simultaneously, and use occupationally relevant instructional materials. The regulations also specify that IET programs must have a single set of learning objectives that identifies specific adult education content, workforce preparation activities, and workforce training competencies.

Two Examples of Integrated Education and Training Programs

IET Model - Cluster VESL/VABE

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Hacienda La Puente Adult Education

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Hacienda La Puente Adult Education

- Serves approximately 18,000 adult and high school students annually.
- We offer career technical education (CTE) courses in technology, health, business, trades, and service careers. Along with our CTE courses.
- We also offer English as a Second Language, High School Equivalency, high school diploma, Parent Education and citizenship.



Where We Are - A.A.S. Degree



- Articulated with Rio Hondo College
- Accredited by COE
- Students need general education courses
 - Taken at Willow Campus (✓)

General Education Courses

Biology 101✓

Intro to Human Anatomy

English 101✓

Counseling 101

Mathematics 70✓

Speech Communication 101✓

Psychology 101✓

Math 130

2 Electives



HLPAE

LVN Program



**Associates of Applied
Science Degree
&
LVN Licensure**



- Goal: Cluster VESL/VABE Program
 - Remedial assistance in:

Career Technical Education Programs

(Do not require high school diploma)

General Office Clerk	Accounting Clerk/Bookkeeper	Cosmetology
Certified Nursing Assistant	Culinary	Day Care Worker/Child Care Professions
Machinist	Computer Repair & Networking	Automobile Technician
Major Appliance Service & Repair	Combination Welder	Water Technology




How Will It Look Like?

- Completion of ESL Beginning High
 - Or CASAS score of 195 or higher
- Students placed in groups based on career field
- Half lab/distance learning; half teacher directed
 - Basic education skills
 - Workplace readiness skills
- Assistance available during designated times
- Voluntary or teacher referral



- Creates an accessible pathway from ESL/ABE to career goal
- Meet attendance requirement
- Ability to assist many students
 - Access to various vocational specific material
- Opportunity for increase in partnerships

Thank You for Attending!

- Be sure to visit the CASAS website at www.casas.org
- Follow us on Twitter  twitter.com/CASASsystem and use the hashtag [#casassi2017](https://twitter.com/hashtag/casassi2017) to tweet updates, photos, and stories.
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